

Bibliography

- จิตรา ชัยอมฤต. (2539). การเปรียบเทียบผลของการเขียนย่อเรื่องกับการสอนให้นักเรียน
ตั้งคำถามเอง ที่มีต่อความเข้าใจในการอ่านและการเขียนย่อเรื่องภาษา
อังกฤษ. วิทยานิพนธ์ศึกษาศาสตร์มหาบัณฑิต บัณฑิตวิทยาลัย มหาวิทยาลัยเชียงใหม่.
- เลิศ เกษรคำ และ สวัสดิ์ สุวรรณอักษร. *Highlights of Reading & Writing 5*. วัฒนาพานิชจำกัด.
- วิฑูร ตั้งพงษ์. (2536). ผลของการใช้กิจกรรมผังความสัมพันธ์ของความหมายที่มีต่อผลสัมฤทธิ์ใน
การอ่านเพื่อความเข้าใจภาษาอังกฤษของนักเรียนชั้นมัธยมศึกษาปีที่ 5. วิทยานิพนธ์
ศึกษาศาสตร์มหาบัณฑิต บัณฑิตวิทยาลัย มหาวิทยาลัยเชียงใหม่.
- วัฒนาพร ระงับทุกข์ และ สมพิศ ป. สัตยารักษ์. *Concentrate of Critical Reading 5 A*.
วัฒนาพานิชจำกัด.
- Ada L. Vallecorsa; Laurie U deBettencourt. (1997). *Using a mapping procedure to teach
reading and writing skills to middle grade students with learning disabilities*.
Education & Treatment of Children, 20 (2). Pittsburgh; May 1997.
- Amos, P.(1997). *Bottom-up and top-down processing*. (Online) Available at:
<http://www.rdg.ac.uk/>
- Anne Nielson Hibbling & Joan L Rankin-Erickson. *A picture is worth a thousand words:
Using visual images to improve comprehension for middle school struggling
students*. *The Reading Teacher*, Vol. 56, No. 8, May, 2003, pp. 758-770.
- Beatrice S. Mikulecky & Linda Jeffries (1998). *Reading Power (2nd ed.)*. Longman, Inc.
- Carrell, P.L. (1984a). *The effects of rhetorical organization on ESL readers*. *TESOL
Quarterly*, 18(3),441-469.
- Carrell, P.L. (1985). *Facilitating ESL reading by teaching text structure*. *TESOL
Quarterly*,19 (4), 727-752.
- Carrell, P.L. (1987). *Content and formal schemata in ESL reading*. *TESOL Quarterly*, 21(3),
461-481.
- Carrell, P.L. (1988a). *Interactive approaches to second language reading*. In P. Carrell,

- J. Devine, & D. Eskey (Eds), *Interactive approaches to second language reading*.
New York: Cambridge University Press.
- Carrell, P.L. (1988a). **Interactive Text Processing: Implications for ESL/second language classrooms**. In P. Carrell, J. Devine, & D. Eskey (Eds), *Interactive approaches to second language reading*. New York: Cambridge University Press.
- Carrell, P.L., & Eisterhold, J. (1989). **Schema theory and ESL reading pedagogy**. In *Interactive approaches to second language reading* (pp. 73- 75).
- Carrell, P.L., Pharis, B., & Liberto, J. (1989). **Metacognitive strategy training for ESL reading**. *TESOL Quarterly*, 23(4), 647-678.
- Darras et al. **In Context 3**. Aksorn Charoentat Co. Ltd.
- Dorothy Rubin (1993). **A Practical Approach to Teaching Reading (2nd ed.)**. Trenton State College.
- Dubin, F., & Bycina, D., (1991). **Academic reading and the ESL/EFL Teacher**. In M. Celce-Murcia (Ed.) *In Teaching English as a Second or Foreign Language 2nd ed*, pp.173-176).
- Gayle Newman. (2001). **Comprehension strategy glove**. *The Reading Teacher*, 55(4).
- Grabe, W. (1991). **Current developments in second language reading research**. *TESOL Quarterly*, 25, 375-406.
- Haverson, W. (1991). **Adult literacy learning**. In M. Celce-Murcia (Ed.) *In Teaching English as a Second or Foreign Language (2nd ed*, pp. 185-186).
- Hawkins, B. (1991). **Teaching children to read in a second language**. In M. Celce-Murcia (Ed.) *In Teaching English as a Second or Foreign Language (2nd ed*, pp. 173-176).
- Hudson, T. (1982). **The effect of induced schemata on the 'short circuit' in L2 reading: Non-decoding factors in L2 reading performance**. *Interactive approaches to second language reading* (pp. 183-185).
- Hui-Lung Chia. **Reading activities for effective top-down processing**. *English Teaching Forum*, 39(1) 22-25.
- Ivan Gerlio & Norbert Jansovec. **Multimedia: Differences in cognitive processes observed with EEG**. *ETR&D*. Vol. 47., No. 3., 1999, pp. 5-14.

- Kathy N. Headley & Pamela J. Dunston. (2000). **Teachers' choices books and comprehension strategies as transaction tools.** *The Reading Teacher*, 54 (3).
- Margo A Mastropieri & Thomas E Scrugg. (1997). **Best practices in promoting reading comprehension in students with learning disabilities 1976 to 1996.** *Remedial and Special Education*, 18 (4).
- Mary M. Dupris & Eunice N. Askov. (1982). **Content Area Reading. An Individualized Approach.** The Pennsylvania State University.
- Miyazaki. **History of Semantic Mapping.** (Online) Available at:
www.miyazaki-mic.ac.jp/faculty/jmaggard/history.html. (No date.)
- Murcia, M.C. **Teaching English as a second or foreign language.** University of California Los Angeles.
- Nist S. L. , & Mealey. **Teacher-directed comprehension strategies.** In Flippo R. F., & Caverly D., C. (Eds), *Teaching reading & strategies at the college level.* International Reading Association, Newark, Delaware. (pp. 42-85).
- Parviz Ajideh. **Schema theory-based pre-reading tasks: A neglected Essential in the ESL reading class.** *The Reading Matrix*, Vol. 3, No. 1, April, 2003.
- Patricia E Call. (2000). **Reflective questioning: A strategy to review notes.** *Journal of Adolescent & Adult Literacy*, 43(5).
- Patricia G Avery, Jacqueline Baker, & Susan H Gross. (1997). **"Mapping" learning at the secondary level.** *The Clearing House*, 70(5).
- Perkins, K. (1983). **Semantic constructivity in ESL reading comprehension.** *TESOL Quarterly*, 17, 19-27.
- Prabu David & Jagdeep Kang. (1998). **Pictures, high-imagery news language and news recall.** *Newspaper Research Journal*, 19(3).
- Rivka Glaubman, Hananyah Glaubman, & Lea Ofir. (1997). **Effects of self-directed learning, story comprehension, and self-questioning in kindergarten.** *The Journal of Educational Research*, 90(6).
- Russell Gersten; Lynn S Fuchs; Joanna P Williams; & Scott Baker. (2001). **Teaching Reading**

comprehension strategies to students with learning disabilities: a review research.

Review of Educational Research, 71(2).

Sarah L Dowhower. (1999). **Supporting strategic stance in the classroom: A comprehension framework for helping teachers help students to be strategic.** The Reading Teacher, 52 (7).

Silberstein, S. (1993). **Techniques and resources in teaching reading.** Oxford University Press.

Singhal, M. (1998) **A comparison of L1 and L2 reading: Cultural differences and schema.**

<http://www.aitech.ac.jp/~iteslj/>

Stepnisky, J. (1995). **Bottom-up processing.** Dictionary Home Page, Nov, 30, 1995.

Susan Lebzelter & E Jane Nowacek. (1999). **Reading strategies for secondary students with mild disabilities.** Intervention in School and Clinic, 34 (4).

Taglieber. L. K. **Effects of prereading activities in EFL reading by Brazilian college students.**

TESOL Quarterly, 22(3), 455-472.

Vacca J. L. & Vacca R. T. **Reading and Learning to Read.** Kent State University. Longman.

Vacca R.T. & J.L. Vacca. **Content area reading.** Kent State University. Longman.