

**EFFECTS OF THREE TYPES OF BACKGROUND KNOWLEDGE
ACTIVATION ON STUDENTS' READING COMPREHENSION**

BUSARAKAM RAKSAKOMANA

**A THESIS SUBMITTED TO THE GRADUATE SCHOOL IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF
MASTER OF EDUCATION
IN TEACHING ENGLISH AS A FOREIGN LANGUAGE**

ลิขสิทธิ์มหาวิทยาลัยเชียงใหม่

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