

CHAPTER 3

METHODOLOGY

This research aimed at investigating the nature of the teaching strategies used in English language classrooms among primary school teachers. The focus of the study was to explore the current strategies for teaching English vocabulary used by primary school teachers at Sacred Heart School, Chiang Mai.

3.1 Data Collection

3.1.1 The sample population consisted of 15 Thai primary teachers who teach English at Sacred Heart School, Chiang Mai.

3.1.2 The data were collected by means of a questionnaire which consisted of two parts:

1. Respondents' educational background, experience, professional development, current duties and responsibilities
2. Respondents' English vocabulary teaching strategies

3.2 Data Analysis

All questionnaire responses were returned. In analyzing the data, the responses were scored and statistically calculated according to the specific types of measures used.

3.2.1 The data on respondents' educational background, experience, professional development were converted to percentages and presented in tables.

3.2.2 The data on respondents' English vocabulary teaching strategies were also converted to percentage and presented in tables and pie charts.