

**ENGAGING MATHAYOM SUKSA 3 STUDENTS IN MULTIPLE
INTELLIGENCES-BASED ACTIVITIES TO PROMOTE
ENGLISH LANGUAGE SKILLS AND
SELF-DIRECTED LEARNING**

MARY CERES PORTO BRUNIA

MASTER OF EDUCATION

IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

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THE GRADUATE SCHOOL
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**A THESIS SUBMITTED TO THE GRADUATE SCHOOL IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF
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