CONSTRUCTION OF A MODEL FOR DEVELOPING INSTRUCTIONAL COMPETENCY PROMOTING PRATHOM SUKSA 6 STUDENTS' MATHEMATICAL PROCESS SKILLS THROUGH KNOWLEDGE MANAGEMENT AND ACTION RESEARCH

SONGKRAN PROMWONG

DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

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> THE GRADUATE SCHOOL CHIANG MAI UNIVERSITY APRIL 2009

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A THESIS SUBMITTED TO THE GRADUATE SCHOOL IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

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