

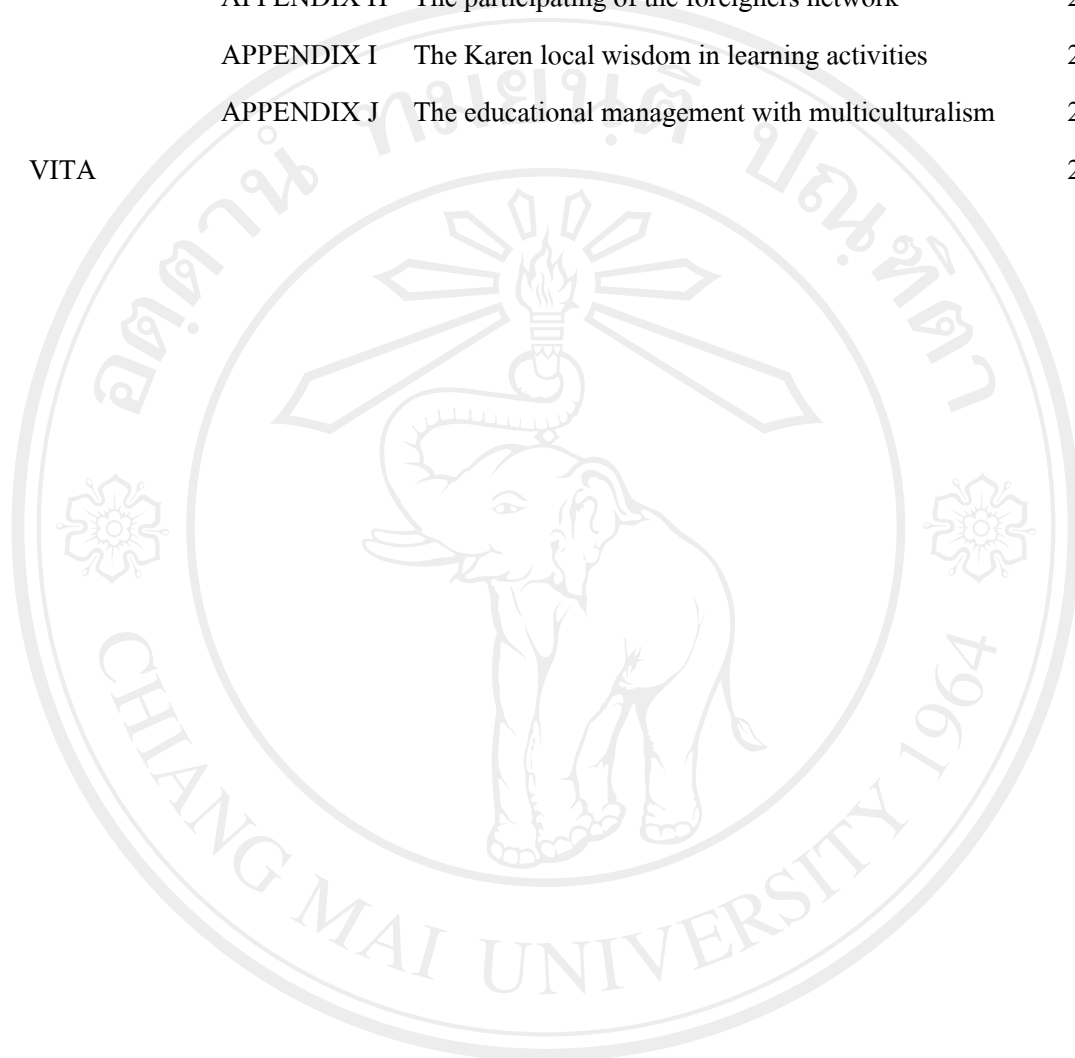
TABLE OF CONTENTS

	PAGE
ACKNOWLEDGEMENTS	iii
ENGLISH ABSTRACT	iv
THAI ABSTRACT	viii
TABLE OF CONTENTS	xi
LIST OF TABLES	xv
LIST OF FIGURES	xvii
CHAPTER 1 INTRODUCTION	1
The Background of the Problems	1
The Research Questions	5
The Objectives of the Research	6
Definition of Terms	6
Education Advantages	12
CHAPTER 2 KNOWLEDGE THEMES THEORIES AND RELATED LITERATURE	13
1. The Knowledge of Related Laws and Regulations	13
2. Participation themes / theories	15
3. Motivation Theories	23
4. Multicultural Themes	27
5. Themes of Bureaucracy System and Culture	29
6. Roles and Duties in the Participation of the Basic Educational School Committee	31
7. Related literature	44

	PAGE
CHAPTER 3 RESEARCH METHODOLOGY	61
1. The Scope of Study	61
1.1 Location	61
1.2 Target Group	63
1.3 Information resources	63
1.4 Content	64
1.5 Study time frame	65
2. Procedure	65
Stage 1 Studying and analyzing related literature in this field	65
Stage 2 Establishment of rapport with the target group and informant resources	66
Stage 3 Setting the instruments and ways for data collecting in the field	67
Stage 4 Examination and Analysis of Data	70
Stage 5 The Development of the School Board Participation Procedure	71
CHAPTER 4 SCHOOL SETTINGS AND ITS COMMUNITY CONTEXT WITHIN THE SCHOOL SERVICE AREA	76
Section 1 School settings and its factual information	76
Section 2 Community context within the school serviceable area and its factual information	92
Section 3 Problems and barriers on providing education in the school	101
Section 4 Selection procedure of the Basic Educational School Committee	112

	PAGE
CHAPTER 5 RESEARCH RESULTS	118
Section 1 Process of participation in curricula of educational institutions development	118
Section 2 Process of participation in educational supports	134
Section 3 Supportive factors and Obstructive factors on the process of participation of the committee educational institutions	156
CHAPTER 6 THE RESULTS OF DEVELOPING THE PARTICIPATION PROCESS OF THE BASIC EDUCATIONAL SCHOOL COMMITTEE	182
Section 1 The process of participation development of the school board members	183
Section 2 The change of the school board members participation	189
CHAPTER 7 CONCLUSION, DISCUSSIONS AND SUGGESTIONS	205
Conclusion	205
Discussions	210
Suggestions	221
BIBLIOGRAPHY	226
APPENDICES	232
APPENDIX A Figure of Ban Doikham School Mae Tha district, Lamphun Province	233
APPENDIX B The four aspects of school affairs administration	234
APPENDIX C The participating in other academic matters of the school	236
APPENDIX D The participating in budget	239
APPENDIX E The participating in personnel	240
APPENDIX F The participating in general affairs administration	242
APPENDIX G The participating in other official functions beyond the provided roles	247

	PAGE
APPENDIX H The participating of the foreigners network	248
APPENDIX I The Karen local wisdom in learning activities	250
APPENDIX J The educational management with multiculturalism	252
VITA	254



ลิขสิทธิ์มหาวิทยาลัยเชียงใหม่

Copyright© by Chiang Mai University

All rights reserved

LIST OF TABLES

TABLE		PAGE
1	Showing the Relations Comparison of Roles and Duties Between the Educational Institution and the Educational Institution School Committee	40
2	Showing Student Data from School Year 2547-2551(total 5 years)	78
3	Showing descriptions for school buildings and all utilizable venues	79
4	The Comparison of participative/Non Participative Roles and Duties in Academic Matters in the Education Institution Curricular Development. Before and After the Participation Development	190
5	Illustrate the comparison of participative/ non-participative roles and duties in other academic matters before and after the participation development process	193
6	Illustrate the comparison of participative/ non-participative roles and duties in “Budget” before and after the participation development	195
7	The comparison of Participative/Non Participative Roles and Duties in Promoting Learning-Teaching Management of “Personnel” Before and After the Participation Development Process	196
8	The Comparison of Participative/Non Participative Roles and Duties in Learning Teaching Management Regarding “General Affairs Administration Before and After the Participating Development Process	198
9	The Comparison of Participative/Non Participative Roles and Duties beyond the Provision	201

LIST OF FIGURES

FIGURES	PAGE
1 Publicity Forms	38
2 The Structure of The Basic Educational School Committee	52
3 Framework of Four Roster and Duties For The Participation	53
4 The Role in Academic Matters “The Educational In Stitution Curriculum Development”	54
5 The Role in Academic Matters “Other Acaclemic Matters of School”	55
6 The Role in Supporting Learning Teaching Management “Budget”	56
7 The Role in Supporting Learning Teaching Management “Personnel Administration”	57
8 The Role in Supporting Learning Teaching Management “General Affairs Administration”	58
9 Illustrating Framework of Process/Procedures/Levels of The Basic Educational School Committee	59
10 Illustrate Framework About Supporting or Obstructing Factors for Participation	60
11 Map of Buildings and the Grounds	81
12 Communication between school and community	83
13 Administrative Structure of the school	85
14 Instructional Structure	86
15 Bordering and locations of 3 villages in school service area	100
16 Overall image of participated and non-participated role in educational improvement of the curriculum development for educational institutions	133
17 Showing the participate/Non-participated role in Budgetary of the Committees for Educational Institution toward the Education	152

FIGURES		PAGE
18	Showing participated/Non-participated Role in the Educational Personnel of the Committee for Education Institutions	153
19	Showing the participated / Non-Participated Role in the General Affairs Administration of the Committee for Educational Institutions	154
20	Showing Steps of Participation on the 3 sources of Education Supporting Facets	155
21	Supporting factors affecting the participation of the BESC	178
22	Obstructing factors affecting the participation of the BESC	179
23	Roles/duties beyond the provision	180
24	Supporting factors affecting the BESC taking part in roles/duties beyond the provision	181
25	The 5 Stages of Curriculum Development Participation in the Educational Institution	192