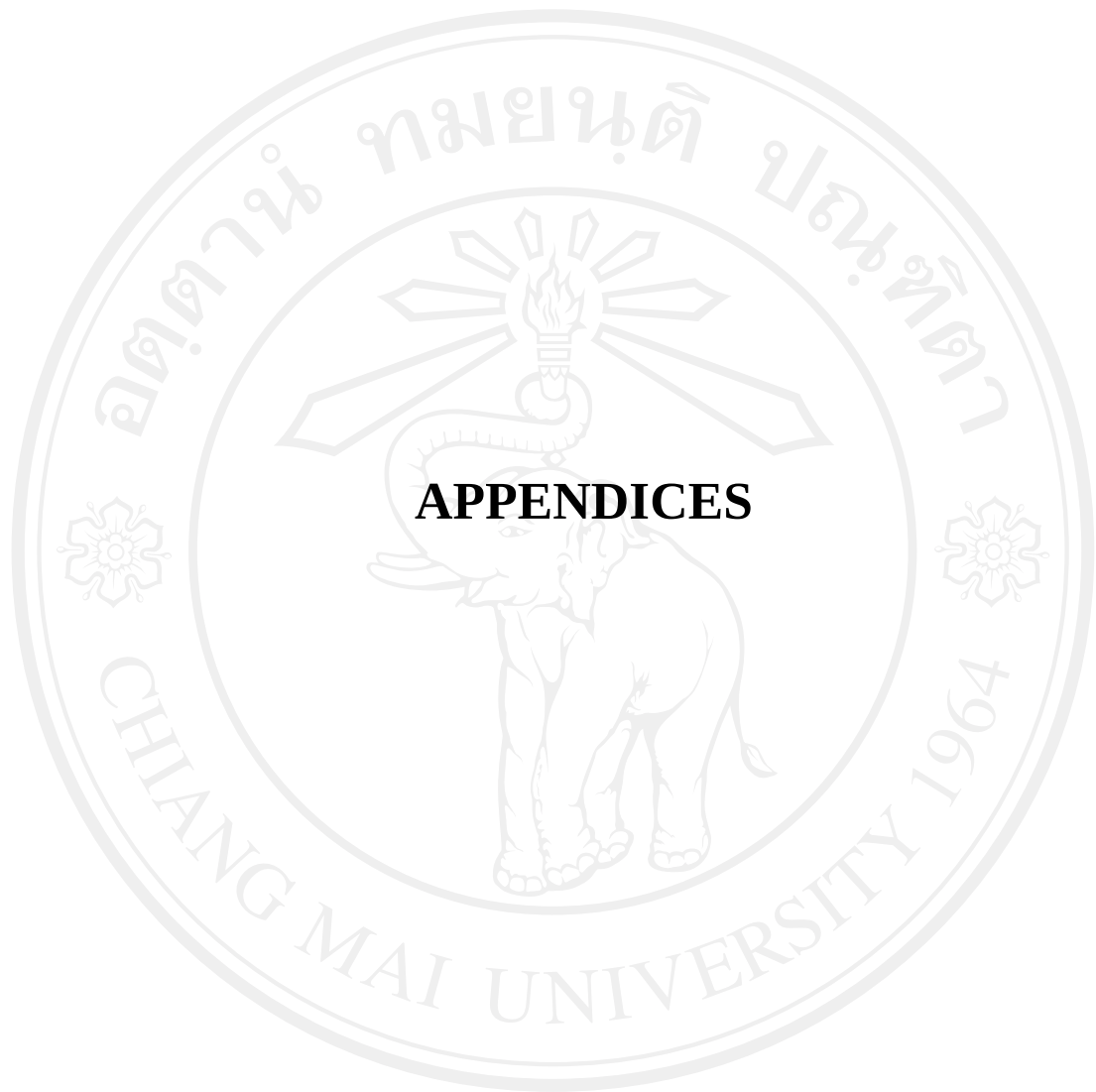




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APPENDIX A

FRAMEWORK OF THE LESSON PLANS

FRAMEWORK OF THE LESSON PLANS

Lesson plans	Objectives	Skills and task	Time and evaluation 60min/period
Lesson plan 1 Restaurant	Terminal Objectives: Students should be able 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able 1. to listen to the dialogues 2. to read the script of the dialogues 3. to know the meaning of the dialogues by using the CALL bilingual dictionary 4. to practice words, sentences and question after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and communicating in pair from their memory without reading. 5. modifying the dialogue that takes places at the	2 periods 2 assessments from memorizing the dialogues and create video clip

	dialogues fluently 7. to modify the dialogue and create their own	restaurant in order to create their own dialogue 6. recoding their speaking role play on video clip and post it on the web blog	
Lesson plan 2 Street	Terminal Objectives: Students should be able 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able 1. to listen to the dialogues 2. to read the script of the dialogues 3. to know the meaning of the dialogues by using the CALL bilingual dictionary 4. to practice words, sentences and question after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and communicating in pair from their memory without reading. 5. modifying the dialogue that takes places at the	2 periods 2 assessments from memorizing the dialogues and create video clip

	dialogues fluently 7. to modify the dialogue and create their own	street in order to create their own dialogue 6. recoding their speaking role play on video clip and post it on the web blog	
Lesson plan 3 Hotel	Terminal Objectives: Students should be able 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able 1. to listen to the dialogues 2. to read the script of the dialogues 3. to know the meaning of the dialogues by using the CALL bilingual dictionary 4. to practice words, sentences and question after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and communicating in pair from their memory without reading. 5. modifying the dialogue that takes places at the	2 periods 2 assessments from memorizing the dialogues and create video clip

	dialogues fluently 7. to modify the dialogue and create their own	hotel in order to create their own dialogue 6. recoding their speaking role play on video clip and post it on the web blog	
Lesson plan 4 Office	Terminal Objectives: Students should be able 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able 1. to listen to the dialogues 2. to read the script of the dialogues 3. to know the meaning of the dialogues by using the CALL bilingual dictionary 4. to practice words, sentences and question after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and communicating in pair from their memory without reading. 5. modifying the dialogue that takes places at the	2 periods 2 assessments from memorizing the dialogues and create video clip

	dialogues fluently 7. to modify the dialogue and create their own	office in order to create their own dialogue 6. recoding their speaking role play on video clip and post it on the web blog	
Lesson plan 5 Answering Machine	Terminal Objectives: Students should be able to 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able to 1. to listen to the messages 2. to read the script of the messages 3. to know the meaning of the messages by using the CALL bilingual dictionary 4. to practice words, sentences and question after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and communicating in pair from their memory without reading. 5. matching the vocabulary in the correct blank	2 periods 2 assessments from memorizing the dialogues and create video clip

	dialogues fluently - to match the vocabulary about each of the messages with the correct blank - to answer the questions about the messages correctly - to modify the dialogue and create their own	- answering the questions about the messages - choosing one situation then modify the message in order to create their own message	
Lesson plan 6 Radio	Terminal Objectives: Students should be able to - to have correct pronunciation - to communicate and interact with classmates - to increase their motivation through CALL Enabling Objectives: Students should be able to - to listen to the radio program - to read the script of the radio program - to know the meaning of the radio program by using the CALL bilingual dictionary - to practice words, sentences and question after listening to native speaker mode by themselves	Skills - Listening - Speaking Tasks Students practice on - listening to the dialogue - studying the meaning of unknown words or sentences - repeating after listening to the native speaker mode - memorizing the dialogue and communicating in pair from their memory without reading. - matching the	3 periods 2 assessments from memorizing the dialogues and create video clip

	5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the dialogues fluently 7. to match the vocabulary about each of the radio program with the correct blank 8. to answer the questions about the radio program correctly 9. to modify the dialogue and create their own	- vocabulary in the correct blank 6. answering the questions about the radio program 7. modifying the radio program in order to create their own dialogue 8. recoding their speaking role play on video clip and post it on the web blog	
Lesson plan 7 Video Activities	Terminal Objectives: Students should be able to 1. to have correct pronunciation 2. to communicate and interact with classmates 3. to increase their motivation through CALL Enabling Objectives: Students should be able to 1. to listen to the video 2. to read the script of the video 3. to know the meaning of the video by using the CALL bilingual dictionary 4. to practice words, sentences and question	Skills 1. Listening 2. Speaking Tasks Students practice on 1. listening to the dialogue 2. studying the meaning of unknown words or sentences 3. repeating after listening to the native speaker mode 4. memorizing the dialogue and	2 periods 2 assessments from memorizing the dialogues and create video clip

	after listening to native speaker mode by themselves 5. to pronounce the words/sentences/questions by themselves correctly 6. to memorize and repeat the dialogues fluently 7. to match the vocabulary about each of the video with the correct blank 8. to answer the questions about the video correctly 9. to modify the dialogue and create their own	communicating in pair from their memory without reading. 5. matching the vocabulary in the correct blank 6. answering the questions about the radio program 7. modifying the video in order to create their own dialogue 8. recoding their speaking role play on video clip and post it on the web blog	
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APPENDIX B

LESSON PLANS

Lesson Plan 1

Period: 2 periods/60 minutes per period

Topic: Restaurant

Language Functions: Greeting, ordering food, asking for and giving information, asking for and giving opinion

Structure: Present simple

Terminal Objectives: Students should be able

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able

1. to listen to the dialogues
2. to read the script of the dialogues
3. to know the meaning of the dialogues by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher tells the students to look at the right upper block of the speaking mode and asks them to guess what each couple is doing/talking about.

Example: Two women are friends. They are looking at the menu.

The man is ordering his food.

Two men wait for the waitress.

The woman who has got short hair has just come to the restaurant.



2. The teacher explains how to pronounce /ch/ and /sh/ and asks the students to practice by reading the words from handout 1.

Handout 1

/ch/ vs. /sh/

To pronounce CH, press the whole width of your tongue against the roof of your mouth behind your top front teeth, then release your tongue just enough to let a wide hiss of air come out.

Now try it: cheap chop chip watch

To pronounce the SH sound, place the whole width of your tongue close to the roof of your mouth behind your top front teeth, but without touching the roof, then let air slowly escape through the opening.

Now try it: sheep shop ship wash

Exercise : cheap / sheep, chop / shop, chip / ship, watch / wash

3. The students click on dialogue 1 in order to listen to the conversation.



4. The teacher asks the guiding questions.

Example: Is there a phone here?

Where is a restroom?

5. The students listen to the dialogue and then answer the guiding questions.
6. The students click on the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

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7. The students click on sentences or questions and then click the “translation” button for translating each sentence or question.

Speaking: Restaurant Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

Basil: Is there a phone here?
Mr. Hackshaw: There's a pay phone near the restroom.
Basil: Where's the restroom?
Mr. Hackshaw: It's over there.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

แล้วห้องน้ำอยู่ทางไหน

PLAY RESET

II. Practice

8. The students read dialogue 1 and practice pronouncing it aloud.
9. The students repeat words, sentences and questions after listening to the native speaker mode by clicking on the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
10. The students memorize the dialogue and practice speaking by responding to the CALL computer.



11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
12. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
13. The students practice three more dialogues from the right upper block: dialogue 2, dialogue 3 and dialogue 4 by repeating steps 6 -11 over again.
14. The teacher repeats step 12 for the rest of the dialogues, one after another.

Dialogue 2



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Speaking: Restaurant
Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

Customer: Where can I put my coat?
Hostess: You can put it in the coatroom.
It's there, on the left.
Customer: Thank you.
Hostess: You're welcome.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

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coatroom ห้องฝากเสื้อ

Base form:

Explore

Customer: Where can I put my coat?
 Hostess: You can put it in the **coatroom**.
 It's there, on the left.
 Customer: Thank you.
 Hostess: You're welcome.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY RESET

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Speaking: Restaurant
Explore

Customer: Where can I put my coat?
Hostess: You can put it in the coatroom.
It's there, on the left.
Customer: Thank you.
Hostess: You're welcome.

จะให้นั่งวางเสื้อโค้ทไว้ตรงไหนดีคะ

PLAY RESET

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Speaking: Restaurant Practice

RECORDS 00:01:34.35

GRAMMAR BOOK

CHECK

ANSWER

CLEAR

NEXT

RECORD

PLAY

PLAY

Dialogue 3

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Speaking: Restaurant Explore

Waitress: Hello. How are you today?
 Customer: Fine, thanks. How're you doing?
 Waitress: Good. Here's a menu.
 Customer: Thanks.
 Waitress: Would you like something to drink first?
 Customer: Yes. A cup of coffee, please.

ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

RECORDS
 DICTIONARY
 GRAMMAR BOOK

PLAY RESET

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something บางอย่าง; บางสิ่ง;
Base form: บางสิ่งบางอย่าง

 **ENGLISH**

 **TRANSLATION**

 **HEAR**

 **RECORD**

 **PLAY**

Waitress: Hello. How are you today?
Customer: Fine, thanks. How're you doing?
Waitress: Good. Here's a menu.
Customer: Thanks.
Waitress: Would you like **something** to drink first?
Customer: Yes. A cup of coffee, please.



 **PLAY**  **RESET**

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*Speaking: Restaurant
Explore*

Customer: Where can I put my coat?
 Hostess: You can put it in the coatroom.
 It's there, on the left.
 Customer: Thank you.
 Hostess: You're welcome.

จะให้นั่งวางเสื้อโค้ทไว้ตรงไหนดีคะ

PLAY RESET

ลิขสิทธิ์มหาวิทยาลัยเชียงใหม่
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Speaking: Restaurant Practice

RECORDS 00:00:00

GRAMMAR BOOK

CHECK

ANSWER

CLEAR

NEXT

RECORD

PLAY

PLAY

Dialogue 4

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Speaking: Restaurant
Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Roberta: Is the food good here?
Linda: Yes, it's delicious.
Roberta: What's good?
Linda: The hamburgers are excellent.
Roberta: What about the salads?
Are they good, too?
Linda: Yes. The tuna and chicken salads are very good.

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delicious อร่อย

Base form:

Roberta: Is the food good here?
 Linda: Yes, **it's delicious**.
 Roberta: What's good?
 Linda: The hamburgers are excellent.
 Roberta: What about the salads?
 Are they good, too?
 Linda: Yes. The tuna and chicken salads are very good.

แล้วสลับจะเป็นไป

 ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

 PLAY
 RESET



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Speaking: Restaurant
Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Roberta: Is the food good here?
Linda: Yes, it's delicious.
Roberta: What's good?
Linda: The hamburgers are excellent.
Roberta: What about the salads?
Are they good, too?
Linda: Yes. The tuna and chicken salads are very good.

แล้วสลับจะเป็นไง

PLAY

RESET

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(Period 2)

III. Production

15. The students, in groups of five, modify the dialogue that takes places at the restaurant in order to create their own dialogue.
16. The students write their dialogue.
17. The teacher corrects the grammar of the students' dialogue, at the same time explaining their mistakes.
18. The teacher asks the students to speak their dialogue and correct their mispronounced words and intonation.
19. The students rehearse the dialogue in groups. Teacher encourages them to try their best.
20. The students record their speaking role play on video and post it on the English class web blog.
21. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 2

Period: 2 periods/60 minutes per period

Topic: Street

Language Functions: Asking for and giving information, asking the time

Structure: Present simple and present continuous

Terminal Objectives: Students should be able

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able

1. to listen to the dialogues
2. to read the script of the dialogues
3. to know the meaning of the dialogues by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher tells the students to look at the first upper block of the speaking mode and asks them to guess what each couple is doing/talking about.

Example: The police officer is giving the boy a parking ticket.

The woman is asking the man for directions.

Two men are waiting for their dates.

The old man is buying a newspaper.



2. The teacher explains how to pronounce /r/ and /l/ and asks students to practice by reading the words from handout 2.

Handout 2

How to Pronounce the Letter L





The tip of the tongue touches the gum ridge when pronouncing the letter L.



The tip of the tongue does not touch the back of the front teeth when pronouncing the letter L.

Now try it:

Inside a word: **alert - bleary - clear - dally - faulty - halt - silent**

At the end of a word: **ale - bale - coral - deal - feel - heal - peel - real - sail**

At the beginning of a word: **lack - lamp - lent - lies - light - load - lock - look**

How to Pronounce the Letter R



The tip of the tongue curls back without touching the top of the mouth when pronouncing the letter R.



The tip of the tongue does not touch the gum ridge when pronouncing the

letter R.

Now try it:-

Inside a word: **alert - bleary - clearly - diary - fairy - marry - sorry**

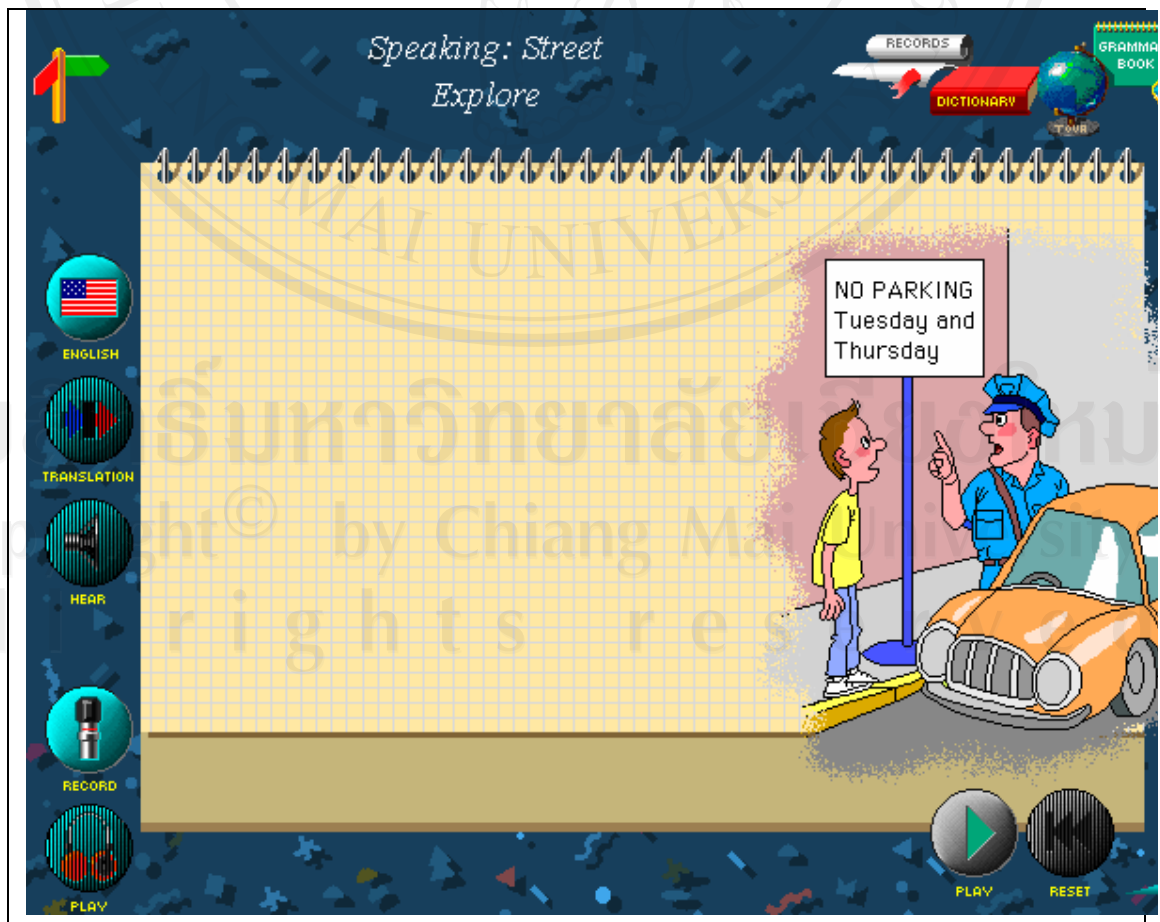
At the end of a word: **bear - care - dear - fear - hair - pair - rare - shore**

At the beginning of a word: **rack - ramp - rent - rise - right - road - rock - rook**

LEO Network, "English Pronunciation." Web. 13 June 2011.

<<http://www.learnenglish.de/pronunciation/lvsr.htm>>

3. The students click dialogue 1 in order to listen to the conversation.



4. The teacher asks the guiding questions.

Example: How much does the ticket cost?

Does the boy have any money?

5. The students listen to the dialogue and then answer the guiding questions.
6. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.



7. The students click sentences or questions and then click the “translation” button for translating each sentence or question.

Speaking: Street Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

Jim: Oh, no. What are you doing?
Police Officer: I'm giving you a ticket.
Jim: A ticket? How much is it?
Police Officer: It's twenty dollars.
Jim: Twenty dollars! But I'm a student.
I don't have any money!

NO PARKING
Tuesday and
Thursday

โอ้ไม่ คุณทำอะไรนะ

PLAY RESET

II. Practice

8. The students read the dialogue and practice pronouncing it aloud.
9. The students repeat words, sentences and questions after listening to the native speaker mode by clicking the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
10. The students memorize the dialogue and practice speaking by responding to the CALL computer.



11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
12. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
13. The students practice three more dialogues from the first upper block: dialogue 2, dialogue 3 and dialogue 4 by repeating steps 6 -11 over again.
14. The teacher repeats step 12 for the rest of the dialogues, one after another.

Dialogue 2



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Speaking: Street Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

Man: Where are you from?
 Basil: Hong Kong.
 Man: Oh, that's interesting.
 It's a beautiful city, isn't it?
 Basil: Yes, it is. And a big city, too.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

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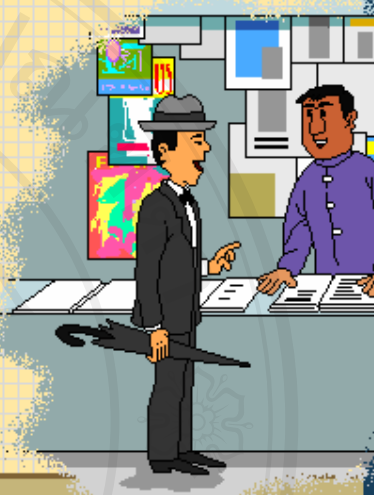
beautiful สวยงาม, งดงาม;
Base form: ไพเราะ, เยี่ยม

Man: Where are you from?
Basil: Hong Kong .
Man: Oh, that's interesting.
It's a **beautiful** city, isn't it?
Basil: Yes, it is. And a big city, too.

 ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

 PLAY  RESET



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Speaking: Street Explore

Man: Where are you from?
 Basil: Hong Kong.
 Man: Oh, that's interesting.
 It's a beautiful city, isn't it?
 Basil: Yes, it is. And a big city, too.

เป็นเมืองที่สวยงามนี้ ใช่ไหม

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Speaking: Street Practice

RECORDS 00:00:00

GRAMMAR BOOK

CHECK

ANSWER

CLEAR

NEXT

RECORD

PLAY

PLAY

Dialogue 3

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Speaking: Street Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

Bob: Excuse me, is there a restaurant near here?
 John: There's an Italian restaurant right over there.
 Bob: On Spring Street?
 John: Yes. It's the third building on the left.
 Bob: Thanks a lot.
 John: Sure.

PLAY RESET

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Speaking: Street Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

Bob: Excuse me, is there a restaurant near here?
 John: **There's an Italian restaurant right over there.**
 Bob: On Spring Street?
 John: Yes. It's the third building on the left.
 Bob: Thanks a lot.
 John: Sure.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

มีร้านอาหารอิตาเลียนอยู่ร้านหนึ่ง ตรงโน้นนะคะครับ

PLAY RESET

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Speaking: Street Practice

RECORDS

GRAMMAR BOOK

TIME

00:01:34:35

PLAY

CHECK

ANSWER

CLEAR

NEXT

RECORD

PLAY

Dialogue 4

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Speaking: Street Explore

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

Frank: What time is it?
Jane: It's seven-thirty.
Frank: My bus is late.
This is your bus, isn't it?
Jane: Yes, it is.
Well, see you later, Frank.
Frank: Good-bye, Jane.
Have a good day.
Jane: You, too.

BUS STOP

PLAY RESET

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later ที่หลัง, ตอนหลัง, ต่อมา

Base form: *Explore* **DICTIONARY**

Frank: What time is it?
 Jane: It's seven-thirty.
 Frank: My bus is late.
 This is your bus, isn't it?
 Jane: Yes, it is.
 Well, see you **later**, Frank.
 Frank: Good-bye, Jane.
 Have a good day.
 Jane: You, too.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

BUS STOP

PLAY **RESET**

Speaking: Street Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Frank: What time is it?
 Jane: It's seven-thirty.
 Frank: My bus is late.
 This is your bus, isn't it?
 Jane: Yes, it is.
 Well, see you later, Frank.
 Frank: Good-bye, Jane.
 Have a good day.
 Jane: You, too.

รถเมล์ผมมาช้าจัง

BUS STOP

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(Period 2)

III. Production

15. The students, in groups of five, modify the dialogue that takes place on the street in order to create their own dialogue.
16. The students write their dialogue.
17. The teacher corrects the grammar of the students' dialogue, at the same time explaining their mistakes.
18. The teacher asks the students to speak their dialogue and correct their mispronounced words and intonation.
19. The students rehearse the dialogue in groups. Teacher encourages them to try their best.
20. The students record their speaking role play on video and post it on the English class web blog.
21. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 3

Period: 2 periods/60 minutes per period

Topic: Hotel

Language Functions: Asking for and giving information, purchasing, asking the direction

Structure: Present simple, present continuous

Terminal Objectives: Students should be able

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able

1. to listen to the dialogues
2. to read the script of the dialogues
3. to know the meaning of the dialogues by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher tells students to look at the right lower block of the speaking mode and asks them to guess what each couple is doing/talking about.

Example: A couple sitting on the sofa plans where they should go out.

Two men meet each other for the first time.

The man checks out.

The woman is going up stairs.

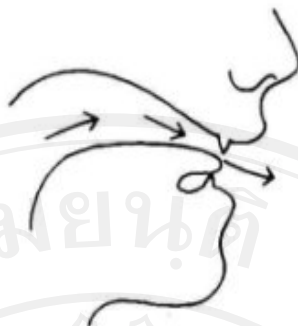


2. The teacher explains how to pronounce /t/ and /th/ and asks students to practice by reading the words from handout 3.

Handout 3

/th/ vs. /t/

How to Pronounce th



How to Make the Sound

Place the tip of your tongue between your upper and lower teeth. Don't put it between your

lips. Make the sound by forcing air through the opening between your teeth and tongue.

Don't vibrate your vocal cords.

Exercise:

thick - tick three - tree through - true there - tare fifth - fit path
- pat

Betterspokenenglish, "Pronunciation." Web. 2 August 2011.

<<http://www.betterspokenenglish.com/pronunciation-th/>>

3. The students click dialogue 1 in order to listen to the conversation.

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4. The teacher asks the guiding questions.

Example: Where is the restaurant?

When does it open?

5. The students listen to the dialogue and then answer the guiding questions.
6. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

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7. The students click sentences or questions and then click the “translation” button for translating each sentence or question.

Speaking: Hotel Explore

Businesswoman: Where's the restaurant?
 Bellhop: The restaurant is on the second floor.
 Businesswoman: Is it open now?
 Bellhop: Sure, it's open twenty-four hours.
 Businesswoman: Good. I'm very hungry.

ตั้งใจ จันทวิจิงเลย

II. Practice

8. The students read the dialogue and practice pronouncing it aloud.
9. The students repeat words, sentences and questions after listening to the native speaker mode by clicking the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
10. The students memorize the dialogue and practice speaking by responding to the CALL computer.



11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
12. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
13. The students practice three more dialogues from the right lower block: dialogue 2, dialogue 3 and dialogue 4 by repeating steps 6 -11 over again.
14. The teacher repeats step 12 for the rest of the dialogues, one after another.

Dialogue 2



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Speaking: Hotel Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

Receptionist: Would you like a smoking or a nonsmoking room?

Mr. Chen: Nonsmoking, please.

Receptionist: There's a nonsmoking room on the sixth floor.

Mr. Chen: How much is that?

Receptionist: It's \$125 a night. Is that OK?

Mr. Chen: Yes, that's fine.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

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Nonsmoking

Base form:

ไม่สูบบุหรี่, ห้ามสูบบุหรี่;
สูบบุหรี่ไม่ได้

Explore

DICTIONARY

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Receptionist: Would you like a smoking or a nonsmoking room?

Mr. Chen: **Nonsmoking**, please.

Receptionist: There's a nonsmoking room on the sixth floor.

Mr. Chen: How much is that?

Receptionist: It's \$125 a night. Is that OK?

Mr. Chen: Yes, that's fine.

PLAY

RESET

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Speaking: Hotel Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

Receptionist: Would you like a smoking or a nonsmoking room?

Mr. Chen: Nonsmoking, please.

Receptionist: There's a nonsmoking room on the sixth floor.

Mr. Chen: How much is that?

Receptionist: It's \$125 a night. Is that OK?

Mr. Chen: Yes, that's fine.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

ราคาเท่าไรครับ

PLAY

RESET

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Speaking: Hotel Practice

RECORDS 00:01:34.35

GRAMMAR BOOK

CHECK

ANSWER

CLEAR

NEXT

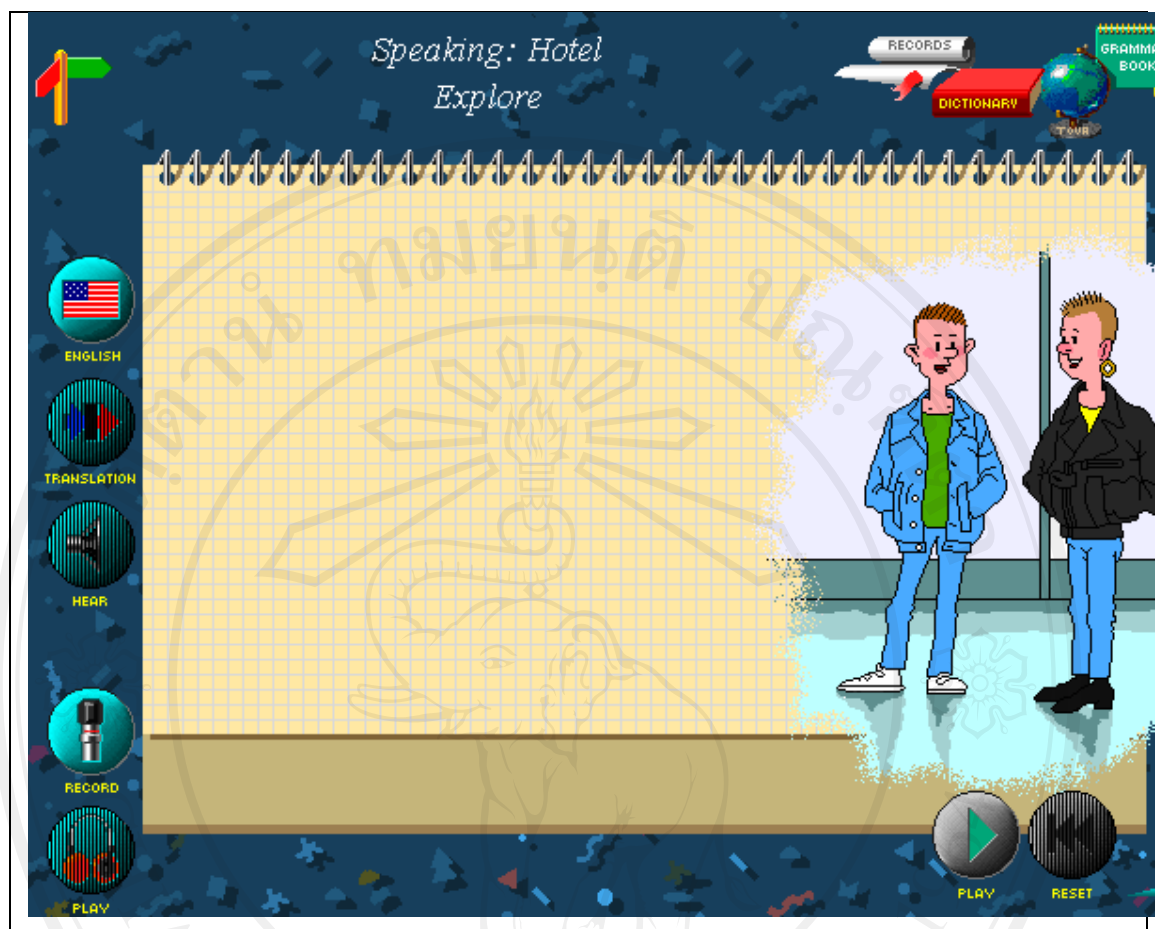
RECORD

PLAY

PLAY

Dialogue 3

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Speaking: Hotel Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Louis: Is this the right hotel?
 Marty: Yeah. Maxi is staying here.
 Louis: She is? How do you know?
 Marty: There's a story about her in the newspaper today.
 Louis: Well, what room is she in?
 Marty: I don't know.
 That isn't in the newspaper story.

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right ชาว; ตรง; ถูกต้อง; ยุติธรรม;
Base form: ฝ่ายขวา; ทางขวา; ไร่

Explore **DICTIONARY**

Louis: Is this the **right** hotel?
Marty: Yeah. **Max** is staying here.
Louis: She is? How do you know?
Marty: There's a story about her in
the newspaper today.
Louis: Well, what room is she in?
Marty: I don't know.
That isn't in the newspaper story.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY **RESET**

Speaking: Hotel Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Louis: Is this the right hotel?
 Marty: Yeah. Maxi is staying here.
 Louis: She is? How do you know?
 Marty: There's a story about her in the newspaper today.
 Louis: Well, what room is she in?
 Marty: I don't know.
 That isn't in the newspaper story.

อ่านต่อว่ามาถูกโรงแรมนะเนี่ย

Speaking: Hotel Practice

RECORDS 00:00:30

GRAMMAR BOOK

CHECK

ANSWER

CLEAR

NEXT

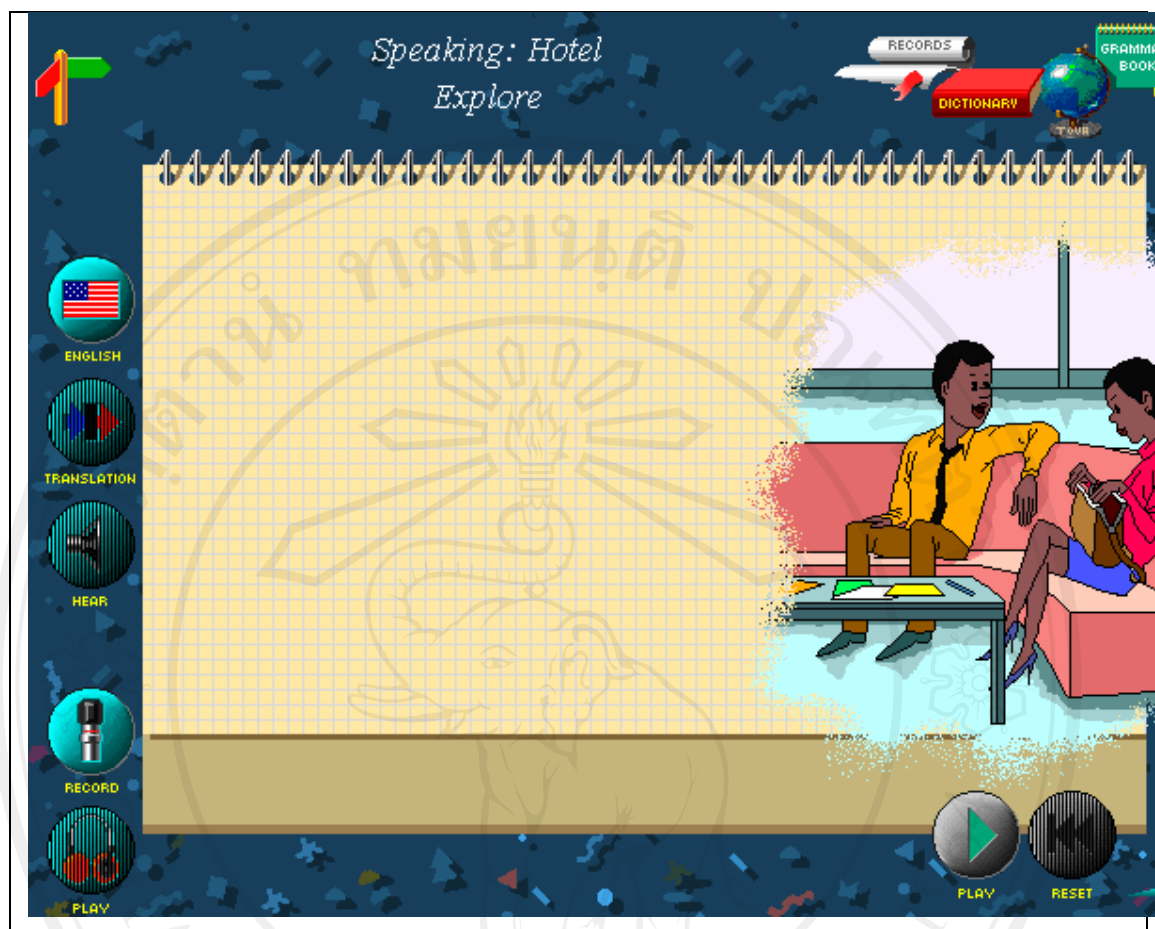
RECORD

PLAY

PLAY

Dialogue 4

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Speaking: Hotel Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

TED

Ted: Are you ready?

Alice: Yes, let's go.

Ted: Are we walking or taking a taxi?

Alice: Let's walk. The weather is beautiful.

Ted: That's a great idea.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

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great ยิ่งใหญ่; เยี่ยม; ดีมาก;
Base form: ที่ดี ๆ; มหาธาตุ

Explore

 ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

Ted: Are you ready?
 Alice: Yes, let's go.
 Ted: Are we walking or taking a taxi?
 Alice: Let's walk. **The** weather is beautiful.
 Ted: That's a **great** idea.



 DICTIONARY
 PLAY
 RESET

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Speaking: Hotel
Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

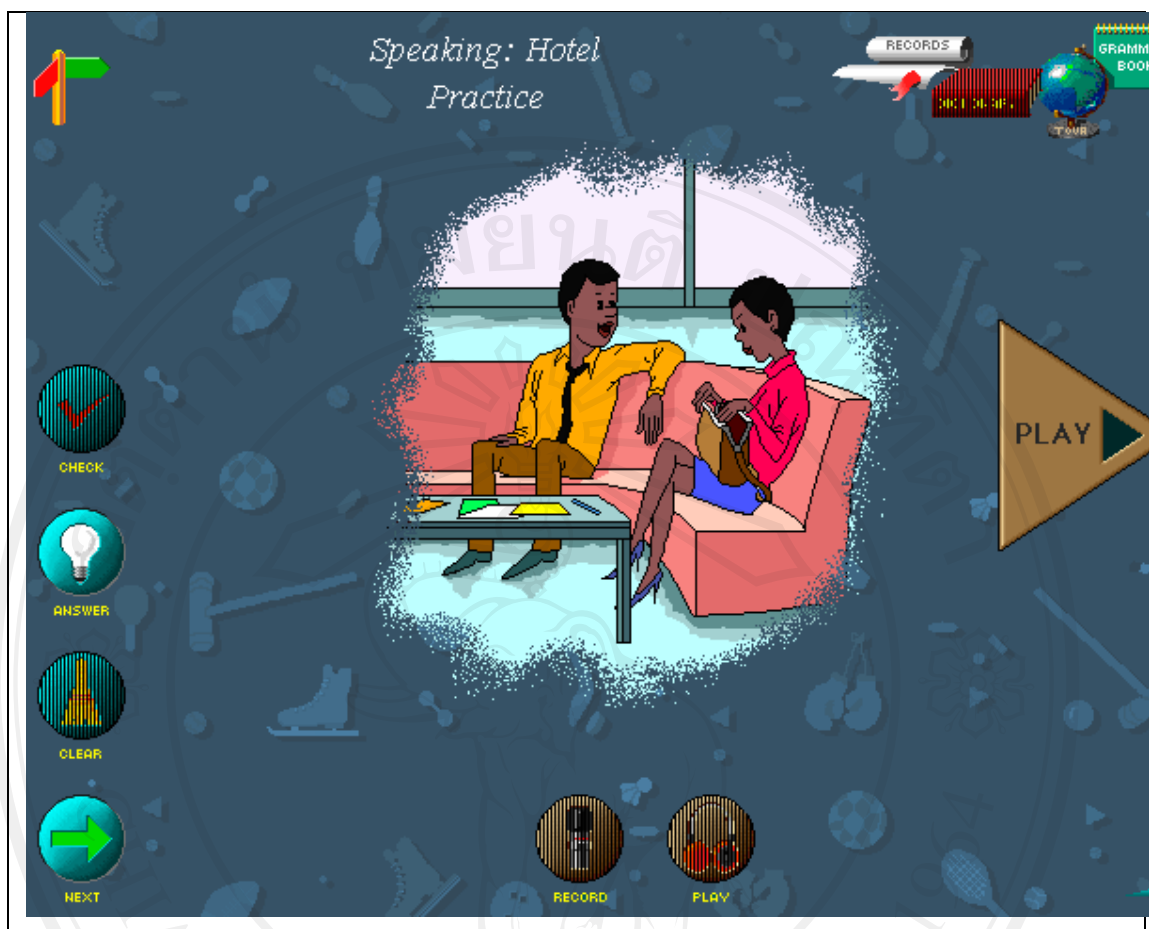
Ted: Are you ready?
Alice: Yes, let's go.
Ted: Are we walking or taking a taxi?
Alice: Let's walk. The weather is beautiful.
Ted: That's a great idea.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

เราจะเดินไปหรือนั่งแท็กซี่ไปได้

PLAY RESET

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(Period 2)

III. Production

15. The students, in groups of five, modify the dialogue that takes place at the hotel in order to create their own dialogue.
16. The students write their dialogue.
17. The teacher corrects the grammar of the students' dialogue, at the same time explaining their mistakes.
18. The teacher asks the students to speak their dialogue and correct their mispronounced words and intonation.
19. The students rehearse the dialogue in groups. Teacher encourages them to try their best.
20. The students record their speaking role play on video and post it on the English class web blog.
21. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 4

Period: 2 periods/60 minutes per period

Topic: Office

Language Functions: Greeting, self introduction, asking for and giving information, telephone skill/talking on phone, asking for and giving opinion, asking for permission, asking for confirmation

Structure: Present simple, can/may, present continuous

Terminal Objectives: Students should be able

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able

1. to listen to the dialogues
2. to read the script of the dialogues
3. to know the meaning of the dialogues by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher tells the students to look at the left lower block of the speaking mode and asks them to guess what each couple is doing/talking about.

Example: A black woman asks a receptionist some questions.

The manager is talking on the phone.

Two people stay at this hotel for a business trip.

The red-haired boy is speaking to a woman about himself.

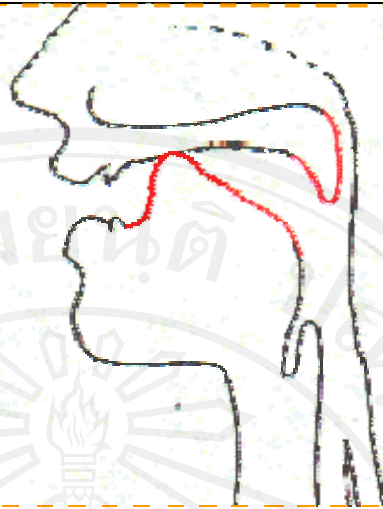


2. The teacher explains how to pronounce /s/ and /z/ and asks students to practice by reading the words from handout 4.

Handout 4

/s/ vs. /z/

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To pronounce S, put the tip of your tongue behind your bottom front teeth, raise the rest of your tongue almost to the roof of your mouth, and let air hiss through the narrow opening.

Sue

sane

sewn

bus

fuss

To pronounce Z, put the tip of your tongue behind your bottom front teeth and raise the rest of your tongue until it almost touches the roof of your mouth. Then vibrate your vocal cords and let air escape through the narrow opening.

zoo

Zane

zone

buzz

fuzz

Test your self

When you pronounce a /s/ sound, you do not use our voice; the sound is quiet. Put your hand on your throat and make the sound /s/. You should not feel any movement in your throat.

But, when you make a /z/ sound, you **do** use our voice. Put your hand on your throat and make the /z/ sound. Can you feel the vibrations?

Hurley P., "Introduction of the Study of Language." Web 4 August 2011.

<http://emedia.leeward.hawaii.edu/hurley/Ling102web/mod3_speaking/3mod3.5.2_place.htm>

3. The students click dialogue 1 in order to listen to the conversation.



4. The teacher asks the guiding questions.

Example: Where is he from?

Who is waiting for him?

5. The students listen to the dialogue and then answer the guiding questions.
6. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

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- The students click sentences or questions and then click the “translation” button for translating each sentence or question.

Speaking: Office Explore

Woman: What's your name, please?
 Basil: Basil Chen.
 Woman: Mr. Chen? Are you from the Hong Kong office?
 Basil: Yes, that's right.
 Woman: Oh, good. Mr. Hackshaw is waiting for you.
 He's in Room 515.

จันทิต์เลยคะ คุณแมคซอร์กำลังคอยคุณอยู่พอดี

II. Practice

8. The students read the dialogue and practice pronouncing it aloud.
9. The students repeat words, sentences and questions after listening to the native speaker mode by clicking the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
10. The students memorize the dialogue and practice speaking by responding to the CALL computer.



11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.

12. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.

13. The students practice three more dialogues from the left lower block:

dialogue 2, dialogue 3 and dialogue 4 by repeating steps 6 -11 over again.

14. The teacher repeats step 12 for the rest of the dialogues, one after another.

Dialogue 2



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Speaking: Office Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

Sandra: So, Jeff, are you a student?
 Jeff: Yes. I am.
 I'm going to school at night.
 Sandra: What are you studying?
 Jeff: I'm studying business.
 Sandra: Are you enjoying your classes?
 Jeff: Yes, I am. Very much.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

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enjoying กำลังสนุกกับ; กำลังเพลิดเพลินกับ
Base form: *Explore* **DICTIONARY**

Sandra: So, Jeff, are you a student?
Jeff: Yes. I am.
I'm **going** to school at night.
Sandra: What are you studying?
Jeff: I'm studying business.
Sandra: Are you **enjoying** your classes?
Jeff: Yes, I am. Very much.

เรียนอะไรคะ

PLAY **RESET**

Speaking: Office Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Sandra: So, Jeff, are you a student?
 Jeff: Yes. I am.
 I'm going to school at night.
 Sandra: **What are you studying?**
 Jeff: I'm studying business.
 Sandra: Are you enjoying your classes?
 Jeff: Yes, I am. Very much.

เรียนอะไรคะ

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Speaking: Office Practice

Dialogue 3

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Speaking: Office Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Carl: Hello?

Shelly: Hello, may I speak with Mr. Dickson?

Carl: This is Mr. Dickson.
How can I help you?

Shelly: I'm interested in your company's
new products.

Carl: I'd be happy to tell you about them.
Would you like to make an appointment?

Shelly: Yes, I would.

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happy มีความสุข; สุขสันต์; พอใจ;
Base form: ตีใจ; ยินดี

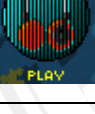
  

 **ENGLISH**

 **TRANSLATION**

 **HEAR**

 **RECORD**

 **PLAY**

Carl: Hello?
Shelly: Hello, may I speak with Mr. Dickson?
Carl: This is Mr. Dickson.
How can I help you?
Shelly: I'm interested in your company's
new **products**.
Carl: I'd be **happy** to tell you about them.
Would you like to make an appointment?
Shelly: Yes, I would.



 **PLAY**  **RESET**

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Speaking: Office Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Carl: Hello?

Shelly: Hello, may I speak with Mr. Dickson?

Carl: This is Mr. Dickson.
How can I help you?

Shelly: I'm interested in your company's new products.

Carl: I'd be happy to tell you about them.
Would you like to make an appointment?

Shelly: Yes, I would.

สวัสดีค่ะ ขอยุติดกับคุณดิกสันค่ะ

PLAY

RESET

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Speaking: Office Practice

RECORDS

GRAMMAR BOOK

PLAY

CHECK

ANSWER

CLEAR

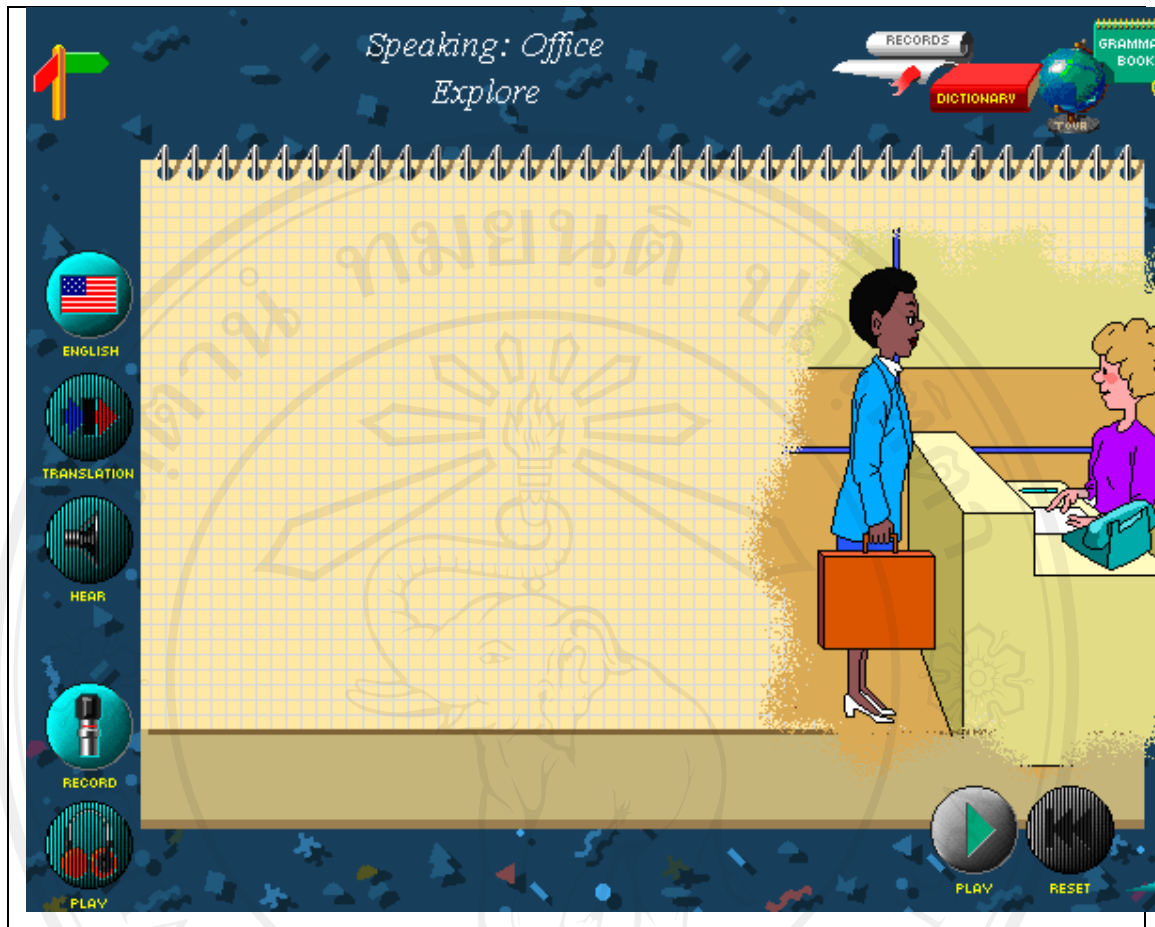
NEXT

RECORD

PLAY

Dialogue 4

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Speaking: Office Explore

Julia: Good morning.
Can I help you?

Joann: Good morning.
My name is Joann Summers.
I'm here to see Sandra Sanchez.

Julia: OK. Would you take a seat
over there, please?

Joann: Sure. Thank you.

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

RECORDS

DICTIONARY

GRAMMAR BOOK

PLAY

RESET

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seat ที่นั่ง; จัดให้นั่ง: จู

Base form:

Julia: Good morning.
Can I help you?

Joann: Good morning.
My name is Joann Summers.
I'm here to see Sandra Sanchez.

Julia: OK. Would you take a seat
over there, please?

Joann: Sure. Thank you.

 **ENGLISH**

 **TRANSLATION**

 **HEAR**

 **RECORD**

 **PLAY**

 **PLAY**  **RESET**



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Speaking: Office Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Julia: Good morning.
Can I help you?

Joann: Good morning.
My name is Joann Summers.
I'm here to see Sandra Sanchez.

Julia: **OK. Would you take a seat
over there, please?**

Joann: Sure. Thank you.

ได้ค่ะ กรุณานั่งรอด้านโน้นก่อนนะคะ

PLAY

RESET

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(Period 2)

III. Production

15. The students, in groups of five, modify the dialogue that takes place at the office in order to create their own dialogue.
16. The students write their dialogue.
17. The teacher corrects the grammar of the students' dialogue, at the same time explaining their mistakes.
18. The teacher asks the students to speak their dialogue and correct their mispronounced words and intonation.
19. The students rehearse the dialogue in groups. Teacher encourages them to try their best.
20. The students record their speaking role play on video and post it on the English class web blog.
21. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 5

Period: 2 periods/60 minutes per period

Topic: Answering Machine

Vocabulary: Family, sales, friends, business

Language functions: Listening for main idea and specific details, leave messages on phone

Structure: Present simple, present continuous

Terminal Objectives: Students should be able to

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able to

1. to listen to the messages
2. to read the script of the messages
3. to know the meaning of the messages by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to match the vocabulary about each of the messages with the correct blank
8. to answer the questions about the messages correctly
9. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher tells the students to express their ideas about how to leave messages on phone. Students express and share their idea.

Example: I often leave messages for my brother because normally he works late and has a lot of meetings during the daytime. So, when he gets my messages, he always calls me back as soon as possible.

- The teacher tells the students to look at the right block of the listening mode and asks them to guess what they are going to listening about.

Example: A son may called his mother to pick him up from the school.

A boy may called a girl out for their classmate birthday party.

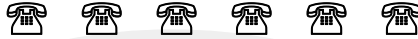


- The teacher explains how to leave a message on a phone by explaining handout 5.

Handout 5

How to Leave a Message on an Answering

Machine



Instructions

- 1 Begin speaking immediately after the beep. No one wants to listen to dead air, so jump into stating your message right away.
- 2 Start by giving your name. It is not wise to assume that the person will automatically know that it is you. Answering machines can distort voices and make it hard for the person to ascertain the caller.
- 3 Leave a brief description of the reason that you are calling. They do not need to hear a litany of details, keep it brief and to the point. A simple, "I was calling to confirm dinner on Saturday" will suffice.
- 4 Speak your phone number clearly. If you need to leave a call back number, avoid rushing through the numbers. You may want to repeat the phone number again to make certain that they hear it correctly.
- 5 Choose a closing. It is rude to hang up without stating some type of closing. A couple of options that you can choose from are "I look forward to hearing from you" and "Please, call me as soon as you are available."

eHow, "How to Leave a Message on an Answering Machine." Web 8 August 2011.
 <http://www.ehow.com/how_2064014_leave-message-answering-machine.html#ixzz1R1852Uyc>

4. The students click the "family" button in order to listen to the message.



5. The teacher asks the guiding questions.

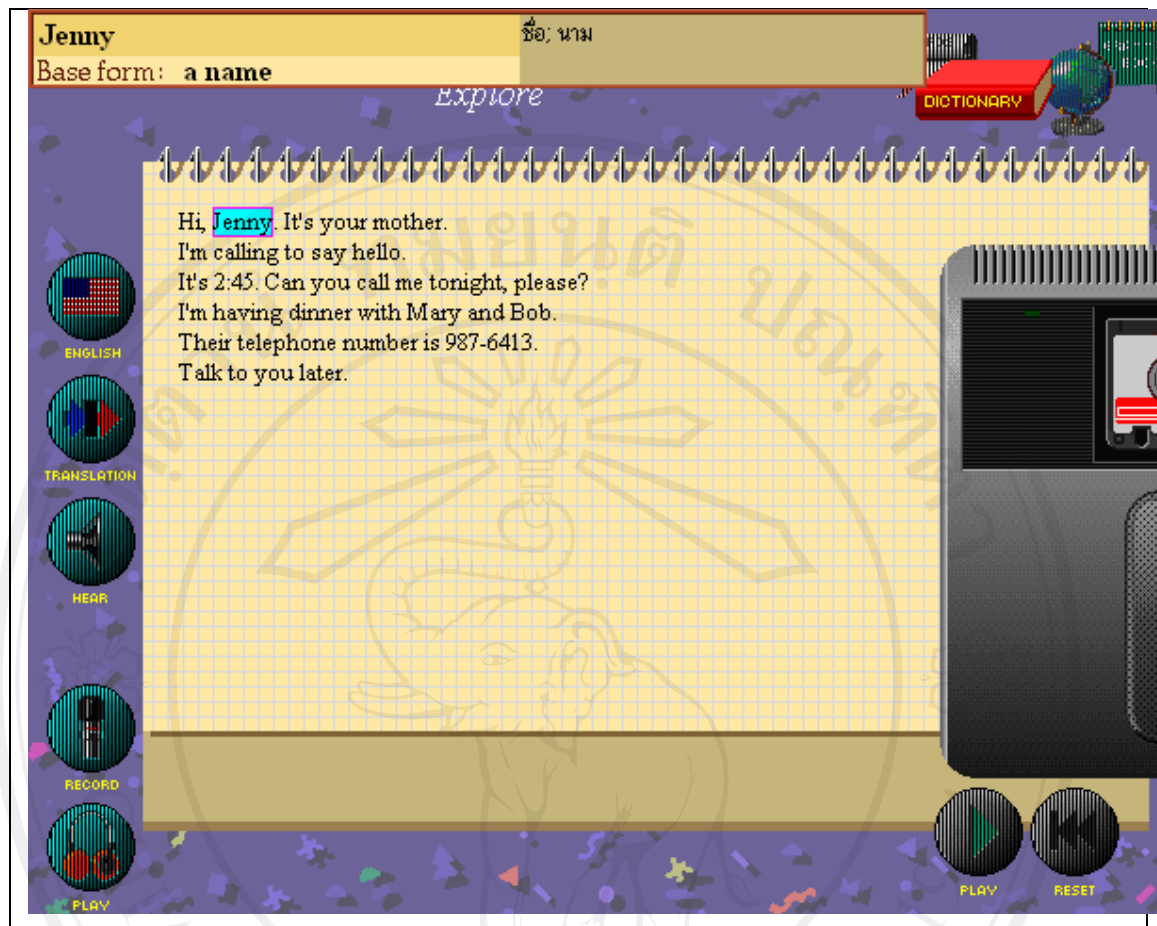
Example: Who is calling?

Why did he/she call?

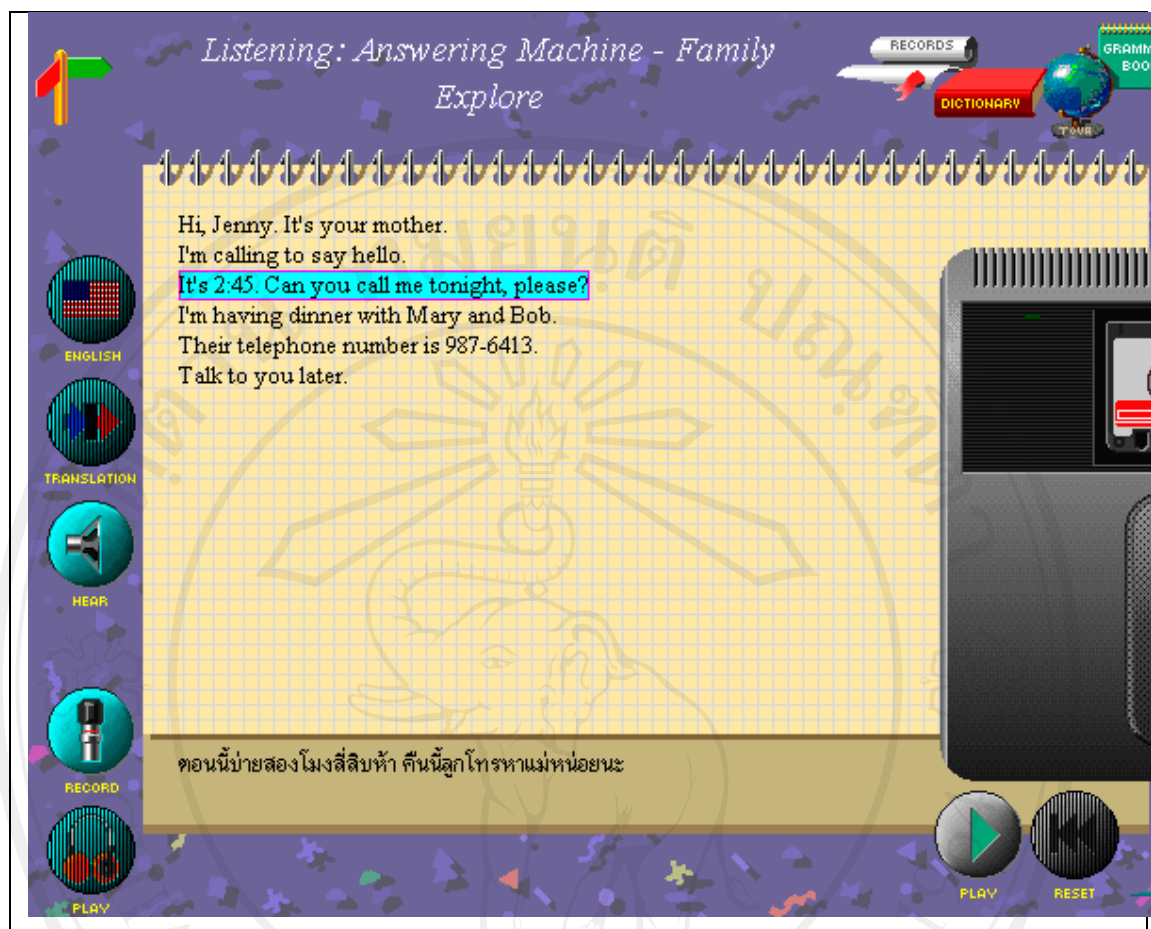
6. The students listen to the message and then answer the guiding questions.

7. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

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8. The students click sentences or questions and then click the “translation” button for translating each sentence or question.



II. Practice

9. The students read dialogue “family” and practice pronouncing it aloud.
10. The students repeat words, sentences and questions after listening to the native speaker mode by clicking on the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
12. The students match the given vocabulary in the correct blank. They can click “play” and/or “pause” button anytime.

Listening: Answering Machine - Family Practice

Hi, Jenny. It's _____ mother.
 I'm _____ to say "hello."
 It's 2:45. Can you call me _____, please?
 I'm having dinner with _____ and Bob.
 Their telephone number is _____.
 Talk to you later.

Mary **calling** **tonight** **your**
Jenny **tomorrow** **coming**
987-6413 **978-5431** **my**

CHECK **ANSWER** **CLEAR** **NEXT** **PLAY** **RESET**

Listening: Answering Machine - Family Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

To: _____
From: _____
Time of call: _____

Message: Jenny, your _____ called to say "_____".
She's having _____ with Bob and Mary.
Call her _____ at their _____.

house hello mother 2:45 p.m.
2:45 a.m. lunch dinner tonight
your mother Jenny Mary

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

13. The students check the answer by clicking the "check" button.

Listening: Answering Machine - Family Practice

Hi, Jenny. It's your mother.
 I'm calling to say "hello."
 It's 2:45. Can you call me tonight, please?
 I'm having dinner with Mary and Bob.
 Their telephone number is 987-6413.
 Talk to you later.

Jenny tonight my Mary
 tomorrow coming calling
 987-6413 your 978-5431

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Answering Machine - Family Practice

To: mother
 From: Jenny
 Time of call: 2:45 a.m.

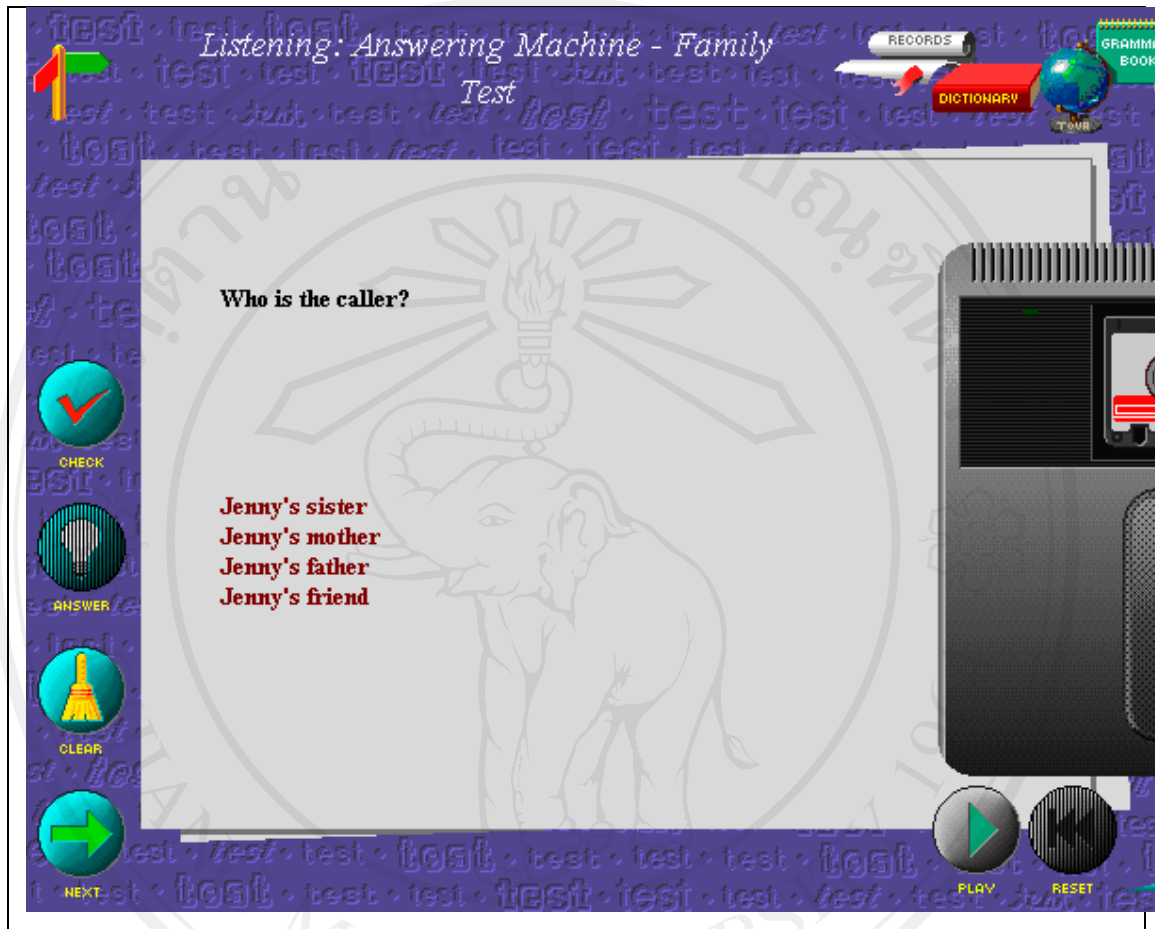
Message: Jenny, your your mother called to say "hello."
 She's having dinner with Bob and Mary.
 Call her tonight at their house.

2:45 a.m. tonight hello Jenny
 Mary 2:45 p.m. your mother lunch
 mother house dinner

CHECK ANSWER CLEAR NEXT

PLAY RESET

14. The students do the listening test by choosing the best answer about the message. Next, click “check” button to check their answers.

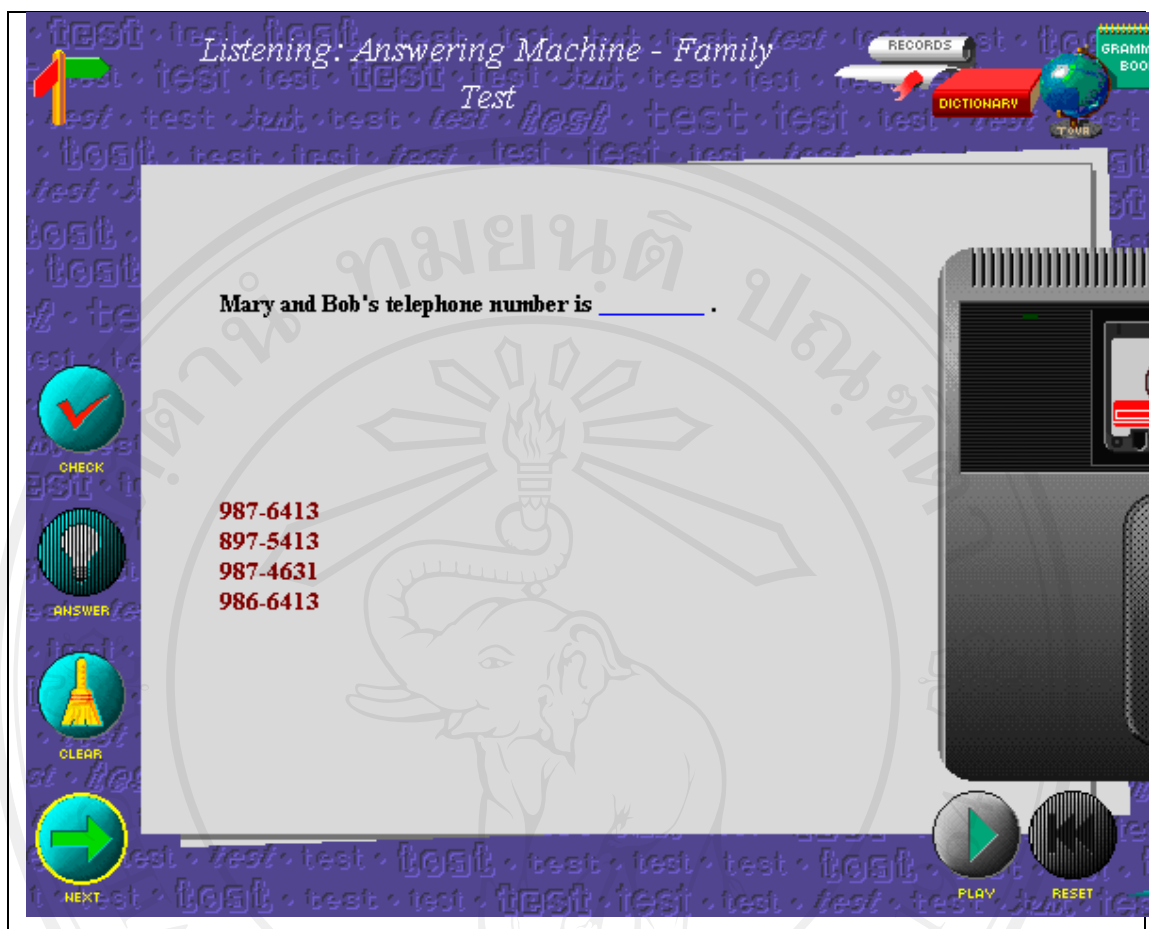




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15. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of the students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
16. The students practice three more dialogues from the answering machine: friends, business and sales by repeating steps 7 - 14 over again.
17. The teacher repeats step 15 for the rest of the dialogues, one after another.

Friends



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Listening: Answering Machine - Friends
Explore

Hey, Micky. It's me, Jack.
I have tickets for a rock concert tonight.
Can you come? Call me.
It's two o'clock now.
The concert is at eight o'clock.
Hope you can come!
I'm at 786-3421. Bye.

ก่อนเลิร์ทเริ่มเวลาสองทุ่ม

PLAY RESET

Listening: Answering Machine - Friends
Practice

Hey, Micky. It's me, _____.
I have tickets for a rock concert _____.
Can _____ come? Call me.
It's _____ now.
The _____ is at eight o'clock.
Hope you can come!
I'm at _____. Bye.

concert	784-3216	rock	tonight
you	786-3421	Jack	
tomorrow	12:00	2:00	

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Answering Machine - Friends Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

To: _____
From: _____
Time of call: _____ p.m.

Message: Jack has _____ for a _____ concert.
It is at _____ o'clock;
_____ him at 786-3421.

Rick 2:00 jazz nine
Micky Jack call rock
eight tickets meet

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: Answering Machine - Friends Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

Hey, Micky. It's me, Jack .
I have tickets for a rock concert tonight .
Can you come? Call me.
It's 2:00 now.
The concert is at eight o'clock.
Hope you can come!
I'm at 786-3421 . Bye.

12:00 Jack tomorrow 786-3421
784-3216 you 2:00
rock concert tonight

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: Answering Machine - Friends Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

To: Micky
From: Jack
Time of call: 2:00 p.m.

Message: Jack has tickets for a rock concert.
It is at eight o'clock;
call him at 786-3421.

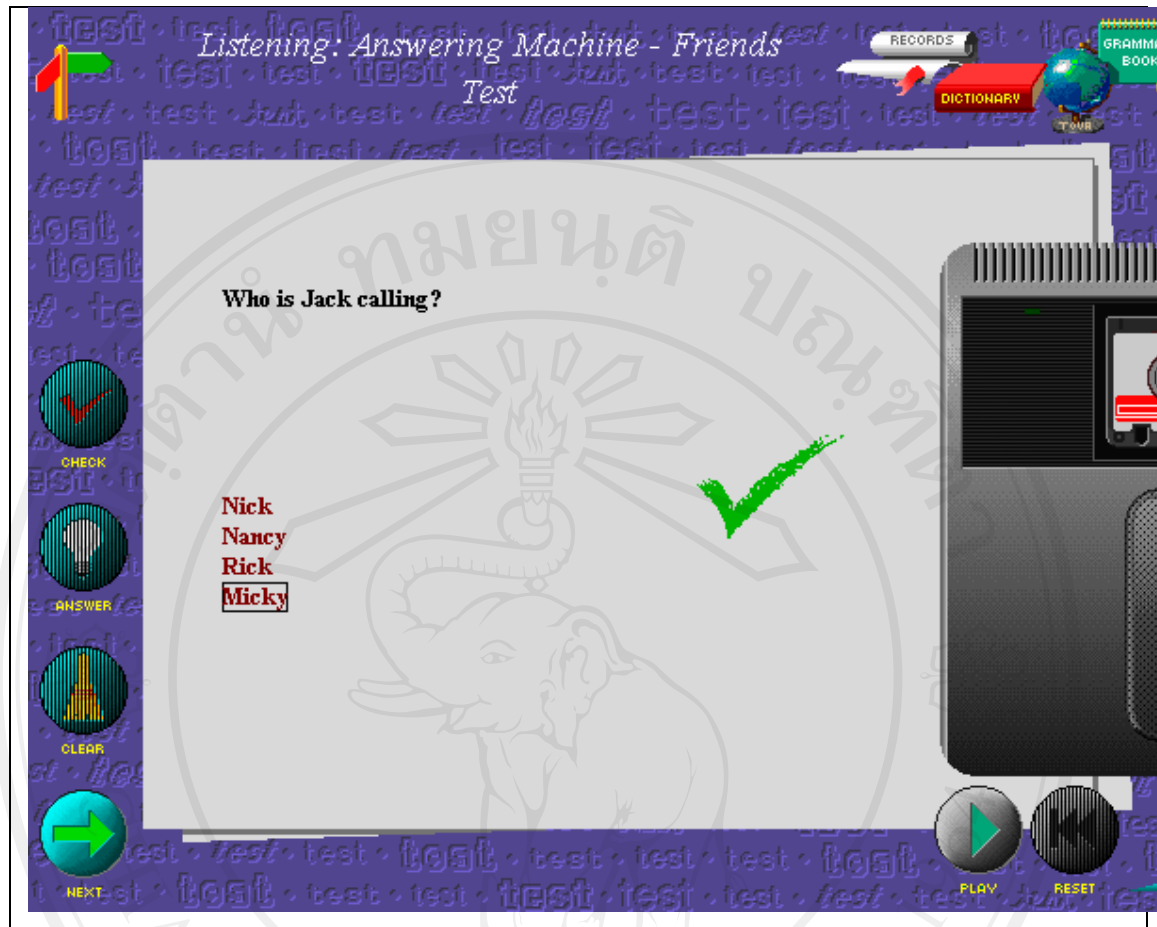
✓

Rick	nine	call	jazz
tickets	meet	2:00	eight
Jack	Micky	rock	

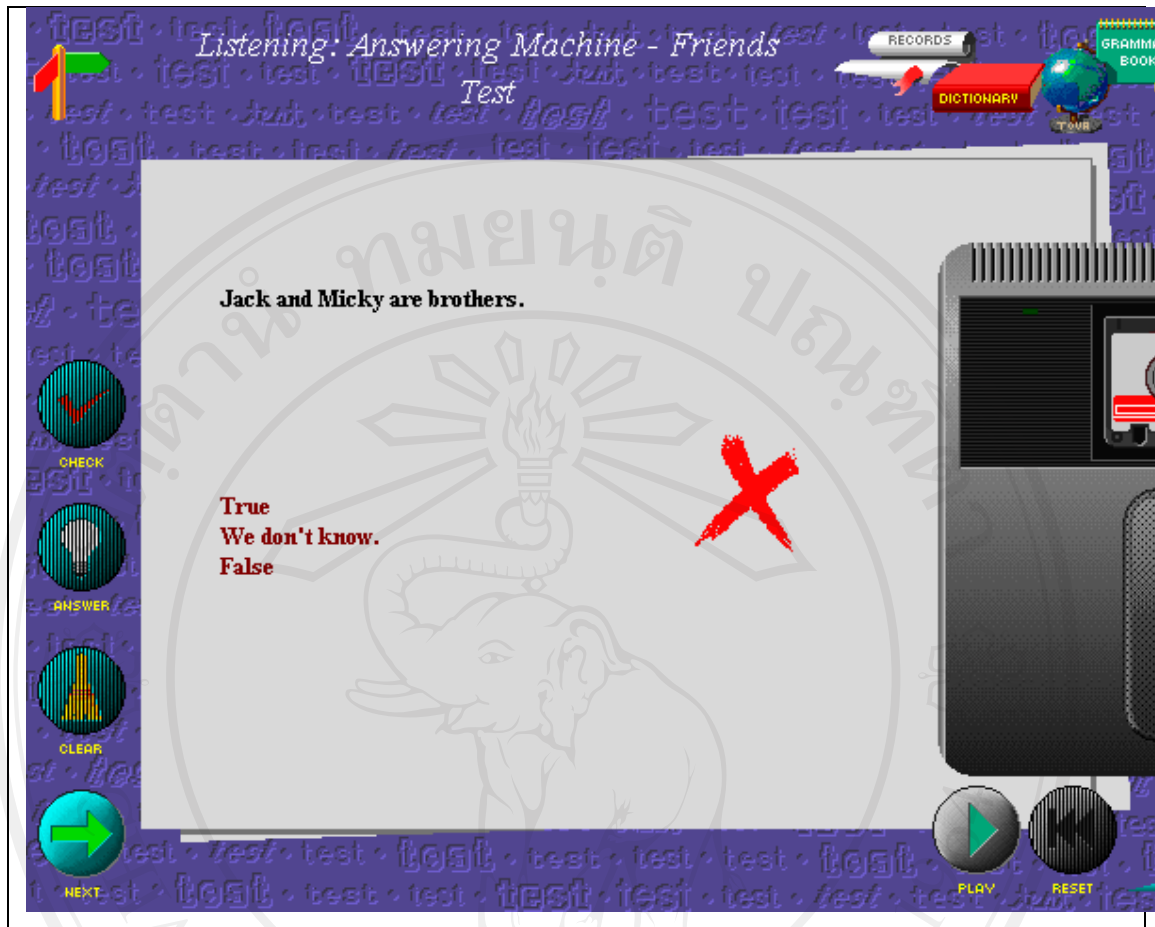
✓

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET



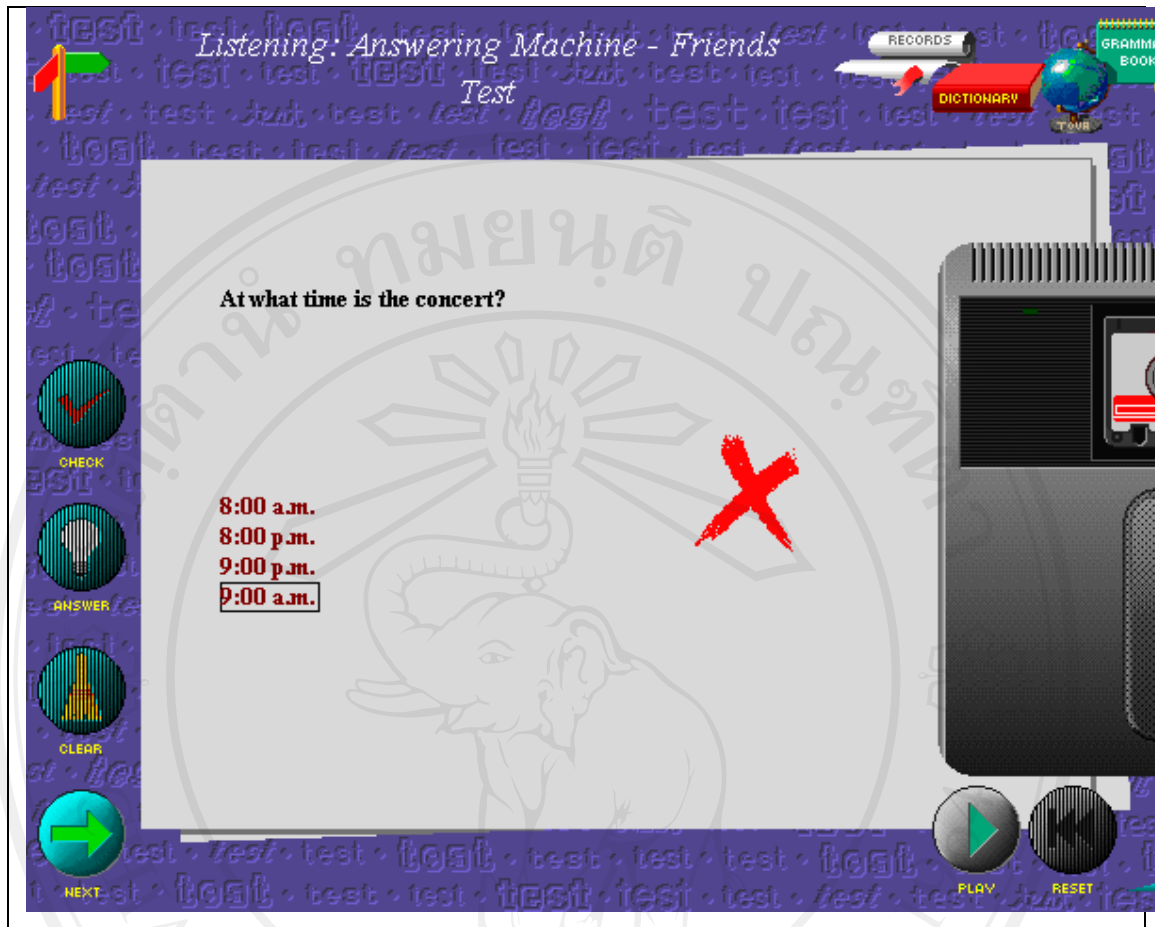
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Listening: Answering Machine - Friends
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

What is Jack's phone number?

786-3421
738-3241
648-3124
687-4213

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Bussiness

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Listening: Answering Machine - Business Explore

Betty. This is Mr. Black.
 It is now 9:00 a.m.
 You are meeting with Mr. Harold Stone
 for lunch at 12:30 at the Chinese restaurant
 on Main Street .
 Mr. Stone is very interested in our
 electronics products. Be on time .

ขณะนี้เป็นเวลาเก้าโมงเช้า

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Listening: Answering Machine - Business Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

_____, this is Mr. Black.
It is now 9:00 a.m.
You are _____ with Mr. Harold Stone
for _____ at 12:30 at the _____ restaurant
on _____ Street.
Mr. Stone is very _____ in our
electronics products. Be on time .

Italian lunch meeting Chinese Main Betty interested Mr. Stone worried Elm

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: Answering Machine - Business Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

To: _____
From: _____
Time of call: _____

Message: You are meeting _____.
You are meeting him for lunch
at _____ at the Chinese _____
on Main Street.
He is interested in our _____
products.

restaurant 12:30 p.m. electronics
Mr. Black Betty
9:00 a.m. Mr. Harold Stone

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: Answering Machine - Business Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

Betty, this is Mr. Black.
It is now 9:00 a.m.
You are meeting with Mr. Harold Stone
for lunch at 12:30 at the Chinese restaurant
on Main Street.
Mr. Stone is very interested in our
electronics products. Be on time.

Elm Mr. Stone worried Chinese
lunch interested Main
Betty Italian meeting

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: Answering Machine - Business Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

To: Mr. Black

From: Mr. Harold Stone

Time of call: 9:00 a.m.

Message: You are meeting Betty.
 You are meeting him for lunch
 at 12:30 p.m. at the Chinese restaurant
 on Main Street.
 He is interested in our electronics
 products.

electronics 12:30 p.m. Mr. Harold Stone
 Betty restaurant
 Mr. Black 9:00 a.m.

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Answering Machine - Business Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

Mr. Black is meeting Mr. Harold Stone.

False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET



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Listening: Answering Machine - Business
Test

Where is the restaurant?

on Ninth Avenue
on Mill Avenue
on North Street
on Main Street

SALES

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

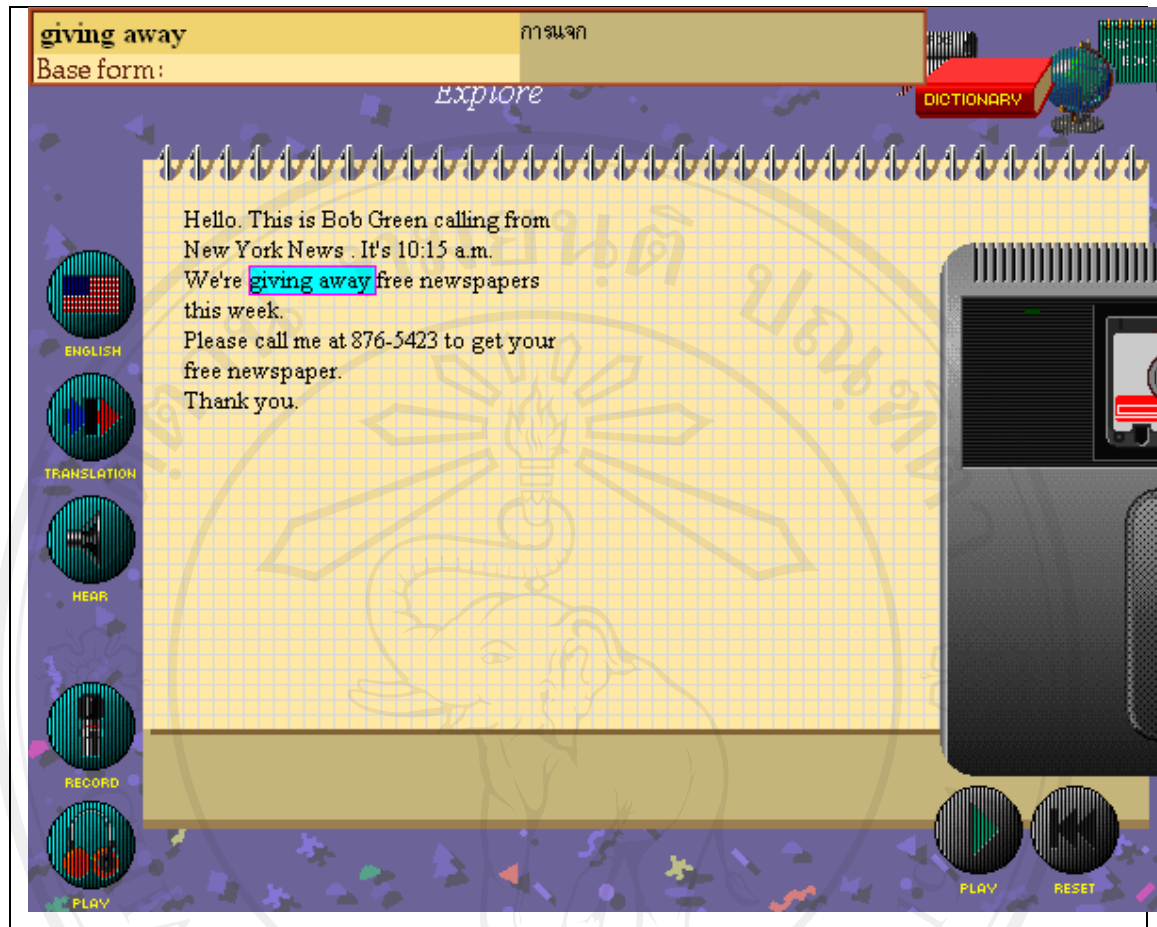
CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: Answering Machine - Sales
Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

Hello. This is Bob Green calling from New York News . It's 10:15 a.m.
We're giving away free newspapers this week
Please call me at 876-5423 to get your free newspaper.
Thank you.

สัปดาห์นี้ เราจะแจกหนังสือพิมพ์ฟรี

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Listening: Answering Machine - Sales Practice

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

Hello. This is Bob Green calling from _____ . It's 10:15 a.m.
 We're giving away _____ newspapers
 this _____.
 Please call me at 876-5423 to get _____
 free newspaper.
 Thank you.

CHECK

ANSWER

CLEAR

NEXT

five week free
 my month
 New York News New York TV your

PLAY

RESET

Listening: Answering Machine - Sales Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

To: The Dixon Family

From: _____

Time of call: _____

Message: _____ is giving away free _____
this week. _____ 876-5423 to
get your _____ newspaper.

Call 10:15 p.m. newspapers
cassette tapes Mr. Green 10:15 a.m.
New York News free

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Answering Machine - Sales Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

Hello. This is Bob Green calling from
_____ your _____. It's 10:15 a.m.
We're giving away _____ free _____ newspapers
this _____ week _____.
Please call me at 876-5423 to get _____ New York TV
free newspaper.
Thank you.

New York News free my
month five week
your New York TV

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Answering Machine - Sales Practice

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

To: The Dixon Family

From: Mr. Green

Time of call: 10:15 a.m.

Message: New York News is giving away free newspapers this week. Call 876-5423 to get your free newspaper.

10:15 p.m. New York News cassette tapes
Call 10:15 a.m. free
newspapers Mr. Green

CHECK

ANSWER

CLEAR

NEXT

PLAY

RESET

Listening: Answering Machine - Sales Test

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

A salesman is calling Mr. Green.

False

True

CHECK

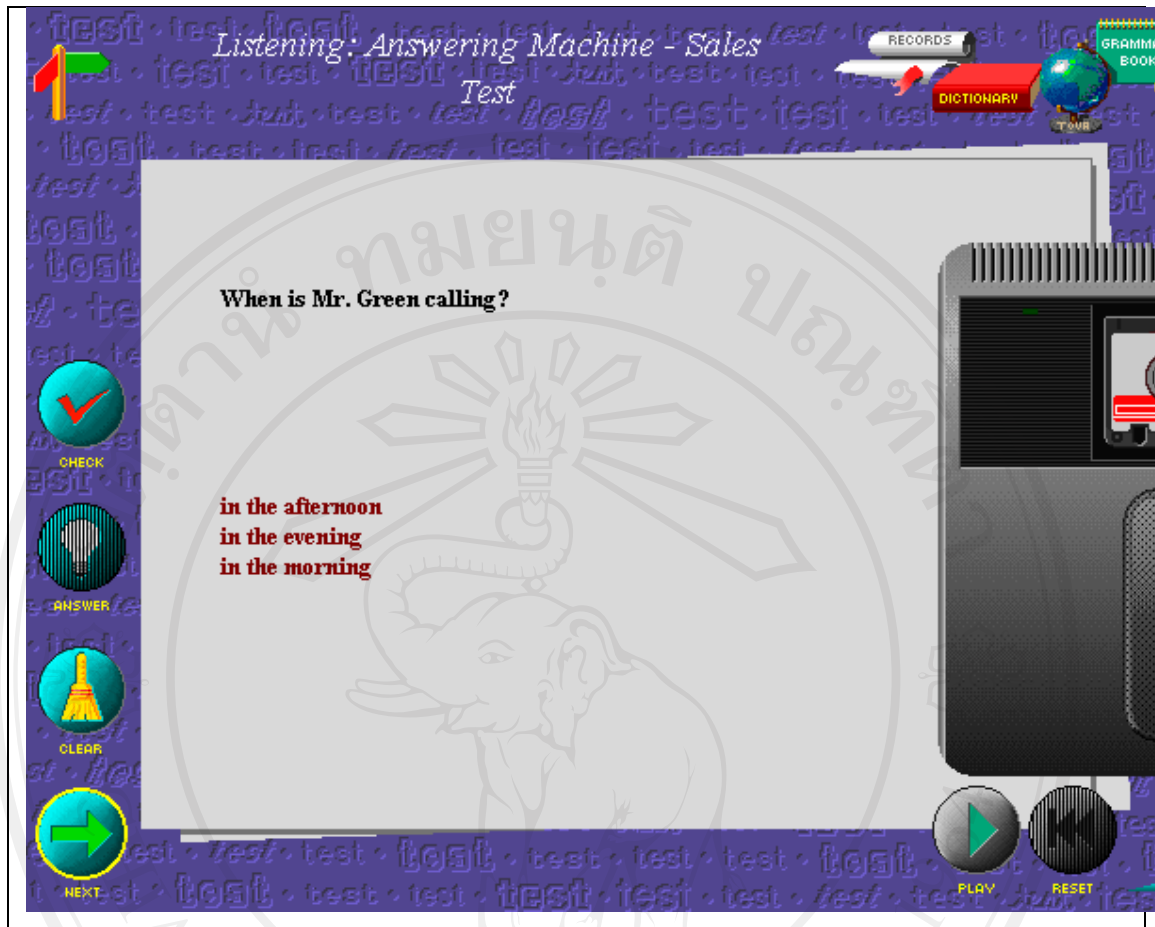
ANSWER

CLEAR

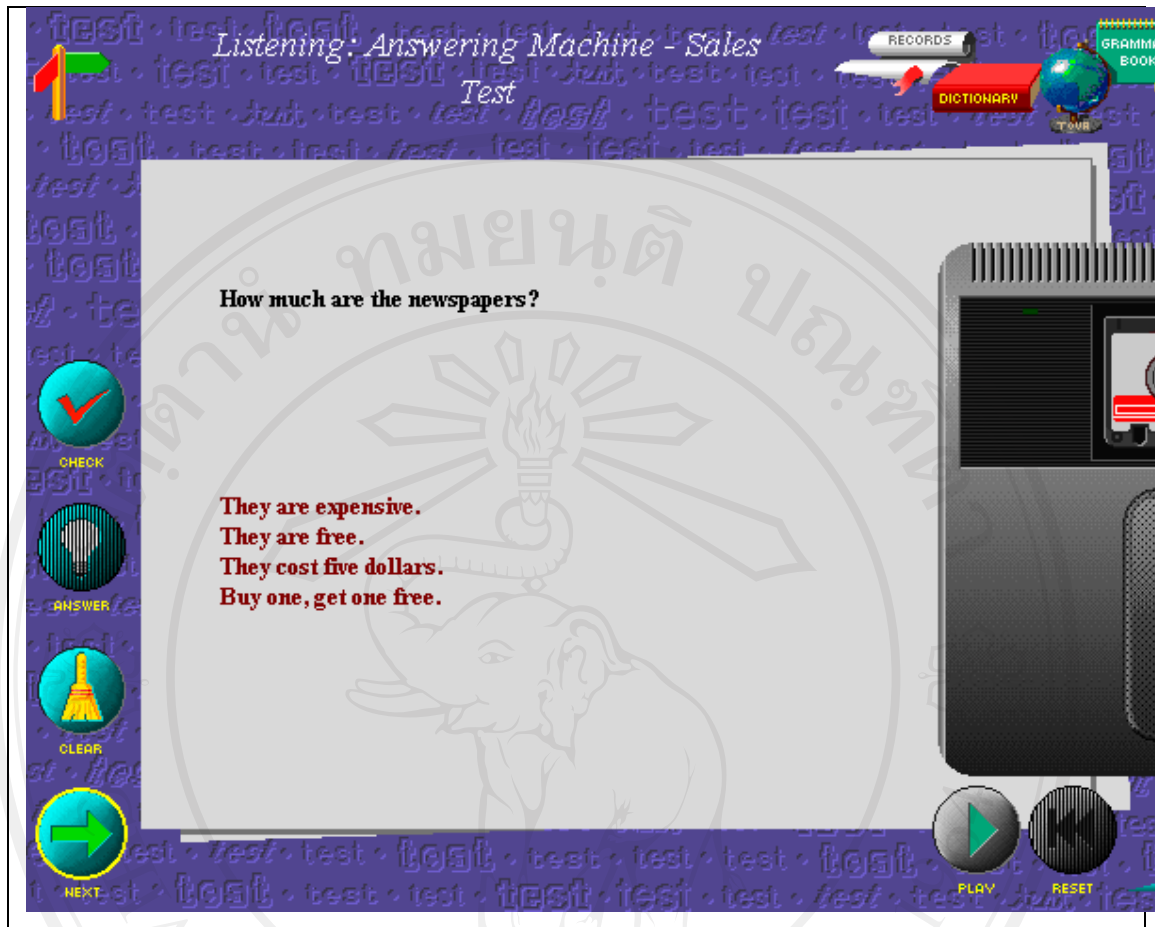
NEXT

PLAY

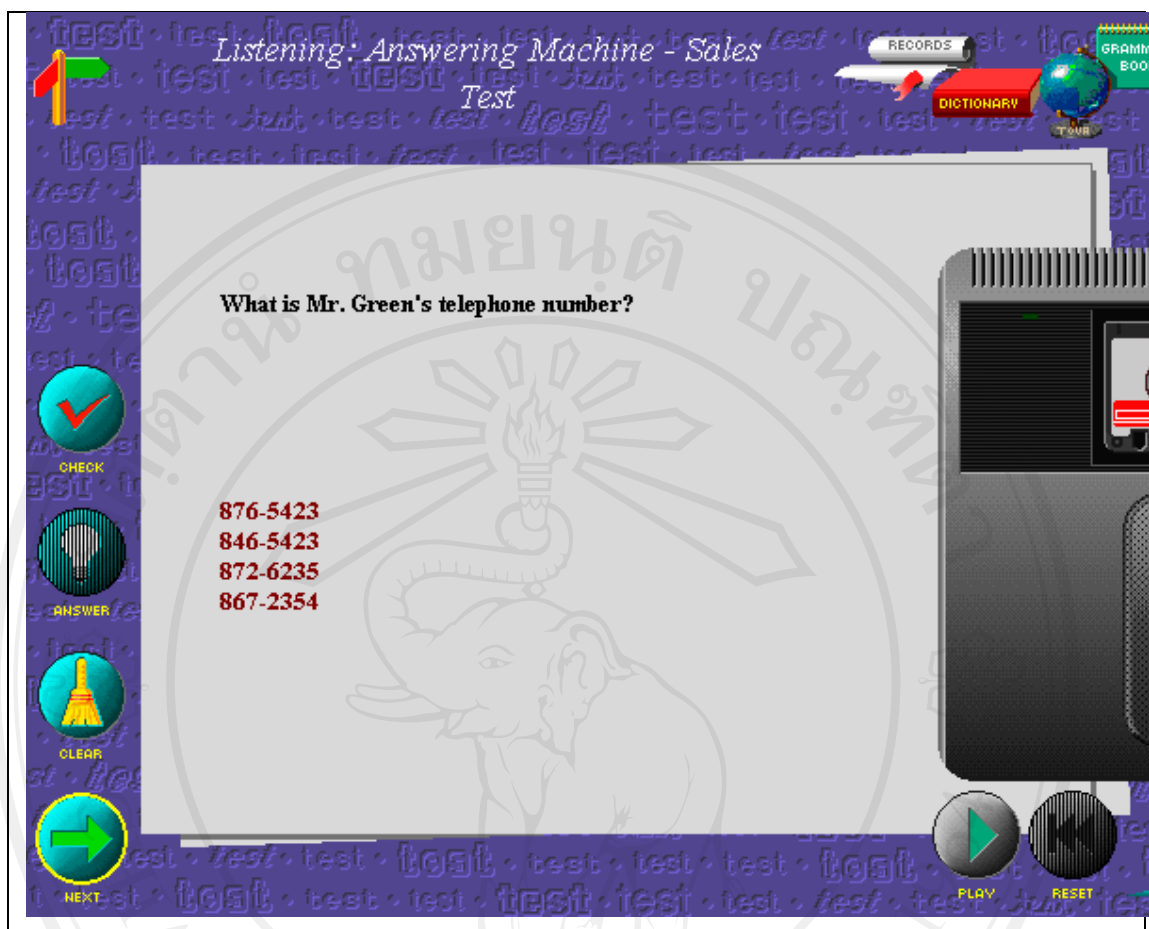
RESET



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(Period 2)

III. Production

18. The students choose one situation then modify the message in order to create their own message.

Situation:

- You are sick today. Call your teacher and leave a message on his/her answering machine. Use your own ideas to create the message.
- You cannot go to your best friend's birthday party tonight. Call your best friend and leave a message on his/her answering machine. Use your own ideas to create the message.
- You ask your friend out to watch a movie this weekend. Call your best friend and leave a message on his/her answering machine. Use your own ideas to create the message.

19. The students write their messages.

20. The teacher corrects the grammar of the students' message, at the same time explaining their mistakes.
21. The teacher asks the students to speak their message and correct their mispronounced words and intonation.
22. The students rehearse the message. Teacher encourages them to try their best.
23. The students record their speaking role play on video and post it on the English class web blog.
24. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 6

Period: 3 periods/60 minutes per period

Topic: Radio

Vocabulary: drama, arts, news, sports, quiz, music, ads, weather forecasts, call-in, food

Language functions: Listening for main idea and specific details, guessing from contextual and phonological clues, asking for and giving information, listening for promoting product

Structure: Present simple, present continuous

Can, Verb phrase, Let's, connector: because, and

Terminal Objectives: Students should be able to

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able to

1. to listen to the radio program
2. to read the script of the radio program
3. to know the meaning of the radio program by using the CALL bilingual dictionary

4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to match the vocabulary about each of the radio program with the correct blank
8. to answer the questions about the radio program correctly
9. to modify the dialogue and create their own

Procedure:

(Period 1)

I. Presentation

1. The teacher talks to student about their favorite radio programs then lists types of radio programs.

Example: news, ads, weather forecast, quiz, call-in, music

2. The teachers tells students that they are going to listen to several types of radio program then ask them to look at the left block of the listening mode and asks them to guess what are they going to listening about.

Example: A soap opera story from the radio program.

A quiz game about matching the lyrics with name of song.



3. The teacher explains how to pronounce /v/ and /w/ by explaining handout 6.

Handout 6

/v/ vs. /w/

To pronounce V, place your top front teeth against your bottom lip (as with F), but then without releasing air, vibrate your vocal cords and release your teeth from your lip.

Now try it:

vet, vat, vest, veil, van, vole, vase, viper, vine, groove

To pronounce W, purse (round) your lips as if you are going to pronounce Long U. Vibrate your vocal cords for a very short U sound, then open your lips to pronounce the next sound in the word.

Now try it:

week, weed, wine, wick, wake, wiper, wig, why, wine, wet, weak

Say the following words :

vest	west
veil	wail
vine	wine
viper	wiper

4. The students click the “Drama” button in order to listen to the message.



5. The teacher asks the guiding questions.

Example: Was Glenda sad when Alan left her?

Why did Alan leave her?

6. The students listen to the dialogue and then answer the guiding questions.
7. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

Glenda ชื่อ: นาม
Base form: a name

explore

Dictionary

Narrator: Welcome to "Love'Em and Leave'Em."
Glenda and Alan are in their apartment.

Glenda: Where are you going, Alan?

Alan: I am going on a business trip.

Glenda: Not another business trip!

Alan: Glenda, this is it. I'm leaving you.
I'm in love with another woman.

Glenda: No! No! You can't leave me!

Alan: It's true, **Glenda**. I'm sorry.
I'm going now. Good-bye .

Glenda: Robert? It's me, Glenda.
Alan is leaving me!
Now we can be together!

Robert: Oh, Glenda! That's wonderful!
I'm coming right over!

Glenda: I'm waiting, Robert. I'm waiting!

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

8. The students click sentences or questions after that click “translation” button for translating each sentence or questions.

Listening: Radio - Drama Explore

Narrator: Welcome to "Love'Em and Leave'Em."
 Glenda and Alan are in their apartment.

Glenda: Where are you going, Alan?

Alan: I am going on a business trip.

Glenda: Not another business trip!

Alan: Glenda, this is it. I'm leaving you.
 I'm in love with another woman.

Glenda: No! No! You can't leave me!

Alan: It's true, Glenda. I'm sorry.
 I'm going now. Good-bye .

Glenda: Robert? It's me, Glenda.
 Alan is leaving me!
Now we can be together!

Robert: Oh, Glenda! That's wonderful!
 I'm coming right over!

Glenda: I'm waiting, Robert. I'm waiting!

คราวนี้ เราก็อยู่ด้วยกันได้แล้วสิ

II. Practice

9. The students read dialogue "drama" and practice pronouncing it aloud.
10. The students repeat words, sentences and questions after listening to the native speaker mode by clicking on the "hear" button. The teacher encourages them to practice speaking many times and to not be shy.
11. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
12. The students match the given vocabulary in the correct blank. They can click "play" and/or "pause" button anytime.

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Listening: Radio - Drama Practice

RECORDS
 DICTIONARY
 GRAMMAR BOOK
 TOUR

Narrator: Welcome to "Love'Em and Leave'Em."

Glenda and Alan are in their _____.

Glenda: Where are you going, _____?

Alan: I am going on a business trip.

Glenda: Not another business trip.

Alan: Glenda, this is it. I'm leaving you.
I'm in love with another _____.

Glenda: No! No! You can't leave me!

Alan: It's true, Glenda. I'm _____.
I'm going now. Good-bye.

Glenda: Robert? It's me, Glenda.
Alan is leaving me! Now we can be together!

Robert: Oh, Glenda! That's wonderful!
I'm coming right over!

Glenda: I'm waiting, Robert. I'm waiting!

sorry
happy
Alan

singer
store
apartment

woman
Glenda

CHECK
 ANSWER
 CLEAR
 NEXT

PLAY
 RESET

Listening: Radio - Drama Practice

You are listening to "Love 'Em and Leave 'Em."

Glenda and Alan are in their _____. Alan is telling Glenda that he's going on a _____ trip. But now he's telling her that he's in love with another _____. Alan is _____ Glenda! Now Glenda is making a _____ call. She's talking to _____! They are very _____.

leaving kissing sad Robert
business woman car
happy telephone apartment

Navigation and Interface:

- Top Bar:** RECORDS, DICTIONARY, TOUR, GRAMMAR BOOK.
- Left Sidebar:** CHECK (checkmark icon), ANSWER (lightbulb icon), CLEAR (eraser icon), NEXT (green arrow icon).
- Right Panel:** Radio player interface showing frequency 75.02 MHz, with PLAY and RESET buttons.

13. The students check the answer by clicking the "check" button.

Listening: Radio - Drama Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR
HELP

Narrator: Welcome to "Love'Em and Leave'Em."
Glenda and Alan are in their apartment.

Glenda: Where are you going, Alan ?

Alan: I am going on a business trip.

Glenda: Not another business trip.

Alan: Glenda, this is it. I'm leaving you.
I'm in love with another woman.

Glenda: No! No! You can't leave me!

Alan: It's true, Glenda. I'm sorry -
I'm going now. Good-bye.

Glenda: Robert? It's me, Glenda.
Alan is leaving me! Now we can be together!

Robert: Oh, Glenda! That 's wonderful!
I'm coming right over!

Glenda: I'm waiting, Robert. I'm waiting!

apartment Alan Glenda
happy woman store
sorry singer

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET
QUIT

Listening: Radio - Drama Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR
HELP

You are listening to
"Love'Em and Leave'Em."

Glenda and Alan are in their business. Alan is telling
Glenda that he's going on a kissing trip. But now
he's telling her that he's in love with another woman.
Alan is leaving Glenda! Now Glenda is making a telephone
call. She's talking to Robert ! They are very happy.

kissing happy telephone woman
apartment sad business
car Robert leaving

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET
QUIT

14. The students do the listening test by choosing the best answer about the message. Next, click “check” button to check their answers.



15. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.

16. The students practice more dialogues from the Radio mode: arts, news, sports and quiz by repeating steps 7 -14 over again.

17. The teacher repeats step 15 for the rest of the dialogues, one after another.

Arts



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theater โรงละคร, การละคร,
 Base form: ห้องบรรยาย

 **SPEAK**

 **ENGLISH**

 **TRANSLATION**

 **HEAR**

 **RECORD**

 **PLAY**

Announcer: This is Bill Winter talking to you from
 radio station WNYC in New York City .
 Tonight is Rock and Roll Night
 at the **Apollo Theater**.
 Our reporter Linda Chavez is
 at the theater.
 Can you hear me, Linda?
 Linda: Yes, I can, Bill.
 Announcer: Who can you see, Linda?
 Linda: Bill! I see the rock star, Maxi!
 She's with her friend Rocky!
 Maxi! Can I ask you some questions?
 Maxi: Not now, Linda. I'm busy.
 Linda: Maxi is walking into the **theater** now.
 Back to you, Bill.

 **DICTIONARY**

 **PLAY**  **RESET**

*Listening: Radio - Arts
Explore*

Announcer: This is Bill Winter talking to you from radio station WNYC in New York City .
Tonight is Rock and Roll Night at the Apollo Theater .
Our reporter Linda Chavez is at the theater
Can you hear me, Linda?

Linda: Yes, I can, Bill.

Announcer: Who can you see, Linda?

Linda: Bill! I see the rock star, Maxi!
She's with her friend Rocky!
Maxi! Can I ask you some questions?

Maxi: Not now, Linda. I'm busy.

Linda: Maxi is walking into the theater now.
Back to you, Bill.

ลินดา ชาเวซ ผู้สื่อข่าวของเรา กำลังอยู่ที่โรงละคร

PLAY RESET

Listening: Radio - Arts Practice

Announcer: This is Bill Winter _____ to you
from radio station
WNYC in New York City .
_____ is Rock and Roll Night at the
Apollo Theater .
Our reporter, Linda Chavez, is at the _____ .
Can you hear me, Linda?

Linda: Yes, I can, Bill.

Announcer: Who can you see, Linda?

Linda: Bill! I see the _____ star, Maxi!
She's with her _____ Rocky!
Maxi! Can I ask you some _____ ?

Maxi: Not now, Linda. I'm busy.

Linda: Maxi is _____ into the theater now.
Back to you, Bill.

theater questions Tonight
walking talking
rock friend

CHECK

ANSWER

CLEAR

NEXT

PLAY

RESET

Listening: Radio - Arts Practice

You are a reporter. You are writing a newspaper story about Rock and Roll Night. Match the person or place to the description.

Maxi	_____
Apollo	_____
Linda Chavez	_____
Bill Winter	_____
Rocky	_____
WNYC	_____

a theater	Maxi's boyfriend
a rock star	a reporter
a radio station	a radio announcer

Navigation: CHECK (checkmark icon), ANSWER (lightbulb icon), CLEAR (eraser icon), NEXT (green arrow icon). **Radio Controls:** PLAY (green triangle), RESET (circular arrow).

Listening: Radio - Arts Practice

Announcer: This is Bill Winter talking to you from radio station WNYC in New York City .
Tonight is Rock and Roll Night at the Apollo Theater .
 Our reporter, Linda Chavez, is at the theater .
 Can you hear me, Linda?

Linda: Yes, I can, Bill.

Announcer: Who can you see, Linda?

Linda: Bill! I see the rock star, Maxi!
 She's with her friend Rocky!
 Maxi! Can I ask you some questions ?

Maxi: Not now, Linda. I'm busy.

Linda: Maxi is walking into the theater now.
 Back to you, Bill.

talking Tonight rock
 friend theater
 questions walking

CHECK
 ANSWER
 CLEAR
 NEXT

RECORDS
 DICTIONARY
 GRAMMAR BOOK
 TOUR

2512 MHz
 PLAY
 RESET

*Listening: Radio - Arts
Practice*

RECORDS **DICTIONARY** **GRAMMAR BOOK** **TOUR**

You are a reporter. You are writing a newspaper story about Rock and Roll Night. Match the person or place to the description.

Maxi	<u>a rock star</u>
Apollo	<u>Maxi's boyfriend</u>
Linda Chavez	<u>a theater</u>
Bill Winter	<u>a reporter</u>
Rocky	<u>a radio announcer</u>
WNYC	<u>a radio station</u>

Checklist:

- ☒ a rock star
- ☒ a radio station
- ☒ a theater
- ☒ a radio announcer
- ☒ a reporter
- ☒ Maxi's boyfriend

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET



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Listening: Radio - Arts
Test

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

This radio program is about _____ .

movie stars
rock music
jazz music

CHECK

ANSWER

CLEAR

NEXT

PLAY

RESET

News



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shuttle กระสวย; กระสวยอวกาศ;
Base form: การวิ่งไปมา; การรับส่งไปมา

Explore

Announcer: This is John McCann speaking.
This is a special news broadcast.
The space shuttle is going to take off
in five minutes at Cape Canaveral, Florida.
Our reporter, Steve White, is there.
Steve, can you tell us what's happening?

Steve: Yes, I can, John.
I'm standing here at Cape Canaveral.
There are a lot of people watching the
space shuttle. The people are very
excited. Look! There it is! 10, 9, 8, 7, 6,
5, 4, 3, 2, 1: Lift off!
Now back to you, John.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

Listening: Radio - News Explore

Announcer: This is John McCann speaking.
This is a special news broadcast.
The space shuttle is going to take off
in five minutes at Cape Canaveral, Florida.
Our reporter, Steve White, is there.
Steve, can you tell us what's happening?

Steve: Yes, I can, John.
I'm standing here at Cape Canaveral .
There are a lot of people watching the
space shuttle. The people are very
excited. Look! There it is! 10, 9, 8, 7, 6,
5, 4, 3, 2, 1: Lift off!
Now back to you, John.

กระสวยอวกาศกำลังจะถูกปล่อยขึ้นจากแหลมคานาเวอรอล
ฟลอริดา ในอีกห้านาทีข้างหน้าแล้วครับ

Listening: Radio - News Practice

Announcer: This is John McCann speaking.
 This is a special _____ broadcast.
 The space shuttle is going to take off
 in _____ minutes at Cape Canaveral ,
 Florida. Our _____ , Steve White,
 is there.

Steve, can you tell us what's happening ?

Steve: Yes, I can, John.
 I'm standing here at Cape Canaveral .
 There are a lot of people
 _____ the space shuttle.
 The people are _____ excited.
 Look! There it is! 10, 9, 8, 7, 6, 5, 4, 3, 2, 1
 lift off ! Now back to you, John.

reporter	very
five	listening to
news	watching

Navigation and Interface:

- Left Sidebar:**
 - CHECK
 - ANSWER
 - CLEAR
 - NEXT
- Top Right:** RECORDS, DICTIONARY, GRAMMAR BOOK, TOUR
- Right Side:** A radio player interface showing '2502' on the display.
- Bottom Right:** PLAY (green triangle) and RESET (circular arrow) buttons.

Listening: Radio - News Practice

**You are a newspaper reporter.
You are writing a story for your newspaper.
Answer these questions:**

WHO is Steve White? _____
 WHAT is taking off? _____
 WHERE is Cape Canaveral? _____
 WHO is John McCann? _____
 WHO is watching the space shuttle? _____

In New York Only reporters A radio announcer
 A lot of excited people In Florida An airplane
 A reporter The space shuttle

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET

Listening: Radio - News Practice

Announcer: This is John McCann speaking.
 This is a special news broadcast.
 The space shuttle is going to take off
 in five minutes at Cape Canaveral,
 Florida. Our reporter, Steve White,
 is there.

Steve: Yes, I can, John.
 I'm standing here at Cape Canaveral.
 There are a lot of people
watching the space shuttle.
 The people are very excited.
 Look! There it is! 10, 9, 8, 7, 6, 5, 4, 3, 2, 1
 lift off! Now back to you, John.

reporter watching
listening to news
very five

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET

*Listening: Radio - News
Practice*

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

You are a newspaper reporter.
You are writing a story for your newspaper.
Answer these questions:

WHO is Steve White? A lot of excited people
WHAT is taking off? The space shuttle
WHERE is Cape Canaveral? In New York
WHO is John McCann? Only reporters
WHO is watching the space shuttle? In Florida

Check: ✓

Answer: 💡

Clear: 🗑️

Next: ➡️

Play: ▶️ **Reset:** ⏮️

Answers:

An airplane	A radio announcer	The space shuttle
A lot of excited people	Only reporters	In Florida
A reporter	In New York	

Listening: Radio - News
Test

There are _____ people watching the space shuttle.

a few
some
a lot of

CHECK
ANSWER
CLEAR
NEXT

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

2502 M

PLAY
RESET

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Listening: Radio - News
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

The people are very _____ .

excited
happy
surprised
sad

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: Radio - News
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

What is a good headline for this story?

"The History of Space Shuttles"
"The Space Shuttle Takes Off!"
"A Dog in Space"
"Steve White, the Reporter"

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Sport



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winning

Base form :

การชนะ; กำลังชนะ; ชนะใจ;
พินิจใจ; มีเสน่ห์

Explore

DICTIONARY

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Welcome to Honky Tonk Sports Stadium.
Tonight is the big game.
The game is almost over.
There are five **more** minutes.
Our boys are **winning**.
Oh, no! But now Smith, from the other team,
is ready to go.
He is kicking the ball and now he's running.
But wait! Johnson is there.
He is running with the ball.
Now he's kicking the ball. That's it! Goal!
Our team is the winner!

PLAY

RESET

Listening: Radio - Sports Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Welcome to Honky Tonk Sports Stadium.
 Tonight is the big game.
 The game is almost over.
 There are five more minutes.
 Our boys are winning.
 Oh, no! But now Smith, from the other team,
 is ready to go.
 He is kicking the ball and now he's running.
But wait! Johnson is there.
 He is running with the ball.
 Now he's kicking the ball. That's it! Goal!
 Our team is the winner!

แต่เดี๋ยว จอห์นสันอยู่ตรงนั้นด้วย

2502 MHz

PLAY

RESET

Listening: Radio - Sports Practice

Welcome to Honky Tonk sports stadium.
 _____ is the big game.
 The _____ is almost over.
 There are five more minutes.
 Our boys are winning.
 Oh, no! But now, Smith, from the other team,
 is ready to go. He is kicking the ball, and now
 he's running. But wait! Johnson is there.
 He is _____ with the _____.
 Now he's kicking the ball.
 That's it! Goal! Our team is the winner!

running game
 Tonight
 ball

CHECK
 ANSWER
 CLEAR
 NEXT

RECORDS
 DICTIONARY
 GRAMMAR BOOK
 TOUR

2502 M

PLAY
 RESET

Listening: Radio - Sports Practice

Johnson is telling reporters about the game.
Fill in the information:

Here we are, only _____ minutes left in the game. Our team is _____. I see Smith. He's from _____ team. I see him kicking and _____. He's coming toward me! I take the _____ and _____! I kick the ball and get a _____. We are the _____!

five kicking run kick our
losers ball their goal running
two winners losing winning

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Radio - Sports Practice

Welcome to Honky Tonk sports stadium.
Tonight is the big game.
The running is almost over.
There are five more minutes.
Our boys are winning.
Oh, no! But now, Smith, from the other team, is ready to go. He is kicking the ball, and now he's running. But wait! Johnson is there.
He is ball with the game.
Now he's kicking the ball.
That's it! Goal! Our team is the winner!

game ball
running
Tonight

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Radio - Sports Practice

Johnson is telling reporters about the game.
Fill in the information:

Here we are, only five minutes left in the game. Our team is winning. I see Smith. He's from their team. I see him kicking and running. He's coming toward me! I take the ball and run! I kick the ball and get a goal. We are the winners!

five losers losing kick our
running goal two their winning
winners ball kicking run

✓

PLAY RESET

Listening: Radio - Sports Test

How many minutes are left in the game?

25
50
5

PLAY RESET



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Listening: Radio - Sports
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

Our team is the winner
because _____.

Johnson and Smith are good players
Johnson is a good player
Smith is a good player

CHECK
ANSWER
CLEAR
NEXT

2502 MHz
PLAY
RESET

Quiz

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players ผู้เล่น, ผู้บรรเลง
Base form: **player**

Explore

 ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

Rick: Hello, everybody! I'm Rick Hall.
 And this is "The Question Game."
 Today's **players** are Susan and Art.
 Now let's play "The Question Game."
 Give the right answer, and you get a
 wonderful prize.
 Here's the first question.
 Art, which country is Tennessee in?
 Art: In Australia?
 Susan: I know! I know! It's in the U.S.A. !
 Rick: That's right, Susan! Tennessee is in the U.S.A.
 And here's your wonderful prize:
 a new sports car!

 DICTIONARY
 PS/2 M
 PLAY
 RESET

Listening: Radio - Quiz Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

Rick: Hello, everybody! I'm Rick Hall.
 And this is "The Question Game."
 Today's players are Susan and Art.
 Now let's play "The Question Game."
 Give the right answer, and you get a wonderful prize.
 Here's the first question.
 Art, which country is Tennessee in?

Art: In Australia?

Susan: I know! I know! It's in the U.S.A.!

Rick: That's right, Susan! Tennessee is in the U.S.A.
 And here's your wonderful prize:
 a new sports car!

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

PLAY

RESET

และนี่คือรายการ "เกมคำถาม"

Listening: Radio - Quiz Practice

Records **Dictionary** **Grammar Book** **Tour**

Rick: Hello everybody! I'm Rick Hall, and this is "The Question _____." Today's _____ are Susan and Art. Now let's _____ "The Question Game." Give the _____ answer, and you get a wonderful prize. Here's the first question. Art, which _____ is Tennessee in?

Art: In Australia?

Susan: I know! I know! It's in the U.S.A.!

Rick: _____ right, Susan! Tennessee is in the U.S.A. And here's your wonderful _____ : a new sports car!

right **singers** **write** **Game**
players **prize** **play**
That's **country** **talk**

Check **Answer** **Clear** **Next** **Play** **Reset**

Listening: Radio - Quiz Practice

You are listening to "The Question Game" on the radio. You are talking to your friend on the telephone and telling him what is happening.

Rick Hall, the _____, is introducing today's _____. Their names are Susan and Art. Rick is explaining the _____. The players must give the right answers to the questions. The winner gets a wonderful _____. Here's the first question. Which _____ is Tennessee in? Art gives the _____ answer. Susan gives the _____ answer. The answer is _____. The prize is a new _____.

Australia the U.S.A. CD player right
announcer sports car country game
reporter wrong prize players

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Radio - Quiz Practice

Rick: Hello everybody! I'm Rick Hall, and this is "The Question Game ." Today's players are Susan and Art. Now let's play "The Question Game." Give the right answer, and you get a wonderful prize. Here's the first question. Art, which country is Tennessee in?

Art: In Australia?

Susan: I know! I know! It's in the U.S.A.!

Rick: That's right, Susan! Tennessee is in the U.S.A. And here's your wonderful prize : a new sports car!

talk right That's Game
play country players
singers write prize

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Radio - Quiz Practice

You are listening to "The Question Game" on the radio. You are talking to your friend on the telephone and telling him what is happening.

Rick Hall, the announcer, is introducing today's players. Their names are Susan and Art. Rick is explaining the Australia. The players must give the right answers to the questions. The winner gets a wonderful prize. Here's the first question. Which CD player is Tennessee in? Art gives the reporter answer. Susan gives the right answer. The answer is wrong. The prize is a new sports car.

the U.S.A. country Australia

players right game

announcer prize reporter

wrong sports car CD player

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET



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(Period 2)

I. Presentation

18. The teacher reviews the five previous radio programs by asking the students some questions.

Example: What types of radio programs did you listen to last time?

Which radio programs do you like the most?

19. The students click the “Music” button in order to listen to the message.



20. The teacher asks the guiding questions.

Example: What is the name of the new CD?

Who is the singer?

21. The students listen to the dialogue and then answer the guiding questions.



22. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

The screenshot shows a software interface for learning the word "fast". At the top, the word "fast" is displayed in a yellow box, with its Thai translation "เร็ว; แน่น; อย่างรวดเร็ว;" and "Base form:" below it. To the right, there's a "DICTIONARY" button and a globe icon. The main area has a yellow background with a spiral notebook border. It contains a dialogue between an Announcer and Chris. On the left, there are five circular buttons: "ENGLISH" (with a flag), "TRANSLATION" (with a speech bubble), "HEAR" (with a speaker icon), "RECORD" (with a microphone icon), and "PLAY" (with a play button icon). On the right, there's a large black speaker icon and two buttons labeled "PLAY" and "RESET".

fast เร็ว; แน่น; อย่างรวดเร็ว;
Base form: อย่างแน่นหนา; อดอาหาร

Explore

Announcer: This is Bob Black speaking, and you're listening to New York's favorite rock and roll radio station. Tonight I'm talking to Chris Hamburger. He's the singer from the rock band Fast Food .
How 's it going, Chris?

Chris: Great, Bob.

Announcer: Let's talk about your new CD.

Chris: Sure, Bob. The name of our new CD is " Free Lunch ."

Announcer: What can you tell us about the songs?

Chris: There are some **fast** songs and some slow love songs, too.

Announcer: Well, Chris, thanks for talking to us.

Chris: Anytime, Bob.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

23. The students click sentences or questions and then click the “translation” button for translating each sentence or question.

Listening: Radio - Music Explore

Announcer: This is Bob Black speaking, and you're listening to New York's favorite rock and roll radio station. Tonight I'm talking to Chris Hamburger. He's the singer from the rock band Fast Food. How's it going, Chris?

Chris: Great, Bob.

Announcer: Let's talk about your new CD.

Chris: Sure, Bob. The name of our new CD is "Free Lunch."

Announcer: What can you tell us about the songs?

Chris: There are some fast songs and some slow love songs, too.

Announcer: Well, Chris, thanks for talking to us.

Chris: Anytime, Bob.

ได้รับ บ๊อบ ชิตซุดใหม่ของเรชิตซุด "มือเที่ยงฟรี" ครับ

PLAY RESET

II. Practice

24. The students read dialogue "music" and practice pronouncing it aloud.
25. The students repeat words, sentences and questions after the native speaker mode by clicking on the "hear" button. The teacher encourages them to practice speaking many times and to not be shy.
26. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
27. The students match the given vocabulary in the correct blank. They can click "play" and/or "pause" button anytime.

Listening: Radio - Music Practice

This is a newspaper ad for the band's new CD.
Fill in the information.

NEW from the Big Apple Music Company!
A new CD! Great music!

Name of band: _____
 Kind of music: _____
 Name of new CD: _____
 Name of singer: _____
 Kinds of songs: _____

Buy your CD now!

all love songs	fast and slow songs	rock and roll
"Free Lunch"	Chris Hamburger	Bob Black
Fast Food	jazz	Pop it up

 CHECK
 ANSWER
 CLEAR
 NEXT


 PLAY
 RESET

Listening: Radio - Music Practice

Announcer: This is Bob Black speaking, and you're _____ to New York's favorite rock and roll _____ station. Tonight, I'm talking to Chris Hamburger. He's the _____ from the rock band Fast Food. How's it going, Chris?

Chris: Great, Bob.

Announcer: Let's talk about your new CD.

Chris: Sure, Bob. The name of our new _____ is "Free Lunch."

Announcer: What can you tell us about the songs?

Chris: There are some _____ songs and some slow love songs, too.

Announcer: Well, Chris, thanks for talking to us.

Chris: Anytime, Bob.

watching fast radio
listening guitarist TV
cassette singer CD

Navigation Buttons: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET.

Decorative Elements: RECORDS, DICTIONARY, GRAMMAR BOOK, TOUR, 7502 MHz.

28. The students check the answer by clicking the "check" button.

Listening: Radio - Music Practice

RECORDS
DICTIONARY
GRAMMAR BOOK

This is a newspaper ad for the band's new CD.
Fill in the information.

NEW from the Big Apple Music Company!
A new CD! Great music!

Name of band: Bob Black
Kind of music: fast and slow songs
Name of new CD: Fast Food
Name of singer: Chris Hamburger
Kinds of songs: "Free Lunch"

Buy your CD now!

jazz
Chris Hamburger
all love songs

fast and slow songs
Fast Food
"Free Lunch"

rock and roll
Pop it up
Bob Black

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: Radio - Music Practice

RECORDS
DICTIONARY
GRAMMAR BOOK

Announcer: This is Bob Black speaking, and you're listening to New York's favorite rock and roll radio station. Tonight, I'm talking to Chris Hamburger. He's the singer from the rock band Fast Food. How's it going, Chris?

Chris: Great, Bob.

Announcer: Let's talk about your new CD.

Chris: Sure, Bob. The name of our new CD is "Free Lunch."

Announcer: What can you tell us about the songs?

Chris: There are some fast songs and some slow love songs, too.

Announcer: Well, Chris, thanks for talking to us.

Chris: Anytime, Bob.

TV
radio
listening

singer
guitarist
watching

CD
fast
cassette

CHECK
ANSWER
CLEAR
NEXT

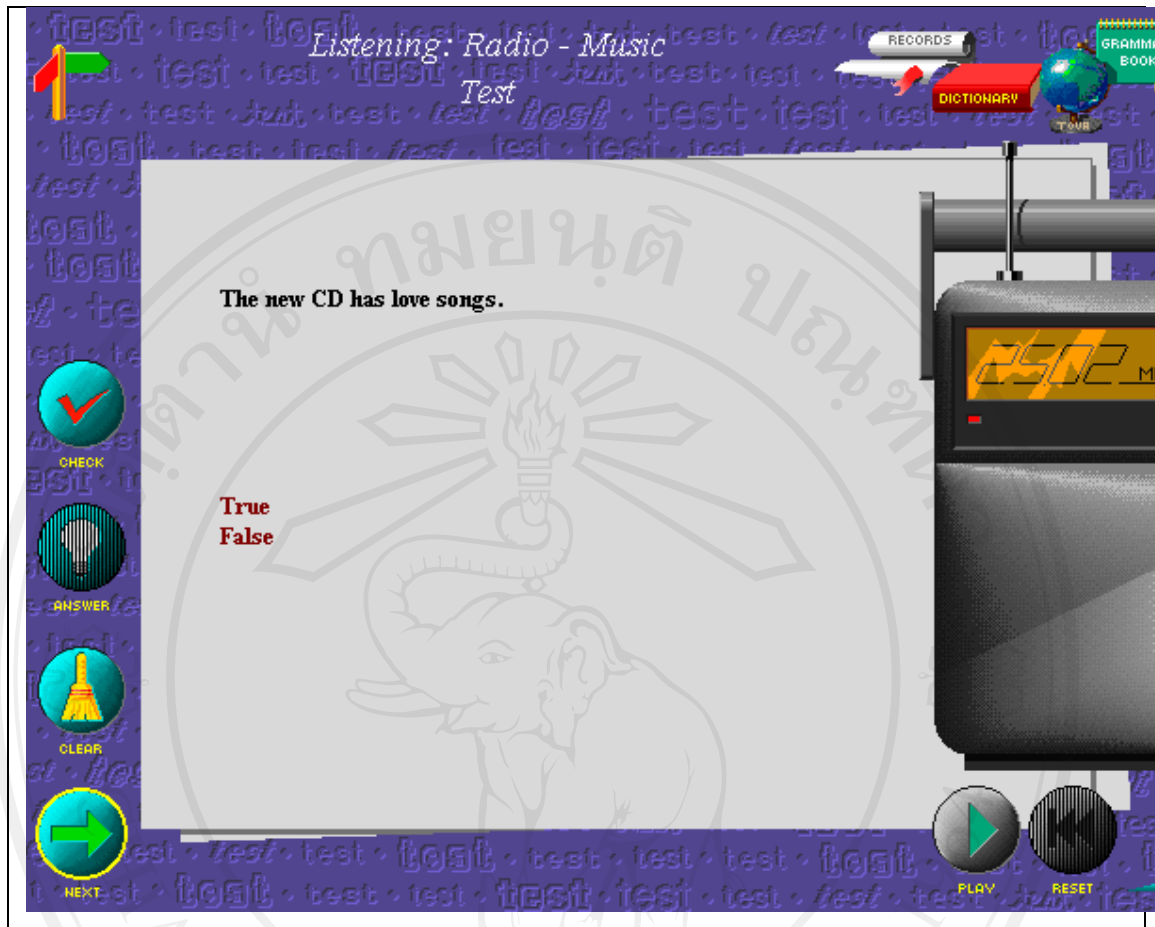
PLAY
RESET

29. The students do the listening test by choosing the best answer about the message. Next, click “check” button to check their answers.





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30. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
31. The students practice more dialogues from the Radio mode: ads, weather, call-in and food by repeating steps 22 - 29 over again.
32. The teacher repeats step 30 for the rest of the dialogues, one after another.

Ads

*Listening: Radio - Ads
Explore*

Records: Dictionary: Grammar Book: Help:

English: Translation: Hear: Record: Play:

2502 MHz

PLAY RESET QUIT

Avenue ถนน, ถนนทาง:
Base form: ความเป็นไปได้

Speak:

English: Translation: Hear: Record: Play:

2502 MHz

PLAY RESET

Hi, I'm Fred. And this is Fred's Furniture Store.
Fred's Furniture Store is having a big sale!
We're selling all our furniture.
Everything is fifty percent off the regular price.
A new sofa is fifty percent off the regular price.
A new bed is fifty percent off the regular price.
We're open Monday to Saturday
from 9:00 a.m. to 12 o'clock midnight.
I'm waiting **for** you at Fred's Furniture Store,
55 Park **Avenue** in New York City .
This sale is for one week only.
So come to Fred's Furniture Store,
55 Park Avenue in New York City .

*Listening: Radio - Ads
Explore*

Hi, I'm Fred. And this is Fred's Furniture Store.
Fred's Furniture Store is having a big sale!
We're selling all our furniture.
Everything is fifty percent off the regular price.
A new sofa is fifty percent off the regular price.
A new bed is fifty percent off the regular price.
We're open Monday to Saturday
from 9:00 a.m. to 12 o'clock midnight.
I'm waiting for you at Fred's Furniture Store,
55 Park Avenue in New York City .
This sale is for one week only.
So come to Fred's Furniture Store,
55 Park Avenue in New York City .

เราลดราคาครั้งนี้เพียงหนึ่งสัปดาห์เท่านั้น

PLAY RESET QUIT

*Listening: Radio - Ads
Practice*

Here is a newspaper ad for Fred's Furniture Store.
Fill in the information.

FRED'S FURNITURE STORE is having a big
sale! All _____ is on sale NOW! Buy a new sofa!
Regular price: \$400. Fred's price: _____ .
Get a good night's sleep in a new _____ !
The price is right!
Come to Fred's Furniture Store!
Days: Open _____ to _____
Times: _____ to _____
Address: 55 Park Avenue in _____ City
But remember, this sale is for one _____ only.
Fred is waiting for you today at Fred's Furniture
Store!

Monday	bed	New York	12:00 noon
Saturday	week	\$200	\$300
Sunday	9:00 a.m.	furniture	12:00 midnight

CHECK ANSWER CLEAR NEXT

PLAY RESET QUIT

Listening: Radio - Ads Practice

Hi, I'm Fred. And this is Fred's Furniture Store.
 Fred's Furniture Store is having a _____ sale!
 We're selling all our _____.
 Everything is fifty percent off the regular price.
 A new sofa is _____ percent off the regular price.
 A new bed is fifty percent off the regular price.
 We're open _____ to Saturday from 9:00 a.m.
 to 12 o'clock midnight.
 I'm waiting for you at Fred's Furniture Store,
 55 Park Avenue in New York City.
 This _____ is for one week only.
 So come to Fred's Furniture Store,
 55 Park Avenue in New York City.

fifty	clothes	furniture
small	Tuesday	Monday
sale	forty	big

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET

Listening: Radio - Ads Practice

Here is a newspaper ad for Fred's Furniture Store.
 Fill in the information.

FRED'S FURNITURE STORE is having a big
 sale! All furniture is on sale NOW! Buy a new sofa!
 Regular price: \$400. Fred's price: \$200.
 Get a good night's sleep in a new bed!
 The price is right!
 Come to Fred's Furniture Store!
 Days: Open Monday to Saturday
 Times: 9:00 a.m. to 12:00 midnight
 Address: 55 Park Avenue in New York City
 But remember, this sale is for one week only.
 Fred is waiting for you today at Fred's Furniture
 Store!

12:00 noon	Sunday	week	\$200
12:00 midnight	9:00 a.m.	\$300	bed
Monday	New York	Saturday	furniture

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET

*Listening: Radio - Ads
Practice*

Hi, I'm Fred. And this is Fred's Furniture Store.
Fred's Furniture Store is having a furniture sale!
We're selling all our forty .
Everything is fifty percent off the regular price.
A new sofa is sale percent off the regular price.
A new bed is fifty percent off the regular price.
We're open Monday to Saturday from 9:00 a.m.
to 12 o'clock midnight.
I'm waiting for you at Fred's Furniture Store,
55 Park Avenue in New York City .
This Tuesday is for one week only.
So come to Fred's Furniture Store,
55 Park Avenue in New York City .

clothes sale Monday
fifty furniture forty
big Tuesday small

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET

*Listening: Radio - Ads
Test*

Fred is _____ furniture.

painting
renting
selling
buying

Navigation: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET



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Listening: Radio - Ads
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

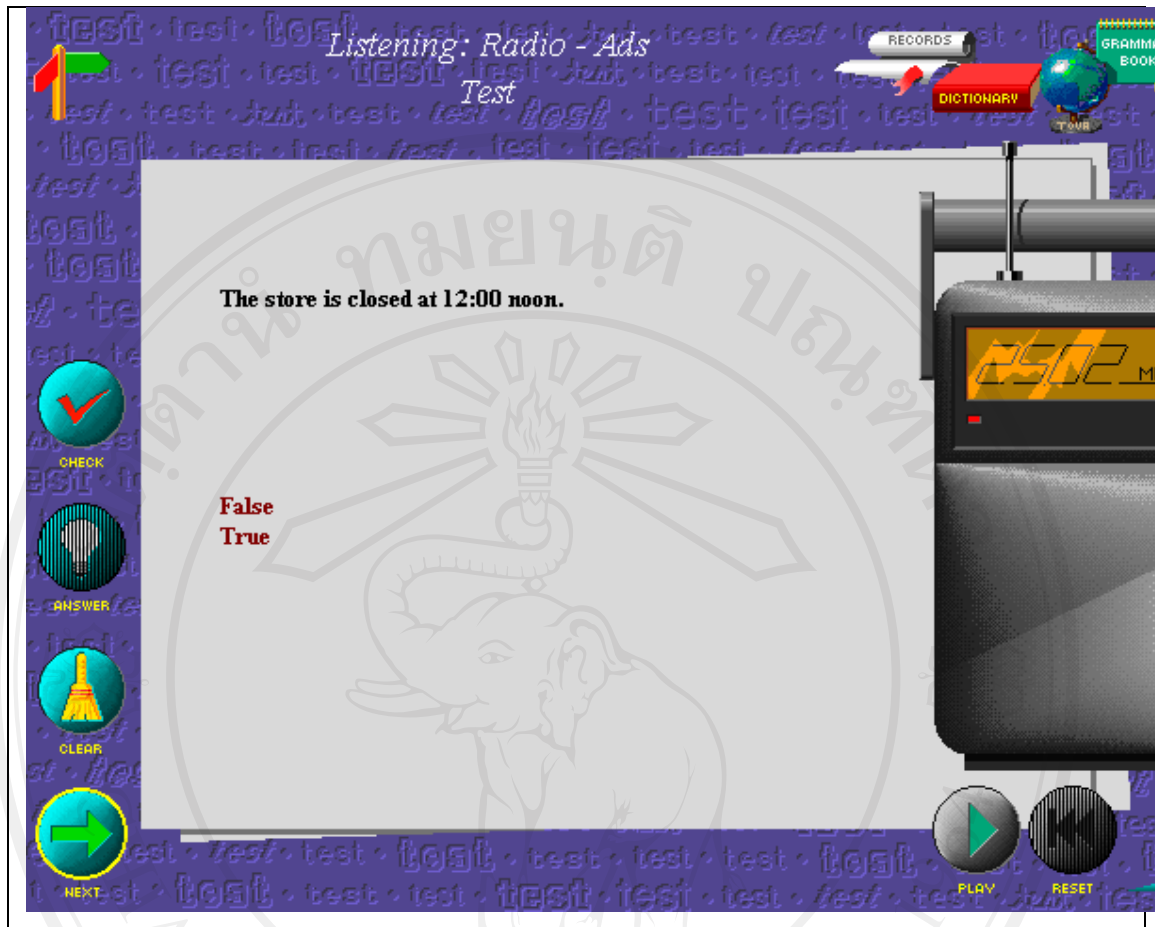
Fred's Furniture Store is open _____ days a week.

seven
six
five
four

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: Radio - Ads
Test

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

The store is open ____ hours a day.

15
12
24
6

CHECK

ANSWER

CLEAR

NEXT

PLAY

RESET

Weather

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regular ปกติ; ธรรมดา; ประจำ; เป็น
Base form: ประจำ; ขาประจำ; แยกประจำ

Explore

Hi, I'm Fred. And this is Fred's Furniture Store.
Fred's Furniture Store is having a big sale!
We're selling all our furniture.
Everything is fifty percent off the regular price.
A new sofa is fifty percent off the regular price.
A new bed is fifty percent off the regular price.
We're open Monday to Saturday
from 9:00 a.m. to 12 o'clock midnight.
I'm waiting for you at Fred's Furniture Store,
55 Park Avenue in New York City .
This sale is for one week only.
So come to Fred's Furniture Store,
55 Park Avenue in New York City .

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

2502 M

PLAY RESET

Listening: Radio - Ads
Explore

Hi, I'm Fred. And this is Fred's Furniture Store.
Fred's Furniture Store is having a big sale!
We're selling all our furniture.
Everything is fifty percent off the regular price.
A new sofa is fifty percent off the regular price.
A new bed is fifty percent off the regular price.
We're open Monday to Saturday
from 9:00 a.m. to 12 o'clock midnight.
I'm waiting for you at Fred's Furniture Store,
55 Park Avenue in New York City .
This sale is for one week only.
So come to Fred's Furniture Store,
55 Park Avenue in New York City .

ผมกำลังคอยท่านที่ร้านเฟร็ดเฟอร์นิเจอร์
เลขที่ 55 ถนนปาร์ก นิวยอร์กซิตี

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

PLAY RESET

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Listening: Radio - Weather Practice

You're listening to the weather report on WCIT.
 It's a beautiful spring morning.
 But it isn't going to stay that way.
 Take your raincoats and umbrellas with you,
 because it's going to rain this afternoon.
 Tonight is going to be cold,
 but tomorrow is going to be hot and sunny.

cold weather
 hot beautiful
 raincoats

CHECK
 ANSWER
 CLEAR
 NEXT

PLAY RESET

Listening: Radio - Weather Practice

You are reading the weather forecast
 in the morning newspaper.
 Fill in the missing information.

TODAY'S WEATHER FORECAST

Season: _____

Morning: _____
 Afternoon: _____
 Evening: _____

Tomorrow: _____

Beautiful Sunny
 Spring Rainy
 Cold

CHECK
 ANSWER
 CLEAR
 NEXT

PLAY RESET QUIT

Listening: Radio - Weather Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

You're listening to the weather report on WCIT.
It's a beautiful spring morning.
But it isn't going to stay that way.
Take your raincoats and umbrellas with you,
because it's going to rain this afternoon.
Tonight is going to be hot,
but tomorrow is going to be cold and sunny.

weather hot
raincoats beautiful
cold

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Radio - Weather Practice


CHECK


ANSWER


CLEAR


NEXT

You are reading the weather forecast in the morning newspaper.
Fill in the missing information.

TODAY'S WEATHER FORECAST

Season: Spring

Morning: Beautiful

Afternoon: Rainy

Evening: Cold

Tomorrow: Sunny

Rainy

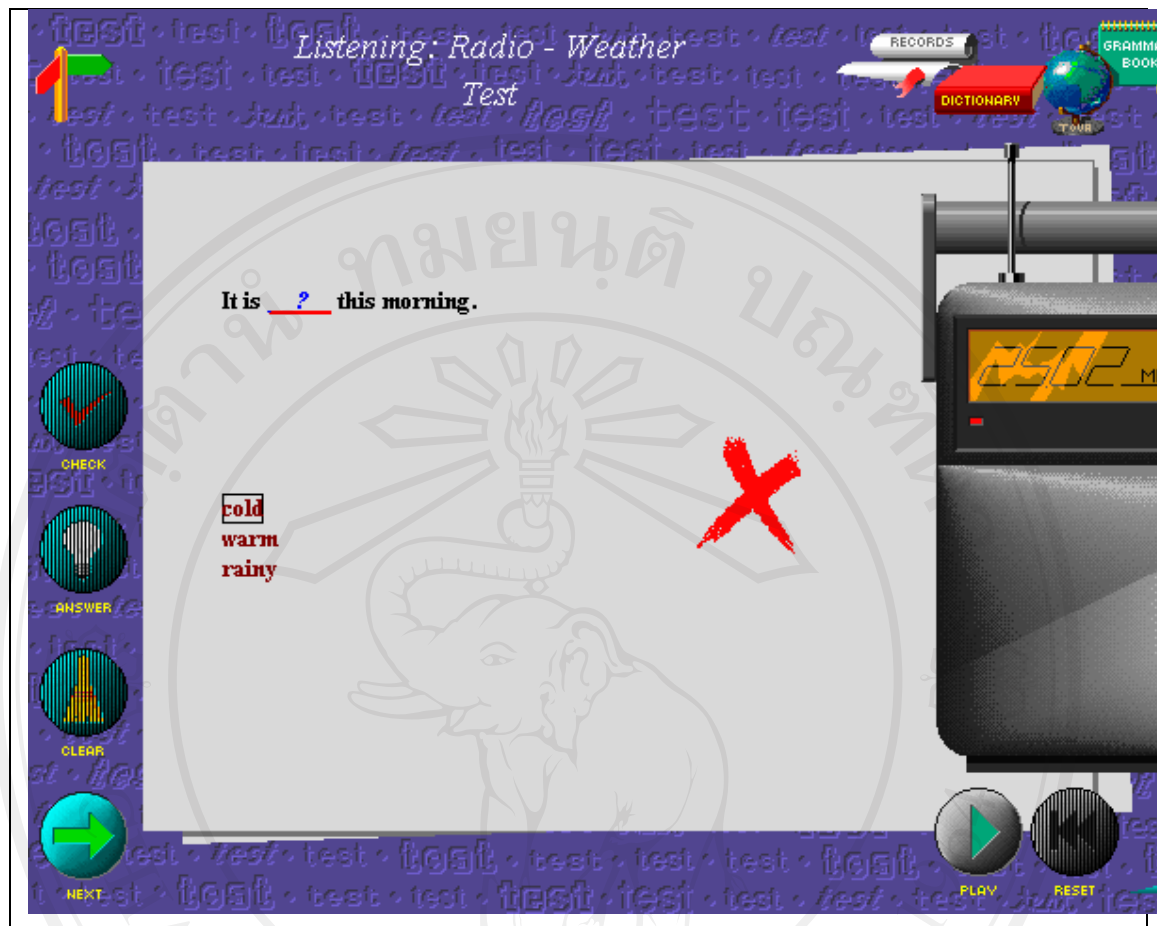
Beautiful

Sunny

Spring

Cold

 PLAY
  RESET



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Listening: Radio - Weather
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

You need your raincoats and umbrellas ?

☒ this morning
☐ this afternoon
☐ tonight
☐ tomorrow

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Call-in

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Call

Base form:

เรียก; โทรหา; ไปเยี่ยม;
ตั้งชื่อ; ร้องเรียก; ปลุก

Explore

DICTIONARY

ENGLISH

TRANSLATION

HEAR

RECORD

PLAY

Announcer: This is Kevin Summer.
You are listening to radio station
WNYC in New York City .
Call up and tell us what you think.
They're closing the old movie theater
on 77th Street. Is this good for our city?
Call me now at 788-6678.

Announcer: Hello. What is your name, please?
Margo: Hello, Kevin. My name is Margo
Washington.

Announcer: Hi, Margo.
Margo: I'm very angry, Kevin.
I see movies there all the time.

Announcer: Thank you Margo.
Margo: You're welcome, Kevin. Bye.

2502 MI

PLAY

RESET

Listening: Radio - Call In
Explore

Announcer: This is Kevin Summer.
You are listening to radio station
WNYC in New York City .
Call up and tell us what you think.
They're closing the old movie theater
on 77th Street. Is this good for our city?
Call me now at 788-6678.

Announcer: Hello. What is your name, please?
Margo: Hello, Kevin. My name is Margo
Washington.

Announcer: Hi, Margo.
Margo: I'm very angry, Kevin.
I see movies there all the time.

Announcer: Thank you Margo.
Margo: You're welcome, Kevin. Bye.

ขณะนี้โรงภาพยนตร์เก่าบนถนนสายที่ 77 กำลังจะถูกปิด

PLAY RESET

Listening: Radio - Call In
Practice

Announcer: This is Kevin Summer.
You're _____ to Radio Station WNYC
in New York City .
Call up and tell us what you think.
They're _____ the old movie theater
on 77th Street.
Is this good for our _____ ?
Call me now at 788-6678.

Announcer: Hello. What is your _____, please?
Margo: Hello, Kevin. My name is Margo
Washington.

Announcer: Hi, Margo.
Margo: I'm very _____, Kevin.
I see _____ there all the time.

Announcer: Thank you, Margo.
Margo: You're welcome, Kevin. Bye.

city closing
movies listening
name angry

CHECK ANSWER CLEAR NEXT

PLAY RESET QUIT

Listening: Radio - Call In Practice

Write to Kevin Summer at WNYC.

Radio Station WNYC wants to hear from you!
They are closing the old movie theater. Please write and tell us what you think.

Write to: Kevin Summer
WNYC
P.O. Box 717
New York, NY 10001

Dear Kevin,
I agree with Margo. I'm very _____. I live near the _____ on 77th Street. I see _____ there all the time, too.
Why are they _____ it?

angry movies plays
opening theater
happy closing

2502 MHz

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET QUIT

Listening: Radio - Call In Practice

Announcer: This is Kevin Summer.
You're listening to Radio Station WNYC in New York City.
Call up and tell us what you think.
They're closing the old movie theater on 77th Street.
Is this good for our city ?
Call me now at 788-6678.

Announcer: Hello. What is your name , please?
Margo: Hello, Kevin. My name is Margo Washington.

Announcer: Hi, Margo.
Margo: I'm very angry , Kevin.
I see movies there all the time.

Announcer: Thank you, Margo.
Margo: You're welcome, Kevin. Bye.

movies closing
angry listening
city name

2502 MHz

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET QUIT

Listening: Radio - Call In Practice

Write to Kevin Summer at WNYC.

Radio Station WNYC wants to hear from you!
They are closing the old movie theater. Please write and tell us what you think.

Write to: Kevin Summer
WNYC
P.O. Box 717
New York, NY 10001

Dear Kevin,
I agree with Margo. I'm very angry. I live near the theater on 77th Street. I see plays there all the time, too. Why are they movies it?

happy angry plays
theater closing
opening movies

 CHECK
 ANSWER
 CLEAR
 NEXT

 PLAY
 RESET

RECORDS
 DICTIONARY
 GRAMMAR BOOK

Listening: Radio - Call In Test

RECORDS DICTIONARY TOUR GRAMMAR BOOK

When are they closing the old movie theater on 77th Street?

in a few months
next year
There is no answer to this question.

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Radio - Call In Test

RECORDS DICTIONARY TOUR GRAMMAR BOOK

Margo Washington is _____ about the old theater closing.

worried
angry
happy

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Radio - Call In
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

Margo Washington sees movies at the old movie theater all the time.

False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

2502 MHz

Listening: Radio - Call In
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TUNE

Kevin Summer is working at a ____ station.

train
radio
bus

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET
QUIT

2502 MHz

Food



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address ที่อยู่: จำหน่าย: บุคคลต่อหน้า:
Base form: คำแปลคำนี้

Explore

Are you looking for a good restaurant?
Are you looking for a restaurant
with a lot of different food?
The International Cafe is the restaurant for you!
They make delicious Italian food.
They have Chinese food.
They also have Mexican food.
The American food is good, too:
hamburgers, hot dogs and french fries .
They're open Monday through Sunday
for lunch and dinner.
The **address** is 234 Henry Street.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

Listening: Radio - Food
Explore

Are you looking for a good restaurant?
Are you looking for a restaurant with a lot of different food?
The International Cafe is the restaurant for you!
They make delicious Italian food.
They have Chinese food.
They also have Mexican food.
The American food is good, too: hamburgers, hot dogs and french fries .
They're open Monday through Sunday for lunch and dinner.
The address is 234 Henry Street.

คุณกำลังมองหาภัตตาคารดี ๆ อยู่ใช่ไหมคะ

PLAY RESET

Listening: Radio - Food
Practice

Are you looking for a good _____ ?
Are you looking for a restaurant with a lot of _____ food?
The International Cafe is the restaurant for you!
They make _____ Italian food.
They have Chinese _____ .
They also _____ Mexican food.
The American food is good, too: hamburgers, hot dogs , and french fries .
They're _____ Monday through Sunday for lunch and dinner.
The _____ is 234 Henry Street .

open	food	eat	a lot of
have	strange	vacation	delicious
address	different	restaurant	

CHECK ANSWER CLEAR NEXT

PLAY RESET

Listening: Radio - Food Practice

RECORDS

DICTIONARY

GRAMMAR BOOK

This is a newspaper ad for The International Cafe. Fill in the information.

Come have _____ or dinner today at The International Cafe. We are international because we have food from different _____. Try our Italian, Chinese, or _____ food. Delicious! Are you hungry for hamburgers, hot dogs, and french fries? You can order these favorite _____ foods, too! We are open from _____ to _____. Our _____ is 234 Henry Street. Bon appetit at The International Cafe today!

American	Sunday	restaurants	Friday
Mexican	12:00 midnight	breakfast	Monday
address	lunch	countries	9:00 a.m.

Are you looking for a good restaurant?

Are you looking for a restaurant with a lot of different food?

The International Cafe is the restaurant for you!

They make delicious Italian food.

They have Chinese food.

They also have Mexican food.

The American food is good, too: hamburgers, hot dogs, and french fries.

They're open Monday through Sunday for lunch and dinner.

The address is 234 Henry Street.

✓

address	open	have	delicious
eat	vacation	food	different
strange	restaurant	a lot of	

Listening: Radio - Food Practice

This is a newspaper ad for The International Cafe. Fill in the information.

Come have address or dinner today at The International Cafe. We are international because we have food from different breakfast. Try our Italian, Chinese, or Mexican food. Delicious! Are you hungry for hamburgers, hot dogs, and french fries? You can order these favorite American foods, too!

We are open from 9:00 a.m. to 12:00 midnight. Our restaurants is 234 Henry Street. Bon appetit at The International Cafe today!

American	address	breakfast	countries
Monday	Friday	lunch	Mexican
restaurants	12:00 midnight	Sunday	9:00 a.m.

Navigation icons: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET.

Listening: Radio - Food Test

You can eat only American food at the International Cafe.

False
True

Navigation icons: CHECK, ANSWER, CLEAR, NEXT, PLAY, RESET.

Listening: Radio - Food
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

25.02 MHz

The International Cafe is open

Monday through Sunday for lunch
every day for lunch and dinner
every day for breakfast, lunch, and dinner
Sunday through Friday for lunch and dinner

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: Radio - Food
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

25.02 MHz

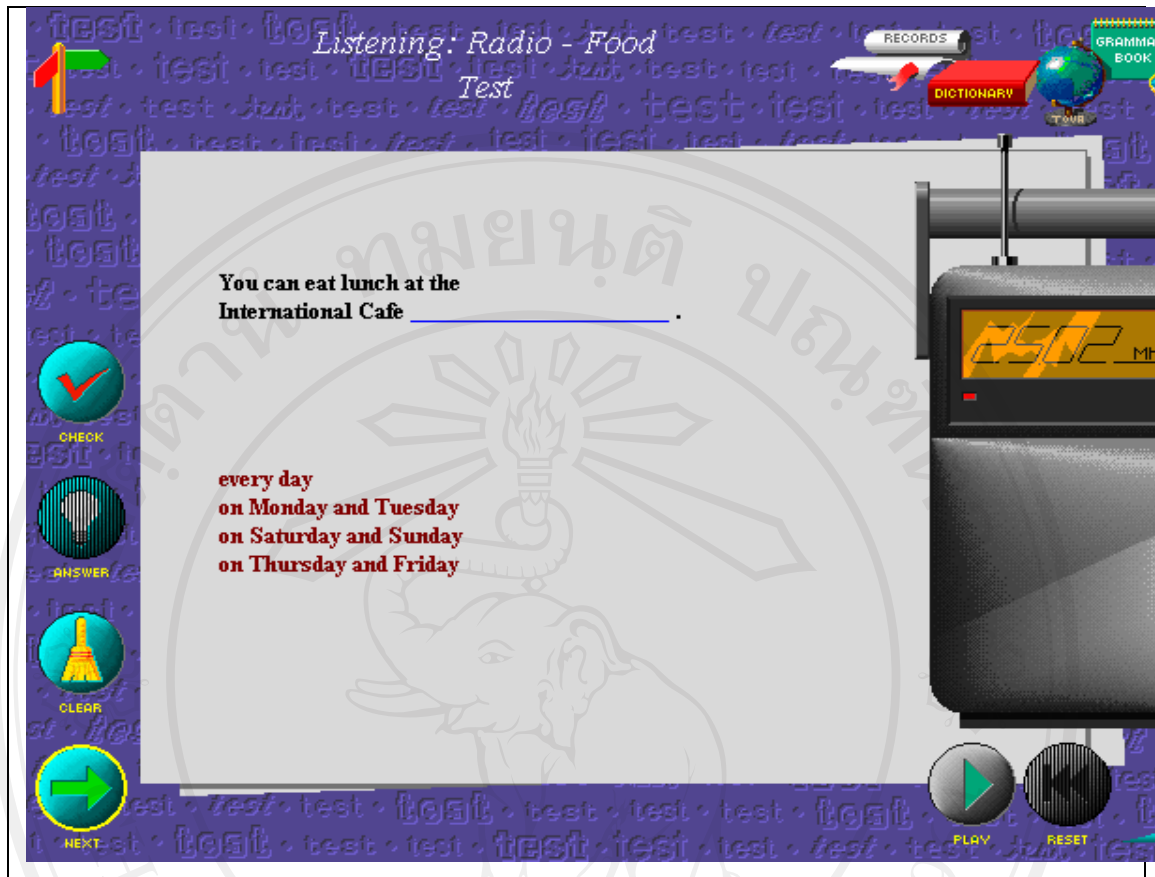
The International Cafe is on Main Street .

False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

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(Period 3)

III. Production

33. The students, in groups of five, modify the radio program in order to create their own dialogue.
34. The students write their dialogue.
35. The teacher corrects the grammar of the students' message, at the same time explaining their mistakes.
36. The teacher asks the students to speak their message and correct their mispronounced words and intonation.
37. The students rehearse the message. Teacher encourages them to try their best.
38. The students record their speaking role play on video and post it on the English class web blog.
39. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.

Lesson Plan 7

Period: 2 periods/60 minutes per period

Topic: Video Activities

Vocabulary: Adventure, mystery, ad, drama

Language functions: Listening for main idea and specific detail, guessing form context, listening to intention of speaker

Structure: Present simple, present continuous, noun phrase, adjective

Terminal Objectives: Students should be able to

1. to have correct pronunciation
2. to communicate and interact with classmates
3. to increase their motivation through CALL

Enabling Objectives: Students should be able to

1. to listen to the video
2. to read the script of the video
3. to know the meaning of the video by using the CALL bilingual dictionary
4. to practice words, sentences and question after listening to native speaker mode by themselves
5. to pronounce the words/sentences/questions by themselves correctly
6. to memorize and repeat the dialogues fluently
7. to match the vocabulary about each of the video with the correct blank
8. to answer the questions about the video correctly
9. to modify the dialogue and create their own

Procedure:

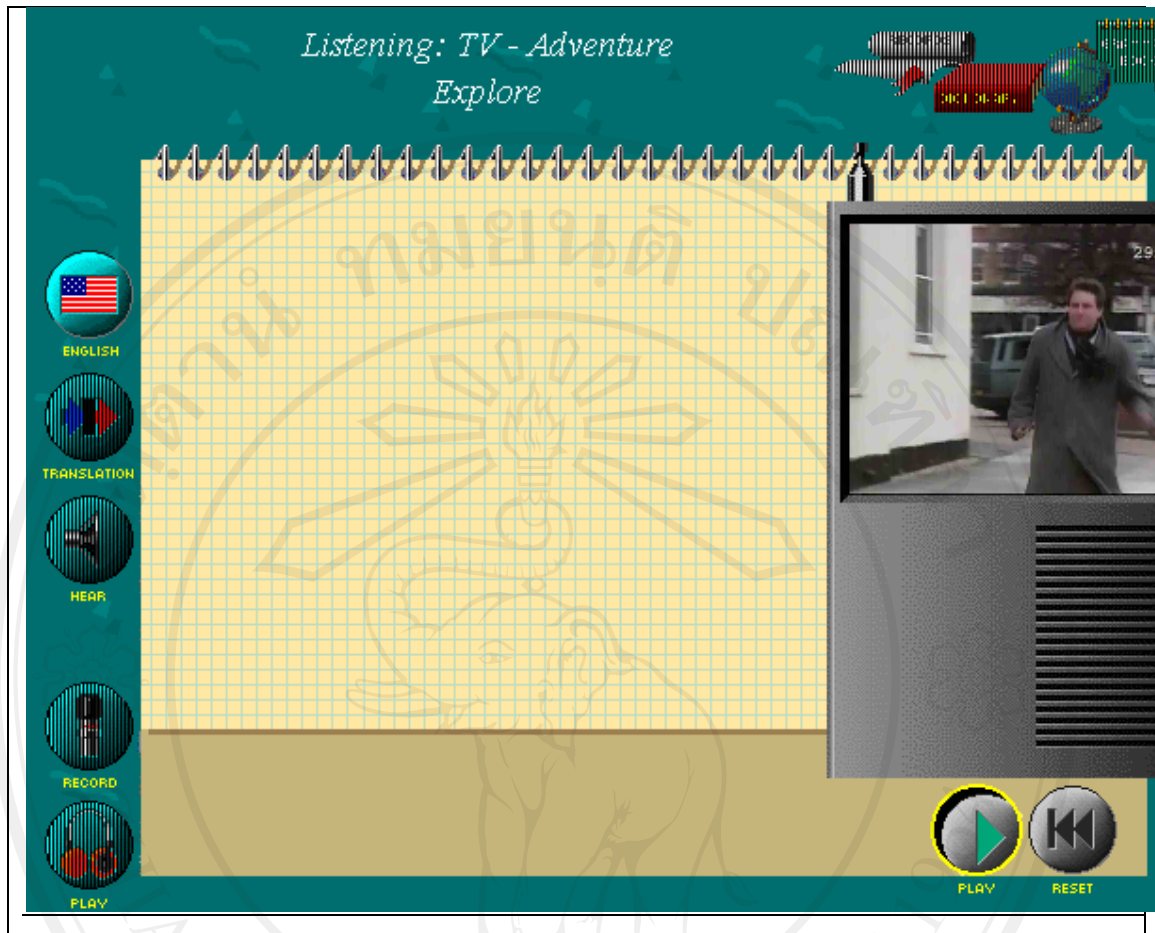
(Period 1)

I. Presentation

1. The teacher tells the students to look at the middle block and asks them to watch VDO clips.



2. The students click the “adventure” button in order to watch to the VDO clip.



3. The teacher asks the guiding questions.

Example: Does the old man know the young man?

How much is the bus fare?

4. The students watch the VDO clip and then answer the guiding questions.

5. The students click the “dictionary” button and then choose unknown vocabulary in order to read the meaning.

fare คำโดยสาร: ประสบความสำเร็จ
Base form: *explore* **DICTIONARY**

Younger man: Excuse me, are you waiting for a bus?
Older man: Yes.
Younger man: How much is the bus **fare**?
Older man: Where **are** you going?
Younger man: Trenton Street.
Older man: It's 40 p. But this isn't the bus stop for Trenton Street. That's over there. Sorry.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

- The students click sentences or questions and then click the “translation” button for translating each sentence or question.

Listening: TV - Adventure Explore

Younger man: Excuse me, are you waiting for a bus?
 Older man: Yes.
 Younger man: How much is the bus fare?
 Older man: Where are you going?
 Younger man: Trenton Street.
 Older man: It's 40 p. But this isn't the bus stop for Trenton Street. That's over there. Sorry.

40 เพ็นซ์ แต่ว่าไม่ใช่ป้ายที่จะขึ้นรถไปถนนเทรันทันนะ ป้ายอยู่นั่นแหละ

PLAY RESET

II. Practice

7. The students read dialogue “adventure” and practice pronouncing it aloud.
8. The students repeats words, sentences and questions after the native speaker mode by clicking on the “hear” button. The teacher encourages them to practice speaking many times and to not be shy.
9. The students work in pairs to practice speaking the dialogue together; they try to memorize the dialogue at this point.
10. The students match the given vocabulary in the correct blank. They can click “play” and/or “pause” button anytime.

Listening: TV - Adventure Practice

Man 1: Excuse me, are you _____ for a bus?

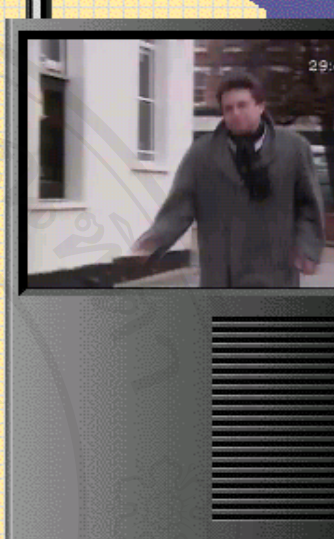
Man 2: Yes.

Man 1: _____ much is the bus fare?

Man 2: Where are you _____ ?

Man 1: To Trenton Street.

Man 2: It's _____ pence. But this isn't the bus _____ for Trenton Street. That's over _____. Sorry.



29:40

here going station waiting

forty How there

What fifty stop




PLAY RESET

You are the owner of a small shop in London.
There is a bus stop near your shop.
You are looking out of the window.
Tell your shop assistant what you see.

There's Mr. Hicks standing at the bus stop.
He's _____ for a bus. A man is _____ up to him.
The man is _____ Mr. Hicks questions.
The man looks _____.
He's trying to find his way.
Mr. Hicks is showing him where the _____ is.
Oh, no! The _____ is coming.
The man is missing the bus.



29:41

bus waiting

running bus stop

asking worried




PLAY RESET

11. The students check the answer by clicking the “check” button.

Listening: TV - Adventure Practice

Man 1: Excuse me, are you What for a bus?
 Man 2: Yes.
 Man 1: How much is the bus fare?
 Man 2: Where are you going ?
 Man 1: To Trenton Street.
 Man 2: It's fifty pence. But this isn't the bus forty for Trenton Street. That's over here .
 Sorry.

going **waiting** **here** **station**
there **What** **fifty**
How **stop** **forty**

CHECK **ANSWER** **CLEAR** **NEXT**

PLAY **RESET**

Listening: TV - Adventure Practice

RECORDS
DICTIONARY

GRAMMAR BOOK

You are the owner of a small shop in London.
There is a bus stop near your shop.
You are looking out of the window.
Tell your shop assistant what you see.

There's Mr. Hicks standing at the bus stop.
He's waiting for a bus. A man is running up to him.
The man is asking Mr. Hicks questions.
The man looks worried.
He's trying to find his way.
Mr. Hicks is showing him where the bus stop is.
Oh, no! The bus is coming.
The man is missing the bus.

asking waiting
worried bus
bus stop running

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

12. The students do the listening test by choosing the best answer about the dialogue. Next, click “check” button to check their answers.

Listening: TV - Adventure
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

The younger man is a stranger here.

True
False

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: TV - Adventure
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

The two men know each other .

True
False

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Adventure
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

The older man is going to Trenton Street.

True
False

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: TV - Adventure
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

The younger man is looking for _____.

a bus ticket
a shop
his wife
Trenton Street

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Listening: TV - Adventure
Test

RECORDS
DICTIONARY
GRAMMAR BOOK

The bus fare to Trenton Street is fourteen pence.

True
False

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Is this the right bus stop for the younger man?

No, it's not.
Yes, it is.

PLAY
RESET

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13. To encourage them to speak and to learn the conversation in each situation, the teacher goes to the first pair of students who can memorize the dialogue and has them communicate from their memory without reading. Then the teacher goes to the other pairs who are ready to be checked one after another.
14. The students practice three more dialogues: mystery, ad, and drama by repeating steps 5 - 12 over again.
15. The teacher repeats step 13 for the rest of the dialogues, one after another.

Mystery

Listening: TV - Mystery

Explore





ENGLISH



TRANSLATION



HEAR



RECORD



PLAY







PLAY



RESET

meet พบ; พบปะ; เจอ;
Base form: บรรจบ; เผล็ด

Explore

DICTIONARY

 ENGLISH
 TRANSLATION
 HEAR
 RECORD
 PLAY

Montenegro: Susan Bailey?
 Susan: Yes?
 Montenegro: I'm Sergio Montenegro. And this ...
 is the Blue Angel .
 Susan: Very nice. Mr. Montenegro, this is --
 Montenegro: Susan, this is the United States .
 Sergio, please.
 Susan: Sergio, this is Mike Valacci.
 Mike, this is Mr. Sergio Montenegro.
 Montenegro: How do you do, Mike?
 Mike: Nice to **meet** you. Please.
 Montenegro: Ah, yes.
 Waiter: This is Mr. Montenegro?
 Susan: Yes, it is.
 Waiter: A menu, sir.
 Montenegro: Thank you.

 PLAY
 RESET

Listening: TV - Mystery
Explore

RECORDS

DICTIONARY

GRAMMAR BOOK

TOUR

Montenegro: Susan Bailey?
Susan: Yes?
Montenegro: I'm Sergio Montenegro. And this ...
is the Blue Angel .
Susan: **Very nice. Mr. Montenegro, this is --**
Montenegro: Susan, this is the United States .
Sergio, please.
Susan: **Sergio, this is Mike Valacci.**
Mike, this is Mr. Sergio Montenegro.
Montenegro: How do you do, Mike?
Mike: Nice to meet you. Please.
Montenegro: Ah, yes.
Waiter: This is Mr. Montenegro?
Susan: Yes, it is.
Waiter: A menu, sir.
Montenegro: Thank you.

เชอร์จิโอ นี่คือนิค วาลัซซี
ไมค์ นี่คือนิสเตอร์เชอร์จิโอ มอนติเนโกร

PLAY RESET

Listening: TV - Mystery Practice

RECORDS
 DICTIONARY
 GRAMMAR BOOK
 TOUR

Montenegro: Susan Bailey?
 Susan: Yes?
 Montenegro: I'm Sergio Montenegro, and this is the ____ Angel.
 Susan: Oh, very ____ . Mr. Montenegro, this is Mike...
 Montenegro: Susan, this is the United States . ____ , please.
 Susan: Sergio, this is ____ Valacchi. Mike, this is ____ Sergio Montenegro.
 Montenegro: How do you ____ , Mike?
 Mike: Nice to ____ you. Please.
 Montenegro: Ah, yes.
 Waiter: This is Mr. Montenegro?
 Susan: Yes, it is.

Mike	nice	Black	meet
Sergio	Blue	Susan	do
pay	Mr.	Ms.	have

PLAY
 RESET

CHECK
 ANSWER
 CLEAR
 NEXT

Listening: TV - Mystery Practice

You are a detective in the restaurant.
Write your report.

The woman's name is Susan Bailey.
She is a young business woman.
She is _____ at a table. Now a tall man,
about fifty years old, is coming into the restaurant.
He is _____ himself. It's Sergio Montenegro!
He is _____ a briefcase. He is _____ it.
Aah! There it is! The Blue Angel!
It is a beautiful _____.
Another man is sitting at the table.
He has a _____ in his hand, too.
He is opening it! Look at all that _____!
So, he is _____ the Blue Angel!

sitting	necklace	money
buying	opening	introducing
briefcase	carrying	

 CHECK
 ANSWER
 CLEAR
 NEXT

 PLAY
 RESET

Listening: TV - Mystery Practice

Montenegro: Susan Bailey?
Susan: Yes?
Montenegro: I'm Sergio Montenegro, and this is the Blue Angel.
Susan: Oh, very nice. Mr. Montenegro, this is Mike...
Montenegro: Susan, this is the United States. Sergio, please.
Susan: Sergio, this is Mike Valacchi.
Mike, this is Mr. Sergio Montenegro.
Montenegro: How do you do, Mike?
Mike: Nice to meet you. Please.
Montenegro: Ah, yes.
Waiter: This is Mr. Montenegro?
Susan: Yes, it is.

have	Mike	pay	do
Mr.	Ms.	Susan	Sergio
nice	Black	meet	Blue

 CHECK
 ANSWER
 CLEAR
 NEXT

 PLAY
 RESET

Listening: TV - Mystery Practice

You are a detective in the restaurant.
Write your report.

The woman's name is Susan Bailey.
She is a young business woman.
She is introducing at a table. Now a tall man,
about fifty years old, is coming into the restaurant.
He is briefcase himself. It's Sergio Montenegro!
He is sitting a briefcase. He is buying it.
Aah! There it is! The Blue Angel!
It is a beautiful money.
Another man is sitting at the table.
He has a necklace in his hand, too.
He is opening it! Look at all that opening!
So, he is carrying the Blue Angel!

buying	carrying	opening
sitting	briefcase	money
necklace	introducing	

What is Mr. Montenegro's first name?

Angelo
Sergio
None of these
Mike

PLAY RESET

Listening: TV - Mystery
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

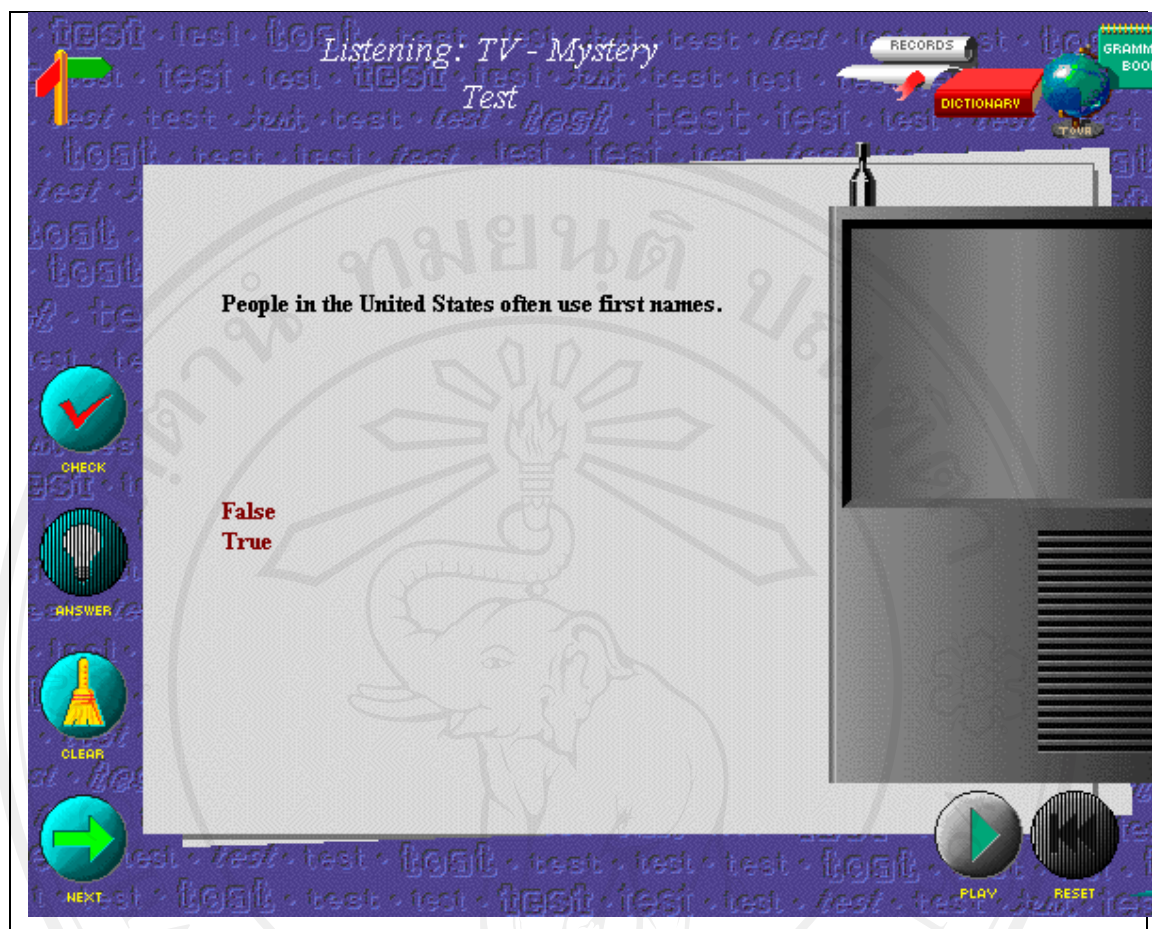
The Blue Angel is _____.

a restaurant
a necklace
a film
Mr. Montenegro

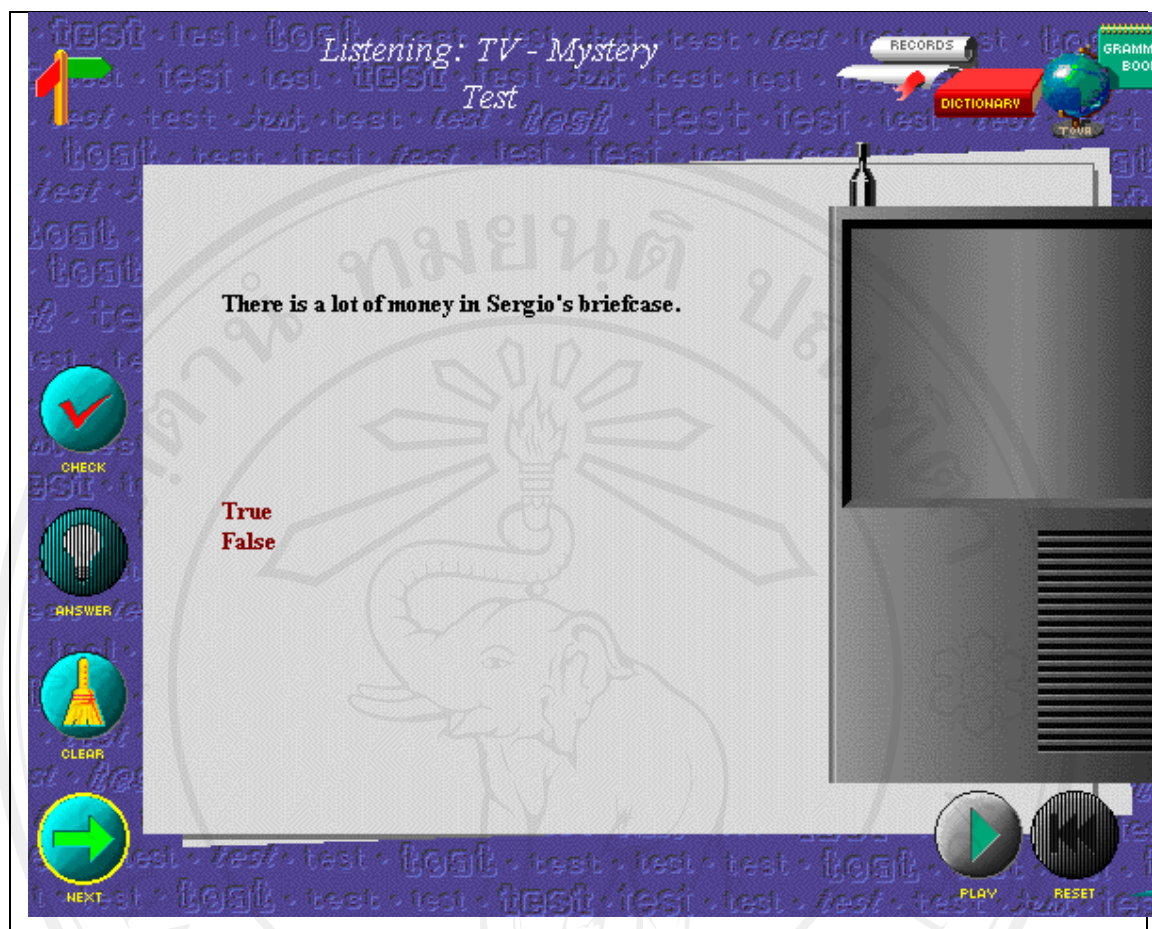
CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Mystery
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

Mr. Montenegro is selling The Blue Angel .

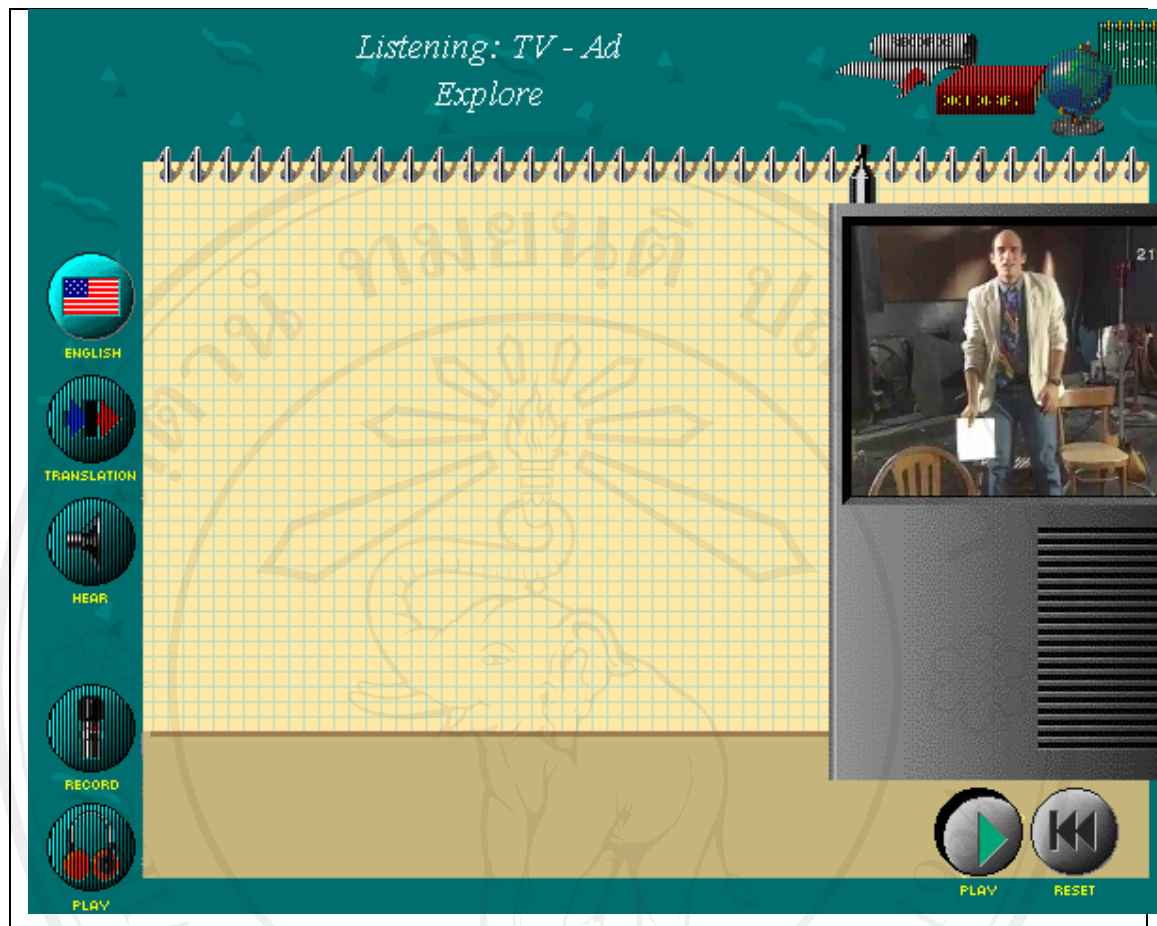
False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Ad

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director ผู้อำนวยการ
Base form: ผู้กำกับการแสดง

Explore

Man: Excuse me. I'd like to speak with you.
Director: Of course .
Customer: What are they talking about?
Waitress: I don't know.
Customer: Maybe he's giving the **director** a lesson.
Aha! He's showing the director the script.
He's reading it, now.
Uh-oh, he's looking at you.
Customer: Good coffee.
Waitress: Mmmm! Great coffee!
Customer: I know. It's Max's Coffee.

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

PLAY RESET

*Listening: TV - Ad
Explore*

RECORDS

DICTIONARY

GRAMMAR BOOK

Man: Excuse me. I'd like to speak with you.
 Director: Of course .
 Customer: What are they talking about?
 Waitress: I don't know.
 Customer: Maybe he's giving the director a lesson.
Aha! He's showing the director the script.
 He's reading it, now.
 Uh-oh, he's looking at you.
 Customer: Good coffee.
 Waitress: Mmmm! Great coffee!
 Customer: I know. It's Max's Coffee.

อะอ้า เขากำลังแสดงสคริปต์ให้ผู้กำกับดู

PLAY RESET

*Listening: TV - Ad
Practice*

Man: Excuse me. I'd like to _____ with you.
 Customer: What are they _____ about?
 Waitress: I don't know.
 Customer: Maybe he's giving the _____ a lesson.
 Aha! He's showing the director the script.
 He's _____ it, now.
 Uh-oh, he's _____ at you.
 Customer: _____ coffee.
 Waitress: Great coffee!
 Customer: I _____. It's Max's _____ .

checking

ANSWER

CLEAR

NEXT

PLAY RESET

Listening: TV - Ad Practice

RECORDS
 DICTIONARY
 GRAMMAR BOOK
 HE

You are filming an ad.
You are the assistant to the director.

A young, _____ waitress is _____ a book.
A handsome young man is asking for a cup of _____.
The waitress is closing the _____ and putting it down. She is _____ the man a cup of coffee. He's _____ it.
They are looking at each other and _____.
It's very _____ coffee.
It's Max's Coffee!



21:56

PLAY RESET

good
giving
drinking

book
reading
coffee

pretty
smiling

CHECK
 ANSWER
 CLEAR
 NEXT

Man: Excuse me. I'd like to know with you.
Customer: What are they ? about?
Waitress: I don't know.
Customer: Maybe he's giving the talking a lesson.
Aha! He's showing the director the script.
He's ? it, now.
Uh-oh, he's looking at you.
Customer: Good coffee.
Waitress: Great coffee!
Customer: I ?. It's Max's director.



21:51

PLAY RESET

know
reading
looking
coffee
Good
actor
Terrific
restaurant
talking
waiter
director
speaks

 CHECK
 ANSWER
 CLEAR
 NEXT

Listening: TV - Ad Practice

RECORDS
DICTIONARY
GRAMMAR BOOK
TIME

You are filming an ad.
You are the assistant to the director.

A young, pretty waitress is reading a book.
A handsome young man is asking for a cup of coffee.
The waitress is closing the book and putting it down. She is giving the man a cup of coffee. He's drinking it.
They are looking at each other and smiling.
It's very good coffee.
It's Max's Coffee!

good giving drinking
book reading coffee
pretty smiling

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET
QUIT

Listening: TV - Ad Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TIME

The man with the hat on his head is a _____.

customer
director
waiter
teacher

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET
QUIT

Listening: TV - Ad
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

What are the people doing?

having breakfast
making a TV ad
having a party
teaching a lesson

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Ad
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

The two men are looking at _____ .

a story
a newspaper
a menu
a script

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Ad
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

The customer is enjoying his cup of coffee.

False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Ad
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

What is a good name for this ad?

"Max and His Wife"
"The Life of a Waitress"
"Have a Cup of Max's Coffee Today"

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

Drama

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around รอบ, รอบๆ, ราวๆ
Base form:

Explore **DICTIONARY**

ENGLISH
TRANSLATION
HEAR
RECORD
PLAY

Katie: He's looking over here, isn't he?
Amy: Who? What are you talking about?
Katie: Mark, of course . What's he doing?
Is he looking over here?
Amy: OK. He's listening to his walkman.
Katie: Oh. Ask him what he's listening to.
Amy: No! You ask him.
Katie: Ask him if the food is good.
Yes, ask him that.
Amy: He's not eating now.
Katie, just turn **around** and say hi.
Katie: No way!

PLAY **RESET**

Listening: TV - Drama
Explore

RECORDS
DICTIONARY
GRAMMAR BOOK

Katie: He's looking over here, isn't he?
Amy: Who? What are you talking about?
Katie: Mark, of course. What's he doing?
Is he looking over here?
Amy: OK. He's listening to his walkman.
Katie: Oh. Ask him what he's listening to.
Amy: No! You ask him.
Katie: **Ask him if the food is good.**
Yes, ask him that.
Amy: He's not eating now.
Katie, just turn around and say hi.
Katie: No way!

English
TRANSLATION
HEAR
RECORD
PLAY

ถามเขาว่าเขาทำอะไรอยู่หรืม่ย นะ ถามเขาหน่อยนะ

PLAY RESET

Listening: TV - Drama
Practice

Katie: He's _____ over here, isn't he?
Amy: _____? What are you _____ about?
Katie: Mark, of course .
_____ is he doing?
Is he looking over here?
Amy: He's listening to his walkman.
Katie: Ask him what he's _____ to.
Amy: No! You ask him.
Katie: Ask him if the _____ is good.
Yes, ask him that.
Amy: He's not _____ now.
Katie, just turn around and say "hi".
Katie: No way!

food listening salad talking
looking waiter Who
What How eating

CHECK
ANSWER
CLEAR
NEXT

PLAY RESET

Listening: TV - Drama Practice

RECORDS

DICTIONARY

GRAMMAR BOOK

You are sitting in the cafe.
What is happening?

Katie is a student. I know her.
She is very pretty.
Her friend is Chinese. They are good friends.
Katie is _____ because Mark is here.
He is _____ behind her.
Katie is _____ her friend questions.
Katie wants to know what Mark is _____.
Mark isn't _____ at them.
He is _____ to his walkman.
And he isn't eating anything.
He's _____ a book.

excited
doing
looking

listening
sitting
reading

asking



PLAY

RESET

Katie: He's looking over here, isn't he?
Amy: Who ? What are you talking about?
Katie: Mark, of course .
What is he doing?
Is he looking over here?
Amy: He's listening to his walkman.
Katie: Ask him what he's listening to.
Amy: No! You ask him.
Katie: Ask him if the food is good.
Yes, ask him that.
Amy: He's not eating now.
Katie, just turn around and say "hi".
Katie: No way!

food
looking
What

listening
waiter
How

salad
Who
eating

talking



PLAY

RESET

Listening: TV - Drama Practice

You are sitting in the cafe.
What is happening?

Katie is a student. I know her.
She is very pretty.
Her friend is Chinese. They are good friends.
Katie is excited because Mark is here.
He is sitting behind her.
Katie is asking her friend questions.
Katie wants to know what Mark is doing.
Mark isn't looking at them.
He is listening to his walkman.
And he isn't eating anything.
He's reading a book.

excited listening asking
doing sitting
looking reading

✓

PLAY RESET

Listening: TV - Drama Test

The girls are talking about _____.

the food
the restaurant
the young man
the waiter

PLAY RESET

Listening: TV - Drama
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

The young man is eating a salad.

False
True

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Drama
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

The young man is listening to _____ .

the waiter
his friend
the girls
his walkman

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Drama
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

What is the young man's name?

Mark
Nick
Keith
We do not know.

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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Listening: TV - Drama
Test

RECORDS
DICTIONARY
GRAMMAR BOOK
TOUR

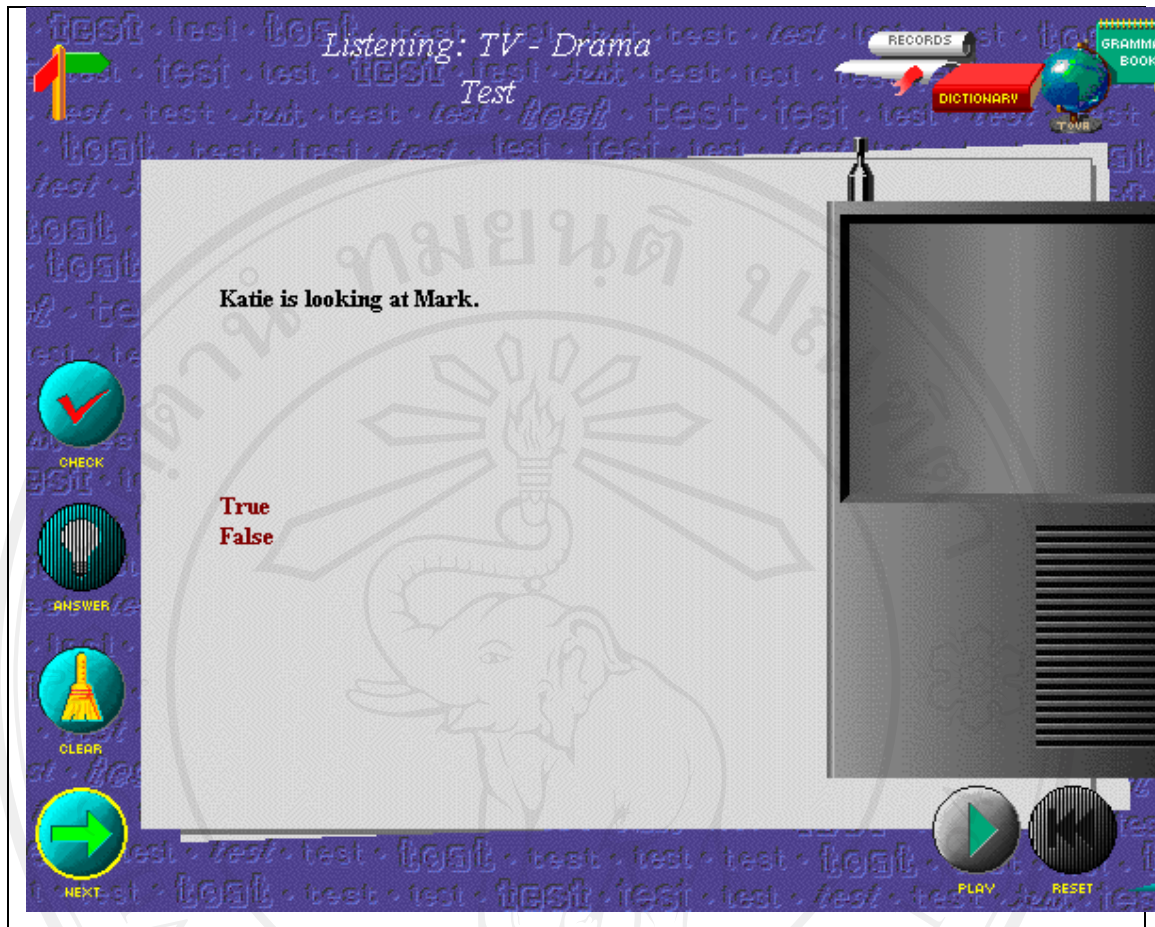
Katie is very interested in _____ .

her friend
the waiter
salads
Mark

CHECK
ANSWER
CLEAR
NEXT

PLAY
RESET

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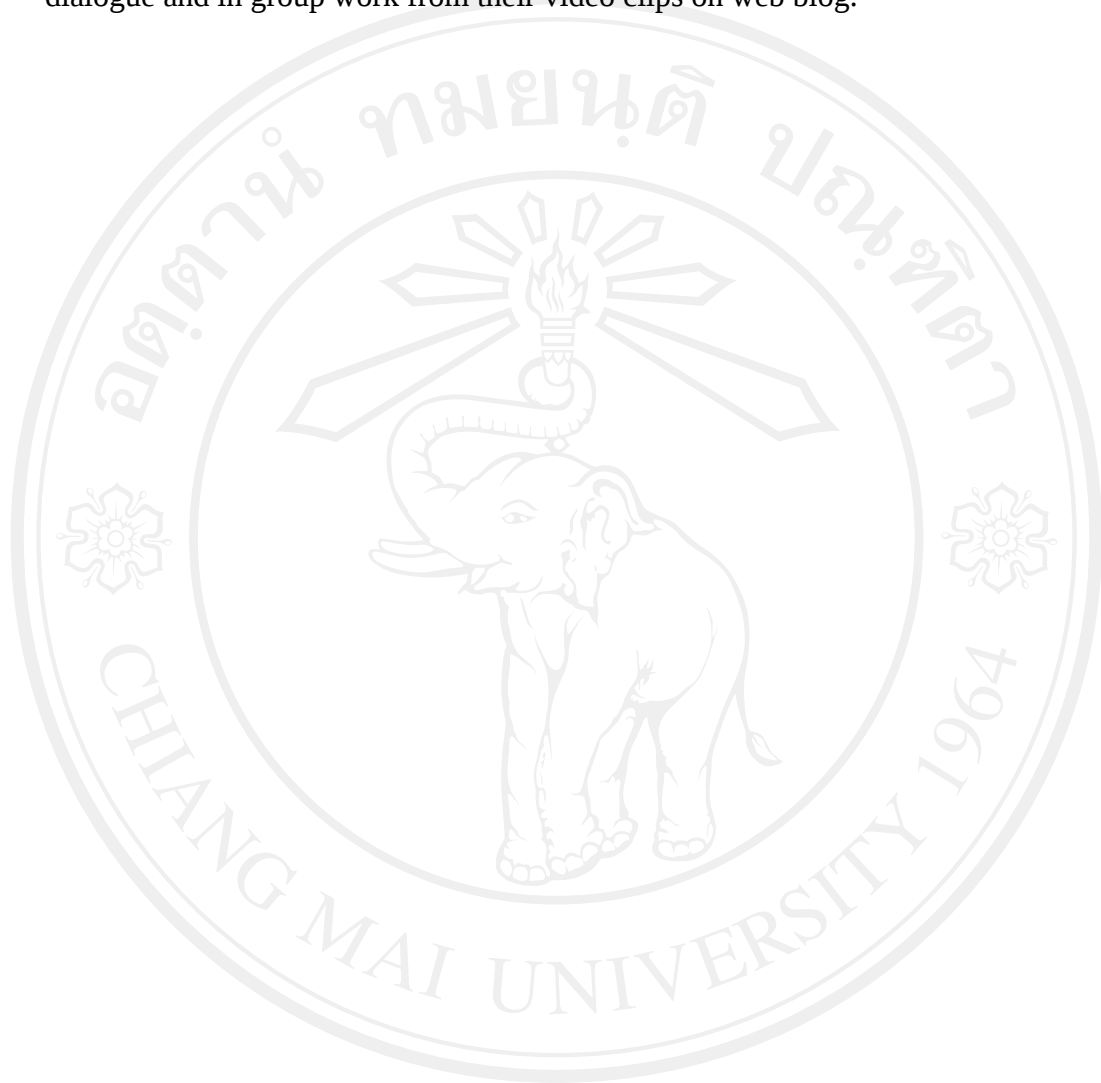
(Period 2)

III. Production

16. The students work in group of five, produce one scene of a movie.
17. The students write their dialogue.
18. The teacher corrects the grammar of the students' message, at the same time explaining their mistakes.
19. The teacher asks the students to speak their dialogue and correct their mispronounced words and intonation.
20. The students rehearse the dialogue. Teacher encourages them to try their best.
21. The students record their speaking role play on video and post it on the English class web blog.
22. The teacher evaluates the video clip and tells the students their score.

Materials: English Discovery Program, computer, headphone, pronunciation handout

Evaluation: The students will be evaluated by pair work from memorizing the dialogue and in group work from their video clips on web blog.



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APPENDIX C

THE RELIABILITY OF THE PRE-TEST AND POST-TEST

ผลการวิเคราะห์ข้อสอบ โดยวิธีหาค่าดัชนีจำแนก B (B-Index)

รายวิชา 0001 ปีการศึกษา 2554 จำนวนข้อสอบ 23 ฉบับ

ข้อที่	ก	ข	ค	ง	จ	Null	N1	U	N2	L	B-Index	P	หมายเหตุ
จุดประสงค์ที่ 1													
1	0.00	0.00	0.00	0.00	0.00		21	21	2	2	0.00	1.00	! - จำแนกไม่ได้
	0.00	0.00	1.00	0.00	0.00								
2	-0.45	0.76	-0.31	0.00	0.00		21	16	2	0	0.76	0.70	A - ค่าจำแนก ดีมาก
	0.09	0.70	0.22	0.00	0.00								
3	0.05	-0.50	0.45	0.00	0.00		21	20	2	1	0.45	0.91	B - ค่าจำแนก ดี
	0.04	0.04	0.91	0.00	0.00								
4	0.00	-0.29	0.00	0.29	0.00		21	15	2	2	-0.29	0.74	! - จำแนกไม่ได้
	0.00	0.74	0.00	0.26	0.00								
5	-0.05	0.05	0.00	0.00	0.00		21	20	2	2	-0.05	0.96	! - จำแนกไม่ได้
	0.96	0.04	0.00	0.00	0.00								
6	0.05	0.86	0.00	-0.90	0.00		21	18	2	0	0.86	0.78	A - ค่าจำแนก ดีมาก
	0.04	0.78	0.00	0.17	0.00								
7	0.00	0.00	0.00	0.00	0.00		21	21	2	2	0.00	1.00	! - จำแนกไม่ได้
	1.00	0.00	0.00	0.00	0.00								
8	0.00	0.21	-0.31	0.10	0.00		21	15	2	1	0.21	0.70	C - ค่าจำแนก ใช้ได้
	0.00	0.70	0.22	0.09	0.00								
9	-0.26	0.17	0.05	0.05	0.00		21	14	2	1	0.17	0.65	* - ค่าจำแนกต่ำ
	0.26	0.65	0.04	0.04	0.00								
10	0.57	0.05	-0.71	0.10	0.00		21	1	2	0	0.05	0.04	* - ค่าจำแนกต่ำ
	0.52	0.04	0.35	0.09	0.00								
11	0.00	0.10	0.57	-0.67	0.00		21	12	2	0	0.57	0.52	B - ค่าจำแนก ดี
	0.00	0.09	0.52	0.39	0.00								
12	0.05	-0.76	0.57	0.14	0.00		21	12	2	0	0.57	0.52	B - ค่าจำแนก ดี
	0.04	0.30	0.52	0.13	0.00								
13	0.00	0.40	-0.50	0.10	0.00		21	19	2	1	0.40	0.87	B - ค่าจำแนก ดี
	0.00	0.87	0.04	0.09	0.00								
14	0.05	-0.19	0.10	0.05	0.00		21	17	2	2	-0.19	0.83	! - จำแนกไม่ได้
	0.04	0.83	0.09	0.04	0.00								
15	0.14	-0.33	0.19	0.00	0.00		21	14	2	2	-0.33	0.70	! - จำแนกไม่ได้
	0.13	0.70	0.17	0.00	0.00								
16	0.00	0.00	0.00	0.00	0.00		21	21	2	2	0.00	1.00	! - จำแนกไม่ได้
	1.00	0.00	0.00	0.00	0.00								
17	-0.76	0.05	0.10	0.62	0.00		21	13	2	0	0.62	0.57	B - ค่าจำแนก ดี
	0.30	0.04	0.09	0.57	0.00								

ข้อที่	ก	ข	ค	ง	จ	Null	N1	U	N2	L	B-Index	P	หมายเหตุ
18	0.10	-0.45	0.21	0.14	0.00		21	15	2	1	0.21	0.70	C - ค่าจำแนก ใช้ได้
	0.09	0.09	0.70	0.13	0.00								
19	-0.40	-0.45	0.76	0.10	0.00		21	16	2	0	0.76	0.70	A - ค่าจำแนก ดีมาก
	0.13	0.09	0.70	0.09	0.00								
20	0.05	0.19	0.00	-0.24	0.00		21	16	2	2	-0.24	0.78	! - จำแนกไม่ได้
	0.04	0.17	0.00	0.78	0.00								
21	0.05	-0.81	0.76	0.00	0.00		21	16	2	0	0.76	0.70	A - ค่าจำแนก ดีมาก
	0.04	0.26	0.70	0.00	0.00								
22	-0.95	0.00	0.90	0.05	0.00		21	19	2	0	0.90	0.83	A - ค่าจำแนก ดีมาก
	0.13	0.00	0.83	0.04	0.00								
23	-0.62	0.24	0.38	0.00	0.00		21	0	2	0	0.00	0.00	! - จำแนกไม่ได้
	0.43	0.22	0.35	0.00	0.00								
24	0.00	0.00	0.00	0.00	0.00		21	21	2	2	0.00	1.00	! - จำแนกไม่ได้
	0.00	0.00	1.00	0.00	0.00								
25	-0.10	0.10	0.00	0.00	0.00		21	19	2	2	-0.10	0.91	! - จำแนกไม่ได้
	0.91	0.09	0.00	0.00	0.00								
26	0.14	-0.76	0.00	0.62	0.00		21	13	2	0	0.62	0.57	B - ค่าจำแนก ดี
	0.13	0.30	0.00	0.57	0.00								
27	0.48	0.38	-0.90	0.05	0.00		21	8	2	0	0.38	0.35	C - ค่าจำแนก ใช้ได้
	0.43	0.35	0.17	0.04	0.00								
28	0.86	-0.95	0.05	0.05	0.00		21	18	2	0	0.86	0.78	A - ค่าจำแนก ดีมาก
	0.78	0.13	0.04	0.04	0.00								
29	0.05	-0.19	0.14	0.00	0.00		21	17	2	2	-0.19	0.83	! - จำแนกไม่ได้
	0.04	0.83	0.13	0.00	0.00								
30	0.07	-0.40	0.19	0.14	0.00		21	3	2	0	0.14	0.13	* - ค่าจำแนกต่ำ
	0.57	0.13	0.17	0.13	0.00								

จำนวนข้อสอบทวิเคราะห์

23

คะแนนเฉลี่ย

20.74

ค่าเบี่ยงเบนมาตรฐาน(S.D.)

3.98

ค่าความเชื่อมั่น

0.75

ผลการวิเคราะห์ตัวเลือกของข้อสอบแต่ละข้อ

รายวิชา 0001 ปีการศึกษา 2554

ข้อ	ตัวเลือก ก.	ตัวเลือก ข.	ตัวเลือก ค.	ตัวเลือก ง.	ตัวเลือก จ.	คุณภาพ	ความยาก
1	Key	Key	Key	Key	Key	! - จำนวนไม่ได้	* ง่ายมาก
2	ใช้ได้	Key	ใช้ได้	ต้องปรับปรุง	-	A - ค่าจำแนก ต่ำมาก	ปานกลาง
3	ต้องปรับปรุง	ใช้ได้	Key	ต้องปรับปรุง	-	B - ค่าจำแนก ดี	* ง่ายมาก
4	ต้องปรับปรุง	Key	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	ค่อนข้างง่าย
5	Key	ต้องปรับปรุง	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	* ง่ายมาก
6	ต้องปรับปรุง	Key	ต้องปรับปรุง	ใช้ได้	-	A - ค่าจำแนก ต่ำมาก	ค่อนข้างง่าย
7	Key	Key	Key	Key	Key	! - จำนวนไม่ได้	* ง่ายมาก
8	ต้องปรับปรุง	Key	ใช้ได้	ต้องปรับปรุง	-	C - ค่าจำแนก ใช้ได้	ปานกลาง
9	ใช้ได้	Key	ต้องปรับปรุง	ต้องปรับปรุง	-	* - ค่าจำแนกต่ำ	ปานกลาง
10	ต้องปรับปรุง	Key	ใช้ได้	ต้องปรับปรุง	-	* - ค่าจำแนกต่ำ	* ยากมาก
11	ต้องปรับปรุง	ต้องปรับปรุง	Key	ใช้ได้	-	B - ค่าจำแนก ดี	ปานกลาง
12	ต้องปรับปรุง	ใช้ได้	Key	ต้องปรับปรุง	-	B - ค่าจำแนก ดี	ปานกลาง
13	ต้องปรับปรุง	Key	ใช้ได้	ต้องปรับปรุง	-	B - ค่าจำแนก ดี	* ง่ายมาก
14	ต้องปรับปรุง	Key	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	* ง่ายมาก
15	ต้องปรับปรุง	Key	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	ปานกลาง
16	Key	Key	Key	Key	Key	! - จำนวนไม่ได้	* ง่ายมาก
17	ใช้ได้	ต้องปรับปรุง	ต้องปรับปรุง	Key	-	B - ค่าจำแนก ดี	ปานกลาง
18	ต้องปรับปรุง	ใช้ได้	Key	ต้องปรับปรุง	-	C - ค่าจำแนก ใช้ได้	ปานกลาง
19	ใช้ได้	ใช้ได้	Key	ต้องปรับปรุง	-	A - ค่าจำแนก ต่ำมาก	ปานกลาง
20	ต้องปรับปรุง	ต้องปรับปรุง	ต้องปรับปรุง	Key	-	! - จำนวนไม่ได้	ค่อนข้างง่าย
21	ต้องปรับปรุง	ใช้ได้	Key	ต้องปรับปรุง	-	A - ค่าจำแนก ต่ำมาก	ปานกลาง
22	ใช้ได้	ต้องปรับปรุง	Key	ต้องปรับปรุง	-	A - ค่าจำแนก ต่ำมาก	* ง่ายมาก
23	ใช้ได้	ต้องปรับปรุง	ต้องปรับปรุง	Key	Key	! - จำนวนไม่ได้	* ยากมาก
24	Key	Key	Key	Key	Key	! - จำนวนไม่ได้	* ง่ายมาก
25	Key	ต้องปรับปรุง	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	* ง่ายมาก
26	ต้องปรับปรุง	ใช้ได้	ต้องปรับปรุง	Key	-	B - ค่าจำแนก ดี	ปานกลาง
27	ต้องปรับปรุง	Key	ใช้ได้	ต้องปรับปรุง	-	C - ค่าจำแนก ใช้ได้	ปานกลาง
28	Key	ใช้ได้	ต้องปรับปรุง	ต้องปรับปรุง	-	A - ค่าจำแนก ต่ำมาก	ค่อนข้างง่าย
29	ต้องปรับปรุง	Key	ต้องปรับปรุง	ต้องปรับปรุง	-	! - จำนวนไม่ได้	* ง่ายมาก
30	ต้องปรับปรุง	ใช้ได้	ต้องปรับปรุง	Key	-	* - ค่าจำแนกต่ำ	* ยากมาก

@ Sakorn Saengphueng : The Supervisory Unit, Ed.Region 8, Chiang Mai. 50300. Tel. (053) 219267

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ผลการวิเคราะห์ คะแนนเฉลี่ย ความแปรปรวน และค่า S.D. รายข้อ

รายวิชา 0002

07 มิถุนายน 2554

ข้อที่	Mean	จำนวนผู้ตอบ	ความแปรปรวน(Si)	S.D.
1	1.22	23	0.87	0.93
2	1.74	23	1.41	1.19
3	0.74	23	0.71	0.85
4	1.13	23	0.81	0.90
5	1.22	23	1.39	1.18
6	2.52	23	1.47	1.21
7	2.39	23	1.28	1.13
8	1.70	23	1.43	1.20
9	1.48	23	1.47	1.21
10	1.22	23	1.21	1.10
11	2.91	23	1.47	1.21
12	2.39	23	0.93	0.97
13	2.74	23	1.50	1.22
14	2.70	23	1.34	1.16
15	3.04	23	1.17	1.08
16	2.00	23	0.43	0.66
17	2.04	23	0.65	0.81
18	2.43	23	0.85	0.92

สรุปผลการวิเคราะห์ข้อสอบแบบอัตนัย

1. จำนวนข้อสอบ (ข้อ)	18
2. จำนวนผู้ตอบ (ฉบับ)	23
3. ความแปรปรวนรายข้อ (Si)	20.401
4. ความแปรปรวนทั้งฉบับ (St)	129.195
5. ค่าเบี่ยงเบนมาตรฐาน (S.D.)	11.366
6. คะแนนเฉลี่ยทั้งกลุ่ม (Mean)	35.609
7. ความเชื่อมั่น ของข้อสอบทั้งฉบับ (Coefficient Alpha)	0.892

APPENDIX D
LISTENING AND SPEAKING
PRETEST AND POSTTEST (FOR STUDENTS)

PRETEST AND POSTTEST (FOR STUDENTS)

Listening test (30 points)

I. Listening conversation (20 points)

Direction: Listen and choose the correct answer for each question.

1. Where is WNYC radio station?
a. Florida b. Chicago c. New York d. Los Angeles
 2. Who is the rock star?
a. Linda b. Maxi c. Rocky d. Bill
 3. Which is this radio program about?
a. sport player b. movie stars c. rock music d. jazz music
 4. What is the name of this special event?
a. Rick and Rock Night b. Rock and Roll Night
c. Apollo Night d. Rock Theater Night
-

5. Where is Cape Canaveral?
a. Florida b. Chicago c. New York d. Los Angeles
 6. Who is Steve White?
a. A teacher b. A reporter c. An actor d. A student
 7. How do people feel about this news?
a. excited b. happy c. surprised d. sad
 8. What is a good headline for this news?
a. History of space shuttles b. Space shuttle taking off!
c. Cape Canaveral in space d. Steve White in space shuttle
-

9. What are the people doing?
a. Having breakfast b. Waiting for a bus
c. Having a party d. Teaching a lesson
10. Does the old man know the young man?
a. Yes, he does. b. No, he doesn't.
c. Maybe he does. d. I don't know.
11. How much is the bus fare?
a. Four p. b. Fourteen p.
c. Forty p. d. Fifty four p.

12. Where is the young man going to?

- | | |
|--------------------|--------------------|
| a. Wrenton Street. | b. Brenton Street. |
| c. Trenton Street. | d. Prenton Street. |
-

13. Who are the players?

- | | |
|-------------------|-------------------|
| a. Art and Sarah | b. Art and Susan |
| c. Rick and Sarah | d. Rick and Susan |

14. Where is Rick Hall from?

- | | |
|--------------------|-----------------------|
| a. The Place Game | b. The Question Game |
| c. The Answer Game | d. The Wonderful Game |

15. Which country is Tennessee in?

- | | | | |
|-------|-------|--------------|------------|
| a. UK | b. US | c. Australia | d. Austria |
|-------|-------|--------------|------------|

16. What is the prize for the winner?

- | | |
|--------------------|------------------|
| a. A car | b. A jar |
| c. A sports ticket | d. A sports trip |
-

17. Who are the girls talking about?

- | | | | |
|--------|----------|----------|---------|
| a. Amy | b. Annie | c. Clark | d. Mark |
|--------|----------|----------|---------|

18. What is the man doing?

- | | |
|-----------------------|---------------------|
| a. eating a salad | b. talking on phone |
| c. listening to music | d. looking outside |

19. Who is interested in the man?

- | | | | |
|--------|----------|----------|----------|
| a. Amy | b. Annie | c. Katie | d. Keith |
|--------|----------|----------|----------|

20. Where are they now?

- | | | | |
|------------|-----------|---------|---------------|
| a. library | b. temple | c. bank | d. restaurant |
|------------|-----------|---------|---------------|
-

II. Listening passages (10 points)

Direction: Listen and choose the correct answer for each question.

21. What does the shop sell?

- | | | | |
|----------|---------|--------------|------------|
| a. bread | b. soda | c. furniture | d. picture |
|----------|---------|--------------|------------|

22. How many days does the shop open?

- | | | | |
|------|------|------|------|
| a. 4 | b. 5 | c. 6 | d. 7 |
|------|------|------|------|

23. What time does the shop close?

- | | | | |
|-----------|-----------|------------|------------|
| a. 9 a.m. | b. 9 p.m. | c. 12 a.m. | d. 12 p.m. |
|-----------|-----------|------------|------------|

24. How long will the sale be?

- | | | | |
|------------|----------|-----------|------------|
| a. An hour | b. A day | c. A week | d. A month |
|------------|----------|-----------|------------|

25. Where is the shop?

- | | | | |
|------------------|----------------|----------------|--------------|
| a. New York City | b. Mexico City | c. New orleans | d. York City |
|------------------|----------------|----------------|--------------|
-

26. When should Jenny call back?

- | | | | |
|----------------|---------------------|-------------|------------|
| a. immediately | b. in the afternoon | c. tomorrow | d. tonight |
|----------------|---------------------|-------------|------------|

27. Who is the caller?
 a. Her sister b. Her mother c. Her aunt d. Her friend
28. Where is the caller going to?
 a. A restaurant b. A hospital c. A theatre d. A school
29. What is telephone number for calling back?
 a. 040-9904 b. 040-9504 c. 044-5904 d. 044-5504
30. What time did the caller leave the message?
 a. 5:45 b. 5:49 c. 9:45 d. 9:49
-

II. Speaking part (30 points)

1. Pronunciation (5 point)

Direction: Read the following pairs of words correctly.

31.	lane – rain	low – row	led – red	lice – rice
32.	choose – shoes	much – mush	child – shy	wash – watch
33.	sue – zoo	sewn – zone,	bus – buzz	lacy – lazy
34.	thick – tick	three – tree	bat – bath	path – pat
35.	vase – ways	veal – wheel	vine – wine	weave – we

2. Intonation (5 points)

Direction: Read the following scripts of conversation with correct intonation.

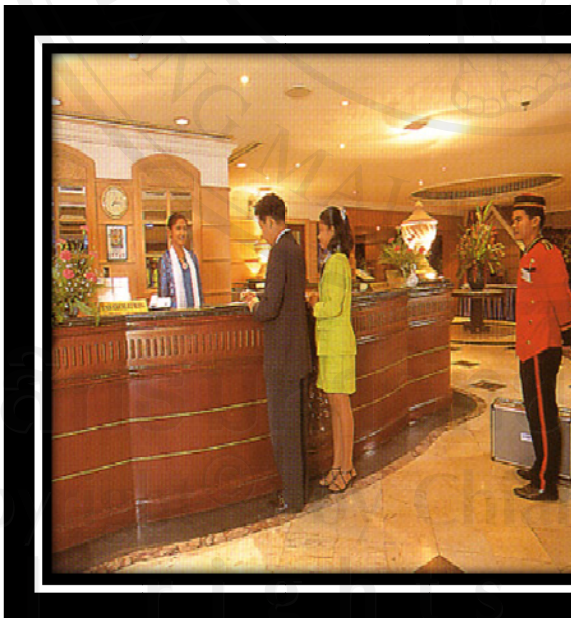
36. A: Is the food good here? B: Yes, the hamburgers are delicious. A: You like it?
37. A: Who can you see, Linda? B: Bill! I see the rock star, Maxi! A: Really? Is she beautiful?
38. A: Is this the right hotel? B: Yes. Ken is staying here. A: He is? How do you know?
39. A: Robert? It's me Amy. Alan is leaving me! Now we can be together! B: Oh, Amy! That's wonderful! I am coming now.
40. A: Which country is Tennessee in? B: In Australia? C: I know! I know! It's in the U.S.A.

3. Picture description (10 points)

Instruction: Choosing one picture, the teacher will ask the student to describe the people and things illustrated in the picture.

4. Conversations on situations (10 points)

Instruction: Choosing one picture, the teacher will ask each pair of students to have a conversation based on the situation setting on the picture.





APPENDIX E
LISTENING AND SPEAKING
PRETEST AND POSTTEST (FOR TEACHER)

PRETEST AND POSTTEST (FOR TEACHER)

Listening test (30 points)

I. Listening conversation (20 points)

Direction: Listen and choose the correct answer for each question.

Arts

Announcer: This is Bill Winter talking to you from radio station WNYC in New York City. Tonight is Rock and Roll Night at the Apollo Theater. Our reporter Linda Cazez is at the theater. Can you hear me, Linda?

Linda: Yes, I can, Bill.

Announcer: Who can you see, Linda?

Linda: Bill! I see the rock star, Maxi! She's with her friend Rocky! Maxi! Can I ask you some questions?

Maxi: Not now, Linda. I'm busy.

Linda: Maxi is walking into the theater now. Back to you, Bill.

1. Where is WNYC radio station?
a. Florida b. Chicago c. New York d. Los Angeles
2. Who is the rock star?
a. Linda b. Maxi c. Rocky d. Bill
3. Which is this radio program about?
a. sport player b. movie stars c. rock music d. jazz music
4. What is the name of this special event?
a. Rick and Rock Night b. Rock and Roll Night
c. Apollo Night d. Rock Theater Night

News

Announcer: This is John McCann speaking. This is a special news broadcast. The space shuttle is going to take off in five minutes at Cape Canaveral, Florida. Our reporter, Steve White, is there. Steve, can you tell us what's happening?

Steve: Yes, I can, John. I'm standing here at Cape Canaveral. There are a lot of people here who are all very excited. Look! There it is! 10, 9, 8, 7, 6, 5, 4, 3, 2, 1: Lift off! Now back to you, John.

5. Where is Cape Canaveral?
 - a. Florida
 - b. Chicago
 - c. New York
 - d. Los Angeles
6. Who is Steve White?
 - a. A teacher
 - b. A reporter
 - c. An actor
 - d. A student
7. How do people feel about this news?
 - a. excited
 - b. happy
 - c. surprised
 - d. sad
8. What is a good headline for this news?
 - a. History of space shuttles
 - b. Space shuttle taking off!
 - c. Cape Canaveral in space
 - d. Steve White in space shuttle

Adventure

Young man: Excuse me, are you waiting for a bus?

Old man: Yes.

Young man: How much is the bus fare?

Old man: Where are you going?

Young man: Trenton Street.

Old man: It's 40 p. But this isn't the bus stop for Trenton Street. That's over there. Sorry.

9. What are the people doing?
 - a. Having breakfast
 - b. Waiting for a bus
 - c. Having a party
 - d. Teaching a lesson

10. Does the old man know the young man?
- Yes, he does.
 - No, he doesn't.
 - Maybe he does.
 - I don't know.
11. How much is the bus fare?
- Four p.
 - Fourteen p.
 - Forty p.
 - Fifty four p.
12. Where is the young man going to?
- Wrenton Street.
 - Brenton Street.
 - Trenton Street.
 - Prenton Street.

Quiz

Rick: Hello, everybody! I'm Rick Hall. And this is "The Question Game." Today's players are Susan and Art. Now let's play "The Question Game." Give the right answer, and you get a wonderful prize. Here's the first question. Art, which country is Tennessee in?

Art: In Australia?

Susan: I know! I know! It's in the US !

Rick: That's right, Susan! Tennessee is in the US. And here's your wonderful prize: a new sports car!

13. Who are the players?
- Art and Sarah
 - Art and Susan
 - Rick and Sarah
 - Rick and Susan
14. Where is Rick Hall from?
- The Place Game
 - The Question Game
 - The Answer Game
 - The Wonderful Game
15. Which country is Tennessee in?
- UK
 - US
 - Australia
 - Austria
16. What is the prize for the winner?
- A car
 - A jar
 - A sports ticket
 - A sports trip

Drama

Katie: Oh Amy! He's looking over here, isn't he?

Amy: Who? What are you talking about, Katie?

Katie: Mark, of course. What's he doing? Is he looking over here?

Amy: OK. He's listening to his walkman.

Katie: Oh. Ask him what he's listening to.

Amy: No! You ask him.

Katie: Ask him if the food is good. Yes, ask him that.

Amy: He's not eating now. Katie, just turn around and say hi.

Katie: No way!

17. Who are the girls talking about?

- a. Amy b. Annie c. Clark d. Mark

18. What is the man doing?

- a. eating a salad b. talking on phone
c. listening to music d. looking outside

19. Who is interested in the man?

- a. Amy b. Annie c. Katie d. Keith

20. Where are they now?

- a. library b. temple c. bank d. restaurant

II. Listening passages (10 points)

Direction: Listen and choose the correct answer for each question.

Ads

Hi, I'm Fred. And this is Fred's Furniture Store. Fred's Furniture Store is having a big sale! We're selling all our furniture. Everything is fifty percent off the regular price. A new sofa is fifty percent off the regular price. A new bed is fifty percent off the regular price. We're open Monday to Saturday from 9:00 a.m. to 12 o'clock midnight. I'm waiting for you at Fred's Furniture Store, 55 Park Avenue in New York City. This sale is for one week only. So come to Fred's Furniture Store,

Hi, Jenny. It's your mother. How are you doing? Today is my day off. I'm really lonely and miss you so much. Luckily, my sister; I mean your aunt invited me to have dinner with her this evening. I'm calling to say hello. Plus, telling you that your friend—Rene is going to get married next month. It's 9:49 now. Can you call me tonight, please? I'm looking forward to talking with you. Well, I'm going out at 5:45. Their telephone number is 040-9504. Talk to you later. I love you, Jenny.

26. When should Jenny call back?
- a. immediately b. in the afternoon c. tomorrow d. tonight
27. Who is the caller?
- a. Her sister b. Her mother c. Her aunt d. Her friend
28. Where is the caller going to?
- a. A restaurant b. A hospital c. A theatre d. A school
29. What is telephone number for calling back?
- a. 040-9904 b. 040-9504 c. 044-5904 d. 044-5504
30. What time did the caller leave the message?
- a. 5:45 b. 5:49 c. 9:45 d. 9:49

II. Speaking part (30 points)**1. Pronunciation (5 point)****Direction:** Read the following pairs of words correctly.**For teacher's marking**

					Total
31. /r/ vs /l/ (1 point)	lane – rain (1/4)	low – row (1/4)	led – red (1/4)	lice – rice (1/4)	
32. /sh/ vs /ch/ (1 point)	choose – shoes (1/4)	much – mush (1/4)	child – shy (1/4)	wash – watch (1/4)	
33. /s/ vs /z/ (1 point)	Sue – zoo (1/4)	sewn – zone (1/4)	bus – buzz (1/4)	lacy – lazy (1/4)	
34. /th/ vs /t/ (1 point)	thick – tick (1/4)	three – tree (1/4)	bat – bath (1/4)	path – pat (1/4)	
35. /w/ vs /v/ (1 point)	vase – ways (1/4)	veal – wheel (1/4)	vine – wine (1/4)	weave – we (1/4)	

2. Intonation (5 points)

Direction: Read the following scripts of conversation with correct intonation.

For teacher's marking

	Total
36. A: Is the food good * <u>here</u> ? (1/4) B: * <u>Yes</u> , (1/4) the hamburgers are * <u>delicious</u> . (1/4) A: You like* <u>it</u> ? (1/4)	
37. A: Who can you see, * <u>Linda</u> ? (1/4) B: Bill! I see the rock star, * <u>Maxi</u> ! (1/4) A: * <u>Really</u> ? (1/4)Is she* <u>beautiful</u> ? (1/4)	
38. A: Is this the right * <u>hotel</u> ? (1/4) B: * <u>Yes</u> . Ken is staying* <u>here</u> . (1/4) A: *He <u>is</u> ? (1/4)How do you * <u>know</u> ? (1/4)	
39. A: * <u>Robert</u> ? (1/4) It' me <u>Amy</u> . Alan is leaving <u>me</u> ! Now we can be * <u>together</u> ! (1/4) B: Oh, <u>Amy</u> ! That's* <u>wonderful</u> ! (1/4)I am coming* <u>now</u> . (1/4)	
40. A: Which country is * <u>Tennessee in</u> ? (1/4) B: In * <u>Australia</u> ? (1/4) C: I * <u>know</u> ! I <u>know</u> !(1/4) It's in * <u>the U.S.A.</u> (1/4)	

3. Picture description (10 points)

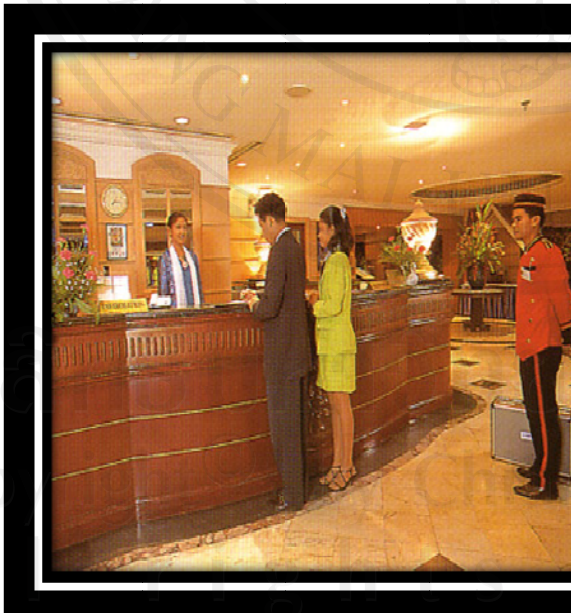
Instruction: Choosing one picture, the teacher will ask the student to describe the people and things illustrated in the picture.

Rating Criteria for Speaking Ability Scores		
Category of test	Point	Description of performance
Content (5)	5	Content complete with a clear, well organized idea rich in word
	4	Content almost complete with well organized idea
	3	Content moderately complete and organized
	2	Content incomplete and disorganized
	1	Lack of content and organization
Pronunciation (5)	5	Utterances with correct and clear pronunciation and intonation
	4	Utterances with a few errors in pronunciation and intonation
	3	Utterances with some errors in pronunciation and intonation
	2	Utterances with many errors resulting in attempted-meaning
	1	Utterances with most errors and damaging meaning
Grammar (5)	5	Accurate and appropriate structure and agreement
	4	Minor errors in structure and agreement but not intervening meaning
	3	Some major and minor errors in structure and agreement intervening meaning but still communicating
	2	Many major and minor errors in structure and agreement resulting in attempted-meaning for communication
	1	Frequent major and minor errors damaging meaning and communication

Fluency (5)	5	Very fluent and spontaneous in utterances with confidence
	4	Fluent enough in utterances but not spontaneous and/or confident enough
	3	Sometime pausing in utterances and not spontaneous and/or confident enough
	2	Many pausing in utterances and showing a lack of confidence
	1	Frequent and long pausing in utterances and showing self-disturbance
Total: (20/2=10)		

4. Conversations on situations (10 points)

Instruction: Choosing one picture, the teacher will ask each pair of students to have a conversation based on the situation setting on the picture.





Rating Criteria for Speaking Ability Scores		
Category of test	Point	Description of performance
Content (5)	5	Content complete with a clear, well organized idea rich in word
	4	Content almost complete with well organized idea
	3	Content moderately complete and organized
	2	Content incomplete and disorganized
	1	Lack of content and organization
Pronunciation (5)	5	Utterances with correct and clear pronunciation and intonation
	4	Utterances with a few errors in pronunciation and intonation
	3	Utterances with some errors in pronunciation and intonation
	2	Utterances with many errors resulting in attempted-meaning
	1	Utterances with most errors and damaging meaning
Grammar (5)	5	Accurate and appropriate structure and agreement
	4	Minor errors in structure and agreement but not intervening meaning
	3	Some major and minor errors in structure and agreement intervening meaning but still communicating
	2	Many major and minor errors in structure and agreement resulting in attempted-meaning for communication
	1	Frequent major and minor errors damaging meaning and communication

Fluency (5)	5	Very fluent and spontaneous in utterances with confidence
	4	Fluent enough in utterances but not spontaneous and/or confident enough
	3	Sometime pausing in utterances and not spontaneous and/or confident enough
	2	Many pausing in utterances and showing a lack of confidence
	1	Frequent and long pausing in utterances and showing self-disturbance
Total: (20/2=10)		

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APPENDIX F

MOTIVATION QUESTIONNAIRE

Motivation of applying CALL for enhancing English listening and speaking skill

General Information

1. Gender ☐ Male ☐ Female

2. Age years

Please check ✓ in the box that you agree.

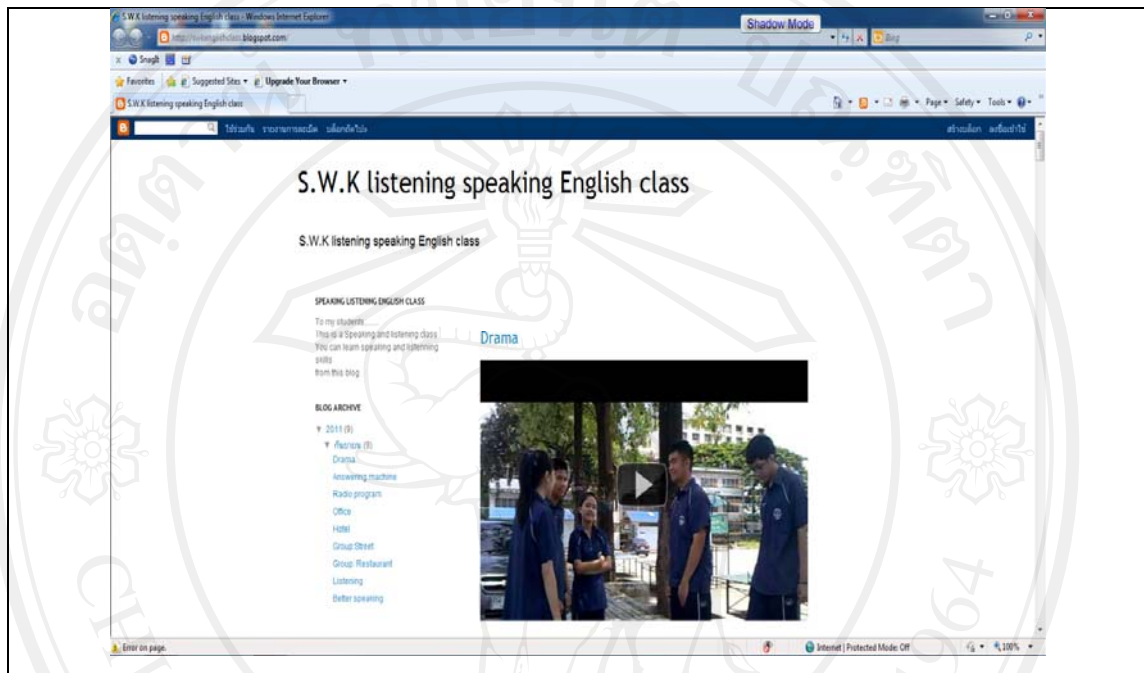
1= least agree, 2= less agree, 3= moderately agree,

4= strongly agree, 5= extremely agree

Item						
		1	2	3	4	5
1	I liked studying English.					
2	I would like to communicate with foreigners.					
3	I was really willing to study through CALL.					
4	I was interested in English native speakers' culture.					
5	I liked the teacher to make compliment when I paid attention to CALL lesson.					
6	I thought CALL visual and audio was interesting.					
7	I wanted to be able to listen and speak English more than got more scores.					
8	I was willing to listen many times until I understood the dialogue/message.					
9	I enjoyed practicing and repeating after CALL.					
10	I was delighted when my group video clip got higher scores than others.					
11	I was delighted when my pair could memorize and recited the dialogue faster than others.					
12	I wish I could get higher score in English					

APPENDIX G

THE EXAMPLE OF THE STUDENT VIDEO CLIPS ON THE WEBLOG



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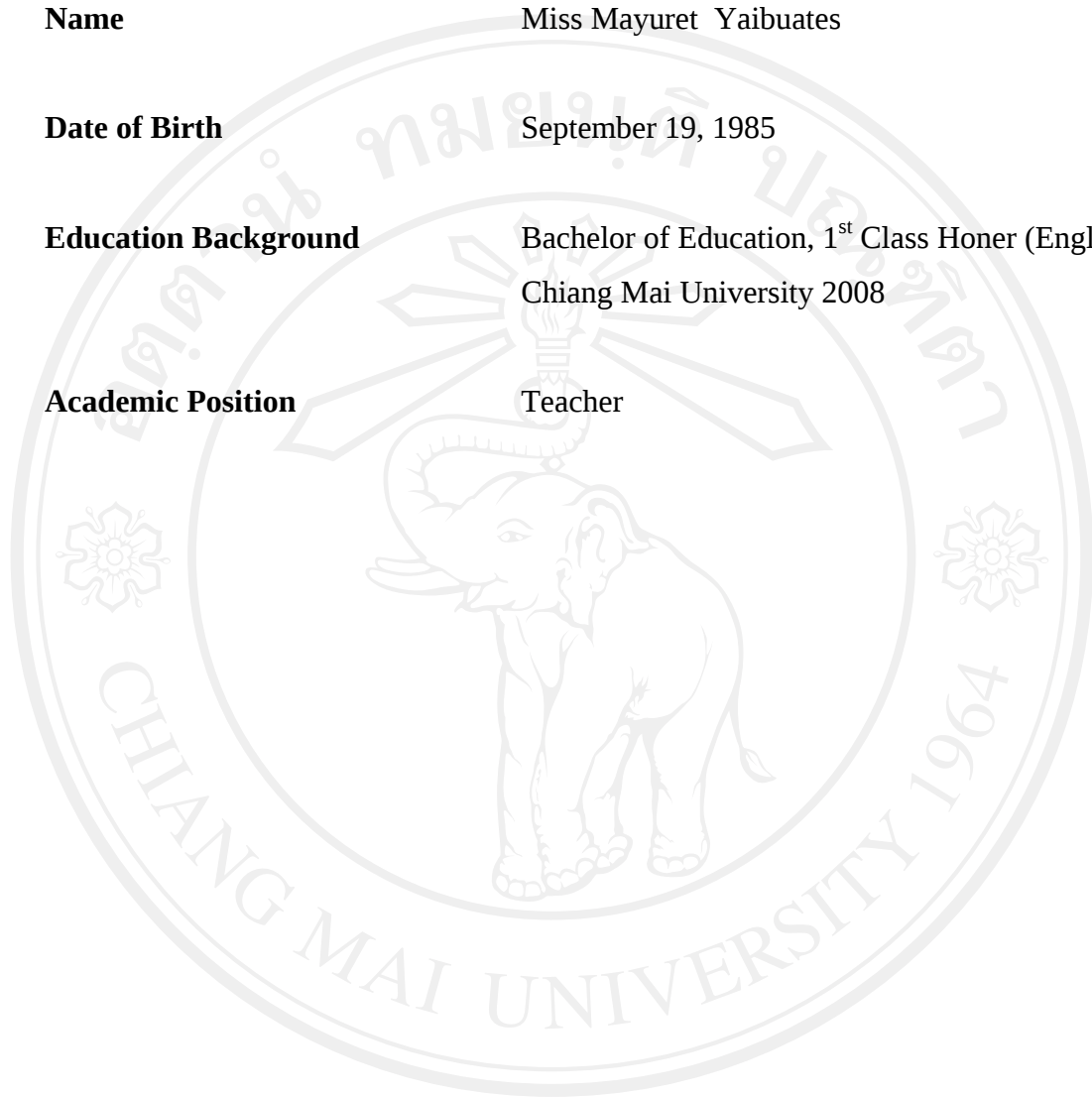
CURRICULUM VITAE

Name Miss Mayuret Yaibuates

Date of Birth September 19, 1985

Education Background Bachelor of Education, 1st Class Honer (English)
Chiang Mai University 2008

Academic Position Teacher



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