DEVELOPMENT OF CRITICAL THINKING TEACHING COMPETENCY USING TEACHERS' COLLABORATIVE LEARNING AND ACTION RESEARCH APPROACHES IN THE PRINCE ROYAL'S COLLEGE

DUSIT PHROMCHANA

DOCTOR OF PHILOSOPHY
IN CURRICULUM AND INSTRUCTION

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A THESIS SUBMITTED TO THE GRADUATE SCHOOL IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

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