

References

- Aase, K., Wiig, S., Hoyland, S. (2009). Safety First!?! Organizational Efficiency Trends and Their Influence on Safety. *Safety Science Monitor*, 13(2), 1-11.
- Alavi, M., & Leidner, D. E. (2001). Review: Knowledge management and knowledge management systems: Conceptual foundations and research issues. *MIS quarterly*, 107-136.
- Andrabi, T., Das, J., Khwaja, A. I. (2005). *Students today, teachers tomorrow? The rise of affordable private schools*. Unpublished working paper, Department of Economics, Pomona College, Claremont, CA.
- Apte, U.M., Goh, C.H. (2004). Applying lean manufacturing principles to information intensive services. *Int. J. of Services Technology and Management*, 5(5), 488 – 506.
- Arokiasamy, J. T., Krishnan, R. (1994). Some epidemiological aspects and economic costs of injuries in Malaysia. *Asia-Pacific Journal of Public Health*, 7(1), 16-20.
- Babbie, E. (1990). *Survey research methods (2nd ed.)*. Belmont, CA: Wadsworth Publishing Company.
- Babbie, E. (2001). *The practice of social research (9th ed.)*. Belmont, CA: Wadsworth/Thomson Learning.
- Ball, S. J. (1993). Education Markets, Choice and Social Class: the market as a class strategy in the UK and the USA. *British journal of sociology of education*, 14(1), 3-19.
- Bastidas, P. (2011). *School Safety Baseline Study; UNISDR - Thematic Platform on Knowledge and Education*. Retrieved May 9, 2013, from http://www.unisdr.org/files/23587_doc18766contenido.pdf .
- Beckett, A. J., Wainwright, C. E., Bance, D. (2000). Implementing an industrial continuous improvement system: a knowledge management case study. *Industrial Management & Data Systems*, 100(7), 330-338.

- Berggren, C. (1993). Lean production—the end of history? *Work, Employment & Society*, 7(2), 163-188.
- Bhasin, S., Burcher, P. (2006). Lean viewed as a philosophy. *Journal of Manufacturing Technology Management*, 17(1), 56-72.
- Bloem, M.W., Wedel, M., Egger, R.J., Speek, A.J., Schrijver, J.A.A.P., Saowakontha, S., & Schreurs, W.H. (1990). Mild vitamin A deficiency and risk of respiratory tract diseases and diarrhea in preschool and school children in northeastern Thailand. *American journal of epidemiology*, 131(2), 332-339.
- Boonruangrutana, S. (1987). School psychology in Thailand. *Journal of School Psychology*, 25(3), 277-280.
- Borum, R., Cornell, D. G., Modzeleski, W., Jimerson, S. R. (2010). What can be done about school shootings? A review of the evidence. *Educational Researcher*, 39(1), 27-37.
- Bousquet, F. (2005). *Companion modeling and multi-agent systems for integrated natural resource management in Asia*. Los Babos(Philippines): International Rice Research Institute.
- Boy, G., Barnard, Y. (2005). *Knowledge management in the design of safety-critical systems*, *Encyclopedia of Knowledge Management*. Idea Group.
- Bradshaw, C. P., Sawyer, A. L., & O'Brennan, L. M. (2007). Bullying and peer victimization at school: perceptual differences between students and school staff. *School Psychology Review*, 36(3), 361-382.
- Brown, J.D. (1997). Questions and answers about language testing statistics: Reliability of Surveys. *Shiken: JALT Testing & Evaluation SIG Newsletter*, 1(2), 18-21.
- Carroll, J. S., Quijada, M. A. (2004). Redirecting traditional professional values to support safety: changing organisational culture in health care. *Quality and Safety in Health Care*, 13(2), 16-21.
- Casey, C. (2004). Knowledge-based economies, organizations and the sociocultural regulation of work. *Economic and Industrial Democracy*, 25(4), 607-627.

- Chakrabarti, R. and Roy, J. (2010). The Economics of Parental Choice in Peterson, P., Baker, E. and McGaw, B. (eds). *International Encyclopedia of Education* (third edition), Oxford: Elsevier
- Chakrabarty, K.C. (2012). *Uses and Misuses of Statistics, Working Papers, eSocialSciences*. Retrieved May 9, 2013, from <http://www.esocialsciences.org/>.
- Chapman, C. D. (2005). Clean house with lean 5S. *Quality progress*, 38(6), 27-32.
- Child Safety Promotion and Injury Prevention Research Center. (2007). *Safety in School Project*. Bangkok. Department of Pediatrics, Faculty of Medicine, Ramathibodi Hospital.
- Christopher S. Kim, C.S., Spahlinger, D.A., Kin, J.M., Billi, J.E. (2006). Lean health care: What can hospitals learn from a world-class automaker? *Journal of Hospital Medicine*, 1(3), 191–199.
- Cobbold, I. & Lawrie, G. (2002). *The Development of the Balanced Scorecard as a Strategic Management Tool*. Performance Measurement Association.
- Collins, D. C., & Kearns, R. A. (2001). The safe journeys of an enterprising school: negotiating landscapes of opportunity and risk. *Health & place*, 7(4), 293-306.
- Collins, D. C., & Kearns, R. A. (2005). Geographies of inequality: child pedestrian injury and walking school buses in Auckland. *Social Science & Medicine*, 60(1), 61-69.
- Cooner, S. A. (2009). Field studies of operations and conflicts in drop-off-pick-up zones. *Transportation Research Record: Journal of the Transportation Research Board*, 2137(1), 129-139.
- Cooper, M.D. (2000). Towards a Model of Safety Culture, *Safety Science*, 36(2), 111–136.
- Courtney, F.J. (2001). Decision making and knowledge management in inquiring organizations: toward a new decision-making paradigm for DSS. *Decision Support Systems*. 31(1), 17–38.

- Damashek, A., Peterson, L. (2002). Unintentional injury prevention efforts for young children: levels, methods, types, and targets. *Journal of Developmental and Behavioral Pediatrics*, 23(6), 443-455.
- Davenport, T.H. (1994). Saving IT's Soul: Human Centered Information Management. *Harvard Business Review*, 72 (2), 119-131.
- David, H.H. (1999). The Knowledge-Creating School, *British Journal of Educational Studies*, 47(2), 122-144.
- Davide, Nicolini. (2000). To Transfer is to Transform: The Circulation of Safety Knowledge. *Organization*, 7, 329-348.
- De Venanzi, A. (2012). School shootings in the USA: Popular culture as risk, teen marginality, and violence against peers. *Crime, Media, Culture*, 8(3), 261-278.
- Deveney, B. (2005). An investigation into aspects of Thai culture and its impact on Thai students in an international school in Thailand. *Journal of research in international education*, 4(2), 153-171.
- Dixon, P. (2013). *International Aid and Private Schools for The Poor*. Edward Elgar Publishing Limited. UK.
- Doytchev, D., Hibberd, R.E. (2009). Organizational learning and safety in design: experiences from German industry. *Journal of Risk Research*, 12(3-4), 295-312.
- Duguay, C. R., Landry, S., Pasin, F. (1997). From mass production to flexible/agile production. *International Journal of Operations & Production Management*, 17(12), 1183-1195.
- Duhon, B. (1998). It's All in our Heads. *Inform*, 12(8).
- Dyer, J., Nobeoka, K. (2002). *Creating and managing a high performance knowledge-sharing network: the Toyota case*.
- Elleveset, Leif and Stein Lundebye. (1997). *NGO's and their Role in Road Safety*. A paper presented at the Third UN sponsored African Road Safety Conference in Pretoria, South Africa. Unpublished.

- Emmanuel, J., Marlaine, E.L. (1994). Public and Private Secondary Schools in Developing Countries : Where are he Differences and Why Do They Persist, *Education and Social Policy Department : The World Bank*. Esp Discussion Paper Series no. 33.
- Epple, D., Romano, R. E. (1998). Competition between private and public schools, vouchers, and peer-group effects. *American Economic Review*, 33-62.
- Eriksson, H.E., & Penker, M. (2000). *Business modeling with UML*. Chichester: Wiley.
- Evangelos, T., Stuart, H. Mann. (1995). Using the Analytic Hierarchy Process for Decision Making in Engineering Applications : Some Challenges. *International Journal of Industrial Engineering: Applications and Practice*, 2(1), 35-44.
- Finan, J.S., Hurley, W. J. (1997). The analytic hierarchy process: Does adjusting a pairwise comparison matrix to improve the consistency ratio help? *Computers & Operations Research*, 24(8), 749–755.
- Forza, C. (1996). Work organization in lean production and traditional plants: what are the differences? *International Journal of Operations & Production Management*, 16(2), 42-62.
- Fowler, M. (2004). *UML distilled*. Addison-Wesley Professional.
- Frumkin, H., Nodvin, J. (2006). *Safe and healthy school environments*. R. J. Geller, & I. L. Rubin (Eds.). Oxford University Press.
- Fugate, B.S., Stank, T.P., Mentzer, J.T. (2009). Linking improved knowledge management to operational and organizational performance. *Journal of Operations Management*, 27(3), 247–264.
- Furlong, M. J., Morrison, G. M. (1994). Addressing school violence as part of schools' educational mission. *Preventing School Failure*, 38(3), 10-17.
- Gamoran, A. (1996). Student achievement in public magnet, public comprehensive, and private city high schools. *Educational Evaluation and Policy Analysis*, 18(1), 1-18.
- Garcia, D. R. (2013). *Review of The Education Choice and Competition Index*. National Education Policy Center.

- Gold, H.A., Malhotra, A. and Segars, H.A. (2001). Knowledge Management: An Organizational Capabilities Perspective. *Journal of Management Information Systems*, 18(1), 185 – 214.
- Goldring, E. B., Shapira, R. (1993). Choice, empowerment, and involvement: what satisfies parents? *Educational evaluation and policy analysis*, 15(4), 396-409.
- Gourlay, S. (2003), The SECI model of knowledge creation: some empirical shortcomings, *4th European Conference on Knowledge Management, Oxford, England*, 18-19.
- Guldenmund, F. W. (2000). The nature of safety culture: a review of theory and research. *Safety science*, 34(1), 215-257.
- Guldenmund, F.W. (2000). The nature of safety culture: a review of theory and research, *Safety Science*, 34(1-3), 215-257.
- Hadikusumo, B. H. W., Rowlinson, S. (2004). Capturing safety knowledge using design-for-safety-process tool. *Journal of Construction Engineering and Management*, 130(2), 281-289.
- Haigh, R., Amaratunga, D. (2011). The contrasting fortunes of Christchurch and Port-au-Prince. *International Journal of Disaster Resilience in the Built Environment*, 2(1).
- Halloran, L. (May 04, 2013). *Bulletproof Whiteboards And The Marketing Of School Safety*. Retrieved May 21, 2013, from <http://m.npr.org/news/Business/180916246>
- Hallowell, M. (2012). Safety-Knowledge Management in American Construction Organizations. *J. Manage. Eng.*, 28(2), 203-211.
- Hamilton, M. (1999). *Software Development: Building Reliable Systems*. Prentice-Hall, Inc. USA.
- Hanushek, E. A. (1986). The economics of schooling: Production and efficiency in public schools. *Journal of economic literature*, 24(3), 1141-1177.
- Hawamdeh, S. (2002). *Knowledge management: re-thinking information management and facing the challenge of managing tacit knowledge*. *Information Research* Retrieved December 19, 2012, from <http://InformationR.net/ir/8-1/paper143.html>

- Heumann, J. (2003). *Introduction to business modeling using the Unified Modeling Language (UML)*. Retrieved June 25,2013, from <http://www.ibm.com/developerworks/rational/library/360.html>
- Hines, P., Holweg, M. and Rich, N. (2004). Learning to evolve: A review of contemporary lean thinking. *International Journal of Operations & Production Management*, 24(10),994-1011.
- Hines, P., Holweg, M., Rich, N. (2004). Learning to evolve: a review of contemporary lean thinking. *International Journal of Operations & Production Management*, 24(10), 994-1011.
- Hirschfield, P. J. (2008). Preparing for prison? The criminalization of school discipline in the USA. *Theoretical Criminology*, 12(1), 79-101.
- Hislop, D. (2004). *Knowledge management in organization*.A critical introduction, Oxford University Press, Oxford, UK.
- Hislop, D. (2004). *Knowledge management in organizations: A critical introduction*. Oxford University Press Inc, New York.
- Holt, T. J., Chee, G., Ng, E. A. H., Bossler, A. M. (2013). *Exploring the Consequences of Bullying Victimization in a Sample of Singapore Youth*. International Criminal Justice Review.
- Holweg, M. (2007). The genealogy of lean production. *Journal of Operations Management*, 25(2), 420-437.
- Honingh, M.E. and Oort, F.J. (2009).Teachers' organisational behaviour in public and private funded schools, *International Journal of Educational Management*, 23(2), 172 – 184.
- Hoxby, C. M. (1994). *Markets and schooling: the effects of competition from private schools, competition among public schools, and teachers' unions on elementary and secondary schooling* (Doctoral dissertation, Massachusetts Institute of Technology).
- Hoxby, C. M. (2005). *Competition among public schools: a reply to Rothstein* (2004) (No. w11216). National Bureau of Economic Research.
- Hunter, M., Smith, K. H. (2007). Inviting school success: Invitational education and the art class. *Journal of Invitational Theory and Practice*, 13, 8-15.

- Ichikawa, M., Chadbunchachai, W. and Marui, E. (2003). Effect of the helmet act for Motorcyclist in Thailand. *Accident analysis and Prevention*, 35, 183-189.
- Ichikawa, M., Chadbunchachai, W., Marui, E. (2003). Effect of the helmet act for motorcyclists in Thailand. *Accident Analysis and Prevention*, 35, 183-189.
- Illangasekare, T., Mahutova, K. and Barich, J.J. (2009). *Decision Support for Natural Disasters and Intentional Threats to Water Security Cavtat, Croatia* 22-25. April 2007. Retrieved November 13, 2012, from <http://www.springer.com/environment/environmental+engineering+and+physics/book/978-90-481-2711-5>
- Ipingbemi, O., Aiworo, A. B. (2013). Journey to school, safety and security of school children in Benin City, Nigeria. *Transportation Research Part F: Traffic Psychology and Behaviour*, 19, 77-84.
- Ishizaka, A., Labib, A. (2009). Analytic Hierarchy Process and Expert Choice: Benefits and Limitations. *ORInsight*, 22(4), 201–220.
- Jimerson, S. R., Stewart, K., Skokut, M., Cardenas, S., & Malone, H. (2009). How many school psychologists are there in each country of the world? International estimates of school psychologists and school psychologist-to-student ratios. *School Psychology International*, 30(6), 555-567.
- Jimerson, S.R., Furlong, M.J.(Eds). (2006). *Handbook of school violence and school safety*. From research to practice. Mahwah, NJ: Erlbaum.
- Jonathan, B. (1998). Consistency measures for pairwise comparison matrices. *Journal of Multi-Criteria Decision Analysis*, 7(3), 123–132.
- Jones, C., Medlen, N., Merlo, C., Robertson, M., Shepherdson, J. (1999). The Lean Enterprise. *BT Technology Journal*, 17(4), 15-22.
- Jones, D.T., & Womack, J. P. (2002). *Seeing the whole: mapping the extended value stream*. Productivity Press.
- Jones, M., Paterson, L. (1992). *Preventing Chaos in Times of Crisis: A Guide for School Administrators*. Los Alamitos, CA: SouthwestReginal Lab.
- Juhnke, G.A., & Purkey, W.W. (1995). An invitational approach to preventing violence in schools. *Counseling Today*, 50, 52, 55.

- Jürjens, J. (2003). Developing Safety-Critical Systems with UML. *Lecture Notes in Computer Science*, 2863, 360-372.
- Kabeer, N. (2002). Safety nets and opportunity ladders: addressing vulnerability and enhancing productivity in South Asia. *Development Policy Review*, 20(5), 589-614.
- Kalnins, A., Barzdins, J., & Celms, E. (2004). UML business modeling profile. *Thirteenth International Conference on Information Systems Development, Advances in Theory, Practice and Education, Vilnius, Lithuania*. (pp. 182-194).
- Kano, M., Bourque, L. B. (2008). Correlates of school disaster preparedness: main effects of funding and coordinator role. *Natural Hazards Review*, 9(1), 49-59.
- Kaplan, R.S. & Norton, D.P. (1992). The Balanced Scorecard: measures that drive performance. *Harvard Business Review*, Jan – Feb, 71–80.
- Katherine, T., Manning, M. Lee. (2005). *Creating Safe Schools* Retrieved November 13,2012, from http://www.joannmaher.com/my_documents/courses_hs_english_012
- Keating, T. (2002). *Project CLEAN: Safe, Sanitary School Restrooms*. Phi Delta Kappa Educational Foundation.
- Keyte, B., Locher, D. (2004). *The Complete Lean Enterprise: Value Stream Mapping for Administrative and Office Processes*. Productivity Press. New York.
- Kowalski, R. M., Limber, S. P., Agatston, P. W. (2012). *Cyberbullying: Bullying in the digital age*. Wiley-Blackwell.
- Laeheem, K., Kuning, M., McNeil, N., & Besag, V. E. (2009). Bullying in Pattani primary schools in southern Thailand. *Child: Care, Health and Development*, 35(2), 178-183.
- Lai, S. L., Ye, R., Chang, K. P. (2008). Bullying in middle schools: An Asian-Pacific regional study. *Asia Pacific Education Review*, 9(4), 503-515.
- Lasa, I.S., Laburu, C.O., & de Castro Vila, R. (2008). An evaluation of the value stream mapping tool. *Business Process Management Journal*, 14(1), 39-52.
- Lee, B. (2001). Value stream mapping. *Wichita State University*, 1-5.

- Lehr, J. (1999). *Invitational education project: Report of visit*. Unpublished manuscript, University of North Carolina at Greensboro, International Alliance for Invitational Education.
- Lehr, J., Eubanks, L. (1997). *Creating safe schools through invitational education*. Paper presented at the meeting of the National Undergraduate Research Conference, San Antonio, TX.
- Lester, L. J. (2012). *Bullying and the transition from primary to secondary school* [Online] Available <http://ro.ecu.edu.au/theses/546> (21 May 2013).
- Liker, J. (2004). *The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer*. McGraw-Hill.
- Linda, C. Ledermana. (1990). Assessing educational effectiveness: The focus group interview as a technique for data collection, *Communication Education*, 39(2), 117-127.
- Lowrance, W.W. (1976). *Of Acceptable Risk: Science and the Determination of Safety*. William Kaufmann, Inc. California.
- MacDonald, P.J. (1997). Selection of health problems for a problem-based curriculum. *The challenge of problem-based learning*, 93-102.
- Main, B., Michael, T. and Willard, W. (2008). You Cannot Get Lean Without Safety: Understanding the Common Goals, *Professional Safety*, 53(1), 38-42.
- Mammen, G., Faulkner, G., Buliung, R. & Lay, J. (2012). Understanding the drive to escort: a cross-sectional analysis examining parental attitudes towards children's school travel and independent mobility. *BMC public health*, 12(1), 862.
- Mårtensson, M. (2000). A critical review of knowledge management as a management tool. *Journal of knowledge management*, 4(3), 204-216.
- Masadynski, M. (2007). *Value Stream Mapping*. *Ekonomika i Organizacja Przedsiębiorstwa (Economics and Organization of Enterprise)*, (2,(685)).
- McAndrew, P., Clow, D., Taylor, J., Aczel, J. (2004). The evolutionary design of a Knowledge Network to support knowledge management and sharing for lifelong learning. *British Journal of Educational Technology*, 35(6), 739-746.

- McDonald, N. C., & Aalborg, A. E. (2009). Why parents drive children to school: Implications for safe routes to school programs. *Journal of the American Planning Association*, 75(3), 331-342.
- McElroy, M.W. (2003). *The new knowledge management: Complexity, learning, and sustainable innovation*. Routledge.
- McElroy, M.W. (2000). Integrating complexity theory, knowledge management and organizational learning, *Journal of Knowledge Management*, 4(3), 195 – 203.
- Melton, T. (2005). The benefits of lean manufacturing: what lean thinking has to offer the process industries. *Chemical Engineering Research and Design*, 83(6), 662-673.
- Michele, B., Christine, C. and Raffaello, S. (2010). The Analytic Hierarchy Process and the Theory of Measurement. *Management Science*, 56(4), 699-711.
- Milam, A. J., Furr-Holden, C. D. M., Leaf, P. J. (2010). Perceived school and neighborhood safety, neighborhood violence and academic achievement in urban school children. *The Urban Review*, 42(5), 458-467.
- Naivinit, W., Le Page, C., Trébuil, G., & Gajaseeni, N. (2010). Participatory agent-based modeling and simulation of rice production and labor migrations in Northeast Thailand. *Environmental Modelling & Software*, 25(11), 1345-1358.
- National Clearinghouse for Educational Facilities. (2008). *Mitigating Hazards in School Facilities*. Retrieved May 9, 2013, from http://www.ncef.org/pubs/mitigating_hazards.pdf
- Neal, A., Griffin, M. A., Hart, P. M. (2000). The impact of organizational climate on safety climate and individual behavior. *Safety Science*, 34(1), 99-109.
- Nicolini, D., Gherardi, S., Yanow, D. (2003). *Knowing in organizations: A practice-based approach*. ME Sharpe Inc.
- Nonaka, I. (1994). A Dynamic Theory of Organizational Knowledge Creation. *Organization Science*, 5(1), 14-37.
- Nonaka, I. & Takeuchi, H. (1995). *The Knowledge-Creating Company*. Oxford University Press, New York.

- Nonaka, I., Toyama, R. and Konno, N. (2000). SECI, Ba, and leadership: a unified model of dynamic knowledge creation. *Long Range Planning*, 33, 5–34.
- Noonan, J. H. (2011). *Administrative Methods for Reducing Crime in Primary and Secondary Schools: A Regression Analysis of the US Department of Education School Survey of Crime and Safety*. ProQuest LLC.
- Novak, J. (2002). *Inviting educational leadership*. New York: Pearson Education.
- Organisation for Economic Co-operation and Development. (2011). *Private schools: Who benefits? PISA IN FOCUS 2011/7*. Retrieved November 14, 2012, from <http://www.oecd.org/pisa/pisainfocus/48482894.pdf>
- Osher, D., Bear, G. G., Sprague, J. R., Doyle, W. (2010). How can we improve school discipline? *Educational Researcher*, 39(1), 48-58.
- Page, R. M., Yanagishita, J., Suwanteerangkul, J., Zarco, E. P., Mei-Lee, C., & Miao, N.F. (2006). Hopelessness and loneliness among suicide attempters in school-based samples of Taiwanese, Philippine and Thai adolescents. *School psychology international*, 27(5), 583-598.
- Pap, Z., Majzik, I., & Pataricza, A. (2001). Checking general safety criteria on UML statecharts. In *Computer Safety, Reliability and Security* (pp. 46-55). Springer Berlin Heidelberg.
- Park, H., Ribiere, V., Schulte Jr, W. D. (2004). Critical attributes of organizational culture that promote knowledge management technology implementation success. *Journal of knowledge management*, 8(3), 106-117.
- Park, Y.S., Lee, J.W., Lee, M.S. (1997). Comparisons of Students' and their Parents' Satisfaction of School Lunch Program in middle School by Foodservice Management. *Korean J Community Nutr*, 2(2), 218-231.
- Parsons, C., Stears, D., Thomas, C. (1996). The health promoting school in Europe: conceptualising and evaluating the change. *Health Education Journal*, 55(3), 311-321.
- Pengpid, S., & Peltzer, K. (2013). Bullying and Its Associated Factors among School-Aged Adolescents in Thailand. *The Scientific World Journal*, 2013. Retrieved May 21, 2012, from <http://dx.doi.org/10.1155/2013/254083>

- Peter, H. Carstensen., Carsten, S. (1996). From the social to the systematic. *Computer Supported Cooperative Work (CSCW)*, 5(4), 87-413.
- Plan. (2008). *Learn Without Fear: The global campaign to end violence in schools*. Woking: Plan. Retrieved May 20, 2012, from <http://plan-international.org/publications>
- Podgorski, D. (2010). The use of tacit knowledge in occupational safety and health management systems, *The International Journal of Occupational Safety and Ergonomics*, 16(3), 283-310.
- Polanyi, M. (1983). *The tacit dimension* (pp. 21-25). Gloucester, MA: Peter Smith.
- Poorfaraj, A., Samimi, A. J., Keshavarz, H. (2011). Knowledge and Economic Growth: Evidence from Some Developing Countries. *Journal of Education and Vocational Research*, 1(1), 21-25.
- Purkey, W. (1999). *Creating safe schools through invitational education*. ERIC Digest. Greensboro, NC: ERIC Counseling and Student Services Clearinghouse, University of North Carolina at Greensboro.
- Purkey, W.W. (1992). An Introduction to Invitational Theory. *Journal of Invitational Theory and Practice*, 1(1), 5-15.
- Purkey, W.W. (2000). *What students say to themselves: Internal dialogue and school success*. Thousand Oaks, CA: Corwin.
- Radnor, Z. J., Holweg, M., Waring, J. (2012). Lean in healthcare: The unfilled promise? *Social Science & Medicine*, 74(3), 364-371.
- Radnor, Z.J., Holweg, M., Waring, J. (2011). Lean in healthcare: The unfilled promise? *Social Science & Medicine*, 74(3), 364-371.
- Richard, K.K., Patricia A.B. (2006). The Essential Leadership Model, *NASSP Bulletin*, 90(1), 4-18.
- Rowley, J. (1999). What is knowledge management? *Library Management*, 20(8), 416-420.
- Rother, M., Shook, J. (2003). *Learning to See: Value-Stream Mapping to Create Value and Eliminate Muda*. The Lean Enterprise Institute, Inc. USA.

- Ruangkanchanasetr, S., Plitponkarnpim, A., Hetrakul, P., & Kongsakon, R. (2005). Youth risk behavior survey: Bangkok, Thailand. *Journal of Adolescent Health*, 36(3), 227-235.
- Saaty, T.L. (1977). A scaling method for priorities in hierarchical structures. *Journal of mathematical psychology*, 15(3), 234-281.
- Saaty, T.L. (1990). An Exposition on the AHP in Reply to the Paper: Remarks on the Analytic Hierarchy Process. *Management science*, 36(3), 259-268.
- Sabchareon, A., Lang, J., Chanthavanich, P., Yoksan, S., Forrat, R., Attanath, P., Sirivichayakul, C., Pengsaa, K., Pojjaroen-Anant, C., Chambonneau, L., Saluzzo, J.F., Bhamarapavati, N. (2004). Safety and immunogenicity of a three dose regimen of two tetravalent live-attenuated dengue vaccines in five- to twelve-year-old Thai children. *The Pediatric infectious disease journal*, 23(2), 99-109.
- Scala, C., Gallagher, S. S., Schneps, S. E. (1997). Causes and outcomes of pediatric injuries occurring at school. *Journal of school health*, 67(9), 384-389.
- Selic, B. (1998). Using UML for modeling complex real-time systems. In *Languages, compilers, and Tools for Embedded Systems* (pp. 250-260). Springer Berlin Heidelberg.
- Senge, P. M. (1990). *The Leaders New Work: Building Learning Organizations*. *Sloan Management Review*, 32, 1.
- Shaw, M. (2004). *OECD comprehensive approaches to school safety and security: an international view*.
- Shaw, R., Kobayashi, M. (2001, November). *The role of schools in creating earthquake-safer environment*. In OECD Workshop, Thessaloniki.
- Shingo, S. (1989) *Study of the Toyota Production System*, Productivity Press.
- Shiomi, H., Wada, K. (1995). *Fordism transformed: the development of production methods in the automobile industry (Vol. 1)*. Oxford University Press, USA.
- Sinlaparatsamee, S., Nuniem, J., Kankao, J., Theamboonlers, A., Chumdermpadetsuk, S., Poovorawan, Y. (1995). An outbreak of hepatitis A in school children at Nakhon Si Thammarat, southern Thailand. *The Southeast Asian journal of tropical medicine and public health*, 26(1), 104.

- Siripong, A. (2010). Education for Disaster Risk reduction in Thailand. *Journal of Earthquake and Tsunami*, 4(2), 61-72.
- Smith, P. K. (Ed.). (2002). *Violence in schools: The response in Europe*. Routledge.
- Smith, P.K. (2003). Violence in Schools: A European Perspective. 136-145.
- Songsiri, N., & Musikaphan, W. (2011). Cyber-bullying among secondary and vocational students in Bangkok. *Journal of Population and Social Studies*, 19(2), 235-242.
- Srichai, P., Yodmongkol, P., Chakpitak, N., Sureephong, P. and Meksamoot, K. (in press). A Framework for Improving School Safety Management: Applying Lean Thinking to a Case Study in Thailand. *Int. J. Management in Education*, in press.
- Srichai, P., Yodmongkol, P., Sureephong, P. and Meksamoot, K. (2013). Managing School Safety in Thailand : Assessing the Implications and Potential of a Lean Thinking Framework. *SAGE Open*, 3(2), DOI 2158244013489985.
- Stanislav, K., Rosenbloomb, E.S. (1999). A quality control approach to consistency paradoxes in AHP. *European Journal of Operational Research*, 119(3), 704–718.
- Stanley, P. H., Juhnke, G. A., Purkey, W. W. (2004). Using an invitational theory of practice to create safe and successful schools. *Journal of Counseling & Development*, 82(3), 302-309.
- Stanley, P.H., Juhnke, G.A., Purkey, W.W. (2004). Using an Invitational Theory of Practice to Create Safe and Successful Schools. *Journal of Counselling & Development*, 82(3), 302–309.
- Steinberg, M. P., Allensworth, E., Johnson, D. W. (2011). *Student and Teacher Safety in Chicago Public Schools: The Roles of Community Context and School Social Organization*. Consortium on Chicago School Research. Chicago.
- Steinberg, M. P., Allensworth, E., Johnson, D. W. (2011). *Student and Teacher Safety in Chicago Public Schools: The Roles of Community Context and School Social Organization*. Consortium on Chicago School Research. Chicago.

- Surat, P. (2010). Unaware Violence: Case Studies of Cyber bullying in Thai Adolescents. *International Conference on Reproductive Health and Social Sciences Research*, 246-252.
- Suriyawongpaisal, P., & Kanchanasut, S. (2003). Road traffic injuries in Thailand: trends, selected underlying determinants and status of intervention. *Injury control and safety promotion*, 10(1-2), 95-104.
- Swidler, A. (1986). Culture in action: symbols and strategies, *American Sociological Review*, 51, 273-286.
- Taleb, N. N., Goldstein, D. G., Spitznagel, M. W. (2009). The six mistakes executives make in risk management. *Harvard Business Review*, 87(10), 78-81.
- Tanaboriboon, Y., & Satiennam, T. (2005). Traffic accidents in Thailand. *IATSS research*, 29(1), 88-100.
- Thomas, H.D., David, W.D., Michael, C.B. (1997). *Building Successful Knowledge Management Projects and Managing the Knowledge of the Organization*. Center for Business Innovation Working Paper.
- Thorat, A. (2011). *Private education for the poor in India*. Paper presented at the Conference, Commonwealth Education Partnerships 2011. 24-26.
- Tooley, J., Dixon, P. (2003). *Private schools for the poor: A case study from India*. Reading, Centre for British Teachers. UK.
- Tsang, M., Kidchanapansich, S. (1992). Private resources and the quality of primary education in Thailand. *International Journal of Educational Research*, 17(2), 179-198.
- Tsang, M., Wheeler, C. (2012). *Local initiative and their implications for a multi-level approach to school improvement in Thailand*. In Levin, H.M. and Lockheed, M.E. (eds.). Routledge: New York.
- United Nations Children's Fund. (2008). *Everyday Fears : A study of children's perceptions of living in the southern border area of Thailand*. UNICEF Thailand, Bangkok, Thailand.
- United Nations International Strategy for Disaster Reduction. (2011, March 25). *43,000 Thai schools and hospitals pledge to uphold safety at national launch of United Nations "One Million Safe Schools and Hospitals" initiative*

- Retrieved November 14, 2012, from
http://www.unisdr.org/files/18604_2011no12.pdf
- United Nations International Strategy for Disaster Reduction. (2013, February 18).
The One Million Safe Schools and Hospitals Campaign; Make a pledge, Save a life. Retrieved November 14, 2012, from <http://www.safe-schools-hospitals.net/en/Home.aspx>
- Vaidya, O. S., & Kumar, S. (2006). Analytic hierarchy process: An overview of applications. *European Journal of operational research*, 169(1), 1-29.
- VandeKamp, K. J. O. (2013). *The social experiences of secondary students with intellectual and learning disabilities: school safety, victimization, risk-taking, and feelings of belonging*. Retrieved May 21, 2013, from
<https://circle.ubc.ca/handle/2429/43894>
- Vassallo, P. (2000, October 20). *Empowering Parents Through School Choice*
 Retrieved May 21, 2013, from <http://www.cato.org/publications/commentary/empowering-parents-through-school-choice>.
- Vera, D., Crossan, M. (2003). *Organizational learning and knowledge management: toward an integrative framework*. Oxford, Blackwell.
- Verdugo, R. R., Schneider, J. M. (1999). Quality Schools, Safe Schools: A Theoretical and Empirical Discussion. *Education and Urban Society*, 31(3), 286-307.
- Villarreal, B. (2012). The transportation value stream map (TVSM). *European Journal of Industrial Engineering*, 6(2), 216-233.
- Waldhausen, John H.T., Avansino, J.R., Libby, A., Sawin, R.S. (2010). Application of lean methods improves surgical clinic experience. *Journal of Pediatric Surgery*, 45(7), 1420–1425.
- Waslander, S., Thrupp, M. (1995). Choice, competition and segregation: an empirical analysis of a New Zealand secondary school market, 1990-93. *Journal of Education Policy*, 10(1), 1-26.
- Weir, L. A., Etelson, D., Brand, D. A. (2006). Parents' perceptions of neighborhood safety and children's physical activity. *Preventive medicine*, 43(3), 212-217.

- Wiig, K.M. (1993). *Knowledge management foundations: Thinking about thinking : how people and organizations create, represent, and use knowledge*. Arlington Texas: Schema Press.
- Winkler, D. R., Rounds, T. (1996). Municipal and private sector response to decentralization and school choice. *Economics of Education Review*, 15(4), 365-376.
- Womack, J.P., Jones, D.T. (2003). *Lean Thinking: Banish Waste and Create Wealth in Your Corporation*. London: Simon & Schuster.
- Womack, J.P., Jones, D.T., and Roos, D. (1990). *The machine that changed the world*. New York: Simon & Schuster.
- Wong, D. S., Cheng, C. H., Ngan, R. M., Ma, S.K. (2011). Program effectiveness of a restorative whole-school approach for tackling school bullying in Hong Kong. *International journal of offender therapy and comparative criminology*, 55(6), 846-862.
- Wongstitwilairoong, B., Srijan, A., Serichantalergs, O., Fukuda, C. D., McDaniel, P., Bodhidatta, L., & Mason, C. J. (2007). Intestinal parasitic infections among pre-school children in Sangkhlaburi, Thailand. *The American journal of tropical medicine and hygiene*, 76(2), 345-350.
- Wongyannava, T., Pritchard, C., & Kim, K. (2000). Perceptions of antisocial and bullying behavior in 8-and 14-year-old children in rural North Thailand. *International journal of adolescence and youth*, 8(2-3), 129-137.
- World Health Organization. (2009). *Regional Report on Status of Road Safety: the South-East Asia Region; A Call for Policy Direction*. Retrieved May 9, 2013, from http://whqlibdoc.who.int/searo/2009/9789290223559_eng.pdf
- Yamanaka, T. (1993). Injuries of schoolaged children in Japan: Causes and costs. *Pediatrics International*, 35(3), 201-206.
- Yodprang, B., Kuning, M., & McNeil, N. (2009). Bullying among lower secondary school students in Pattani Province, Southern Thailand. *Asian Social Science*, 5(4), 46.

Yoon, S.H. (2004). Examining School Safety in Korea. Korean Centre for Children's Rights and Safety: Republic of Korea. The Organisation for Economic Co-operation and Development (OECD). 3, 33-39.

Zeedyk, M. S., Wallace, L., Carcary, B., Jones, K., & Larter, K. (2001). Children and road safety: Increasing knowledge does not improve behaviour. *British Journal of Educational Psychology*, 71(4), 573-594.

Zeeman, R. D. (2006). Glasser's Choice Theory and Purkey's Invitational Education-- Allied Approaches to Counseling and Schooling. *Journal of Invitational Theory and Practice*, 12, 46-51.