DEVELOPMENT OF SCIENCE CURRICULUM EMPHASIZING ON SCIENCE-TECHNOLOGY-SOCIETY AND ENVIRONMENT LEARNING APPROACH TO PROMOTE STUDENTS' PROBLEM SOLVING THINKING SKILL AND SENSE OF RESPONSIBILITY TOWARD ENVIRONMENT AND SOCIETY

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DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

GRADUATE SCHOOL CHIANG MAI UNIVERSITY MARCH 2014

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A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

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