DEVELOPMENT OF ENGLISH FOR SOCIAL SCIENCES CURRICULUM USING EXPERIENTIAL LEARNING WITH E-LEARNING TO ENHANCE PARAGRAPH WRITING ABILITY, ANALYTICAL THINKING ABILITY AND MORAL AWARENESS OF UNDERGRADUATE STUDENTS

WANNAUBON SINGYOOCHAROEN

DOCTOR OF PHILOSOPHY
IN CURRICULUM AND INSTRUCTION

GRADUATE SCHOOL
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A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

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