

CONTENTS

	Page
Acknowledgement	c
Abstract in Thai	e
Abstract in English	g
List of Tables	n
List of Figures	q
Statement of Originality in Thai	r
Statement of Originality in English	s
List of Publications and Presentations	t
Chapter 1 Introduction	1
1.1 Rationale	1
1.2 Purposes of the study	6
1.3 The definitions used in this study	7
1.4 The benefits of study	7
Chapter 2 Literature Review	8
2.1 Learning disabilities	8
2.1.1 Definition of learning disabilities	8
2.1.2 Type of learning disabilities	10
2.2 Information processing theory	13
2.2.1 Basic theory	13
2.2.2 Information processing and occupational performance	16
2.2.3 Information processing during school ages	19
2.2.4 Information processing and learning difficulties	21
2.2.5 Assessment of information processing strategy	22

CONTENTS (continued)

	Page
2.2.6 The Perceive, Recall, Plan and Perform (PRPP) System of Task Analysis	28
2.2.7 The Perceive, Recall, Plan and Perform (PRPP) System: Thai Version	33
2.2.8 The Perceive, Recall, Plan and Perform (PRPP) of intervention	34
2.2.9 Four-Quadrants Model of Facilitated Learning (4QM)	35
2.3 Social competence	38
2.3.1 Overview of the definition of social competence	38
2.3.2 Social competence and learning disabilities	39
2.3.3 Relationship between information processing strategy and social competence in children with LD	40
2.3.4 Assessment of social competence	40
2.3.5 The social Competence Scale	46
2.4 Related Research	47
Chapter 3 Methodology	52
3.1 Scope of the research	52
3.2 Plan and research methodology	52
3.3 Phase One : Exploratory study of information processing strategy application on Academic and Play activities identified by the PRPP System: Thai Version in Thai children with learning disabilities	53
3.4 Phase Two: Relationship between information processing strategy during the Academic activity and social competence ability in Thai children with learning disabilities	60

CONTENTS (continued)

	Page
3.5 Phase Three: The effect of the combination of the PRPP of intervention and the 4QM of facilitated learning on information processing strategies application during the Academic activity in Thai children with learning disabilities	64
Chapter 4 Results	71
4.1 Phase One: Exploratory study of information processing strategy application on Academic and Play activities identified by the PRPP System: Thai Version in Thai children with learning disabilities	71
4.1.1 Research Question 1	71
4.1.2 Demographic characteristics	72
4.1.3 Level of Task Mastery	72
4.1.4 Master of errors impacting on performance	75
4.1.5 Research Question 2	78
4.2 Phase Two: Relationship between information processing strategy during the Academic activity and social competence ability in Thai children with learning disabilities	96
4.2.1 Section 1: Translating SCS from English Version to Thai Version and pilot use study	96
4.2.2 Section 2: The study of Intra-rater reliability of SCS: Thai Version	98
4.2.3 Study the relationship between information processing strategy and social competence ability	99
4.3 Phase Three: The effect of the combination of the PRPP of intervention and the 4 QM on information processing strategies application during the Academic activity in Thai children with learning disabilities	104

CONTENTS (continued)

	Page
4.3.1 Research question 4	104
4.3.2 Demographic Characters of the sample	105
4.3.3 The comparison of each Quadrant and Subquadrant of PRPP System: Thai Version scores (Stage Two Analysis) between the Control group and Experimental at Baseline	105
4.3.4 The comparison of PRPP System: Thai Version scores (Stage Two Analysis) between Baseline and Posttest in the Control and Experimental groups	107
4.3.5 The comparison of each Quadrant and Subquadrant of PRPP System: Thai Version scores (Stage Two Analysis) between the Control group and Experimental at Posttest	108
Chapter 5 Discussion	111
5.1 Phase One: Exploratory study of information processing strategy application on Academic and Play activities identified by the PRPP System: Thai Version in Thai children with learning disabilities	111
5.1.1 Point 1: Level of Task Mastery	111
5.1.2 Point 2: Information processing strategies application errors	115
5.2 Phase Two: Relationship between information processing strategy during the Academic activity and social competence ability in Thai children with learning disabilities	126
5.3 Phase Three: The effect of the combination of the PRPP of intervention and the 4QM of facilitated learning on information processing strategies application during the Academic activity in Thai children with learning disabilities	132

CONTENTS (continued)

	Page
5.4 Research Limitations and recommendations for future research	134
5.5 Conclusion	135
References	137
Appendix	165
Appendix A PRPP System: Thai Version	166
Appendix B Social Competence Scale	170
Appendix C List of the Participant's School	175
Appendix D List of the Translators in Phase Two Study	176
Appendix E The Examples of Assessment Activities for PRPP System: Thai Version	177
Curriculum Vitae	179

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LIST OF TABLES

	Page
Table 2.1 Summary of instruments focusing on information processing strategy	24
Table 2.2 Summary of instruments focusing on social competence	41
Table 3.1 List of assessment activities	58
Table 3.2 PRPP Core Intervention Strategies	66
Table 3.3 The example of using the combination of the PRPP of intervention and the 4QM approach for academic activity	67
Table 4.1 Demographic characteristics of the sample group (Phase1 study)	72
Table 4.2 Stage One Mastery percentages by level of each task assessment	73
Table 4.3 Stage One error percentages of all activities by error type	76
Table 4.4 PRPP Stage Two Quadrant percentage scores of reading comprehension and written expression activity	78
Table 4.5 PRPP Stage Two Subquadrant percentage scores of reading comprehension and written expression activity	79
Table 4.6 PRPP Stage Two ‘descriptor’ percentage scores of reading comprehension and written expression activity	81
Table 4.7 PRPP Stage Two Quadrant percentage scores of cognitive game	82
Table 4.8 PRPP Stage Two Subquadrant percentage scores of cognitive game	83
Table 4.9 PRPP Stage Two ‘descriptor’ percentages of cognitive game	85
Table 4.10 PRPP Stage Two Quadrant percentage scores of movement activity	86
Table 4.11 PRPP Stage Two Subquadrant percentage scores of movement activity	87

LIST OF TABLES (continued)

		Page
Table 4.12	PRPP Stage Two ‘descriptor’ percentages of movement activities	89
Table 4.13	PRPP Stage Two Quadrant percentage scores of competitive play	90
Table 4.14	PRPP Stage Two Subquadrant percentage scores of competitive play	91
Table 4.15	PRPP Stage Two ‘descriptor’ percentages of competitive play	93
Table 4.16	Pearson’s moment product correlation of SCS: Thai Version for test-retest reliability	98
Table 4.17	Demographic characteristics of the children in the sample group (Phase2 study)	99
Table 4.18	Demographic characteristics of teachers in the sample group	100
Table 4.19	PRPP Stage Two Quadrant percentage scores of Academic activity	100
Table 4.20	Mean score of Social Competence Scale (Teacher version): Thai version	101
Table 4.21	Pearson’s moment product correlation subtests of the SCS: Thai Version and each quadrant of the PRPP System: Thai Version on academic activity	102
Table 4.22	Demographic variables of the control and experimental groups (Phase3 study)	105
Table 4.23	The comparison of the PRPP System pre-test scores between the control and experimental group on the Academic activity (reading comprehension and written expression) using the Mann-Whitney U test	106
Table 4.24	The comparison of the PRPP System pre-test and post-test scores on the Academic activity in the control group and experimental group using the Wilcoxon Signed-Ranks Test	107

LIST OF TABLES (continued)

	Page
Table 4.25 The comparison of the PRPP System post-test scores between the control and experimental group on the academic activity (reading comprehension and written expression) using the Mann-Whitney U test	108



ลิขสิทธิ์มหาวิทยาลัยเชียงใหม่
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LIST OF FIGURES

	Page
Figure 2.1 Conceptualization of a simplified model of information processing	14
Figure 2.2 Information processing model aligned with associated cognitive processing strategies	18
Figure 2.3 The PRPP Score Sheet indicating Stage One and Stage Two Analysis	30
Figure 2.4 The PRPP System of Task Analysis: conceptual model of information processing behaviours	33
Figure 2.5 The four Quadrant Model of Facilitated learning	37
Figure 3.1 The concept of justification for the assessment activities	57
Figure 3.2 Summary of research methodology of each phase	70
Figure 4.1 Stage One Mastery percentages by level of each task assessment	73
Figure 4.2 The means of PRPP Stage One errors scores	76
Figure 4.3 Information processing during reading comprehension and written expression activity	80
Figure 4.4 Information processing during cognitive game	83
Figure 4.5 Information processing during movement activity	87
Figure 4.6 Information processing during competitive play	91
Figure 4.7 Summary Chart of Finding in Phase One study	95
Figure 4.8 Summary of finding in Phase Two study	103
Figure 4.9 Summary Chart of Finding in Phase Three study	110

ข้อความแห่งการริเริ่ม

- 1) วิทยานิพนธ์นี้ได้นำเสนอการประเมิน เกี่ยวกับการประยุกต์ใช้กลยุทธ์การประมวลผลข้อมูลต่อการทำกิจกรรมด้านการเรียนและการเล่นในเด็กไทยที่มี โดยใช้ PRPP System: Thai Version นอกจากนี้ยังกล่าวถึงการให้การรักษาโดยการประยุกต์ใช้เทคนิคของ PRPP of intervention ร่วมกับ เทคนิคของ 4 QM of facilitated learning
- 2) เพื่อที่จะเพิ่มประสิทธิภาพของโปรแกรมในการส่งเสริมความสามารถด้าน การประยุกต์ใช้กลยุทธ์การประมวลผลข้อมูลในเด็กที่มีภาวะความบกพร่องทางการเรียนรู้ ผู้วิจัยได้บูรณาการความรู้ทางด้าน Top-Down Approach ขึ้นมาโดยประยุกต์ใช้โปรแกรม PRPP of intervention และ 4 QM of facilitated learning ร่วมกัน ซึ่งนำเสนอไว้ในวิทยานิพนธ์นี้
- 3) งานในวิทยานิพนธ์นี้ไม่เคยถูกนำเสนอในการระดับปริญญา หรืออนุปริญญาของสถาบันอื่นมาก่อนหน้านี้ และผู้วิจัยเชื่ออย่างที่สุดว่า เนื้อหาในงานวิจัยนี้ ไม่เคยถูกตีพิมพ์หรือเขียนโดยผู้อื่น ยกเว้นในบางเนื้อหาที่มีการอ้างอิงมาจากแหล่งอื่น

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STATEMENT OF ORIGINALITY

- (1) This thesis has presented in assessment of ‘Information Processing Strategies Application’ on the academic and play areas in Thai children with learning disabilities using the PRPP System: Thai Version. Moreover, this thesis states to the Intervention of information processing strategies application by adapting technique of PRPP of intervention together with technique of the 4QM of facilitated learning.
- (2) To enhance quality of the program, on advancement of information processing strategy application in children with learning disabilities, the researcher integrated knowledge field of Top-Down Approach. The approach is applied from putting program PRPP of intervention and the 4 QM of facilitated learning altogether. This new approach is put to present in thesis.
- (3) Information of this thesis has never been submitted for degree or diploma of any institute before. I believe that the contents in this thesis has never been published or written by any other person, excluded some contents that referred to other sources.

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LIST OF PUBLICATIONS AND PRESENTATIONS

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