# EVALUATION AND INTERVENTION OF INFORMATION PROCESSING STRATEGY DYSFUNCTIONS IN THAI CHILDREN WITH LEARNING DISABILITY USING THE PRPP SYSTEM OF TASK ANALYSIS

**SUTINUN JUNTORN** 

DOCTOR OF PHILOSOPHY
IN BIOMEDICAL SCIENCE

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GRADUATE SCHOOL
CHIANG MAI UNIVERSITY
MAY 2015

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A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN BIOMEDICAL SCIENCE

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Examination Committee.	Thursdry Committee.
Szyrapom C. Chairman	Reng MeAdvisor
(Asst. Prof. Dr. Supaporn Chinchai)	(Asst. Prof. Dr. Peeraya Munkhetvit)
Rotchanart Rubser Member	Savinya Souphteharauit Co-advisor
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(Asst. Prof. Dr. Suchitbhorn Lersilp)	

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