# EMPOWERMENT-BASED SUPERVISION MODEL FOR LEARNING MANAGEMENT CAPACITY DEVELOPMENT OF MATHEMATICS TEACHERS, SCHOOLS UNDER OFFICE OF PRIMARY EDUCATION SERVICE AREA IN UPPER NORTHERN REGION



DOCTOR OF PHILOSOPHY IN RESEARCH AND DEVELOPMENT IN EDUCATION

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> GRADUATE SCHOOL CHIANG MAI UNIVERSITY JULY 2015

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**DETCH SARACHAN** 

A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF

DOCTOR OF PHILOSOPHY IN RESEARCH AND DEVELOPMENT IN EDUCATION

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THIS THESIS HAS BEEN APPROVED TO BE A PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

IN RESEARCH AND DEVELOPMENT IN EDUCATION

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Researchers are hopeful that this research will be useful to those interested in applying it to the development of Supervision. If there are any errors, the researchers look forward to getting feedback to promote and provide for valuable research even further.



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