

CONTENTS

| | Page |
|--|------|
| Acknowledgement | c |
| Abstract in English | e |
| Abstract in Thai | k |
| Contents | p |
| List of Tables | s |
| List of Figures | x |
| Statement of Originality in English | y |
| Statement of Originality in Thai | z |
| Chapter 1 Introduction | 1 |
| 1.1 Background and Significance of the Problem | 1 |
| 1.2 Research Question | 5 |
| 1.3 Purposes of the study | 6 |
| 1.4 Scope of Study | 6 |
| 1.5 Definitions | 7 |
| 1.6 Educational Advantage | 9 |
| Chapter 2 Literature Review | 10 |
| 2.1 The concepts and the principles of career education for highland and remote area schools | 11 |
| 2.2 Problems and solutions of career education of highland and remote area schools | 15 |
| 2.3 Concepts and theories on model and model development | 42 |
| 2.4 Development of career education model | 47 |

| | |
|--|-----|
| 2.5 Theories on mixed methods Research | 49 |
| 2.6 Design of mixed methods Research | 51 |
| 2.7 Conceptual Framework | 54 |
| Chapter 3 Research Methodology | 55 |
| 3.1 Step 1: Study general conditions, problems, methods, and model of career education for highland and remote area schools | 55 |
| 3.2 Step 2: Design, create, and verify the quality of model of career education for highland and remote area schools | 65 |
| 3.3 Step 3: Try out and visualize lesson plans which applying the model of career education to highland and remote area schools | 68 |
| Chapter 4 Analysis Results | 76 |
| 4.1 Part 1: The research results of general conditions, problems, and management methods of career education for highland and remote area schools. | 77 |
| 4.2 Part 2: The research results of the model of basic education management for career education of the schools that had good performance. | 101 |
| 4.3 Part 3: The results of the creation and development of a career education model for highland and remote area schools. | 107 |
| 4.4 Part 4: The experimental results of applying the career education model for highland and remote area schools. | 128 |
| 4.5 Part 5: Lesson visualization from the implementation of career education for highland and remote area schools. | 150 |
| Chapter 5 Conclusion and Recommendations | 158 |
| 5.1 Research Results | 159 |
| 5.2 Discussion | 168 |
| 5.3 Recommendations | 177 |
| References | 179 |

| | |
|-----------------------------------|-----|
| Appendix | 191 |
| Appendix A Research instruments | 192 |
| Appendix B List of Experts | 234 |
| Curriculum Vitae | 238 |



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LIST OF TABLES

| | Page |
|--|-------------|
| Table 2.1 The results of data synthesis by the Office of Strategy Management of Upper Northern Provincial Cluster 2, the strategy plan for education development of highland and remote area schools, and research project as for career education in the aspects of the strengths and the opportunities for development | 18 |
| Table 2.2 The results of data synthesis by the Office of Strategy Management Upper Northern Provincial Cluster 2, strategy plan for education development of highland and remote area schools, and research project as for career education in aspect of the potential of community, and school context as the problems and obstacles to development | 21 |
| Table 2.3 The results of the synthesized overall image of career learning methods | 25 |
| Table 3.1 Population and sample group of the research | 56 |
| Table 3.2 Fieldwork study plan | 62 |
| Table 4.1 Frequency and percentage of the basic information of the questionnaire correspondents | 78 |
| Table 4.2: Frequency and percentage of the basic information of career education for highland and remote area schools | 79 |
| Table 4.3 Mean (\bar{X}) and standard deviation (S.D) of the opinions toward general conditions and problems of career education for highland and remote area schools regarding the usage of the potential of the area for career education | 81 |
| Table 4.4 Mean (\bar{X}) and standard deviation (S.D.) of opinions toward general conditions and problems of career education for highland and remote area schools regarding participation and creation of networks for career education development | 83 |

| | |
|--|-----|
| Table 4.5 Mean (\bar{X}), standard deviation (S.D.), and opinion sequences toward general conditions and problems of career education for highland and remote area schools regarding resource and learning resource management | 87 |
| Table 4.6 Mean (\bar{X}) and standard deviation (S.D.) of sequences of opinions toward general conditions and problems of career education for highland and remote area schools regarding curriculum development | 89 |
| Table 4.7 Mean (\bar{X}) and standard deviation (S.D.) of opinion sequences toward general conditions and problems of career education for highland and remote area schools regarding learning and teaching | 91 |
| Table 4.8 Mean (\bar{X}) and standard deviation (S.D.) of opinion sequences toward general conditions, problems, and management methods of career education for highland and remote area schools regarding supervision | 93 |
| Table 4.9 The study results of methods for career education for highland and remote area schools in the aspect of applying the potential of the area for career education | 95 |
| Table 4.10 The study results of methods for career education for highland and remote area schools in the aspect of participation and creation of networks for career education development | 96 |
| Table 4.11 The study results of methods for career education for highland and remote area schools in the aspect of resource and learning source management. | 96 |
| Table 4.12 The study results of methods for career education for highland and remote area schools in the aspect of curriculum development | 98 |
| Table 4.13 The study results of methods for career education for highland and remote area schools in the aspect of teaching and learning management | 99 |
| Table 4.14 The study results of methods for career education for highland and remote area schools in the aspect of supervision. | 100 |
| Table 4.15 The analysis results of the important issues concerning concepts and principles of career education of the schools that had good | 101 |

| | |
|--|-----|
| performance | |
| Table 4.16 The analysis results of the important issues concerning the objectives of career education of the schools that had good performance | 102 |
| Table 4.17 The analysis results of the important issues concerning related factors of career education of the schools that had good performance | 103 |
| Table 4.18 The analysis results of the important issues concerning strategies used for career education of the schools that had good performance | 104 |
| Table 4.19 The analysis results of the important issues concerning methods for career education of the schools that had good performance | 105 |
| Table 4.20 The analysis results of the important issues concerning monitoring and assessment methods of career education of the schools that had good performance | 107 |
| Table 4.21 Mean (\bar{X}) and Standard deviation of quality monitoring of the career education model for highland and remote area schools in an overall image | 121 |
| Table 4.22 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools regarding feasibility | 122 |
| Table 4.23 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools regarding appropriateness | 123 |
| Table 4.24 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools regarding adequacy | 124 |
| Table 4.25 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools regarding utility | 125 |
| Table 4.26 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools regarding agreement | 126 |
| Table 4.27 Mean (\bar{X}) and standard deviation (S.D.) of quality monitoring results of the career education model for highland and remote area schools | 127 |

regarding propriety.

| | | |
|------------|---|-----|
| Table 4.28 | The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model in the aspect of the usage of the potential of the area before and after the experiment, using the percentage of development scores (PC) | 131 |
| Table 4.29 | The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model in the aspect of participation and educational development network, before and after the experiment, using the percentage of development scores (PC) | 133 |
| Table 4.30 | The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model, in the aspect of resource and learning resource management, before and after the experiment using the percentage of development scores (PC). | 136 |
| Table 4.31 | The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model, in the aspect of curriculum development, before and after the experiment using the percentage of development | 138 |
| Table 4.32 | The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model in the aspect of learning management, before and after the experiment using the percentage of development scores (PC) | 140 |

| | |
|---|-----|
| Table 4.33 The results of comparing means (μ) and standard deviations (σ) of operation sequence and satisfaction level toward career education of the administrators and teachers from the schools that applied the career education model in the aspect of supervision, before and after the experiment using the percentage of development scores (PC) | 142 |
| Table 4.34 The results of comparing means (μ) and standard deviations (σ) of the administrators and teachers' satisfaction from the schools that applied the career education model toward the quality of students that results from implementing career education, before and after the experiment. | 144 |
| Table 4.35 Details of students' accomplishments resulting from career education of the schools that applied the model Accomplishment 1 | 148 |
| Table 4.36 Details of students' accomplishments resulting from career education of the schools that applied the model Accomplishment 2 | 149 |
| Table 4.37 Details of students' accomplishments resulting from career education of the schools that applied the model Accomplishment 3 | 149 |
| Table 4.38 Review results of objectives and results of the operation applying the career education model | 150 |
| Table 4.39 Review results of procedures or activities that are the strengths of career education | 151 |
| Table 4.40 Review results of procedures and activities that are the weakness of career education | 153 |
| Table 4.41 Review results of the requirement of tools, and support mechanism for more effective career education | 156 |
| Table 4.42 Suggestions that should be followed, included modification and improvement for better and effective career education | 156 |

LIST OF FIGURES

| | Page |
|---|-------------|
| Figure 2.1 The principle parts of career education | 30 |
| Figure 2.2 The elements in the development of career education | 41 |
| Figure 2.3 Research Methodology in mixed methods research of Triangulation Design | 53 |
| Figure 3.1 Research process step 1: study general conditions, problems, and model of career education for highland and remote area schools | 64 |
| Figure 3.2 Research process Step 2: design, create, and verify the quality of model of career education for highland and remote area schools | 67 |
| Figure 3.3 Research process Step 3: try out and visualize lesson plan from applying the model of career education for highland and remote area schools | 74 |
| Figure 3.4 Process of the development of career education model for highland and remote area schools | 75 |
| Figure 4.1 The career education model for highland and remote area schools | 111 |
| Figure 4.2 Framework of methods for career education for highland and remote area schools | 119 |

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STATEMENTS OF ORIGINALITY

This thesis presents career education model for highland and remote area schools aimed the students in highland and remote area to enhance their knowledge, skills and attitudes towards earning a living, foresee the way to earn a living and apply to the real lives. The concepts and principles employed were the development of education model using school-based management, the principle of participation from every section, and potentiality including the resource in area for education management under the educational principles of student-centered learning using mixed method Research and Triangulation Design (Creswell & Plano, 2007) in the knowledge development mentioned.

I hereby certify that the intellectual content of this thesis is the product of my own work which is approved by my advisor. The result of the study had been obtained from reliable and approved resources. Thus, I certify that this thesis and no part of this have not been submitted to any other educational institutions or for other purposes

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ข้อความแห่งการริเริ่ม

วิทยานิพนธ์นี้ได้นำเสนอรูปแบบการจัดการศึกษาขั้นพื้นฐานเพื่อการประกอบอาชีพสำหรับโรงเรียนในพื้นที่สูงและถิ่นทุรกันดาร โดยมุ่งให้ผู้เรียนที่เป็นชาวเขาในพื้นที่สูงและถิ่นทุรกันดารเกิดความรู้ทักษะและเจตคติที่ดีต่อการประกอบอาชีพ เห็นคุณค่าในการประกอบอาชีพ สามารถนำไปใช้ใน ชีวิตจริง โดยมีแนวคิดและหลักการสำคัญได้แก่ การพัฒนารูปแบบการจัดการศึกษาโดยใช้โรงเรียนเป็นฐานของการพัฒนา หลักการมีส่วนร่วมของทุกภาคส่วนและการใช้ศักยภาพตลอดจนทรัพยากรในพื้นที่ เพื่อการจัดการศึกษา ภายใต้หลักการจัดการเรียนรู้ที่เน้นผู้เรียนเป็นสำคัญทำการศึกษโดยใช้ระเบียบวิธีวิจัยแบบผสมผสาน (Mixed method Research) แบบแผนสามเ็ด้า (Triangulation Design) (Creswell & Plano, 2007) มาใช้ในการพัฒนาองค์ความรู้ดังกล่าว

ผู้วิจัยขอรับรองว่าเนื้อหาในวิทยานิพนธ์ฉบับนี้เกิดจากการศึกษาค้นคว้าของผู้วิจัย โดยได้รับคำแนะนำจากอาจารย์ที่ปรึกษา ซึ่งผลการวิจัยได้มาจากแหล่งข้อมูลที่มีความน่าเชื่อถือและได้รับการยอมรับ และขอรับรองว่าวิทยานิพนธ์หรือส่วนใดส่วนหนึ่งของวิทยานิพนธ์ฉบับนี้ ไม่ได้ถูกเสนอขอรับปริญญาในสถาบันการศึกษา หรือเพื่อวัตถุประสงค์อื่น

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