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STATEMENTS OF ORIGINALITY

This thesis presents career education model for highland and remote area schools aimed the students in highland and remote area to enhance their knowledge, skills and attitudes towards earning a living, foresee the way to earn a living and apply to the real lives. The concepts and principles employed were the development of education model using school-based management, the principle of participation from every section, and potentiality including the resource in area for education management under the educational principles of student-centered learning using mixed method Research and Triangulation Design (Creswell & Plano, 2007) in the knowledge development mentioned.

I hereby certify that the intellectual content of this thesis is the product of my own work which is approved by my advisor. The result of the study had been obtained from reliable and approved resources. Thus, I certify that this thesis and no part of this have not been submitted to any other educational institutions or for other purposes

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ข้อความแห่งการริเริ่ม

วิทยานิพนธ์นี้ได้นำเสนอรูปแบบการจัดการศึกษาขั้นพื้นฐานเพื่อการประกอบอาชีพสำหรับโรงเรียนในพื้นที่สูงและถิ่นทุรกันดาร โดยมุ่งให้ผู้เรียนที่เป็นชาวเขาในพื้นที่สูงและถิ่นทุรกันดารเกิดความรู้ทักษะและเจตคติที่ดีต่อการประกอบอาชีพ เน้นถุ่ทางในการประกอบอาชีพ สามารถนำไปใช้ในชีวิตจริง โดยมีแนวคิดและหลักการสำคัญได้แก่ การพัฒนารูปแบบการจัดการศึกษาโดยใช้โรงเรียนเป็นฐานของการพัฒนา หลักการมีส่วนร่วมของทุกภาคส่วนและการใช้ศักยภาพตลอดจนทรัพยากรในพื้นที่เพื่อการจัดการศึกษา ภายใต้หลักการจัดการเรียนรู้ที่เน้นผู้เรียนเป็นสำคัญทำการศึกษาโดยใช้ระเบียบวิธีวิจัยแบบผสมผสาน (Mixed method Research) แบบแผนสามเหลี่ยม (Triangulation Design) (Creswell & Plano, 2007) มาใช้ในการพัฒนาองค์ความรู้ดังกล่าว

ผู้วิจัยขอรับรองว่าเนื้อหาในวิทยานิพนธ์ฉบับนี้เกิดจากการศึกษาค้นคว้าของผู้วิจัย โดยได้รับคำแนะนำจากอาจารย์ที่ปรึกษา ซึ่งผลการวิจัยได้มาจากการแหล่งข้อมูลที่มีความน่าเชื่อถือและได้รับการยอมรับ และขอรับรองว่าวิทยานิพนธ์หรือส่วนใดส่วนหนึ่งของวิทยานิพนธ์ฉบับนี้ "ไม่ได้ถูกเสนอขอรับปริญญาในสถาบันการศึกษา หรือเพื่อวัตถุประสงค์อื่น

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