

## APPENDIX

### Questionnaire for Exploratory Survey

Topic: Politics of Mangrove Restoration in Central Coast of Viet Nam

Study Site: Village 6, Quang Phong Ward, Ba Don Town, Quang Binh Province,  
Vietnam

#### Part 1. General Information

1. Name of interviewee: ..... Gender: Male  Female:  Age: .....
2. Family relationship: household owner:  husband/wife:  Other:  .....  
Name of household owner: ..... Age: .....
3. No. of people in the family: ..... No. of main labor: ..... No. of female labor: .....  
No. of children in the family: ....., No. of female children: .....  
No. of children who are studying in the family: .....  
No. of female children who are studying: .....
4. Highest education: year of schooling: .....  
Level: Lower-intermediate:  Intermediate:  University/College:  Graduate:
5. Food security  
Over adequate:  Adequate:  Below adequate (have to borrow food)
6. Type of household  
Very Poor:  Poor:  Medium:  Rich:
7. Social status: Villager:  Village officer:  Commune officer:  Others type:

## Part 2. Land and Livelihood

7. Type of land use of household, unit = m<sup>2</sup> (1 sào = 500 m<sup>2</sup>)

Type of land use	Area	Area that has land title
Resident land		
Garden and agriculture land		
Aquaculture land		

8. What is your family main income source (livelihood)? (*Can chose many options*)

Agriculture:  Aquaculture:  Fishery  Labor:

Services:  Officer:  Others: , in detail:.....

8.1 Agriculture:

	Area	Yield	Average income
Rice			
Vegetables			
Others			

*Difficulties of agriculture:*

.....

8.2 Livestock:

Type of livestock	No. of livestock	Average income
Buffalo/Cow		
Pig		
Duck/Chicken		
.....		

*Difficulties of animal husbandry:*

.....

### 8.3 Aquaculture

#### a. Output of aquaculture

Type of aquatic species	Area (m <sup>2</sup> )	Yield (kg)	Price/kg (VND)	Income (VND)
1 Shrimp				
2 Fish				
3 Crab				
4....				
Annual income output:				

#### b. Input of aquaculture

Type of aquatic species	Source of species (VND)	Food (VND)	Preparation and care (VND)	Disease (VND)	Others (VND)	In sum
1 Shrimp						
2 Fish						
3 Crab						
4....						
Annual input:						

Difficulties of aquaculture:

.....

### 8.4 Fishery (In-shore fishery)

Cooperation  Independence

No. of times / month.....; No. of month working /year.....

Average daily income.....VND

Difficulties in in-shore fisheries:

.....

**8.5 Labor**

Name of labor	No. of month/year	No. of days/month	Where	Average income/month	Average income/year
Annual income:					

*Difficulties of labor:*

.....

**8.6 Services**

<i>Types of services</i>	<i>Month?</i>	<i>No. of days/month</i>	<i>Gross monthly income</i>
1.Small business			
2. Construction			
3. Carpenter			
4.....			
Annual income			

*Difficulties of labor:*

.....

**8.7 Other sources of income**

- Salary/year..... VND
- Pension/year.....VND
- Others.....VND

**Part 3: Information about Mangrove Forest**

1. Do you know any mangrove restoration projects in the area from the past until now?

Name of program/projects/activities	When	Name of sponsor	Name of conductor organization

2. Have you ever participated to any mangrove restoration projects?

Yes:  No:

If yes, which part of the projects did you participate in?

Planting:  Nursery  Training:  Meeting:  Caring:  Other:.....

3. If you joined training activities, please point out some detail of that activity?

No.	Content of training/workshop	When	No. of participants	Organizer

4. How did people prepare for the seedlings?

Local activities	Government projects
Collect from the previous forest	Collect from the previous forest
Buy from others area	Buy from others area
Nursery garden	Nursery garden
Other.....	Other.....

5. Do you know how many species of mangrove forest are in your village? Which one?

.....

6. Who joined village meetings/ training in your family?

.....  
**7. Who help/support/guides you and your family about land and environment issue?**

Village committee:  Local committee:  District/Province level:

**8. Level of technology support in the projects?**

Frequently  Not frequently

**9. Do you expect to participate in decision-making and planning process as well as sharing experiences in mangrove restoration projects?**

Yes:  No:

Why?.....

**10. If yes, what kind of activities do you want to join?**

Sharing experiences in terms of seedling/ planting/ and care of the mangrove forest

Training of how to plant forest  Source of seedling  Planting section

Other .....

**11. Do you know about government mangrove conservation and restoration policy?**

Yes:  No:

If yes, what do you understand about that?

.....

If no, please give the reason?

.....

**12. What do you think about the role of mangrove forest here?**

Very important:  Important:  Moderate:  Not important:

- To environment

.....

- To your family's income

.....

- Do you have any plan to use that forest for improving income? (fish/crab raising)

.....

13. Do you know any cultural activities in the village?

Name	When	Meaning

14. What kind of water do you use for daily life and cultivation?

In the past: Rain:  Tap water:  Well  River  Other:

At the present: Rain:  Tap water:  Well  River  Other:

15. What do you think about the role of water in your life and cultivation and other?

Very important:  Important:  Moderate:  Not important:

16. Are you satisfied with the water here?

Yes:  No:

17. Have there been any changes in situations of natural disaster from the past until now? In detail?

.....

.....

18. Activity of water protection:

- Save water in daily life and cultivation
- Collect waste along the river side
- Avoid through waste to the river
- Avoid sand mining and the others harmful activities
- Other.....

19. Activities of forest protection:

- Collect waste along the river side
- Avoid through waste to the river
- Forest protection and care
- Avoid deforestation
- Participate and raise voice for forest conservation in the village and commune meetings

Other.....

20. What is your benefit in protecting the forest?

.....  
.....

21. What do you think how to promote other family participate to forest and water protection and conservation?

.....  
.....

22. Do you often watch/listen to policy news or forest management news?

Yes:  No:

Source:

Media (TV, newspaper, radio etc.)  Village/commune committee:

Others: .....

23. Do you know the historical background of mangrove forest here? (Founded year?

Destroyed year? Restored year?).....

Which

source?.....

24. Do you know the government forest conservation policy?

Yes:  No

If yes, Please give name of policy?

.....  
.....

If not, why?

.....  
.....

**Thank you so much!**



## CURRICULUM VITAE

- Name** Ms. Hoang Hao Tra My
- Date of Birth** July 13, 1990
- Place of Birth** Vietnam
- Education**
- 2013-2015 M.A in Social Science (Development Studies)  
RCSD, Faculty of Social Sciences, Chiang Mai University
- 2008-2012 Eng. (Hons 1<sup>st</sup>) in Forest Environment and Resources  
Management  
Faculty of Forestry, Hue University of Agriculture and Forestry
- Scholarship, Grants, and Awards**
- Aug, 2015 The Development of ASEAN Youth Eco-Leaders through  
Volunteerism and Community Engagement (AYVP Programme)  
*Sponsored by ASEAN Secretariat; USAID; Ministry of Youth and  
Sports, Malaysia; Ministry of Education, Youth and Sports,  
Cambodia; and UN Volunteers in collaboration with Universiti  
Kebansaan Malaysia - The National University of Malaysia  
(UKM) and Royal University of Phnom Penh (RUPP), Cambodia*
- Feb-Apr, 2015 ASEAN University Network – Kyoto University Student  
Mobility Program toward Human Security Development  
*Sponsored by ASEAN University Network, Kyoto University, and  
Japan Student Services Organization (JASSO), Japan*
- 2013-2015 CDSSEA Full Scholarship for Master in Development Field  
*Sponsored by International Development Research Center  
(IDRC), Canada in collaboration with Chiang Mai University,*

- Chulalongkorn University, and Asian Institute of Technology, Thailand*
- Aug, 2012 VALLET of Rencontres du Vietnam Scholarship for Excellent Students  
*Sponsored by Prof. Odon Vallet's Foundation, France*
- Jun, 2012 Hue University of Agriculture and Forestry Award for Excellent Studies of the course 2008-2012 and Outstanding Thesis
- Feb-Mar, 2012 Environmental Management Leader Program (EML)  
*Sponsored by Graduate School of Global Environmental Studies (GSGES), Kyoto University, Japan in collaboration with Hue University of Agriculture and Forestry (HUAF), Vietnam; Champasack University (CU), Laos; and Royal University of Phnom Penh (RUPP), Cambodia.*
- Dec, 2010 Second Group Prize of Climate Change Awareness Competition  
*Organized by Hue University in collaboration with Hue YouthUnion*
- Aug, 2007 VALLET of Rencontres du Vietnam Scholarship for Excellent High School Students  
*Sponsored by Prof. Odon Vallet's Foundation, France*

### **Work Experiences**

- 2013-date Program Officer at Center for Social Research and Development, Hue, Viet Nam

### **Publications**

Lan, L.V., Hanh, L.T.M., & My, H.H.T. (2013). Community-based Water Management in Thuong Lo commune, Nam Dong district, Thua Thien Hue province. *Journal of Agriculture and Rural Development*. Special Subject: Sustainable Forest Governance. ISSN 1859-4581.

### **Conference Proceedings**

My, H.H.T., & Takeda, S. (2015). *Decentralization in Mangrove Restoration: A Critical Analysis. Case study in the Central Coast of Vietnam*. International Academic Conference on “Land grabbing, conflict, and agrarian-environmental transformations: perspectives from East and Southeast Asia”. June 5-6. Chiang Mai. Thailand.

Hoang, H.D.T., Ha, P.T.N., & My, H.H.T. (2012). *Change of forest cover and shifting cultivation in upland Thua Thien Hue province during 2000-2011: Causes and implications for sustainable agricultural development*. Conservation Agriculture and Sustainable Upland livelihoods. Innovations for, with and Farmers for Adapt to local and Global Changes. The 3th International Conference on Conservation Agriculture in Southeast Asia. Dec 11-12. Ha Noi. Vietnam.

### **Presentations at Professional Meetings**

My, H.H.T. (2014). *Local Participation in Mangrove Reforestation in the Central Coast of Vietnam*. CAPT International Symposium “Making a Difference through Community Engagement”. National University of Singapore (NUS). Singapore.

My, H.H.T. (2013). *Issues of Governance of Land and Forest Tenure in Vietnam & Mekong Region: Mechanisms to Address Land Grabbing: Case study in Vietnam*. Regional Meeting on Land Investments and Land grabbing. Asia Pacific Network for Food Sovereignty (APNFS). Indonesia.

Maekawa, D.S., Maruyama.A., My, H.H.T., Sopheak, V., Xayyachak, B. (2012). *Land use change in Thop Sok village, Laos; Phi and Pong village, Cambodia*. The 4<sup>th</sup> inter-University workshop on Educational Research Collaboration. Environmental Management Leader Program. Kyoto University (KU).

Duy, T.K., My, H.H.T., Tai, D.T., Tien, B.Q., Phu, N.N.N., Khanh, N.V., Manh, H.M., & Nguyet, N.T. (2010). *Apply GIS and RS to build up watershed management system and evaluate current forest cover in Huong River watershed, Thua Thien Hue province*. Faculty of Forestry’s annual student research. Hue University of Agriculture and Forestry. Vietnam

### **Research Experiences**

Vietnam, Cambodia, Laos, and Thailand

### **Professional International Travel**

Cambodia, Laos, Indonesia, Thailand, Myanmar, Singapore, and Japan



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