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ข้อความแห่งการริเริ่ม

- 1) วิทยานิพนธ์นี้ได้นำเสนอวิธีการใหม่ในการบำบัดเด็กสมาธิสั้นที่มีความบกพร่องด้านการคิดเชิงบริหารในโรงเรียนระดับชั้นประถมศึกษาตอนปลาย โดยการใช้โปรแกรมบำบัดด้านการคิดเชิงบริหาร และกรอบแนวคิดการจัดการเรียนร่วมสำหรับเด็กสมาธิสั้นที่มีความบกพร่องด้านการคิดเชิงบริหาร
- 2) การศึกษาครั้งนี้ได้นำเสนอกระบวนการในการพัฒนากรอบแนวคิดการจัดการเรียนร่วมสำหรับเด็กสมาธิสั้นที่มีความบกพร่องด้านการคิดเชิงบริหารในบริบทของสังคมไทย ซึ่งกรอบแนวคิดที่พัฒนาขึ้นจากการศึกษาวิจัยนี้ สามารถนำไปประยุกต์ใช้ในโรงเรียนที่มีบริบทใกล้เคียงกันได้

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STATEMENTS OF ORIGINALITY

1. A new method of dissertation is proposed at improving executive functions of the students with ADHD+EFDs in upper primary school by using a therapeutic program to target executive function deficits as well as a collaborative inclusion Framework for students with ADHD+EFDs.
2. This research provided an initial understanding of the process of developing a collaborative inclusion Framework (CEFP Framework) for students with ADHD+EFDs in the Thai context. CEFP Framework developed by this research can also be applied to schools with similar contexts.



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