DEVELOPMENT OF THERAPEUTIC PROGRAM AND COLLABORATIVE INCLUSION FRAMEWORK FOR STUDENTS WITH ATTENTION-DEFICIT/ HYPERACTIVITY DISORDER WITH EXECUTIVE FUNCTION DEFICITS IN UPPER PRIMARY SCHOOL

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WG MAI

DOCTOR OF PHILOSOPHY IN BIOMEDICAL SCIENCE

> GRADUATE SCHOOL CHIANG MAI UNIVERSITY SEPTEMBER 2016

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A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF

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THIS THESIS HAS BEEN APPROVED TO BE A PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN BIOMEDICAL SCIENCE

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ACKNOWLEDGEMENT

The completion of this dissertation could not have been possible without the great support and assistance of the thesis advisor Asst. Prof. Dr. Supaporn Chinchai, as well as my two co-advisors Asst. Prof. Dr. Sarinya Sriphetcharawut and Asst. Prof. Dr. Suchitporn Lersilp, who always encouraged me and devoted her valuable time to consult and proofread the research from the beginning to its completion.

I also sincerely thank Lect. Dr. Nootchanart Ruksee, the chairperson of the thesis examination and Asst. Prof. Dr. Peeraya Munkhetvit, for her guidance throughout the completion of this dissertation.

I am highly indebted and thoroughly grateful to Assoc. Prof. Chawanun Charnsil, Mr. Teerarat Boripuntakul, Asst. Prof. Dr. Somketu Uthotyotha, Mrs. Pilasinee Suwan and Mrs. Ratsamee Pinkaew, the experts who evaluated the tools utilized in this study, as well as contributed effectual questions, which were ultimately included in the instruments.

I would also like to thank the Occupational Therapy Department, Faculty of Associated Medical Sciences, Chiang Mai University, which granted this three year study leave to me in order for me to further my academic competence. I greatly anticipate that this research will benefit the department, the students, and the faculty.

I acknowledge with thanks the kind of cooperation, which I have received from Mr. Surasit Saensuk, the headmaster of Banchaechang (Teapananukul) School, San Kamphaeng District, Chiang Mai, Thailand. I am very thankful to the class instructor, Mrs. Krongjit Intharachack, who always appreciatively supported and coordinated with me during the fieldwork. I am also grateful for the cooperation of the teachers, the students, and their parents in the activities, which helped propel the research to its success.

To all members of my family, who shared their love, advice, education opportunity, and financial support all along the study, you are my greatest support.

This study received funding and support from the Faculty of Associated Medical Sciences and the Graduate School, Chiang Mai University, Thailand.

Napalai Chaimaha



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