



APPENDICES

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APPENDIX 1

List of Qualified Persons and Experts

List of experts' name for validate research instrument Step 1

- 1 Lect.Nittaya Moonpinjai Lecturer in faculty of Humanities and Social Sciences
Lampang Rajabhat University
- 2 Lect.Suchanya Lecturer in faculty of Humanities and Social Sciences
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- 3 Mrs.Nuntiya Teacher of Banrongkeelek School, Chiang Mai
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- 4 Assist.Prof.Suganda Director of Kowittamrong Chiang Mai School
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- 5 Lect.Dr.Maleerat Lecturer in faculty of Education Ubonratchathani
Kajitnatitham Rajabhat University
- 6 Assoc.Prof.Yupin Intaya Lecturer in faculty of Education Chiang Mai Rajabhat
University
- 7 Assist.Prof.Pearmsak Lecturer in faculty of Education Chiang Mai Rajabhat
Suriyajan University
- 8 Lect.Dr.Suthida Lecturer in faculty of Education Lampang Rajabhat
Ponchamni University
- 9 Lect.Anek Koprae Lecturer in faculty of Education Chiang Rai Rajabhat
University
- 10 Lect.Dr.Suwadee Lecturer in faculty of Education Chiang Rai Rajabhat
Ouppinjai University
- 11 Dr.Songkran Promwong Supervisor of The Office of Primary Education Chiang
Mai Area 2
- 12 Dr.Aruneepatch Director of Watpakoitai School
Muangsri

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| 13 | Mrs.Plearnpit Kunkaew | Supervisor of The Office of Primary Education Chiang Mai Area 2 |
| 14 | Mr.Pittaya Sornsuwan | Director of Sripingmuang Municipality School |
| 15 | Dr.Samnao Muenjam | Lecturer in faculty of Education Chiang Mai Rajabhat University |
| 17 | Assoc.Prof.Prawat Puenpasuk | Lecturer in faculty of Education Chiang Mai Rajabhat University |
| 18 | Dr.Daranee Payakkakul | Supervisor of The Office of Primary Education Chiang Mai Area 4 |
| 19 | Mrs.Pisamai Tewapitak | Teacher of Banrongkeelek School, Chiang Mai Province |

List of experts' name for validate research instrument Step 2

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| 1 | Assist.Prof.Suntanee Koonchayangoon | Lecturer in faculty of Education Chiang Mai Rajabhat University |
| 2 | Lect.Dr.Pratana Gowittayangkull | Lecturer in faculty of Education Lampang Rajabhat University |
| 3 | Dr.Saowaluk Rattanachuwong | Supervisor of The Office of Primary Education Chiang Rai Area 1 |

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- 2 Mrs.Dr.Urai Panapoy Teacher of Chonpratanpataek School, Chiang Mai Province
- 3 Mr.Jiampadol Chaiyaluk Director of Songquarewittayakom, Chiang Mai Province
- 4 Mrs.Sompetch Mekara The administrator of The Prince Royal's College School, Chiang Mai Province
- 5 Mrs.Rossukol Weerawat Teacher of The Prince Royal's College School, Chiang Mai Province
- 6 Lect.Tassanee Boonraeng Lecturer in faculty of Education Chiang Mai Rajabhat University
- 7 Dr.Samnao Muenjam Lecturer in faculty of Education Chiang Mai Rajabhat University

List of experts' name for validate research instrument Step 4

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- 2 Lect.Dr.Pimthong Sungsutthipong Lecturer in faculty of Education Chiang Mai Rajabhat University
- 3 Lect.Nittaya Moonpinjai Lecturer in faculty of Humanities and Social Sciences Lampang Rajabhat University

List of experts' name for quality improvement of model

- 1 Lect.Anek Koprae Lecturer in faculty of Education Chiang Rai Rajabhat University
- 2 Lect.Anongrat Rinsaengpin Lecturer in faculty of Education Lampang Rajabhat University
- 3 Assist.Prof.Dr.Pimpaka Thamakit Lecturer in faculty of Education Uttaradit University
- 4 Lect.Tassanee Boonraeng Lecturer in faculty of Education Chiang Mai Rajabhat University
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- 6 Mrs.Naree Muenjam The administrator of Anuban Chiang Mai School
- 7 Mrs.Wimonsri Susilaworn The administrator of Plearnpattana School, Bangkok
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APPENDIX 2

Part of Manual for Using a model for developing the mentor teachers' roles in promoting the student teachers' learning management abilities

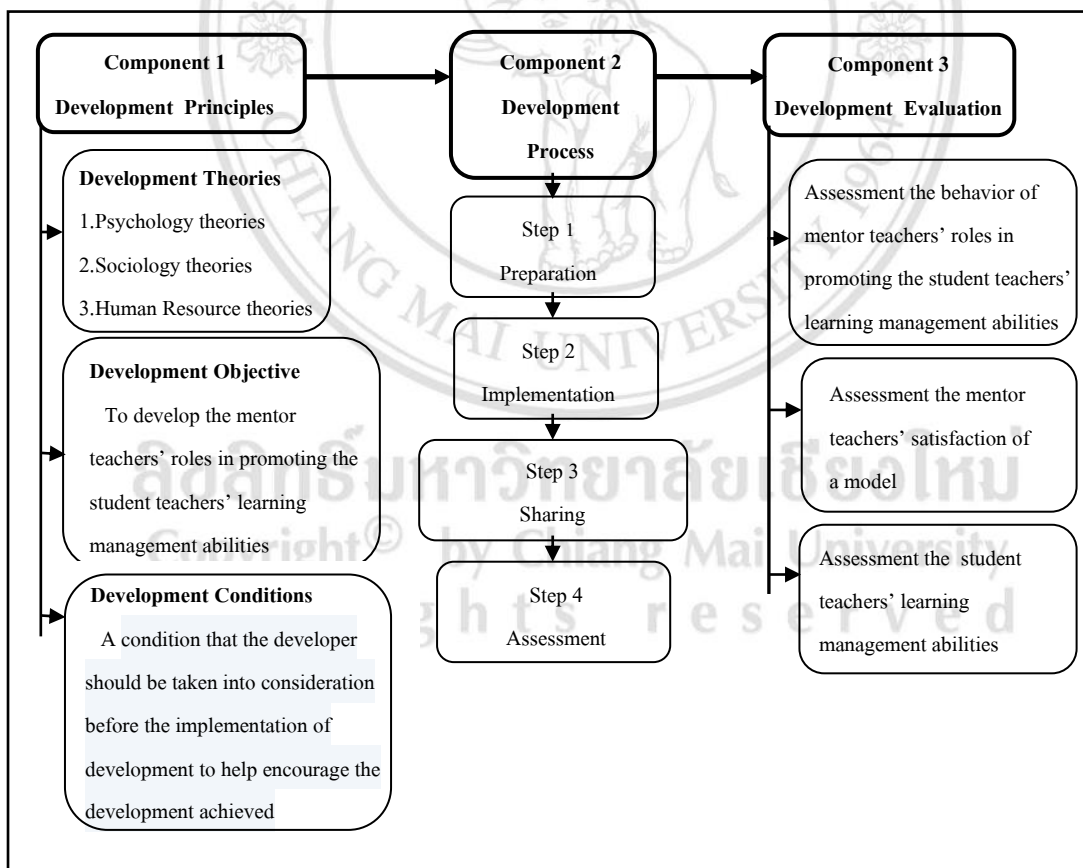
1.Statement for the use of the manual

1.1 How to use the manual

1.2 Objective of manual

1.3 Benefits of the manual

2.Figure of a model for developing the mentor teachers' roles in promoting the student teachers' learning management abilities



3. The explanation in the manual

Component 1 - Development Principles – This was the content is used as a direction in development operations. This component was composed of the following subcomponents, namely

1. **Development Theories** – The theoretical concepts that developers should understand before developing a mentor teacher and use as a reminder to develop throughout the course. This part included 3 theories, 1) psychology theories, 2) sociology theories, and 3) human Resource theories.

2. **Development Objective** – The objective is to develop the mentor teachers' roles in promoting the student teachers' learning management abilities.

3. **Development Conditions** –A condition that the developer should be taken into consideration before the implementation of development to help encourage the development achieved. This part included four sub conditions were as follow:

3.1 The schools were in the Rajabhat University Network.

3.2 School administrators have vision in the development of quality education, have well cooperation with the University, and performed administrative professional experience teacher training in a systematic way.

3.3 The mentor teachers are willing to participate in training.

3.4 The mentor teachers are qualified by The Teachers' Council of Thailand, and have the right personality to be a teacher.

Component 2 - Development Process – This was the step of development to set up the objective, contents, activities, and assessment. There were 4 procedural steps, namely, Step1-preparation, Step2- implementation, Step3- sharing, and Step4- assessment.

Component 3 - Evaluation Process – This was the step of studying the effect of a model for developing the mentor teachers' roles in promoting the student teachers' learning management abilities with 3 aspects. There were as follow: 1) a result of studying in the behavior of mentor teachers' roles in promoting the student teachers' learning management abilities. There were three group of assessor included: the mentor teacher, the head of mentor teacher, and the student teacher, 2) a result of studying in mentor teachers' satisfaction of a model for developing the mentor teachers' roles in promoting the student teachers' learning management abilities, and 3) a result of studying in the learning management abilities of student teachers. There were three groups of assessor include: the mentor teacher, the supervisor of student teacher, and the student teacher.

CURRICULUM VITAE

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Education	
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2003	Master degree in Research and Statistics in Education Chiang Mai University
Experience	
1999 – 2004	Teacher of Wachirawit school, Chiang Mai Province Thailand
2004 – Now	Instructor of Faculty of Education Faculty of Education Chiang Mai Rajabhat University Thailand



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