REFERENCE

Ajinsamacharn, C. (2004). *Supervision teaching plan*. Pattani: Faculty of Education
Prince of Songkla University Pattani Campus.

Akbar, Ali R. and Jackson, D. (2012). Mind the Gap! Exploring the Tensions in Initial
Teacher Training : School based Mentor Practices, Student Expectations and
University Demands. *Journal of Research and Reflections in Education*.
6(1), 110-119. Retrieved from http://www.ue.edu.pk/journal.asp, 28 October
2014

Anongkanasuk, K. (2005). *A model of teachers development corresponding to the
standard of teachers quality assurance of primary schools level three and four
under Nakhon Sawan education service area zone2*. Education Administration
Nakhon Sawan Rajabhat University.

Boonterm , S. (2006). *Development of basic education school monitoring model*.
Doctoral thesis in education Khon Kaen University.

Boripit, T. (2009). *Monitoring and evaluation*. Bangkok: Thonburi Rajabhat
University.

Bowornritthideijh, P. (2008). *Participatory research and development for school
preparation to serve the practical teaching of student teachers (5-year-
curriculum)*. Bangkok: Chandrakasem Rajabhat University.

Bruce J, C. (1988). *Introduction to Sociology*. New York : McGraw-Hill Book

Buosonte, R. (2012). *Direction and area of evaluation*. (3rd ed.). Nakorn Sawan:
Rimpingkarnpim.

Chaichaowarat , R. (2015). *Way of teacher training for student: Professional Learning
Community*. Bangkok: Office for promotion of the learning society and the
quality of youth.

Charu-ariyanont, W. (2014). The model for management of teacher professional
experience training to develop the modern teachers'quality. *Journal of Education
Studies*. 42(2), 104-116.

Chitthong, P. (2010). *Learning psychology*. Chiangmai: Faculty of Education,
ChiangMai Rajabhat University.

Chong , S., Ee Ling L. and Kim, Chuan G.(2011). Emerging Professional Teacher
Teacher Identity of Pre-service Teachers. *Australian Journal of Teacher
Education*. 36(8), 50-64.

Choomjit, Y. (2010). *Self actualization for teachers.* Bangkok: Odeon Store.
Company, 1988.

Dubphit, B. (2011). *The teacher development proposed model to following the
standards of educational quality assurance of small-sized schools in the
11[th]network group under the   office of Ubonratchathani primary education
service2*. Master dissertation in education. Ubonratchathani Rajabhat University.

Erawan, P. (2011). A Path Analysis for Factors Affecting Pre-service Teachers'
Teaching Efficacy. *American Journal of Sciencetific Research*. 13(2011),
47-58. Retrieved from http://www.eurojournals.com/ajsr.htm, 15 March 2015

Faculty of Education Kanchanaburi Rajbhat University. (2014). *Learning evaluation*.
Retrieved from www.edu.kru.ac.th/training, 19 January 2014

Faculty of Education Phuket Rajbhat University. (2014). *Guide for teacher training
experience.* Retrieved from www.edu.ptcm.th, 19 January 2014

Faikhamta, C. (2010). *The state of field experience management in five-year science
teacher education program along the reform of learning*. Bangkok: Commission
on higher education and research fund.

Fluckiger, J., McGlamery, S. and Edick, N. (2006). Mentoring Teachers' Stories:
Caring Mentors Help Novice Teacher Strick with Teaching and Develop
Expertise. *Delta Kappa Gamma Bulletin,* 8-13. Retrieved from
http://digitalcommons.unomaha.edu/tedfacpub, 28 March 2015

Fongsri, P.(2011). *Educational Evaluation: Concept into Practice*. Bangkok:
Dansuttakarnpimp Ltd.

Hord, S. M., Roussin, J. L., & Sommers, W. A. (2010). *Guiding professional learning
communities: Inspiration, challenge, surprise, and meaning.* Thousand Oaks,
CA: Corwin. Identity of Pre-service Teachers. *Australian Journal of
Teacher Education*. 36(8), 219-233.

Junjeen, C. (2006). *Teacher and school development for affiliated school in teacher professional development of Uttaradit Rajabhat Uiversity*. Faculty of Education Uttaradit Rajabhat University.

Jungharn, S. (2010). *A training curriculum development for mentor of students participating in practical on professional experience*. Doctoral thesis in industrial education King Mongkut's University of technology North Bangkok.

Kejornnun, N. (2008). *Organizational behavio*r. Bangkok: SE-ED.

Khachitnetitham, M. (2013). *Development of supervision model on student teaching courses for bachelor degree of Education Rajbhat University*. Doctoral thesis in Philosophy. Chiang Mai University.

Khaemmanee, T. (2004). *Science Teaching*. Bangkok: Chulalongkorn University Press.

_____. (2007). *Science Teaching*. (6th ed.). Bangkok: Chulalongkorn University Press.

_____. (2009). *Science Teaching*. (10th ed.). Bangkok: Chulalongkorn University Press.

Khaowtrakul, S. (2010). *Educational psychology*. (9th ed.). Bangkok: Chulalongkorn University Press.

Khipanawattana, S. (2005). *The principle of teaching*. Faculty of Education Chiang Mai Rajbhat University.

Kittiwong, W. (2009). *Research and development*. Chiang Mai.(The compressed copy)

Manoonpon, K. and Phungcholjit, S. (2006). *Research and development Promkiri Pittayakom a Nakhon Si Thammarat Rajabhat Uiversity's field experienced co-school to be professional development school*. Nakhon Si Thammarat Rajabhat University.

McClelland, David C. (1973). Testing for competence rather than for intelligence. *American Psychologist*. 28(1), 1-14.

Meechan, S. (2004). Rater agreement Index (RAI). *Songklanakin Journal of Science and Humanities*. 10(1), 113-126.

Melek Koç, E. (2011) . Development of mentor teacher role inventory Izmir Institute of Technology, Department of Foreign Languages, Izmir. *Turkey European Journal of Teacher Education.* 34(2), 193–208.

Mongkolwanit, J. (2012). *Administration of education organization and personnel*. Bangkok: Chulalongkorn University Press.

Muensit, A. (2010). *Human society*. Bangkok: Triple education.

Ninchaikowit, T. (2008). *Contemplative: Education for human development, learning to change and contemplative education*. Bangkok: Mahidol University.

Nongnuch, T. (1999). *The Problems and Guidelines for the Development of Teacher Professional Experience Training in Ubonrachathani Rajabhat Institute.*

Ubonrachathani Rajabhat Institute, Ubonrachathani, Thailand.

Nonhuaro, M. (2014). *The development of an empowerment evaluation model for enhancing the educational assessment competency of inservice teachers in Prachinburi primary educational service area office2*. Doctoral dissertation, Srinakharinwirot University.

Panich, V. (2012). *Learning pathways for students in the 21st century*. Bangkok: Sodsri-Sariwong foundation.

Pattanasoone, P. (2012). *Teacher development model to improveefficiency in reading enhancement of small school students under Maha Sarakham primary education service area office3*. Doctoral thesis in education Maha Sarakham University.

Pechroj, L. and Chamniprasart, A. (2004). *Research Methodology*. Bangkok: Pimdeekarnpim.

Pholthongterm, P. (2009). *Teacher development in school of Roi-Et educational service areas*. Master dissertation in education Roi-Et Rajbhat University.

Phuwipadawat, S. (1988). Gerneral Psychology. Chiangmai: Faculty of Education Teacher College. (copy)

Phuwittayaphan, A. (2012). *Foundations of human resource development*. Retrieved from http://www.eurojournals.com/ajsr.htm, 12 March 2015

Pinyoanantapong, B. (2002). *The evaluation on student centered learning*. (2nded.). Commission of national education office of the chief minister. Bangkok: Wattanapanich.

Plienkum, S. (2550). *A proposed teacher development model for health and physical education subject areas*. Master dissertation in education Chulalongkorn University.

Rodraengkha, W. and Srisukwatananan P. (2011). Problem in professional experience
      training of science education student teachers, department of Education, faculty
      of Education, Kasetsart University in B.E.2544 academic year. *Kasetsart*
      Journal. 23, 104-117

Romkaew, K. (2005). Educational technology. Faculty of Education Chiang Mai
      Rajbhat University.

Rowley, James B. (1999). *The Good Mentor. Supporting New Teachers*, 56 (8), 20-22.

Sanchawee, A. (2012). Some ideas from the overseas field trips to Finland. *Journal of*
      wittayajarn, 111(8), 89-90.

Sanjaiprom, S. (2012). *The conditions and problems of pre-service teacher training in*
      Chiang Mai Rajabhat University. Chiangmai: Chiang Mai Rajabhat University.

Sarasan, P.(2004). *An analysis of the relationship between the perception of the*
      learning reform guidelines and the teaching behavior of teachers in Phranakorn
      Sri Ayuthaya educational service area. Master dissertation in Education.
      Phranakorn Sri Ayuthaya Rajbhat University.

Sarnrattana, V. (2011). Research in educational administration concept and case studies.
      (2nded.). Bangkok: Aksrakarnpim Co., Ltd.

Sarnrattana, V. (2013). *A new paradigm of education: a case study perspective*
      international Century 21. Bangkok: Thipwisutprinting.

Sasiwimol, C. (2005). *Teachers and school development for affiliated school in teacher*
      professional development of Pibulsongkram Rajabhat Uiversity. Faculty of
      Education Pibulsongkram Rajabhat Uiversity.

Sathitpakikul, A. (2012). *Research and development for teacher production curriculum*
      in the 21st century faculty of Education Nakhon Sri Thammarat Rajbhat
      University. Nakhon Sri Thammarat Rajbhat University.

Sattayopat, S. (2015). *Contemplative education: Innovation for development of*
      desirable features for Thailand. (3thed.). Chiangmai: Wanidakarnpim.

Sirichanchuen, M. (2002). *Human Society*. Faculty of Humanities and Social Sciences
      Chiang Mai Institute.

Sithsoongnern, C. (2010). *The development of learning process management model*
      for the instructors in learning center of life university project. Doctoral thesis
      of philosophy Silpakorn University.

Srisuk, K. (2009). *Research Methodology*. (3rd ed.). Chiangmai: Krongchangprinting Ltd.

Somdee, S. and Sotachinda, A. (2002). The press of learning in the curriculum of basic education. *Academic Journal*. 5(1), 14-16.

Suratanakawikul, P. and Ratchapantharak, C. (2002). *Human society*. (4thed.). Bangkok: Kasetsart University Press.

Susilaworn, W. (2013). *Learning in the 21st century: Plearnpattana model*. (2nded.). Bangkok: Sodsri-Saritwong foundation.

Sutthipornmaniwat, S. (2006). *State of college supervision and teaching behaviors as perceived by supervisors of the schools attached to the office of Lampang educational service area2*. Master dissertation in education Lampang Rajabhat University.

Suwan, J. (2000). *The model of improvement for standardizing the mathematic teachers in the school of Uttaradit Phare and Nan Province by knowledge management*. Uttaradit Rajabhat University.

Ta-Kham, B. (2009). *Developing teachers' potential in conducting classroom action research at Phan Pha Sok Suwat school, Phan district, Chiang Rai Province*. Independent study in Education Chiang Rai Rajabhat University.

Taylor, B. and Kroth, M. (2009). Andragogy's Transition Into The Future: Meta-Analysis of Andragogy and Its Search for a Measurable Instrument. *Mountain Plains Adult Education Association Journal ofAdult Education*. 38(1), 5-7.

Teachers' Council. (2013). *The Teacher Professional Standard*. Retrieved from www.ksp.or.th/ksp2013/ content/view.php?mid=136&did=254, 24 December 2013

Tean-ngarm, S. and Khachornsin, B. (2013). *Factors affecting the teacher's desirable characteristics of pre-service teacher at Rajabhat University: A multilevel structural Equation model analysis*. Silpakorn Education Research journal. 5(1), 212-225.

Thipkhong, S. and Chandra, C. (2005). Role and characteristic of mentor teachers in field experiences: student teaching and major in teaching mathematics in faculty of Education at Kasetsart University. *Kasetsart Educational Review*. 20(3), 35-44.

Thongsawang, T. (2006). *Sociology*. Bangkok: Odeanstore.

Thongtawee, C. (2008). *Research projects and knowledge management contemplative studies*. Department of health and the Contemplative Studies center Mahidol University.

Tunya, P. (1994). *The Problems of Teacher Professional Experience Training in Nakhonratchasima Teacher College*. Nakhonratchasima Teacher College, Nakhonratchasima, Thailand.

Wannadorn, Dh. (2006). *A model of teachers development in accordance with standards of education quality assurance in the lab schools project under the office of Nakhon Sawan education service area zone1*. Master dissertation in education. Nakhon Sawan Rajabhat University.

Wattanaporn, A. (2009). *Contemplative education alternatives or the survival of the society*. (2nd ed.) Nakhon Pathom: Contemplative Education Center Mahidol University.

Wattanawongse, S. (2001). *Psychology of learning*. Bangkok: Theerapomwannakam.

Welfare Secretariat of Teachers' Federation. (2009). *The law, regulations, rules, and regulations announced for professional education*. Bangkok: JK printing an advertising Co., Ltd.

Wichalai, A. (2006). *A study on the use of the skill practice activities step5 about squirrels in the Thai experience oriented for the first year of primary school students*. Supervisory unit primary education office in Phayao.

Wichalai, A. (2007). *Curriculum and teaching process*. Faculty of Education Chiang Mai Rajbhat University.

Wiwek, V. (2008). *The proposed guidelines for teachers development of basic education schools in Sawang Arom District, the office of Uthai Thani educational service area*. Master dissertation in education Nakorn Sawan Rajabhat University.

Wong Anuttroj, P. (2010). *Personnel management psychology*. Bangkok: SE-ED.

Wongpracharat, C. (2013). *The model of educational supervision by the external panel in basic education school board*. Doctoral Dissertation, Silpakorn University.

Wongyai, W. (1994). *Curriculum development and teaching – new dimension*. Bangkok: Tanetkarnpim.

Wungsukjai, M. (1995). *Introduction to sociology*. Bangkok: Technology center
　　　　Sriprathum University.

Yamthongcome, Sophon. (2009). *The development of teachers' characteristics
　　　　enhancement model of government teachers in the scholarship project of
　　　　the promotion of science and mathematics talented teachers (PSMT)*.
　　　　Doctoral thesis in Philosophy Silpakorn University.