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ข้อความแห่งการริเริ่ม

- 1) วิทยานิพนธ์นี้ได้เสนอรูปแบบ วิธีการพัฒนาบทบาทครูที่เลี้ยงในการส่งเสริมความสามารถด้านการจัดการเรียนรู้ของนักศึกษาฝึกประสบการณ์วิชาชีพครู ที่ใช้กระบวนการพัฒนาและวิธีการแบบค่อยเป็นค่อยไปจนเกิดการพัฒนาจากตนเองด้วยตนเองและเพื่อตนเองโดยความร่วมมือและการสนับสนุนร่างกาย แรงใจ ของผู้มีส่วนเกี่ยวข้องทุกฝ่าย
- 2) ผู้วิจัยขอรับรองว่าเนื้อหาในวิทยานิพนธ์นี้เกิดจากการศึกษาค้นคว้าของผู้วิจัยโดยได้รับคำแนะนำจากอาจารย์ที่ปรึกษา ผลการศึกษาค้นคว้าได้มาจากแหล่งข้อมูลที่มีความน่าเชื่อถือ ส่วนหนึ่งส่วนใดของวิทยานิพนธ์นี้ไม่ได้ถูกเสนอขอรับปริญญาในสถาบันการศึกษาอื่นหรือวัตถุประสงค์อื่น



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STATEMENTS OF ORIGINALITY

- 1) This thesis had utilized the model and methods of developing the mentor teachers' roles in promoting the student teachers' learning management abilities using the gradual process of development. To develop for their own by their own. By cooperation and support work and dedication of all related parties.
- 2) The researcher would like to certify that the contents in this thesis were acquired through the study of the researcher with the advices of the advisors. The research result derived through the reliable resources. This thesis or any part of it had not been created to fulfill the requirements for a degree in any institution or for other purpose.

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