A MODEL FOR DEVELOPING THE MENTOR TEACHERS' ROLES IN PROMOTING THE STUDENT TEACHERS' LEARNING MANAGEMENT ABILITIES

SAIPHON SANJAIPROM

DOCTOR OF PHILOSOPHY
IN RESEARCH AND DEVELOPMENT IN EDUCATION

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GRADUATE SCHOOL
CHIANG MAI UNIVERSITY
JULY 2016

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A THESIS SUBMITTED TO CHIANG MAI UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

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THIS THESIS HAS BEEN APPROVED TO BE A PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN RESEARCH AND DEVELOPMENT IN EDUCATION

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ACKNOWLEDGEMENT

This thesis was granted fiscal year 2015 thesis grant for graduate by the National Research Council of Thailand.

This thesis had been well completed with the kindness of Lect. Dr. Nampueng Intanate, chairperson and advisor, Asst. Prof. Dr.Ruetinan Samuttai, co-advisor, and Lect. Dr. Wachira Kruekam-ai, co-advisor, who had kindly provided advices, guided, and regularly followed up sacrificing their time to correct all the mistakes and weak points along all procedural steps helping revise this thesis making it more complete. The researcher would like to express her high appreciation at this moment.

The researcher would also like to thank every expert who had kindly help examine and provide advisors for improving the research tools and model for developing a model for developing the mentor teachers' roles in promoting the student teachers' learning management abilities.

The researcher would also like to thank administrators of schools in Chiang Mai Rajabhat University Network who had kindly taken part in the research process as well as provided cooperation in the process of data collection, and facilitated with friendliness making this thesis well accomplished.

Last but not least, the researcher would like to thank all of her family members and others who had provided moral supports for carrying this thesis all along.

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Saiphon Sanjaiprom