

BIBLIOGRAPHY

English

Agrawal, Arun

- 1995 “Indigenous and scientific knowledge: some critical comments”, **Indigenous Knowledge and Development Monitor** 3(3): 1-8.
- 2009 “Why indigenous knowledge?”, **Journal of the Royal Society of New Zealand** 39(4): 157-158.

Aikman, Sheila

- 1995 “Language, Literacy and Bilingual Education: An Amazon peoples strategies for cultural maintenance”, **Educational Development** 15(4): 411-422.

Ambihadevy Sinnathambu

- 2003 **Education for All: Towards Equality and Accessibility in Thailand**. Bangkok: Institute for Social and Economic Studies of Dhurakij Pundit University.

Anan Ganjanpan

- 2007 “Multiplicity of Community Forestry as Knowledge Space in the Northern Thai Highlands”, Working Paper Series 35. Afrasian Centre for Peace and Development Studies, Ryukoku University, Shiga, Japan.

Baron-Gutty, Audrey

- 2009 “Introduction: Understanding the challenges of the educational reform in Thailand”, in Baron-Gutty Audrey and Supat Chupradit (eds.), **Education, Economy and Identity: Ten years of educational reform in Thailand (pp.15-21)**. Bangkok: IRASEC.

Baron-Gutty, Audrey and Supat Chupradit

- 2009 “Reinforcing Thai wisdom with local curriculum at school”, in Baron-Gutty Audrey and Supat Chupradit (eds.), **Education, Economy and Identity: Ten years of educational reform in Thailand (pp.23-35)**. Bangkok: IRASEC.

Bohensky, E. L. and Yiheisu Maru

- 2011 “Indigenous knowledge, science, and resilience: what have we learned from a decade of international literature on integration?”, **Ecology and Society** 16(4): 6.

Briggs, J. and Sharp J.

- 2004 “Indigenous knowledges and development: A postcolonial caution”, **Third World Quarterly** 25(4): 661–667.

Brown Trent

- 2014 “Negotiating the NGO/Social Movement Dichotomy: Evidence from Punjab, India”, **International Society for Third-Sector Research** 25: 46-66.

Busaba Prapasapong

- 2009 “Language policy and practice in public schools in Thailand”, in Kosonen Kimmo and Catherine Young (eds.), **Mother Tongue as Bridge Language of Instruction: Policies and Experiences in Southeast Asia** pp. 102-108). Bangkok: SEAMEO.

Chayan Vaddhanaphuti

- 1991 “Social and ideological reproduction in a rural northern Thai school”, in Keyes Charles F. (ed.) **Reshaping Local Worlds (pp.153-173)**. Yale: Yale University Southeast Asia Studies.

Cultural Survival (CR), Network of Indigenous Peoples in Thailand (NIPT) and Asia Indigenous Peoples Pact (AIPP)

- 2015 “Observations on the State of Human Rights of Indigenous Peoples in Thailand in Light of the UN Declaration on the Rights of Indigenous Peoples”, joint submission paper for 2nd cycle of Universal Periodic Review of Thailand and 25th session of the Human Rights Council. Geneva, Switzerland.

Creswell, John W.

- 2006 **Qualitative Inquiry and Research Design: Choosing Among Five Approaches**. CA: Sage.

Dei, George J. S.

- 2000 “African Development: The relevance and implications of indigenesness”, in Hall Budd L. et al (eds.) **Indigenous Knowledges in Global Contexts: Multiple**

Readings of Our World (pp.70-86). Toronto: University of Toronto Press.

Darunee Jumpatong

2008 “Bilingual Education in the Deep South”, OBEC: Bangkok.

Delcore, Henry D.

2000 “Localizing Development: Environment, Agriculture, and Memory in Northern Thailand”, Ph.D. dissertation, University of Wisconsin-Madison.

2003 “Nongovernmental Organizations and the Work of Memory in Northern Thailand”, **American Ethnologist** 30(1): 61-84.

Dooley, Katherine

2013 “Bilingual education for language minority children in Thailand: Successes and challenges identified by educators and parents in a pilot project”, MA dissertation, University of Sussex.

Ellen, Roy and Holly, Harris

1996 “Concepts of indigenous environmental knowledge in scientific and development studies literature: A critical assessment”, paper presented at East-West Environmental Linkages Network Workshop. Canterbury, USA.

Erni, Christian

2008 “Country Profile: Thailand”, in Christian Erni (ed.), **The concept of Indigenous Peoples in Asia** (pp.443-448). Copenhagen and Chiang Mai: IWGIA and AIPP.

Estrada Vivian Michelle Jiménez

2012 “Indigenous Maya Knowledge and the Possibility of Decolonizing Education in Guatemala”, Ph.D. dissertation, University of Toronto.

Ethnologue

n.d. “Thailand” (online) <http://www.ethnologue.com/country/TH> (Access 2015, Dec. 10).

Furniss, Elaine

2014 Perspectives on Practice and Policy: Indigenous Language and Education. Educate a Child: Doha.

Gorjestani, Nicolas

2000 “Indigenous Knowledge for Development: Opportunities and Challenges”, paper presented at UNCTAD Conference on Traditional Knowledge. Geneva, Switzerland.

Government Public Relations Department

2014 “More Education Programs to Be Developed for Ethnic Groups from ASEAN”, (online)http://thailand.prd.go.th/ewt_w3c/ewt_news.php?nid=585&filename=index (Accessed 2016, Mar 20).

Ferradá, Carmen

1998 “Comments about the Development of Indigenous Knowledge: A New Applied Anthropology”, **Current Anthropology** 39(2): 239-240.

Flaim, Amanda and David Feingold

2008 “Ethnic Minority Citizenship in Thailand: The Impact of Legal Status on Education 10”. Bangkok: UNESCO.

Fry, W. Gerald

2013 “Thailand's new language policy helps enhance cultural democracy”, The Nation, 18 Nov., (online) <http://www.nationmultimedia.com/opinion/Thailands-new-language-policy-helps-enhance-cultur-30219853.html> (Access: 2015 Dec. 10).

Hallinger, Philip

2012 “**Synthesis of Findings from 15 Years of Educational Reform in Thailand: Lessons on Leading Educational Change in East Asia**”, paper prepared for presentation at the INVALSI Conference. Rome, Italy.

Hanks, Richardson Jane and Hanks, Mason Lucien

2001 **Tribes of the North Thailand Frontier**. Connecticut: Yale Southeast Asia Studies.

Hayami, Yoko

1997 “Internal and External Discourse of Communitary Tradition and Environment Minority Claims on Forest in Northern Hills of Thailand”, **Southeast Asian Studies** 35(3): 558-579.

Hillmer, Janice J.

2013 “An Ethnographic Study of Language Use in a Multilingual Education Program in

Thailand”, MA dissertation, Payap University.

Hogg, Linda

- 2011 “Funds of Knowledge: An investigation of coherence within the literature”,
Teaching and Teacher Education, 27: 666-677.

Huebler, Friedrich

- 2009 “Disparities in secondary school attendance by ethnicity, language or religion”,
(online) <http://huebler.blogspot.com/2009/03/elr2.html> (Accessed 2016, Feb. 20).

Indigenous Education Network (IEN) and Network Indigenous People in Thailand (NIPT)

- 2015 “Alternative report on the situation of access to quality and relevant education for
indigenous children and youth in Thailand”, paper submitted as Alternative
Report for 55th Session on UN Economic, Social and Cultural Rights (ESCR).

Isager, Lotte and Ivarsson, Søren

- 2002 “Contesting Landscape: Tree ordination as Counter-territorialization”, **Critical
Asian Studies** 34(3): 395-417

Jones, E. Michael

- 2008 “The social movement of spiritually engaged alternative education in Thailand
against the background of reform and globalization”, Ph.D. dissertation, Indiana
University-Bloomington.

Keyes, Charles F.

- 1991 “The proposed world of the school: Thai villagers’ entry in to a bureaucratic state
system”, in Keyes Charles F. (ed.) **Reshaping Local Worlds** (pp.89-130). Yale:
Yale University Southeast Asia Studies.

- 1997 “Cultural Diversity and National Identity Thailand”, in Brown Michael E. and
Šumit Ganguly (eds.) **Government Policies and Ethnic Relations in Asia and
the Pacific** (pp.197-232). MA: The MIT Press.

- 2002 “Ethnic Minorities in Southeast Asian Nations Thai and Vietnamese Cases”,
prepared paper for a Conference on “Minorities and Indigenous Peoples in
Southeast Asia: Sustainable Development and Cultural Diversity”, Chiang Mai, Thailand.

Klein, Jørgen

- 2011 “Indigenous knowledge and education-the case of the Nama people in Namibia”, **Education as Change**, 15(1): 81–94.

Kosonen, Kimmo and Young Catherine

- 2009 “Introduction”, in Kosonen Kimmo and Catherine Young (eds.), **Mother Tongue as Bridge Language of Instruction: Policies and Experiences in Southeast Asia** (pp. 8-21). Bangkok: SEAMEO.

Kosonen, Kimmo and Benson, Carol

- 2013 “Introduction: Inclusive teaching and learning through the use of non-dominant languages and cultures”, in Carol Benson and Kimmo Kosonen (eds.) **In Language Issues in Comparative Education** (pp.1-16). Rotterdam: Sense Publishers.

Kwanchewan Buadaeng and Prasit Leespreecha

- 2009 “Modern education systems and impact on ethnic minorities”, in Baron-Gutty Audrey and Supat Chupradit (eds.), **Education, Economy and Identity: Ten years of educational reform in Thailand** (pp.37-53). Bangkok: IRASEC.

Lewis, David and Nazneen, Kanji

- 2010 **Non-Governmental Organizations and Development**. London: Routledge.

Li, Murray Tania

- 1999 “Articulating Indigenous Identity in Indonesia: Resource Politics and the Tribal Slot”, in Dove R. Michael and Carol Carpenter (eds.) **Environmental Anthropology: A Historical Reader** (pp.339-362). Oxford: Blackwell.

Malone, Susan

- 2007 “Mother Tongue-Based Multilingual Education: Implications for Education Policy”, paper presented at the Seminar on Education Policy and the Right to Education: Towards more Equitable Outcomes for South Asia’s Children. Kathmandu, India.

Mette, Halskov Hansen

- 1999 **Lesson in Being Chinese: Minority Education and Ethnic Identity in Southwest China**. Seattle and London: University of Washington Press.

Ministry of Education (MOE)

2008 “Toward a Learning Society in Thailand: An Introduction to Education in Thailand”, MOE, Bangkok.

Mkosi, N.

2005 “Surveying indigenous knowledge, the curriculum, and development in Africa: A critical African viewpoint”, in Ali A. Abdi and Ailie Cleghorn (eds.) **Issues in African education: Sociological perspectives** (pp.85-101). NY: Palgrave Macmillan.

Moll, Luis C., Cathy Amanti, Deborah Neff and Norma Gonzalez

1992 “Funds of Knowledge for Teaching: Using a Qualitative Approach to Connect Homes and Classrooms”, **Theory into Practice** 31(2): 132-141.

Najam, A.

2000 “The Four-C’s of Third Sector– Government Relations Cooperation, Confrontation, Complementarity, and Co-optation”, **Nonprofit Management & Leadership**, 10(4): 375-396.

Nannaphat Saenghong

2015 “College Access for First-Generation Highlander College Students of Northern Thailand”, Ph.D. dissertation, University of Illinois at Urbana-Champaign.

Office of Education Council (OEC)

2006 **Education in Thailand 2005-2006**. Bangkok: OEC and Ministry of Education.

2008 **Education in Thailand 2007**. Bangkok: OEC and Ministry of Education.

Ortiz, R. Patricio

2007 “Intercultural Bilingual Education, Indigenous Knowledge and the Construction of Ethnic Identity: An ethnography of a Mapuche School in Chile”, Ph.D. dissertation, The University of Texas at Austin.

Park, Joy K., John E. Tanagho and Mary E. Weicher Gaudette

2009 “A Global Crisis Writ Large: The Effects of Being Stateless in Thailand on Hill-Tribe Children”, **San Diego International Law Journal** 10(2): 495-554.

Peshkin, Alan

- 1998 **God's Choice: The total world of a fundamentalist Christian school.** Chicago: The University of Chicago Press.

Pinkaew Laungaramsri

- 2000 "Redefining nature: Karen ecological knowledge and the challenge to the modern conservation paradigm", Ph.D. dissertation, University of Washington.

Poschanan Niramitchainont

- 2013 "Desirable Characteristics of Alternative Educators in Thai Social Reform", **Asian Social Science** 9(5): 183-190.

Prasert Trakansuphakon

- 2007 "Space of Resistance and Place of Local Knowledge in the Northern Thailand Ecological Movement", Ph.D. dissertation, Chiang Mai University.

Punch, K.

- 2014 **Introduction to Social Research: Quantitative and Qualitative Approaches.** CA: Sage.

Renald, Ronald D.

- 2001 **Opium Reduction in Thailand 1970-2000: A Thirty-Year Journey.** Bangkok: UNDCP.

Rose, P.

- 2007 "NGO Provision of Basic Education: Alternative or Complementary Service Delivery to Support Access to the Excluded? (Research Monography No.3)". UK: Consortium for Research on Educational Access, Transitions and Equity (CREATE).
- 2009 "NGO provision of basic education: alternative or complementary service delivery to support access to the excluded?", **Compare** 39(2): 219-233.

Satoko, Baba

- 2010 "The Impact of NGOs' Movement in the Educational Support for Minority in Northern Thailand", paper presented at Future Imperatives of Communication and Information for Development and Social Change Conference. Bangkok, Thailand.

Save the Children

- 2007 “The Use of Language in Children’s Education” (electronic) Available:
<http://www.savethechildren.org.uk/resources/online-library/the-use-of-language-in-childrens-education-a-policy-statement> (Access 2016, Mar. 20).

Sawat Tichuen

- 2003 “Country Report”, paper presented at ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific. Tokyo, Japan.

Schmid, Christian

- 2008 “Henri Lefebvre’s theory of the production of space: towards a three-dimensional dialectic”, in Kanishka Goonewardena et al. (eds.) **Space, Difference, Everyday Life** (pp.27-45). NY: Routledge.

Scott, O’Brien

- 2004 “Karen perspectives on schooling in their communities: Indigenous knowledge and Western Models of Education” M.A. dissertation, University of Toronto.

Sillitoe, Paul

- 1998 “The Development of Indigenous Knowledge: A New Applied Anthropology”, **Current Anthropology** 39(2): 223-252.

Sonia, Stella Araujo-Olivera and Petronilha, Beatriz Concalves e Silva

- 2009 “The Education of Ethnic Minority Groups in Mexico”, in Banks James A. (ed.) **The Routledge International Companion to Multicultural Education** (pp.540-552). London: Routledge.

Southeast Asia Ministers of Education Organization (SEAMEO)

- 2010 “REPORT”, paper presented at National Training Workshop on Teaching and Learning Strategies for Multilingual Education Context. Bangkok: Thailand
2013 **SEAMEO Strategic Plan (2011-2020)**. Bangkok: SEAMEO.

Suwilai Premsrirat and Malone Dennis

- 2003 “Language development and language revitalization in Asia”, paper presented at the Conference on language development, language revitalization and multilingual education in minority communities in Asia, Bangkok Thailand.

Suwilai Premsrirat and Uniansasmita Samo

2012 “Planning and Implementing: Patani Malay in Bilingual Education in Southern Thailand”, **Journal of the Southeast Asian Linguistics Society (JSEALS)** 5:85-96.

Tan, Hoong Yen

2012 “Using Hmong in Pre-Primary Education in Thailand: An Evaluation of Orthography Acceptance, Teacher Training and Reported Outcomes in a Pilot Project”, MA dissertation, Payap University.

Thai PBS (นักข่าวพลเมือง)

2015 “Language: Pathways to Education Reform Thailand”, (Online)
<http://www.citizenthaipbs.net/node/4755> (Accessed 2015, Nov 24).

The Thai National Commission for UNESCO and Ministry of Education

2015 “Thailand: Education for All 2015 National Review”, Bangkok: The Thai National Commission for UNESCO and Ministry of Education.

The World Bank (WB)

2006 “Language of Learning, Language of Instruction: Implication for Achievement Education for All”, (electronic) <http://www.eprpinformation.org/en/peace-resources/286-language-and-education-issues-2/550-language-of-learning-language-of-instruction-resource> (Access 2016, Mar. 20).

Turnbull, David

1997 “Reframing science and other local knowledge traditions”, **Future** 29: 551-563.

Udom Warotamasikkkhadit and Person Kirk

2011 **Development of the National Language Policy (2006-2010): Committee to Draft the National Language Policy**, The Royal Institute of Thailand: Bangkok.

United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

2007 **United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)**. Geneva: UN.

UNESCO

2011 **World Data on Education 7th edition 2010/2011**. Geneva: UNESCO-IBE.

- 2015 (a) “Local and Indigenous Knowledge Systems (LINK)”, (online)
<http://www.unesco.org/new/en/natural-sciences/priority-areas/links/knowledge-transmission/> (Accessed 2016, Apr. 5).
- 2015 (b) “MLE Mapping Data: Thailand”, (online)
<http://www.unescobkk.org/education/multilingual-education/mle-mapping-data/thailand> (Accessed 2016, Feb. 10).

UNESCO Bangkok

- 2005 **First Language First: Community-based Literacy Programmes for Minnority Language Context in Asia.** Bangkok: UNESCO Bangkok.
- 2007 **Mother Tongue-based Literacy Programmes: Case Stdudies of Good Practice in Asia.** Bangkok: UNESCO Bangkok

Uthai Dulyakasem

- 1991 “Education and Ethnic Nationalism: The case of the Muslim-Malays in Southern Thailand”, in Keyes Charles F. (ed.) **Reshaping Local Worlds** (pp.131-152). Yale: Yale University Southeast Asia Studies.

Walker, Andrew

- 2001 “The Karen Consensus’ Ethnic Politics and Resource-Use Legitimacy in Northern Thailand”, **Asian Ethnic Study** 2: 146-162.

Wanat Bhruksasri

- 1989 “Government Policy: Highland Ethnie Minorities” in McKinnon John and Bernard Vienne (eds.), **Hill Tribes Today** (pp.5-28). Bangkok: White Lotus Co.Ltd.

Wang, Yimin

- 2014 “Rebuilding Hope and Sustainability: Constructing the Meaning of GREEN in a Post-earthquake Rural School in China”, Ph.D. dissertation, Indiana University.

Waraiporn Sangnapaboworn

- 2007 “The Development of Primary Education in Thailand and Its Present Challenges: From Quantity to Quality through Effective Management”, in Yonemura Akio (ed.), **Universalization of Primary Education in the Historical and Developmental Perspective** (pp. 259-303). Institute of Development Economies: Japan.

Warren, D. Michael.

1991 **Using Indigenous Knowledge in Agricultural Development.** Washington: The World Bank.

Wisanee Siltragool, Suchin Petcharugsa and Anong Chouenon

2009 “Bilingual literacy for the Pwo-Karen community in Omkoi District, Chiangmai Province: a case study from Thailand”, in Kosonen Kimmo and Catherine Young (eds.), **Mother Tongue as Bridge Language of Instruction: Policies and Experiences in Southeast Asia** (pp. 171-179). Bangkok: SEAMEO.

Wright, Sarah

2005 Knowing Scale: intellectual property rights, knowledge spaces and the production of the global, **Social & Cultural Geography** 6(6): 903-920.

Yang, Maiyia

2015 “Negotiating Educational Identities: Life Histories of Karen Women in Minnesota”, Ph.D. dissertation, University of Minnesota.

Yos Santasombat

2004 “Karen Cultural Capital and the Political Economy of Symbolic Power”, **Asian Ethnicity** 5(1): 105-120.

Korean

Lee, Jeongyoon

2016 “태국의 카렌족 생활방식 회복정책 연구: 캐나다 다문화정책과 비교를 중심으로 [A Study of Thai Karen Livelihoods Restoration Policy: Focused on the Comparison with Canadian Multiculturalism Policy]”, Ph.D. Dissertation, 한국외국어대학교.

Jo, Eun

2012 사당동 더하기 25: 가난에 대한 스물다섯 해의 기록 [**Sadangdong 25 Years: A Record about Poverty Inheritance for 25 Years**]. 서울: 또하나의문화.

Thai

Indigenous Education Network (IEN)

- 2015 “ภาษาแม่: ประตูสู่ความสำเร็จของการจัดการการศึกษาชนเผ่าพื้นเมืองและการปฏิรูปการศึกษาเชียงใหม่สู่การปฏิรูปการศึกษาไทย [Mother Language: Gateway to success of indigenous peoples’ education and Thailand Education Reformation]”, paper presented at the 3rd Assembly of Indigenous Education Network. Chiang Mai, Thailand.

Pratya Pinkantayong

- 2010 “การแก้ไขปัญหาข้อขัดแย้งจากการใช้ที่ดินในพื้นที่ป่าอนุรักษ์โดยการใช้ข้อมูลเชิงระจักษ์ร่วมกับการกำหนดแนวเขตการใช้ที่ดินแบบมีส่วนร่วม:กรณีศึกษาบ้านห้วยส้มป่อย ตำบลดอนแก้วอำเภอจอมทองจังหวัดเชียงใหม่ [Evidence Based and Participatory Land Demarcation Solutions in Land Use Conflict in Protected Area: A Case Study of Huai Som Poi Village, Doi Kaeo Sub-district, Chom Thong District, Chiang Mai Province]”, MA dissertation, Chiang Mai University.

Tabtim Manmak

- 2015 “ขาดทุน นั่นคือ กำไร: โครงการฟาร์มตัวอย่างขุนแตะ [Loss is Gain: Farm Project Case of Khun Tae]”, **Chiang Mai MAG**, 6(81): 60-62.

ลิขสิทธิ์มหาวิทยาลัยเชียงใหม่
Copyright© by Chiang Mai University
All rights reserved