## REFERENCES

- Brinton, D.M. and Snow, M.A. (1997). **The Content-Based Classroom**. New York: Longman.
- Chaipattana Foundation.(2013). **Foundation of Philosophy of Sufficiency Economy**.

  Accessed 3 February. Available from

  http://www.chaipat.or.th/chaipat/content/porpeing/porpeing.html
- Grabe, W. & Stoller, F.L. (1997). Content-Based Instruction: Research Foundations.

  In Snow, M.A. & Brinton, D.M. (Eds.), The Content-Based Classroom:

  Perspectives on Integrating Language and Content (pp. 6-21) New York:

  Longman.
- Graham, J.G., & Beardsley, R.S. (1986). English for specific purposes: content, language and communication in a Pharmacy Course Model. TESOL Quartery, 20(2)
- Higher Education Commission.(2009). **Thai Qualifications Framework for Higher Education**. Bangkok: Kurusapa Printing Ladphrao
- Maejo University (2011). **Maejo University Development Plan**, Phase 11. Accessed 8 February. Available from http://planning2.mju.ac.th (8 กุมภาพันธ์ 2556).
- Maejo University. (2013). Philosophy Vision and Mission of Maejo University.

  Accessed 8 February. Available from http://www.mju.ac.th/vision/vision.html
- Ministry of Education. (2009). **Integration of Philosophy of Sufficiency Economy in Schools**. Bangkok: The Siam Commercial Foundation.
- Ministry of Education.(2009). **National Education Act Year 2009**. Bangkok: Kurusapa Printing Ladphrao
- Niwat Massayavanna.(2007). **Innovation in Agriculture**. Accessed 8 February. Available from http://newwave2.doae.go.th
- Panjai Jirawatcharadej.(2012). **Sufficiency Economy**. Accessed 9 February. Available from"http://www.rajsima.ac.th/media/panjai/p1.html

- Paiwithayasiritham, C. (2016). The Factor Analysis of The Basic Education

  Teachers' Competencies on Learning Management to Prepare for ASEAN

  Community. Veridian E-Journal Silpakorn University, Vol 9, No 4 (2016),

  International (January-June). PP. 21.
- Petchinalert, S. (2016). Reading Strategy Use and Its Relation to EFL Teachers' Reading Self-Efficacy. Veridian E-Journal Silpakorn University, Vol 9, No 4 (2016), International (January-June). PP. 180.
- Short, D. J. (1991). **How to Integrate Language and Content Instruction**: A Training Manual. Washington, DC: Center of Applied Linguistics
- Short, D. J. (1993). **Assessing Integrated Language and Content Instruction**. TESOL Quarterly, 27(4), 627-656.
- Stoller, F.L. (1997). **Project work, A means to promote language content**. English Teaching Forum, October, 2-9.
- Stoller, F.L. & Grabe, W. (1997). A Six-T's Approach to Content-Based Instruction.

  In Snow, M.A. & Brinton, D.M. (Eds.), The Content-Based Classroom:

  Perspectives on Integrating Language and Content (pp. 78-94). New York:

  Longman.
- Subcommittee on Social Communication.(2009). **Thai Educational Reform Manual**. Bangkok: Print City Press Ltd.
- Taba, Hilda. (1962). Curriculum Development: Theory and Practice. New York: Harcouurt Brace and World Inc.
- Uttranun, S. (1989). **Curriculum Theory**. Faculty of Education. Chulalongkorn University.
- Wichai Dissa.(1992). **Curriculum and Instruction Development**. Bangkok: Suviriyasarn Printing House.