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STATEMENT OF ORIGINALITY

1) This thesis presents a model learning organization to early childhood private school Chiang Mai Province. Using “Mixed Methodology” between Quantitative Research and Qualitative Research. The researcher has divided up the research method into the following 4 steps: 1) A study of the components, 2) A study of the problems and assisting factors affecting, 3) Creating a model, 4) A study of using a model. To find the conclusion of the research objectives.

2) To provide early childhood education for creating a model learning organization. In this research, focus on 6 components: 1. Personal Mastery, 2 Knowledge Management, 3 Mental Model, 4 Shared Vision, 5 Team Learning, and 6 System Thinking. The assisting factors to learning organizations amongst private pre-elementary schools consist of the following 7 factors: 1) Strategy, 2) Supportive and Corporate learning Culture, 3) Motivation, 4) Leadership, 5) Appropriate Structure, 6) Learning Technology, and 7) Management. These six components and seven factors are systematically linked and Affect the management of early childhood education.

3) A model learning organization to early childhood private school Chiang Mai Province. There will be very useful if the leader goes to Study data from the process manual presented in this thesis.

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ข้อความแห่งการริเริ่ม

1) วิทยานิพนธ์นี้ได้นำเสนอรูปแบบขององค์การแห่งการเรียนรู้ของโรงเรียนเอกชนระดับปฐมวัย จังหวัดเชียงใหม่โดยใช้กระบวนการวิจัยแบบผสมผสาน (Mixed Methodology) ระหว่างวิธีการวิจัยเชิงปริมาณ (Quantitative Research) และวิธีการวิจัยเชิงคุณภาพ (Qualitative Research) ประกอบด้วยกระบวนการ 4 ขั้นตอน คือ 1) การศึกษาองค์ความรู้ที่เกี่ยวข้องและสังเคราะห์องค์ประกอบ 2) ศึกษาสภาพ ปัญหา ปัจจัยที่เกี่ยวข้อง และกำหนดองค์ประกอบของรูปแบบ 3) การยกร่างรูปแบบและตรวจสอบรูปแบบ 4) ศึกษาผลการใช้รูปแบบประเมินผลการใช้รูปแบบ และนำเสนอรูปแบบ เพื่อหาข้อสรุปของผลการวิจัยตามวัตถุประสงค์

2) เพื่อให้โรงเรียนเอกชนระดับปฐมวัยได้ใช้เป็นแนวทางในการสร้างรูปแบบขององค์การแห่งการเรียนรู้ โดยการวิจัยครั้งนี้ให้ความสำคัญกับองค์ประกอบ 6 ด้าน ได้แก่ 1. ความรอบรู้ส่วนบุคคล 2. การจัดการความรู้ 3. การมีแบบแผนความคิด 4. การมีวิสัยทัศน์ร่วมกัน 5. การเรียนรู้ของทีม 6. การคิดอย่างเป็นระบบ และปัจจัยที่เอื้อ 7 ประการ ดังนี้ 1. กลยุทธ์องค์การ 2. บรรยากาศและวัฒนธรรมการเรียนรู้ในองค์กร 3. การจูงใจ 4. ภาวะผู้นำ 5. โครงสร้างที่เหมาะสม 6. เทคโนโลยีเพื่อการเรียนรู้ และ 7. การบริหารจัดการ ซึ่ง องค์ประกอบ 6 ด้าน และปัจจัยที่เอื้อทั้ง 7 ประการ จะมีความเชื่อมโยงสัมพันธ์เชิงระบบ ที่ส่งผลต่อการบริหารจัดการศึกษาของโรงเรียนระดับปฐมวัย

3) รูปแบบขององค์การแห่งการเรียนรู้ของโรงเรียนเอกชนระดับปฐมวัย จังหวัดเชียงใหม่จะเป็นประโยชน์อย่างยิ่งหากผู้นำไปใช้ ศึกษาข้อมูลจากคู่มือตามกระบวนการที่ได้นำเสนอในวิทยานิพนธ์นี้แล้ว

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