



**Independent Study Title** Needs for Self-Development of Teachers in Schools Attached to Chiang Mai City Municipality

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## ABSTRACT

This independent study on the needs for self-development of teachers in schools attached to Chiang Mai City Municipality examined 6 development modules: training courses, academic visits and studies, further education, morality and ethics practice, academic works for promotion, and self-access learning. The study subject consisted of 172 teachers out of 223 teachers. The data was collected by the objective and open-ended questionnaires. The completed questionnaires were analyzed in frequencies and percentages.

The result of the study revealed that teachers in schools attached to Chiang Mai City Municipality had needs for self-development in different level by priority, ranging from academic visits and studies training courses, academic works for promotion, self-access learning, further education, and morality and ethics practice. The teachers have made some suggestions on the self-development that the content of the training courses should be selected by the participants. The academic visiting location should be the actual source of academic knowledge. More scholarships for further education should be supported by the local administration office. Morality and ethics practice should be on a voluntary demand. The academic works for promotion should employ the specialists of curriculum and teaching including educational innovations. The self-access learning should be personalized or depending on each teacher's preferences.