## METACOGNITION IN EDUCATIONAL THEORY AND PRACTICE

d from reading text material is an important skill to acquire it individuals are ident learners. If education is to prepare stuhould be to teach students to know when the of the factors influencing comprehension monitoring of science texts, a idents. Teachers and educational remeingruity hould pay attention to these faittempts to improve students' comprehension bould pay attention to these faittempts to improve students' comprehension bould pay attention to these faittempts to improve students' comprehension bould pay attention to these faittempts to improve students' comprehension bould pay attention to these faittempts to improve students' comprehension bould pay attention to these faa text has been read, readers can read sciondary sources in which all inder comparator of others a deeper comparator of others a deeper comprehension can be gained." The former of balancing their output function (Behavior) sizes that "impaired inder treatment and management reto be not management attic form the successful bilingual language profice involvement attic form rehabilitation or being in the student at the patients who are un involve their self related learning. Perhaps the store attain the student at the other attain in outside attain in outside in the internation of the store being in the store attain the store being in the store attain the store being in the store being in the store attain the store being in the store being in the store attain the store being in the store being in the store attain the store attain the store being in the store attain the store attain

derstand students' study activities. Winne and Hadwin develop the COPF "depicts studying as metacognitively powered self-regulated learning that s

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## Contents

Foreword	Metacognitive Food for Thought in Educational Theory and Practice Thomas O. Nelson	ix
Preface		xiii
1	Definitions and Empirical Foundations Douglas J. Hacker	1
2	Verbalization and Problem Solving Roger L. Dominowski	25
3	Smart Problem Solving: How Metacognition Helps Janet E. Davidson and Robert J. Sternberg	47
4	Metacognition in Mathematics From a Constructivist Perspective Martha Carr and Barry Biddlecomb	69
5	Knowing How to Write: Metacognition and Writing Instruction Barbara M. Sitko	93
6	Test Predictions Over Text Material Ruth H. Maki	117
7	Influence of Knowledge Activation and Context on Comprehension Monitoring of Science Texts José Otero	145
8	Self–Regulated Comprehension During Normal Reading Douglas J. Hacker	165
9	Metacognition, Childhood Bilingualism, and Reading Georgia Earnest García, Robert T. Jiménez, and P. David Pearson	193

## CONTENTS

10	Impaired Awareness of Deficits in a Psychiatric Context: Implications for Rehabilitation	221
	Susan M. McGlynn	
11	Training Programs to Improve Learning in Later Adulthood: Helping Older Adults Educate Themselves John Dunlosky and Christopher Hertzog	249
12	Studying as Self-Regulated Learning Philip H. Winne and Allyson F. Hadwin	277
13	SMART Environments That Support Monitoring, Reflection, and Revision Nancy J. Vye, Daniel L. Schwartz, John D. Bransford, Brigid J. Barron, Linda Zech, and The Cognition and Technology Group at Vanderbilt	305
14	The Metacognition of College Studentship: A Grounded Theory Approach Michael Pressley, Shawn Van Etten, Linda Yokoi, Geoffrey Freebern, and Peggy Van Meter	347
Epilogue	Linking Metacognitive Theory to Education John Dunlosky	367
Author In	dex	383
Subject Ir	ndex	401

viii