

The background is a complex collage. On the left, a woman in a yellow sweater and dark pants stands in a classroom, holding a black folder and pointing towards a chalkboard with some writing on it. To her right, a student is shown from the chest up, holding an open book and reading. The entire image is overlaid with a grid of colored squares in shades of green, orange, blue, and red. The title text is positioned on the right side, with the first two lines in white on a red background and the remaining lines in black on a light beige background.

Using Metacognitive Assessments to Create Individualized Reading Instruction

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CONTENTS

ABOUT THE AUTHOR vii

FOREWORD ix

PREFACE xi

INTRODUCTION 1

Thinking Metacognitively

CHAPTER 1 15

Understanding Metacognitive Assessments

CHAPTER 2 31

Using Goal-Setting Activities as an Introduction to Metacognitive Assessments

CHAPTER 3 47

Interviews as Metacognitive Assessment Tools

CHAPTER 4 57

Surveys and Inventories as Metacognitive Assessment Tools

CHAPTER 5 71

Think-Alouds as Metacognitive Assessment Tools

APPENDIX A 85

Reproducibles

APPENDIX B 103

Assessments

REFERENCES 121

INDEX 127