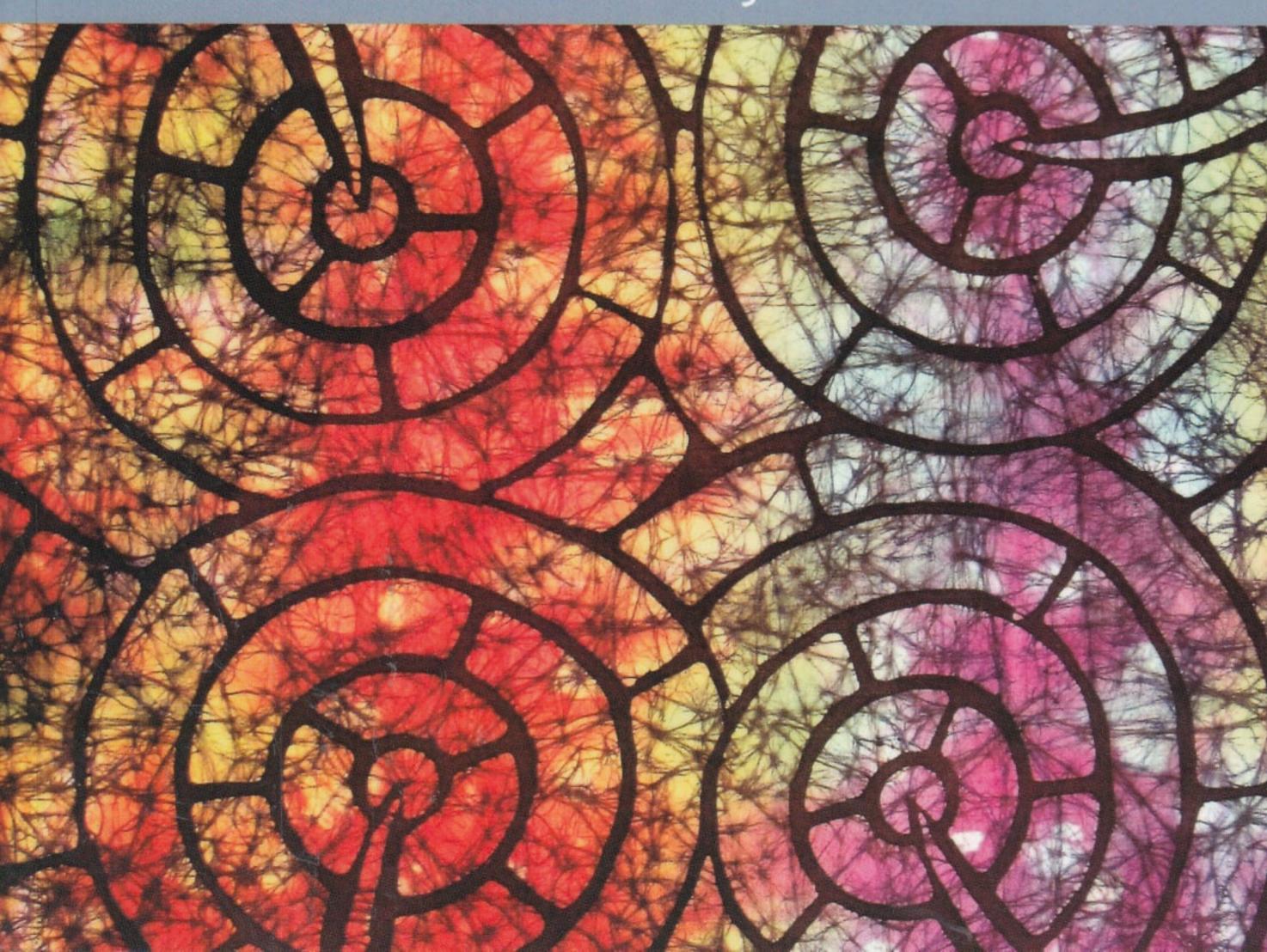


Teaching Intercultural Competence Across the Age Range From Theory to Practice

Edited by Manuela Wagner, Dorie Conlon Perugini and Michael Byram



Contents

	Foreword	ix
	Preface	xiii
	Introduction	1
	Manuela Wagner, Dorie Conlon Perugini and Michael Byram	
	Project Development as Cooperation	1
	The Graduate Course	3
	Project Timeline	4
	Theoretical Background	6
	The Glastonbury Context	9
	Overview of the Book	11
	Appendix A: Reading List for Graduate Course in 'The	
	Development of Intercultural Competence in Language	
	Education'	12
	Appendix B: Objectives of Intercultural Communicative	
	Competence (Byram, 1997)	14
1	Houses Around the World	22
	Patty Silvey and Silke Gräfnitz	
	Introduction	22
	Preparation	24
	Implementation	28
	Theoretical Foundation	31
	Student Reflections and Critical Cultural Awareness	34
	Student Projects: The Outcomes	37
	Lessons Learned	40
2	Discovering Modes of Transportation	42
	Dorie Conlon Perugini	
	Classroom Snapshot	42
	Context	43
	Implementing the Project	44

vi Teaching Intercultural Competence Across the Age Range

	Lesson Planning and Lessons Project Strengths	48 53
	Final Reflections Appendix: Unit Timeline	55 58
3	Using the Five Senses to Explore Cities	60
	Philip Rohrer and Lauren Kagan Introduction	60
	The Existing Unit	61
	The Modified Unit	63
	Student Response	66
	Analysis of Intercultural Competence	71
	Challenges and Recommendations	74
	Conclusion	76
	Appendix	77
4	Intercultural Competence: Reflecting on Daily Routines Jean Despoteris and Komo Ananda	80
	Introduction	80
	Our Project	81
	Challenges and Recommendations	92
	Conclusion	93
5	Diverse Perspectives of the Immigrant Experience Deanne Wallace and Jocelyn Tamborello-Noble	94
	Introduction	94
	Project Outline	95
	Analyzing Students' Existing Views	96
	Developing a Teaching Method	101
	In the Classroom	103
	Overview of the Activities	105
	Reflections on the Process	105
	Final Reflections	110
6	Beauty and Aesthetics	113
	Chelsea Connery and Sarah Lindstrom	113
	Introduction	113 113
	Who Are We?	114
	The Context	115
	Implementation The Process	117
	Student Projects	119
	Assessment	124

	Challenger and Owner to it is	105
	Challenges and Opportunities	125
	Analysis and Reflections on the Project	126
	Conclusion	129
	Appendix A: Project Guidelines	130
	Appendix B: Unit Objectives	131
	Appendix C: Intercultural Competence Checklist	133
	Appendix D: List of Project Titles	134
7	IC Online: Fostering the Development of Intercultural	
	Competence in Virtual Language Classrooms	135
	Manuela Wagner and Niko Tracksdorf	100
	The Authors/Teachers	136
	The Context	136
	Course Design	137
	Conceptualization of Intercultural Competence	139
	Integration of Intercultural (Communicative) Competence	, 107
	in the Online Courses	139
	Activities in Synchronous Interactions	140
	Activities in Asynchronous Interaction	143
	Assessments	143
	Challenges	148
	Affordances	151
	Future Perspectives	151
	Appendix: Samples of Students' Journal Entries	151
	Appendix. Samples of Students Journal Entitles	102
8	Becoming Interculturally Competent Through Study and	
	Experience Abroad	155
	Lauren Rommal and Michael Byram	
	Study Abroad	156
	Students of Languages Abroad	159
	Teachers of Languages Abroad	160
	Preparation and Follow-up, and the Development of	
	Intercultural Competence	162
	Measuring the Effects	165
	Conclusion	167
	Conclusion	170
		1/0
	Rita Oleksak, Manuela Wagner, Dorie Conlon Perugini	
	and Michael Byram Clastophyry Public Schoole' Intercultural	
	Glastonbury Public Schools' Intercultural	171
	Competence Definition Why Should Something Like This Hanner?	171
	Why Should Something Like This Happen? What Needs to Be in Place?	172