

Curriculum for Justice and Harmony

Deliberation, Knowledge, and Action
in Social and Civic Education



Keith C. Barton and Li-Ching Ho

CONTENTS

<i>Preface</i>	<i>viii</i>
1 A Vision for Social and Civic Education	1
Public Action	2
Justice and Harmony	4
Deliberatively Informed Action	6
Knowledge in the Curriculum	8
Guidelines for Content Selection	10
Extensions and Applications	12
Conclusions	14
2 Justice and Capabilities	15
Social Justice and the Curriculum	17
The Capabilities Approach and Social Justice	18
Curriculum Applications	26
Conclusions	31
3 Critical Harmony	33
Harmony as a Societal Goal	34
Critical Harmony: Conflict, Difference, and Balance	37
Curriculum Applications	42
Conclusions	46

4	Deliberatively Informed Action	48
	Deliberation and Public Action	49
	Democratic Deliberation in Schools	54
	Expanding Deliberative Models in Education	58
	Conclusions	63
5	Curriculum for Deliberatively Informed Action	64
	Initiation into the Practice of Deliberatively Informed Action	64
	Values, Skills, and Knowledge in the Curriculum	66
	Curriculum Structure	73
	Conclusions	78
6	Extending Benevolence	79
	Emotions, Compassion, and Benevolence	79
	Extending Benevolence through Curriculum	84
	Curriculum Application: Refugees	87
	Contextualizing Benevolence	89
	Conclusions	92
7	Listening to Distant Voices	93
	The Value of Distant Voices	94
	Encouraging Listening	102
	Curriculum Application: Speech and Expression	105
	Conclusions	106
8	Taking Wise Action	108
	Discretion and Practical Wisdom	108
	Sources of Wisdom	110
	Guiding Wise Action	117
	Curriculum Application: Hunger and Food Insecurity	121
	Conclusions	124
9	Civil Society	125
	Prevalence and Influence of Civil Society	126
	Civil Society at the Periphery	129
	Civil Society in the Curriculum	136
	Conclusions	139

10	Civility and Incivility	140
	Civility and Community	140
	The Limits of Civility	144
	Civility and Incivility in the Curriculum	148
	Curriculum Applications	153
	Conclusions	156
11	Environmental Justice and Harmony	157
	Environmental Justice	158
	Environmental Harmony	162
	Curriculum Application: Climate Change	166
	Conclusions	172
	<i>References</i>	174
	<i>Index</i>	210