

English Language Education

Jack K. H. Pun
Samantha Curle
Dogan Yuksel *Editors*

The Use of Technology in English Medium Education

 Springer

Contents

The Use of Technology in English Medium Education	1
Jack K. H. Pun and Samantha Curle	
Shifting Assessment Online in the COVID-19 Pandemic: A Case of an ICLHE Undergraduate Course in Medicine	11
Julie Walaszczyk and Simon Segers	
Online Teaching and Academic Resilience During the COVID-19 Pandemic: Lived Experience of College Students in Mainland China	25
Qianwen Joyce Yu and Qing Huang	
Learning from Struggle: ESP Teachers’ Reflections on Online Teaching	39
Jin Xina	
Using HyFlex to Teach English for Academic Purposes: The Instructor’s Perspective	53
Lucas Kohnke	
Personalization vs. Standardization: Digitalizing Feedback on Written Assignments in Freshman English Courses in Hong Kong	65
Simon Wang and Cissy Li	
Digital Divide vs. Inclusive Thinking: The Educational Television in Turkey	91
Sezen Arslan	
Reconceptualising Teacher Education Courses for Online Teaching: The Experiences of Two Teacher Educators	109
Benjamin L. Moorhouse and Kevin M. Wong	

Revealing Interactions Between Adolescent English Learners and a Computer-Assisted Writing System from the Activity Theory Lens: Two Case Studies.	123
Cynthia Lee	
Reacting, Re-learning and Reflecting on Sudden Pedagogical Adaptations.	145
Lindsay Miller and Junjie Gavin Wu	
Students' Experience in Online Teaching and Learning: An Investigation into EMI Classroom Interaction, Willingness to Communicate and Classroom Enjoyment.	159
Daniel Fung	
Problematising E-Pedagogies.	177
Fei Victor Lim	
Interactional Patterns and Mediating Factors in Video-Conferenced Synchronous Collaborative Writing Task.	191
Jookyoung Jung and Xuehua Fu	