

สำนักหอสมุด มหาวิทยาลัยเชียงใหม่

Debates in Second Language Education

616621955 01255875X 122608205

Edited by Ernesto Macaro and Robert Woore





## Contents

	List of contributors	xi
	Introduction ERNESTO MACARO AND ROBERT WOORE	1
	98	
	RT I aming the debates	7
1	Identifying key debates in second language teaching and learning ROBERT WOORE AND ERNESTO MACARO	9
2	Learning English and learning languages other than English in Asia and Europe: Current scenarios and debates BRUNA DI SABATO AND ANDY KIRKPATRICK	32
3	Is there a best age for second language learning? Evidence from across the lifespan SIMONE E. PFENNINGER AND DAVID SINGLETON	52
4	Multilingual learners, linguistic pluralism and implications for education and research HAMISH CHALMERS AND VICTORIA MURPHY	66
5	Learning language by studying content DAVID LASAGABASTER	89
6	Aptitude or motivation: Which is the better predictor of successful language learning? SUZANNE GRAHAM	106

	0	
X	( ion	tents

7	Key issues in pre-service language teacher education LAURA MOLWAY	122
8	Systemic in-service language teacher education SIMON BORG	142
	RT II plying the debates to second language learning contexts	163
9	Implicit versus explicit grammar learning and teaching MIROSŁAW PAWLAK	165
10	Vocabulary learning in theory and practice: Implicit and explicit mechanisms RON MARTINEZ	183
11	The L2-only versus the multilingual debate ERNESTO MACARO	201
12	Teaching phonics in a second language ROBERT WOORE	222
13	What kind of pronunciation learning should teachers expect of their learners?  SARA KENNEDY AND PAVEL TROFIMOVICH	247
14	Teaching the language or teaching the process PETER YONGQI GU	262
	Reflections ERNESTO MACARO AND ROBERT WOORE	275
	Index	286