

RETHINKING DEVELOPMENT



# DISABILITY AND INTERNATIONAL DEVELOPMENT

*A Guide for Students and Practitioners*

SECOND EDITION

DAVID COBLEY



สำนักหอสมุด มหาวิทยาลัยเชียงใหม่

616405919  
O 125 77649  
i 22686125

# Disability and International Development

A Guide for Students and Practitioners

David Cobley



สำนักหอสมุดมหาวิทยาลัยเชียงใหม่  
CHIANG MAI UNIVERSITY LIBRARY

Second Edition

# Contents

<i>List of figures, tables, boxes and case studies</i>	xvii
<i>Foreword</i>	xix
<i>Preface</i>	xxii
<i>Acknowledgements</i>	xxiii
<i>List of abbreviations</i>	xxiv
<b>1 Introduction</b>	<b>1</b>
<i>Terminology</i>	2
<i>Book structure and chapter summaries</i>	4
<i>Chapter 2: understanding, defining and measuring disability</i>	4
<i>Chapter 3: disability, identity and shared experiences of poverty</i>	4
<i>Chapter 4: international agreements on disability</i>	5
<i>Chapter 5: disabled people's organisations and the international disability rights movement</i>	5
<i>Chapter 6: environmental accessibility</i>	6
<i>Chapter 7: disability, health and rehabilitation</i>	6
<i>Chapter 8: access to education</i>	6
<i>Chapter 9: pathways to economic participation</i>	7
<i>Chapter 10: disability and disasters</i>	7
<i>Chapter 11: disability and the COVID-19 pandemic</i>	8
<i>Chapter 12: researching disability</i>	8
<b>2 Understanding, defining and measuring disability</b>	<b>10</b>
<i>Individual models of disability</i>	10
<i>Religious model</i>	11
<i>Welfare model</i>	11
<i>Medical model</i>	12
<i>Social model of disability</i>	13

x Contents

<i>Social model debates</i>	15
<i>The social model and the Global South</i>	17
<i>Human rights model</i>	18
<i>Bio-psycho-social model</i>	20
<i>Measuring disability</i>	23
<i>Measuring disability using the ICF</i>	24
<i>Summary of key points</i>	26
<i>Discussion questions</i>	27
<i>Suggested further reading</i>	27
3 <i>Disability, identity and shared experiences of poverty</i>	32
<i>Disability models and social identity</i>	33
<i>Impairment and identity</i>	34
<i>Disability and intersectionality</i>	35
<i>Intersectional studies on disability</i>	35
<i>Cultural context</i>	37
<i>Shared experiences of poverty</i>	41
<i>Disability and poverty in the Global South</i>	42
<i>Disability and development gap</i>	46
<i>Capability and the conversion handicap</i>	46
<i>Social protection</i>	47
<i>Summary of key points</i>	48
<i>Discussion questions</i>	49
<i>Suggested further reading</i>	49
4 <i>International agreements on disability</i>	54
<i>Universal Declaration of Human Rights (1948)</i>	55
<i>United Nations Declaration on the Rights of Mentally Retarded Persons (1971)</i>	56
<i>United Nations Declaration on the Rights of Disabled Persons (1975)</i>	56
<i>World Programme of Action (WPA) (1982)</i>	56
<i>United Nations Standard Rules (1993)</i>	57
<i>Copenhagen Declaration on Social Development (1995)</i>	58
<i>Ottawa Treaty (1997)</i>	58
<i>Millennium Declaration (2000)</i>	59
<i>Sapporo Declaration (2002)</i>	60
<i>United Nations Convention on the Rights of Persons with Disabilities (CRPD) (2006)</i>	61
<i>Optional protocol</i>	64
<i>CRPD implementation barriers</i>	64
<i>Lack of adequate data</i>	64

<i>Lack of political will</i>	65
<i>Weak governance structures</i>	65
<i>Lack of DPO capacity</i>	66
<i>Charity outlook</i>	66
<i>Negative attitudes, prejudice and stigma</i>	66
<i>United Nations Partnership on the Rights of Persons with Disabilities (UNPRPD) (2011)</i>	67
<i>Addis Ababa Financing Agenda (2015)</i>	67
<i>2030 Agenda for Sustainable Development</i>	68
<i>Regional agreements</i>	71
<i>Regional decades</i>	71
<i>Inter-American Convention for the Elimination of All Forms of Discrimination Against Persons With Disabilities (1999)</i>	72
<i>Protocol to the African Charter on Human and People's Rights on the Rights of Persons with Disabilities in Africa (2018)</i>	72
<i>Summary of key points</i>	72
<i>Discussion questions</i>	73
<i>Suggested further reading</i>	73
<b>5 Disabled People's Organisations and the international disability rights movement</b>	<b>78</b>
<i>The independent living movement</i>	79
<i>Disabled People's International and the International Disability Movement</i>	80
<i>Disabled people's organisations (DPOs)</i>	82
<i>Challenges facing DPOs</i>	83
<i>Resource constraints</i>	84
<i>Conflicting priorities</i>	85
<i>Representation</i>	86
<i>Conflict and fragmentation</i>	87
<i>Political influence</i>	88
<i>The rights-based approach in Southern contexts</i>	88
<i>Disability mainstreaming and the twin-track approach</i>	90
<i>Summary of key points</i>	95
<i>Discussion questions</i>	96
<i>Suggested further reading</i>	96
<b>6 Environmental accessibility</b>	<b>99</b>
<i>Societal barriers</i>	100
<i>Physical barriers</i>	101

Institutional barriers	102
Attitudinal barriers	102
Intersecting barriers	103
Accessibility in the CRPD	104
Reasonable accommodation	106
The role of disabled people and Disabled People's Organisations (DPOs)	107
Legislation and implementation	107
Universal Design (UD)	109
New Urban Agenda	112
Universal design and the ICF	113
The role of assistive technology	114
ICT, the Information Society and the digital divide	115
Standards and benchmarking	117
Universal design in the field of ICT	119
Summary of key points	119
Discussion questions	120
Suggested further reading	120

<b>7 Disability, health and rehabilitation</b>	<b>124</b>
Health and rehabilitation in the CRPD	125
Disability and health	126
Health risk factors	127
Exposure to violence and abuse	127
Disability and rehabilitation	128
Rehabilitation and the ICF	129
Barriers to health and rehabilitation	131
Accessibility	131
Improving accessibility	132
Affordability	133
Addressing cost barriers	133
Availability	134
Improving coverage	135
Quality	136
Raising standards	137
Access to sexual and reproductive health (SRH) services	138
Community-based rehabilitation (CBR)	140
The CBR matrix	143
CBR issues and challenges	146
Summary of key points	148
Discussion questions	149
Suggested further reading	149



<b>8 Access to education</b>	<b>155</b>
<i>Disability, education and poverty</i>	156
<i>Special education</i>	157
<i>The future role of special schools</i>	160
<i>Integrated education</i>	160
<i>Inclusive education</i>	161
<i>International agreements on disability and education</i>	163
<i>United Nations Convention on the Rights of the Child (CRC) 1989</i>	163
<i>Jomtien Conference, 1990</i>	163
<i>Salamanca Conference, 1994</i>	164
<i>Millennium Development Goals (MDGs), 2000</i>	164
<i>World Education Forum for Action, Dakar, 2000</i>	164
<i>EFA Flagship on the Right to Education for Persons with Disabilities, 2004</i>	165
<i>United Nations Convention on the Rights of Persons with Disabilities (CRPD), 2006</i>	165
<i>2030 Agenda for Sustainable Development</i>	165
<i>Inclusive education in practice</i>	167
<i>Inaccessible schools</i>	167
<i>Improving accessibility</i>	167
<i>School resources</i>	168
<i>Overcoming resource constraints</i>	168
<i>Rigid teaching curricula and methods</i>	170
<i>Child-to-child approach</i>	170
<i>Discriminatory attitudes</i>	172
<i>Raising disability awareness</i>	172
<i>Violence and bullying</i>	173
<i>Addressing bullying and violence within schools</i>	175
<i>Summary of key points</i>	176
<i>Discussion questions</i>	177
<i>Suggested further reading</i>	177
<b>9 Pathways to economic participation</b>	<b>183</b>
<i>Relevant international agreements</i>	184
<i>ILO Employment (Transition from War to Peace) Recommendation No.71, 1944.</i>	184
<i>ILO Recommendation No. 59, 1955</i>	184
<i>ILO Convention No. 159, 1983</i>	185
<i>ILO Code of Practice for Managing Disability in the Workplace, 2001</i>	185

UN Convention on the Rights of Persons with Disabilities (CRPD), 2006	185
2030 Agenda for Sustainable Development	186
Environmental factors	187
Institutional processes	187
Attitudes and beliefs	188
Local economy	188
Disability sector	190
Family support	190
Vocational skills development	191
Segregated approaches	193
Mainstream approaches	196
Apprenticeships	197
Waged employment	197
Legislation and affirmative action	198
Non-obligatory measures	199
Business case	199
Job placement	200
Self-directed employment	201
Access to capital	202
Group enterprises	203
Business development support (BDS)	204
Summary of key points	205
Discussion questions	206
Suggested further reading	206
 10 Disability and disasters	 211
Impact of disasters on disabled people	212
Intersectional discrimination	213
Poverty impacts	213
Impairment-related impacts	213
The disaster management cycle	214
Disaster preparation	215
Inadequate data	215
Early warning and evacuation	216
Poverty and isolation	216
Disaster response	216
Blanket approaches	216
Displacement	217
Temporary shelters and camps	217
Disaster recovery	220
A time of opportunity	221



<i>Disaster mitigation</i>	221
<i>Role of DPOs in disaster management processes</i>	223
<i>Strengthening DPOs</i>	224
<i>Peacekeeping and reconciliation</i>	226
<i>International disaster management frameworks, standards and guidance documents</i>	226
<i>United Nations Convention on the Rights of Persons with Disabilities (CRPD) (2006)</i>	227
<i>Sphere standards</i>	227
<i>United Nations High Commissioner for Refugees (UNHCR) (2011)</i>	228
<i>Sendai Framework (2015)</i>	228
<i>International Federation of the Red Cross and Red Crescent Societies (IFRC) (2015)</i>	228
<i>Charter on Inclusion of Persons with Disabilities in Humanitarian Action (2016)</i>	229
<i>IASC Guidelines: Inclusion of Persons with Disabilities in Humanitarian Action (2019)</i>	229
<i>Summary of key points</i>	229
<i>Discussion questions</i>	230
<i>Suggested further reading</i>	230

<b>11 Disability and the COVID-19 pandemic</b>	<b>236</b>
<i>Impact of COVID-19</i>	237
<i>Loss of community support</i>	237
<i>Access to information</i>	238
<i>Access to health and rehabilitation</i>	239
<i>Economic stresses</i>	239
<i>Exclusion from education</i>	240
<i>Institutional living</i>	241
<i>Intersectional discrimination</i>	242
<i>Differing experiences by impairment type</i>	244
<i>Disability-inclusive responses</i>	245
<i>Accessible information</i>	246
<i>Inclusive health responses</i>	246
<i>Social protection</i>	247
<i>Inclusive education responses</i>	247
<i>Inclusive employment responses</i>	248
<i>Community support</i>	248
<i>Supporting disabled people living in institutions</i>	249
<i>Consultation and collaboration</i>	249
<i>Summary of key points</i>	253

<i>Discussion questions</i>	253
<i>Suggested further reading</i>	253
<b>12 Researching disability</b>	<b>256</b>
<i>Historical impact of disability research</i>	257
<i>Participatory research</i>	260
<i>Participatory Rural Appraisal</i>	261
<i>Participatory action research</i>	261
<i>Putting participation into practice</i>	263
<i>Emancipatory research</i>	265
<i>Putting emancipatory research into practice</i>	267
<i>Reciprocity, gain and empowerment</i>	269
<i>Summary of key points</i>	271
<i>Discussion questions</i>	272
<i>Suggested further reading</i>	272
 <i>Index</i>	 <b>275</b>