

# Contents

- 1 **Innovation in China: An Overview** 3  
*David Nunan, Hayo Reinders, and Bin Zou*
- 2 **Assessment for Learning in English Language Classrooms in China: Contexts, Problems, and Solutions** 17  
*Jun Liu and Yueting Xu*
- 3 **Learning to Speak in an Exam-Focused World: A Study of Independent Language Learning in China** 39  
*Don Snow, Olivia Sun, and Xu Li*
- 4 **Innovations in Writing Instruction in China: Metasynthesis of Qualitative Research for the Period 2005–2016** 63  
*Chiew Hong Ng and Yin Ling Cheung*
- 5 **Technology-Enhanced Content and Language Integrated Learning in Chinese Tertiary English Classes: Potentials and Challenges** 89  
*Ke Zhao and Chunlin Lei*

- 6 Debates Around the Orientation of TEFL in Chinese Tertiary Education 115  
*Jigang Cai*
- 7 From EAP Teaching to English-Medium Instruction: Innovation in EFL Curriculum at Tsinghua University in China 155  
*Weimin Zhang and Hao Zhang*
- 8 ESP/EAP Through English-Medium Instruction: Teachers' Perceptions and Practices 173  
*Anne Li Jiang and Lawrence Jun Zhang*
- 9 Students' Perceptions and Practices in L2 Disciplinary Writing at an English Medium University in Mainland China 197  
*Zhoulin Ruan and Jinhua Chen*
- 10 The Implementation of EAP Instruction in a Local University in China 223  
*Beibei Zhao and Guoxing Yu*
- 11 Using Corpora to Investigate Chinese University EFL Learners 245  
*Bin Zou and Hayo Reinders*
- 12 Facilitating Transformative Learning Toward Productive Bilingualism: Innovations in Teaching English for Intercultural Communication in China 261  
*Xuan Zheng and Yihong Gao*

<b>13 Contemporary Research in Intercultural Teaching in China: A Critical Review</b> <i>Citing Li</i>	289
<b>14 Assessing Learner Autonomy: Development and Validation of a Localized Scale</b> <i>Lilan Lin and Hayo Reinders</i>	307
<b>Index</b>	329