

Contents

Contributors	vii
Preface	xi
1 Critical Perspectives on Global Englishes in English Language Education <i>Fan (Gabriel) Fang and Handoyo Puji Widodo</i>	1
2 A Critical Examination of Common Beliefs about Language Teaching: From Research Insights to Professional Engagement <i>Ryuko Kubota</i>	10
3 English is the Default Language? A Study of International Students' Language Needs in the Chinese Higher Education Context <i>Ting Zhang and Yongyan Zheng</i>	27
4 Language Selection and Assessment in Brunei Darussalam <i>Ishamina Athirah Gardiner and David Deterding</i>	45
5 Global Englishes and the International Standardized English Language Proficiency Tests <i>James Dean Brown</i>	64
6 Looking through the Eyes of Global Englishes: Enhancing English Language Teaching in Multicultural Classrooms <i>Maria Luz Elena N. Canilao</i>	84
7 Contextualizing Teaching English as a Local/Global Language: A Bottom-up Sociolinguistic Investigation <i>Jim Chan</i>	104
8 From Learners to Users: Reframing a Japanese University Curriculum towards a 'World Englishes Enterprise'-Informed English as a Medium of Instruction Model <i>James D'Angelo</i>	123

9	Talking the Talk but Not Walking the Walk? Preparing Teachers for Global Englishes Pedagogy <i>Ali Fuad Selvi</i>	141
10	Practices of Teaching Englishes: Pedagogical Reflections and Implications <i>Zhichang Xu</i>	157
11	Reform and Opportunities: China English in Chinese Higher Education <i>Yue Chen and Cong Zhang</i>	176
12	Global Englishes-oriented English Language Education <i>Handoyo Puji Widodo and Fan (Gabriel) Fang</i>	194
	Index	201