Contents

	List of contributors	vii
	Introduction: schools as queer transformative spaces Helen Sauntson and Jón Ingvar Kjaran	1
	RT I ucators and curriculum developers	15
1	Creating a queer counter-space in high schools in Iceland and South Africa: a drama-inspired pedagogical approach JÓN INGVAR KJARAN, DENNIS FRANCIS AND AÐALSTEINN HAUKSTEIN ODDSSON	17
2	Creating queer moments at a Brazilian school by forging innovative sociolinguistic scalar perspectives in classrooms BRANCA FALABELLA FABRÍCIO AND LUIZ PAULO MOITA-LOPES	35
3	Rebel becomings: queer(y)ing school spaces with young people LEANNE COLL, DEBBIE OLLIS AND BRIONY O'KEEFFE	54
4	Teaching gender: narrative inquiries into teachers' practical knowledge for gender equality and social justice GE WEI	70
5	Sexual diversity at the early childhood education level: what can we learn from sexology? RENÉE DEPALMA, PENÉLOPE ALONSO VÁZQUEZ AND VANESSA PAZOS LEIS	85

PA.	RT II	
Qι	neer youth and school experiences	101
	Victimisation experiences in school and perceived teacher support of same-sex-attracted high school students IVANA JUGOVIĆ AND PETAR BEZINOVIĆ	103
7	Challenging gender- and sexuality-based discrimination in UK schools: young women's experiences of illegitimation and resistance HELEN SAUNTSON	123
8	Homophobic violence against LGBTQ+ youth in a Chilean school JAIME BARRIENTOS, CLIVE ECHAGÜE, CLAUDIA MATUS AND PABLO ASTUDILLO	143
9	Gender, culture and sexuality: young people's conceptualisations of 'queer' in South Africa DEEVIA BHANA AND TAMARA SHEFER	158
10	Gay teenage boys' experiences and usages of the media in Spain: educational implications LANDER CALVELHE PANIZO	178
	RT III rents	189
11	Parent perceptions of GSD-related content inclusions in school education: voices from Australia TANIA FERFOLJA AND JACQUELINE ULLMAN	191
	Conclusion: transformative possibilities JÓN INGVAR KJARAN AND HELEN SAUNTSON	207
	Index	213