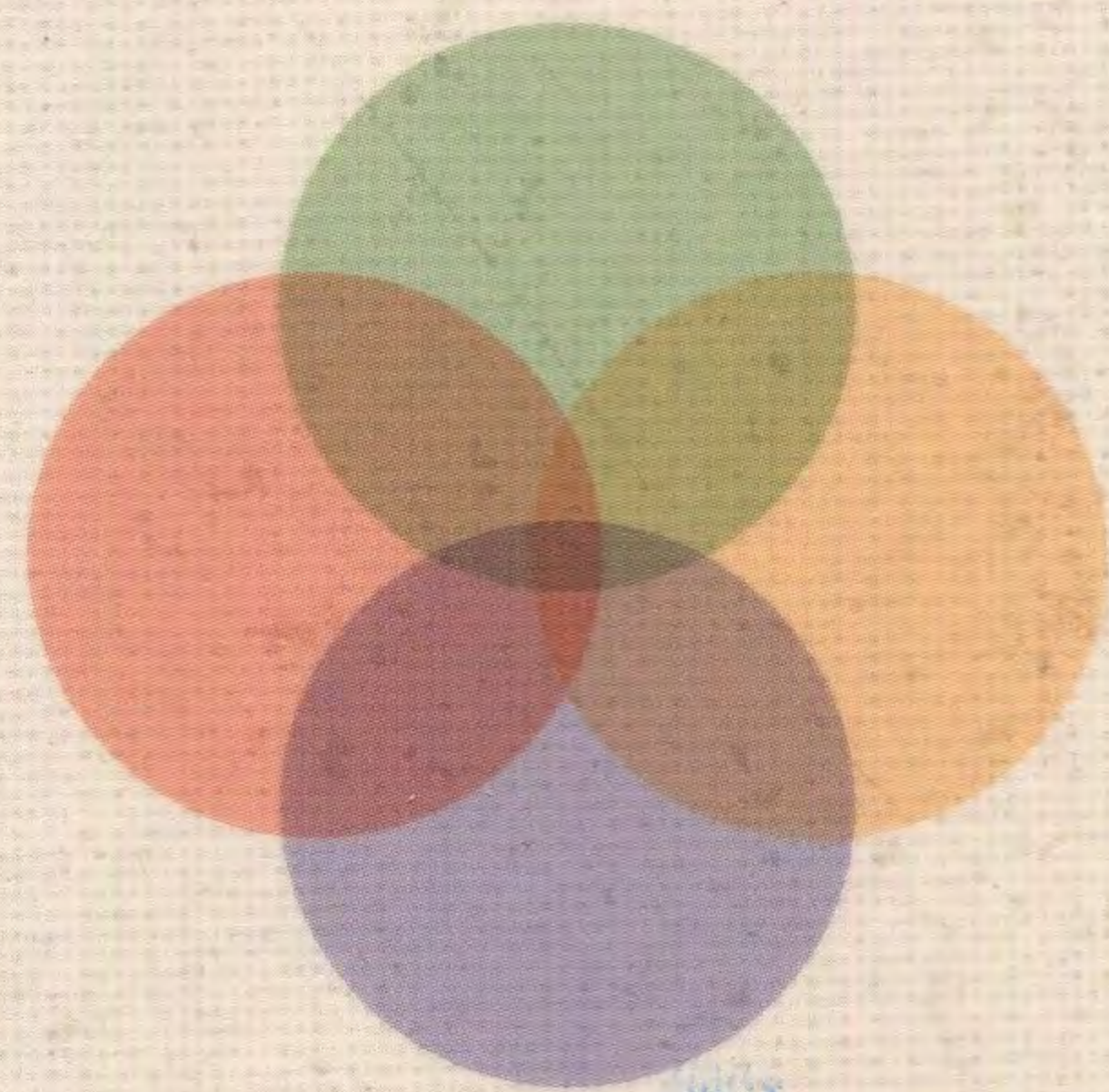


ELIZABETH D. DEIULIIS

Professionalism

Across

Occupational Therapy Practice



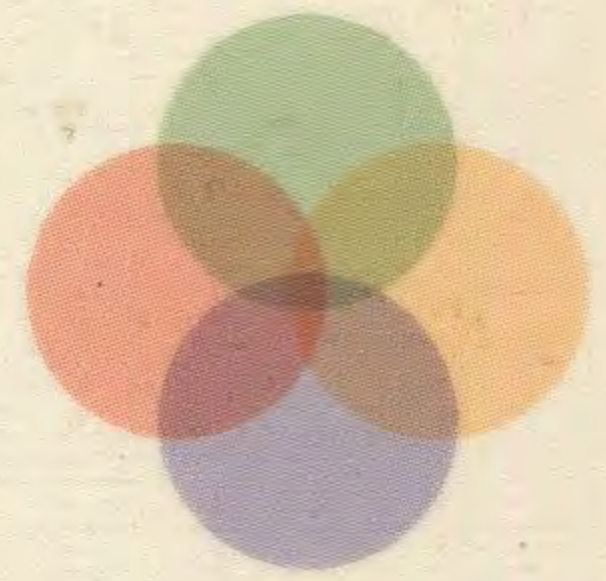
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Professionalism *Across* Occupational Therapy Practice



When most people think of professionalism, ethics, or moralism, they often think of a set of rules for distinguishing between right and wrong, such as the proverbial Golden Rule. However, the true definition of professionalism is not an easy one, and it is not necessarily black and white. In fact, it could be argued that it is often easier to describe what is not professional versus what is professional. It could also be disputed that although professionalism can be recognized when you see it, you may not necessarily be able to put your finger on what "it" is exactly.

Professionalism Across Occupational Therapy Practice by Dr. Elizabeth D. Deluliis provides an overview of the wide-ranging knowledge, skills, and attitudes that encompass professionalism across the occupational therapy profession. While there is no formal endorsed definition of professionalism in occupational therapy practice, suggestions are provided to serve as a blueprint for use.

Dr. Deluliis illustrates the concept of professionalism as a unique combination of intrinsic and extrinsic qualities surrounding key constructs of ethics, responsibility, competency, and behavior. **Professionalism Across Occupational Therapy Practice** discusses these various expectations in the academic setting, the clinic, workplace, and in general society.

Professionalism Across Occupational Therapy Practice utilizes a developmental approach to teaching and learning, paralleling the *Revised Bloom's Taxonomy* (2001). This classification system provides a graded, holistic methodology to human teaching and learning. The concept of professionalism will be exemplified by using a knowledge-based approach to subject matter requiring higher-level learning, such as metacognition, which is a crucial component of professionalism. The chapter objectives and learning activities will challenge the reader to recall, comprehend, apply analysis, synthesize, evaluate, and create knowledge directly to their context.

Instructors in educational settings can visit www.efacultylounge.com for additional materials such as informative appendices and resources including sample statements for syllabi & policy manuals, resume and CV templates, interview guidelines and professional development plans.

Occupational Therapy practitioners at all levels, including fieldwork educators, leaders, managers, and researchers will also benefit from **Professionalism Across Occupational Therapy Practice** as it provides a synopsis of professional expectations beyond the classroom and fieldwork setting.

Due to recent changes in health care, educational standards, and societal influence, the expectation of professionalism has been under greater scrutiny across health and social care professions. **Professionalism Across Occupational Therapy Practice** is the ideal text to provide a blueprint for occupational therapy students, faculty, and practitioners to fulfill the profession's potential and achieve the *American Occupational Therapy Association's Vision 2025*.

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