

THE CAMBRIDGE HANDBOOK OF COGNITIVE AGING

A LIFE COURSE PERSPECTIVE

*Edited by Ayanna K. Thomas
and Angela Gutchess*



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“A go-to resource for both novice and expert researchers, this timely *Handbook* takes a life-course perspective on cognitive aging – from biology to culture. Expert chapters synthesize new evidence in core cognitive domains, review novel approaches to interventions and lifespan trajectories, and offer fresh perspectives on emotional, social, and lifestyle influences on the aging mind.”

Patricia A. Reuter-Lorenz, *Michael I. Posner Collegiate Professor of Psychology and Neuroscience, University of Michigan, USA*

“This *Handbook*, which provides a comprehensive review by leading researchers of age-related changes in cognitive functioning, is unique in assessing the emerging role of experiential, environmental, social, emotional, and other life-course factors in cognitive aging. I highly recommend it to anyone interested in human aging.”

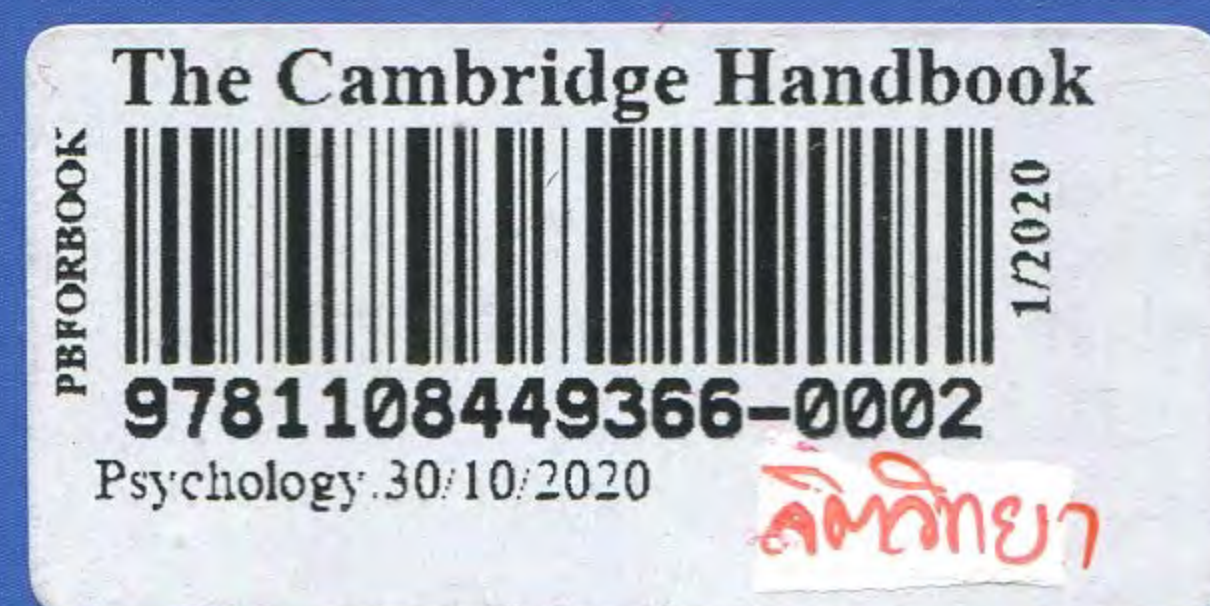
Moshe Naveh-Benjamin, *Professor of Psychological Sciences, University of Missouri, USA*

“*The Cambridge Handbook of Cognitive Aging* is a comprehensive compendium of cutting-edge perspectives by a veritable who’s who of experts in the field. This informative and innovative volume will be an invaluable resource for years to come.”

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