



# Psychoeducational Assessment of Preschool Children

Fifth Edition

Edited by Vincent C. Alfonso,  
Bruce A. Bracken, and Richard J. Nagle

---

# Contents

---

<i>Notes on the Authors</i>	x
<i>Acknowledgments</i>	xxii

## **PART I**

### **Foundations** **I**

- |   |  |    |
|---|--|----|
| 1 | Issues in Preschool Assessment                                   | 3  |
|   | RICHARD J. NAGLE, SANDRA GLOVER GAGNON, AND PAMELA KIDDER-ASHLEY |    |
| 2 | Observation of Preschool Children's Assessment-Related Behaviors | 32 |
|   | BRUCE A. BRACKEN AND LEA A. THEODORE                             |    |
| 3 | Creating the Optimal Preschool Testing Situation                 | 55 |
|   | BRUCE A. BRACKEN AND LEA A. THEODORE                             |    |

## **PART II**

### **Ecological Assessment** **77**

- |   |  |    |
|---|--|----|
| 4 | School Readiness and Academic Functioning in Preschoolers                                | 79 |
|   | ROBIN L. HOJNOSKI AND KRISTEN N. MISSALL   |    |
| 5 | Assessment of Parents' Support of Young Children's Learning through a Sociocultural Lens | 98 |
|   | PATRICIA H. MANZ, DOMINIQUE LEVERT, MILIM LEE, YIN CAI, MARISA SOLÉ, AND Yael GROSS      |    |



- 6 Assessment of Early Childhood School and Classroom Environments 129

R. A. MCWILLIAM, CATALINA PATRICIA MORALES-MURILLO, AND CAMI M. STEVENSON

- 7 Play-Based Approaches to Preschool Assessment 160

LISA KELLY-VANCE AND BRIGETTE O. RYALLS

### **PART III**

## **Assessment of Developmental Domains 179**

- 8 Behavior and Social-Emotional Skills Assessment of Preschool Children 181

SARA A. WHITCOMB AND JESSICA M. KEMP

- 9 Adaptive Behavior Assessment of Preschool Children 204

PATTI L. HARRISON

- 10 Cognitive Assessment of Preschool Children: A Pragmatic Review of Theoretical, Quantitative, and Qualitative Characteristics 226

JOSEPH R. ENGLER AND VINCENT C. ALFONSO

- 11 Assessing Communication, Language, and Speech in Preschool Children 250

LENA G. CAESAR AND SHARLENE WILSON OTTLEY

- 12 Assessment of Gross Motor Development in Preschool Children 283

EVA V. MONSMA, SALLY TAUNTON MIEDEMA, ALI S. BRIAN, AND HARRIET G. WILLIAMS

### **PART IV**

## **Special Considerations 321**

- 13 Screening and Diagnosis of Autism Spectrum Disorder in Preschool-Aged Children 323

ABIGAIL L. HOGAN, KIMBERLY J. HILLS, CARLA A. WALL, ELIZABETH A. WILL, AND JANE ROBERTS

14	Psychoeducational Assessment of Culturally and Linguistically Diverse Preschool Children	346
	SAMUEL O. ORTIZ AND JANE Y. T. WONG	
15	Neuropsychological Assessment of Preschool-Aged Children	375
	GEORGE MCCLOSKEY, BRADLEY PETRY, LESLIE MCINTOSH, JEFF KELLY, AND JOSEPH FILACHEK	
16	Understanding the Impact of Poverty and Implications for Assessment with Young Children from Low-Resource Backgrounds	399
	JULIA MENDEZ AND DORÉ LAFORETT	
17	Linking Assessment Results to Evidence-Based Interventions: Best Practices for Preschool Children	421
	LEA ATHENA THEODORE	
	<i>Index</i>	440




*Psychoeducational Assessment of Preschool Children, Fifth Edition*, provides academics and school-based practitioners such as psychologists, speech-language pathologists, and social workers with an up-to-date guide to the assessment of young children. Long recognized as the standard text and reference in its field, this comprehensive, skill-building overview is organized into four sections: foundations, ecological assessment, assessment of developmental domains, and special considerations. Chapters written by recognized scholars in the field cover theory, research, and application. This thoroughly revised new edition addresses current developments in preschool assessment, new policies and legislation, and student/family population demographics.

**Vincent C. Alfonso**, Ph.D., is former Dean of the School of Education at Gonzaga University, USA, Interim Dean of Ferkauf Graduate School of Psychology at Yeshiva University, USA, and past president of Division 16 (School Psychology) of the American Psychological Association.

**Bruce A. Bracken**, Ph.D., is Professor of Education at the College of William & Mary, USA, co-founder of the *Journal of Psychoeducational Assessment*, past-president of the International Test Commission, and author of early childhood tests and curricula.

**Richard J. Nagle**, Ph.D., is a Distinguished Professor Emeritus and Louise Fry Scudder Professor of Psychology at the University of South Carolina, USA.

Cover image: © Getty Images

 **Routledge**  
Taylor & Francis Group

[www.routledge.com/education](http://www.routledge.com/education)

Routledge titles are available as eBook editions in a range of digital formats

  
**ID 24 1000 2151**  
ISBN 9780367149529

**EDUCATION**

an informa business

ISBN: 978-0-367-14952-9  
  
9 780367 149529