Language, Literacy, and Learning

THEORY AND APPLICATION

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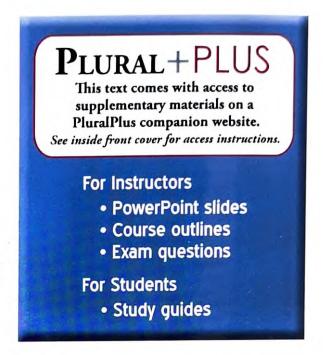
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Language, Literacy, and Learning: Theory and Application is an academic textbook for graduate students studying speech-language pathology and a useful clinical resource for practicing speech-language pathologists (SLPs). This text explores how aspects of orthography and word learning relate to speech production and reading comprehension in children and adults with typical development or language learning differences. It is essential that SLPs assess and treat language and literacy skills in their clients. This text is uniquely designed to help SLPs build their own skillsets in facilitating the development of the literacy skills that are crucial for navigating educational, vocational, and recreational experiences.

This evidence-based resource includes clinical examples to support chapter information, with a focus on the science of reading and writing, typical and exceptional reading and writing development, and assessments and interventions for individuals with reading and writing differences. The author uses a student-friendly writing style that promotes learning at various levels of thinking: remembering, understanding, applying, analyzing, evaluating, and creating.

Key Features:

- An overview of current and influential theoretical models, the research supporting these models, and the evidence challenging each model
- Detailed table of current published and standardized reading assessments for children, adolescents, and adults
- Chapters featuring interviews with family members or teachers of individuals who have had experience with reading differences
- Highlights of the accessibility and cultural implications of the presented information
- Supplementary activities for instructors to conduct in class to support learning



Language, Literacy, and Learning: Theory and Application is also a useful resource for special education teachers who work with students experiencing reading differences.

