

Language, Literacy, and Learning

THEORY AND APPLICATION

Meredith Saletta Fitzgibbons

 PLURAL
PUBLISHING
INC.

PLURAL+PLUS
Companion Website

Contents

<i>Foreword by Tiffany P. Hogan</i>	<i>vii</i>
<i>Preface</i>	<i>ix</i>
<i>Reviewers</i>	<i>xi</i>
1 From Decorated Rocks to Dyslexia Research: The Evolution of Reading and Writing	1
2 The View From a Mountain Road: The Neurobiology and Neurophysiology of Reading and Writing	27
3 “Never the Same Again”: The Phenomenon of Orthographic Interference	59
4 “I Call ’Em as I See ’Em”: How Reading Interacts With Other Language and Developmental Processes	81
5 From Snapshots to Sounds to Sight Words: The Typical Development of Reading, Writing, and Spelling	117
6 Exceptional Reading I: Children, Adolescents, and Adults With Intellectual or Developmental Disabilities	153
7 Exceptional Reading II: Children, Adolescents, and Adults With Developmental Dyslexia	179
8 Exceptional Reading III: “What Color Is Oakley Avenue?” and Other Reading Differences	211
9 When You Are Concerned About a Child’s Reading or Writing: Overview of Assessment Techniques	239
10 Putting It All Together: Tools for Teaching Reading and Writing	277
<i>Index</i>	<i>313</i>

Language, Literacy, and Learning: Theory and Application is an academic textbook for graduate students studying speech-language pathology and a useful clinical resource for practicing speech-language pathologists (SLPs). This text explores how aspects of orthography and word learning relate to speech production and reading comprehension in children and adults with typical development or language learning differences. It is essential that SLPs assess and treat language and literacy skills in their clients. This text is uniquely designed to help SLPs build their own skillsets in facilitating the development of the literacy skills that are crucial for navigating educational, vocational, and recreational experiences.

This evidence-based resource includes clinical examples to support chapter information, with a focus on the science of reading and writing, typical and exceptional reading and writing development, and assessments and interventions for individuals with reading and writing differences. The author uses a student-friendly writing style that promotes learning at various levels of thinking: remembering, understanding, applying, analyzing, evaluating, and creating.

Key Features:

- An overview of current and influential theoretical models, the research supporting these models, and the evidence challenging each model
- Detailed table of current published and standardized reading assessments for children, adolescents, and adults
- Chapters featuring interviews with family members or teachers of individuals who have had experience with reading differences
- Highlights of the accessibility and cultural implications of the presented information
- Supplementary activities for instructors to conduct in class to support learning

Language, Literacy, and Learning: Theory and Application is also a useful resource for special education teachers who work with students experiencing reading differences.

PLURAL+PLUS

This text comes with access to supplementary materials on a PluralPlus companion website. See inside front cover for access instructions.

For Instructors

- PowerPoint slides
- Course outlines
- Exam questions

For Students

- Study guides



Meredith Saletta Fitzgibbons, PhD, CCC-SLP (preferred pronouns: she/her/hers) earned her Bachelor of Arts in Special Education and Judaic Studies from Hebrew Theological College (Chicago, IL), her Master of Science in Communication Disorders and Sciences from Rush University (Chicago, IL), and her Doctor of Philosophy in Speech, Language, and Hearing Sciences from Purdue University (West Lafayette, IN). Her research explores speech kinematics, the influence of orthography on speech production, and literacy in individuals with intellectual or developmental disabilities. Currently, Dr. Saletta Fitzgibbons is an assistant professor in the Speech-Language Pathology Program at Northwestern University (Downers Grove, IL).

PLURAL
PLUS
www.pluralpublishing.com

ID 23 1001 3541
ISBN 9781635503616

ISBN 978-1-63550-361-6
EAN
9 781635 503616